

Linguistics 5

Scripted Lesson Plans



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INTRODUCTION

By the term *linguistics* we mean the study of language. Although the primary focus here is spelling, there will be many ancillary benefits in the course of study. We have found the Phonetic Zoo and Vocabulary from Classical Roots to be wonderful tools for this purpose.

Over the years we have found that many children benefit from the use of application worksheets, in addition to using the audio CDs within the Phonetic Zoo. However, please feel free to use the program as it is spelled out on the instructional video without the supplemental worksheets. If you choose to exclude the worksheets, allow the child to move through the list self-paced, as the instructional video indicates.

GRADE BY GRADE

Below is the grade-by-grade breakdown for Linguistics. The Phonetic Zoo emphasizes spelling while touching on vocabulary. Of course, Vocabulary from Classical Roots emphasizes vocabulary.

<u>Name</u>	<u>Grade</u>	<u>Curriculum</u>
Linguistics 1	2 nd	Phonetic Zoo, Level A1 ¹
Linguistics 2	3 rd	Phonetic Zoo, Level A2
Linguistics 3	4 th	Phonetic Zoo, Level B
Linguistics 4	5 th	Phonetic Zoo, Level C
Linguistics 5	6 th	Vocabulary from Classical Roots A

These grade-by-grade suggestions are generally reasonable for typical children. However, deviations may be possible or even recommended.

BEFORE YOU BEGIN

1. If you are using Linguistics 1–4 with the Phonetic Zoo:
 - a. Watch the Phonetic Zoo video. It will give you a good overview of the program.
 - b. Read the “Additional Thoughts” below.
 - c. Refer to the Veritas Press Scholars Lesson Plans, Lesson 1 for Books and Materials that will be needed to begin.
 - d. You are ready to begin.

2. If you are using Linguistics 5 with Vocabulary from Classical Roots A:
 - a. In the Teacher’s Guide and Answer Key, read:
 - i. Introduction
 - ii. Lesson Format
 - iii. Additional Vocabulary Games and Activities
 - iv. Additional Word-Learning Strategies and Activities
 - v. Suggestions for Completing Student Book Exercises.
 - b. Refer to the Veritas Press Scholars Lesson Plans, Lesson 1 for Books and Materials that will be needed to begin.
 - c. You are ready to begin.

¹ The term “A1” is our term and indicates we are using Level A over two years. This will spread out drilling the spelling rules over two years. Most second and third graders will benefit from this, as doing all of them in one year is quite a bit to master.

ADDITIONAL THOUGHTS

We have broken up the Level A lessons in the Phonetic Zoo over two years, as this seems to be the best way to begin. This allows the children to really gain an understanding of the rules, not just gloss over them in a superficial way.

Please note that there are Phonetic Zoo lessons we have chosen to skip in any given level. We did this because we know the children will be covering these rules numerous times and want to manage the repetition carefully.

On the instructional video you are told not to move on until the child has earned a 100% twice on their spelling list. We do not believe this is necessary, as they will be repeating much of the material over the next few years. As a rule of thumb, they should receive an 85% or above before moving on. If the child is struggling with a particular rule, keep a list of these and regularly go over them until they have mastered the rule. Remember, our goal is not to get a good grade on their spelling test, but to be able to apply the rules they have learned for the rest of their lives. If the child is receiving a 95% or above on the test, you may want to skip a worksheet or two for that particular rule if you want to move along faster. You may choose whichever ones you want, as they are all teaching the same concept within any given rule.

When you see the phrase in the Lesson Plans under Instruction that says, “Instruct the child on taking the pretest,” you should tell the children to listen to the audio CD and write out their list of words. It is recommended that each child have a CD player with a headset to listen to the CD. We will not be repeating this in every lesson, so it is important to understand this here.

“ai” and “ay”

BOOKS

Phonetic Zoo Card Level C Lesson 1 “ai” and “ay”

MATERIALS

Pencil
Paper

OBJECTIVE

To enable the child to understand the general rule of the “ai” and “ay” lesson.

TEACHING

1. Look at the rule on the Phonetic Zoo Lesson 1 “ai” and “ay” card. Explain to the child that if the sound of “ai” is in the middle of a word, then it is usually spelled with an “ai,” but if it is at the end of a word, it is usually spelled with an “ay.” Then show the child that *slay*, *trailway*, and *portrayal* (*al* is the suffix) end in “ay.”
2. Be sure to explain what suffixes are. Suffixes can change the number, from one to many by adding an “s” or “es.” For example: one *day*; two *days*. A suffix can also be used to tell when something happens. This can be found in Lesson A, changing: I *sail*. (present tense) to: Yesterday, I *sailed*. (past tense). A suffix can also change a word’s part of speech. For example: pain is a noun, but add an “ful,” and *painful* is an adjective.
3. Have the child read the words in List C to you. Show the child how the “ai” in complainant, plaintiff, proclaimed, maim, railway, painstakingly, rainproof, claimant, faithfully, tailored, and constraint are in the middle of a word.
4. Dictate the Phonetic Zoo words Lesson 1C to the child. For example say *complainant*, then spell *c-o-m-p-l-a-i-n-a-n-t*, and have the child spell each word.

ASSIGNMENT

1. Lesson 1C

COMPLETED GRADED

Complete Lesson 1C word list.

“ai” and “ay”

BOOKS

Phonetic Zoo Level C: CD; Disc 1

MATERIALS

Paper
Pencil

OBJECTIVE

To enable the child to listen to each word in context and begin to spell each word correctly.

TEACHING**REVIEW**

Have the child write the rule out three times.

INSTRUCTION

Instruct the child on taking the pretest.

ASSIGNMENT

1. Phonetic Zoo

COMPLETED GRADED

Complete Phonetic Zoo Level C: CD; Disc 1; #2, #3.

2. Pretest

COMPLETED GRADED

Take the pretest and correct words to see which words need practice.

“ai” and “ay”

BOOKS

Phonetic Zoo Card Level C Lesson 1 “ai” and “ay”

MATERIALS

Pencil
“ai” and “ay” Worksheet

OBJECTIVE

To enable the child to complete the worksheet and better understand the “ai” and “ay” rule.

TEACHING**REVIEW**

Have the child say the rule three times.

INSTRUCTION

Print off the worksheet. Have the child complete “ai” and “ay” Worksheet.

ASSIGNMENT

1. “ai” and “ay” Worksheet

COMPLETED GRADED

Complete “ai” and “ay” Worksheet.

“ai” and “ay” Worksheet

Find the mistake(s), and write the correct spelling(s) in the blank.

The playntif or complaenant was
aleing from the injury.

The painting was a portraal of his mother.

She panestakingly beaded the dress.

The traleway was blocked with fallen trees.

The bear will mame and slae the dog.

The suit needed to be taylored.

The dog needed some constraynt to keep
him from running away.

The judge proclaimed the claiment prisoner
to be guilty.

The coat was not wet because it was
raneproof.

For three months, she struggled with
her alement.

ai; ay Worksheet Answers

Find the mistake(s), and write the correct spelling(s) in the blank.

The playntif or complainant was
aleing from the injury.

plaintiff

complainant

ailing

The painting was a portraal of his mother.

portrayal

She panestakingly beaded the dress.

painstakingly

The traleway was blocked with fallen trees .

trailway

The bear could mame and slae the dog.

maim

slay

The suit needed to be taylored.

tailored

The dog needed some constraynt to keep
him from running away.

constraint

The judge proclaimed the claiment
to be guilty.

proclaimed

claimant

The coat was not wet because it was
raneproof.

rainproof

For three months, she struggled with
her alement.

ailment

“ai” and “ay”

BOOKS

Phonetic Zoo Level C CD; Disc 1

MATERIALS

Paper
Pencil

OBJECTIVE

To give the child more practice at spelling the “ai” and “ay” words.

TEACHING**REVIEW**

Have the child write the rule out three times.

INSTRUCTION

Instruct the child on taking the pretest.

ASSIGNMENT

1. Phonetic Zoo

COMPLETED GRADED

Complete Phonetic Zoo Level C: Disc 1; #2, #3.

2. Pretest

COMPLETED GRADED

Take the pretest and correct words to see which words need practice.

“ai” and “ay”

BOOKS

Phonetic Zoo Level C CD; Disc 1

MATERIALS

Paper
Pencil

OBJECTIVE

To give the child the opportunity to spell the words on the “ai” and “ay” list.

TEACHING

Give the child the #2 & #3 tests.

ASSIGNMENT

1. Test

COMPLETED GRADED

Take the “ai” and “ay” test on the Phonetic Zoo Level C CD; Disc 1; #2, #3.

The “ie” Rule

BOOKS

Phonetic Zoo Card Level C Lesson 2 The “ie” Rule

MATERIALS

Pencil
Paper

OBJECTIVE

To enable the child to understand the general rule for The “ie” Rule.

TEACHING

1. Look at the rule on the Phonetic Zoo Lesson 2C; The “ie” Rule card. Review the rule with the child and have the child read each word in Level C, checking to see which letter comes before the “ie”, which letter comes before the “ei” and any jail breakers.

seizure –	“s” comes before the “ei.”	THIS IS A JAILBREAKER
piece –	“p” comes before the “ie.”	
ceiling –	“c” comes before the “ei.”	
shrieked –	“r” comes before the “ie.”	
grenadier –	“d” comes before the “ie.”	
hygiene –	“g” comes before the “ie.”	
conceiving –	“c” comes before the “ei.”	
leisurely –	“l” comes before the “ei.”	THIS IS A JAILBREAKER
diesel –	“d” comes before the “ie.”	
fiendishly –	“f” comes before the “ie.”	
retrieval –	“r” comes before the “ie.”	
weird –	“w” comes before the “ei.”	THIS IS A JAILBREAKER
mischievous –	“ch” comes before the “ie.”	
liege –	“l” comes before the “ie.”	
deceitful –	“c” comes before the “ei.”	

2. Dictate the Phonetic Zoo words Lesson 2C to the child. For example say *seizure*, then spell out the word, *s-e-i-z-u-r-e*, and have the child write each word. Make sure as the child writes the word that you review which letter comes before the “ie” or “ei” and which words are jailbreakers.

ASSIGNMENT

1. Lesson 2C

COMPLETED GRADED

Complete Lesson 2C word list.

The “ie” Rule

BOOKS

Phonetic Zoo Level C CD; Disc 1

MATERIALS

Paper
Pencil

OBJECTIVE

To enable the child to listen to each word in context and begin to spell each word correctly.

TEACHING**REVIEW**

Have the child write the rule out three times.

INSTRUCTION

Instruct the child on taking the pretest.

ASSIGNMENT

1. Phonetic Zoo

COMPLETED GRADED

Complete Phonetic Zoo Level C: CD; Disc 1; #4, #5.

2. Pretest

COMPLETED GRADED

Take the pretest and correct words to see which words need practice.

The “ie” Rule

BOOKS

Phonetic Zoo Lesson 2 The “ie” Rule

MATERIALS

Pencil
The “ie” Rule Worksheet

OBJECTIVE

To enable the child to complete the worksheet and better understand the The “ie” Rule.

TEACHING

REVIEW

Have the child say the rule three times.

INSTRUCTION

Print off the worksheet. Have the child place the cards in the correct boxes.

ASSIGNMENT

1. Worksheet

COMPLETED GRADED

Complete the “ie” Rule Worksheet.

The "ie" Rule Worksheet

Cut out the cards. Read the words. Place them in the correct box.

"i" before "e"	"e" before "i"

seizure	piece	ceiling	shrieked	grenadier
hygiene	conceiving	leisurely	diesel	fiendishly
retrieval	weird	mischievous	liege	deceitful

The "ie" Rule Answers

Cut out the cards. Read the words. Place them in the correct box.

"i" before "e"			"e" before "i"		
piece	shrieked	grenadier	seizure	ceiling	conceiving
hygiene	diesel	fiendishly	leisurely	weird	deceitful
retrieval	mischievous	liege			

The “ie” Rule

BOOKS

Phonetic Zoo Level C CD; Disc 1

MATERIALS

Paper
Pencil

OBJECTIVE

To give the child more practice at spelling The “ie” Rule words.

TEACHING**REVIEW**

Have the child write the rule out three times.

INSTRUCTION

Instruct the child on taking the pretest.

ASSIGNMENT

1. Phonetic Zoo

COMPLETED GRADED

Complete Phonetic Zoo Level C: Disc 1; #4, #5.

2. Pretest

COMPLETED GRADED

Take the pretest and correct words to see which words need practice.