

# Grammar & Writing 4

Scripted Lesson Plans



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## INTRODUCTION

Grammar is given a heavy emphasis in our curriculum. Writing is, too. The mastery of language is hard to overemphasize during *Grammar School*. Acquiring the basics of language and mastering them during this time will prove to be of great benefit in later years to children as they seek to be a wise and godly influence in their writing, speaking and all other forms of communication.

## GRADE BY GRADE

Below is the grade-by-grade breakdown for Grammar.

<u>Grade</u>	<u>Curriculum</u>
1 <sup>st</sup>	Shurley English 1
2 <sup>nd</sup>	Shurley English 2 & IEW (Institute for Excellence in Writing)
3 <sup>rd</sup>	Shurley English 3 & IEW
4 <sup>th</sup>	Shurley English 4 & IEW
5 <sup>th</sup>	Shurley English 6 <sup>1</sup> & IEW
6 <sup>th</sup>	Shurley English 7 & IEW

## BEFORE YOU BEGIN

1. Spend some time reviewing the organization and purposes of each piece in the Shurley English materials. The Teacher's Manual provides you the scripted lesson for teaching and contains the jingles CD in the back. The Student Workbook has the jingles, reference section, and workbook pages for the student. The third piece, the Practice Booklet, contains the practice sentences. Note that the Practice Booklet is not mentioned in the Teacher's Manual, as it was added later.
2. For grades two or higher; preview the IEW DVD disc one. This will give you a good overview of the program. The other discs will be viewed as you are going through the year.
3. Refer to the Veritas Press Scholars Lesson Plans, Lesson 1 for Books and Materials that will be needed to begin.
4. You are ready to begin.

## ADDITIONAL THOUGHTS

In combining Shurley English and IEW we have found it best to eliminate some of the Shurley lessons. If you see a lesson missing, we chose to do this to take better advantage of the IEW writing tools and techniques. We have also excluded the journaling in Shurley after first grade. Journaling, we believe, is not the best use of time, as it tends to give the young child more independence in their writing before they are ready for it since it is generally overseen and corrected less.

The IEW lessons were written as if they would be accomplished in a single day. For many children the lessons will take longer. You will find days in the schedule having no grammar lesson. These can be used as *extra* days for the assignments, as needed. You will also want to have the children keep a file (or you may want to keep it for them) of their writing exercises. Many of them will be used and further developed in later lessons.

For second and third grades, begin Classically Cursive with Lesson 1. Assign one lesson per day, realizing that some children may need to repeat lessons before gaining mastery.

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<sup>1</sup> Skipping Shurley Grammar 5 is both realistic and advisable for anyone who has had Shurley Grammar 4. It is substantially a repeat for the fourth level with no new material.

## Chapter 1, Lesson 1

### BOOKS

Shurley English, Teacher's Manual, Level 4  
Shurley English, Student Workbook, Level 4

### MATERIALS

### OBJECTIVE

Child will help establish long-term goals and short-term goals.

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### TEACHING

Go to Chapter 1 Lesson 1 of the Teacher's Manual, pg. 1, and teach this lesson.

### ASSIGNMENT

Goals

COMPLETED  GRADED

Write short-term and long-term goals, Teacher's Manual, pg. 1.

## Chapter 1, Lesson 2

### BOOKS

Shurley English, Teacher's Manual, Level 4  
Shurley English, Student Workbook, Level 4

### MATERIALS

### OBJECTIVE

Child will help to set up a plan for the year.

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### TEACHING

Go to Chapter 1 Lesson 2 of the Teacher's Manual, pg. 2, and teach this lesson.

### ASSIGNMENT

None

## Chapter 1, Lesson 3

### BOOKS

Shurley English, Teacher's Manual, Level 4  
Shurley English, Student Workbook, Level 4

### MATERIALS

### OBJECTIVE

Child will learn synonyms, antonyms, and a five-step vocabulary plan and Vocabulary #1.

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### TEACHING

Go to Chapter 1 Lesson 3 of the Teacher's Manual, pgs. 3, 4, and teach this lesson.

### ASSIGNMENT

Vocabulary Exercise

COMPLETED  GRADED

Complete Chapter 1, Vocabulary Words #1, Student Workbook, pg. 8.

## Chapter 1, Lesson 4

**BOOKS**

Shurley English, Teacher's Manual, Level 4  
Shurley English, Student Workbook, Level 4

**MATERIALS****OBJECTIVE**

Child will develop skills (a/an choices), complete a practice exercise, and Vocabulary #2.

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**TEACHING**

Go to Chapter 1 Lesson 4 of the Teacher's Manual, pgs. 5–7, and teach this lesson.

**ASSIGNMENT**

1. Practice Time

COMPLETED  GRADED

Complete Chapter 1 Lesson 4, Practice, Student Workbook, pg. 66.

2. Vocabulary Exercise

COMPLETED  GRADED

Complete Chapter 1, Vocabulary Words #2, Student Workbook, pg. 8.

## Chapter 1, Lesson 5

**BOOKS**

Shurley English, Teacher's Manual, Level 4  
Shurley English, Student Workbook, Level 4

**MATERIALS****OBJECTIVE**

Child will study, take the test, check the test, and practice writing (revising, editing).

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**TEACHING**

1. Go to Chapter 1 Lesson 5 of the Teacher's Manual, pgs. 8–11, and teach this lesson.
2. Complete chapter 1 test.

**ASSIGNMENT**

Test

COMPLETED  GRADED

Complete Chapter 1 Test, Student Workbook, pg. 98.

## Chapter 2, Lesson 1

**BOOKS**

Shurley English, Teacher's Manual, Level 4  
Shurley English, Student Workbook, Level 4

**MATERIALS****OBJECTIVE**

Child will complete jingles (noun, verb, sentence), grammar (noun, verb), activity, Vocabulary #1 and #2.

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**TEACHING**

Go to Chapter 2 Lesson 1 of the Teacher's Manual, pgs. 12–14, and teach this lesson.

**ASSIGNMENT**

Vocabulary Exercise

COMPLETED  GRADED

Complete Chapter 2, Vocabulary Words #1 and #2, Student Workbook, pg. 8.



## Chapter 2, Lesson 2

**BOOKS**

Shurley English, Teacher's Manual, Level 4  
Shurley English, Student Workbook, Level 4  
Shurley English, Practice Booklet, Level 4

**MATERIALS****OBJECTIVE**

Child will complete jingles, grammar (introductory sentences, question & answer flow, classifying, labeling, subject noun, verb), and skills (five parts of a complete sentence).

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**TEACHING**

Go to Chapter 2 Lesson 2 of the Teacher's Manual, pgs. 15–17, and teach this lesson.

**ASSIGNMENT**

Practice Sentences

COMPLETED  GRADED

Complete Introductory Sentences for Chapter 2 Lesson 2, Practice Booklet, pg. 1.

## Chapter 2, Lesson 3

### BOOKS

Shurley English, Teacher's Manual, Level 4  
Shurley English, Student Workbook, Level 4

### MATERIALS

### OBJECTIVE

Child will complete jingles (adverb, adjective, article adjective), skills (four kinds of sentences), and an activity.

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### TEACHING

Go to Chapter 2 Lesson 3 of the Teacher's Manual, pgs. 18–19, and teach this lesson.

### ASSIGNMENT

None

## Chapter 2, Lesson 4

**BOOKS**

Shurley English, Teacher's Manual, Level 4  
Shurley English, Student Workbook, Level 4  
Shurley English, Practice Booklet, Level 4

**MATERIALS****OBJECTIVE**

Child will complete jingles, and grammar (introductory sentences, adverb, modify).

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**TEACHING**

Go to Chapter 2 Lesson 4 of the Teacher's Manual, pgs. 20–21, and teach this lesson.

**ASSIGNMENT**

Introductory Sentences

COMPLETED  GRADED

Complete the Introductory Sentences for Chapter 2 Lesson 4, Practice Booklet, pg. 1.

## Chapter 2, Lesson 5

**BOOKS**

Shurley English, Teacher's Manual, Level 4  
Shurley English, Student Workbook, Level 4  
Shurley English, Practice Booklet, Level 4  
WorldKids

**MATERIALS****OBJECTIVE**

Child will complete jingles, grammar (introductory sentences, adjective, article adjective, modify), skills (indefinite articles, definite article), activity, practice exercise, and take the test.

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**TEACHING**

1. Go to Chapter 2 Lesson 5 of the Teacher's Manual, pgs. 22–25, and teach this lesson.
2. Complete chapter 2 test.
3. Choose a story from the Critter File of WorldKids. Before reading, point out the title to the child. Explain that this title has a job, and that it is to tell the reader what the following paragraphs are describing, or the subject of the article. So if the article's subject is "you" (the child), would the title be Alligators? Note whether the title is underlined or not, and if not, explain that in writing we always underline a title. As you look at your title, have the child guess what the article describes.

Then point out to the child the different paragraphs. Explain what a paragraph is (a particular section of a piece of writing, which usually covers a particular theme, or topic.) It would be as if we were writing a few paragraphs about "you" (the child) and one paragraph could explain the topic of where you live, another paragraph might describe the topic of your family, another paragraph might focus on the topic of foods you like and dislike. Each paper has a subject, or title, which tells the reader the what will be discussed, and then each paragraph has its own theme, or topic, as well. Then read the paragraphs of the story you have chosen to the child. After reading the whole article, go back through the article, a paragraph at a time, and discuss the theme of each paragraph, and how each paragraph points back to the title. Then note to the child that when we write, we tell the reader that we have a new paragraph, or a different theme, by indenting. Show the child that when we indent in writing, we hold two fingers at the beginning of the line, and begin our first sentence of the paragraph AFTER those two fingers. Proceed to choose one paragraph of the article and work on a Keyword Outline together

**ASSIGNMENT**

1. Introductory Sentences  COMPLETED  GRADED

Complete the Introductory Sentences for Chapter 2 Lesson 5, Practice Booklet, pg. 1.

2. Sentence Practice

COMPLETED  GRADED

Complete Chapter 2 Lesson 5, Practice 1 and 2, Student Workbook, pg. 66.

3. Test

COMPLETED  GRADED

Chapter 2 Test, Student Workbook, pg. 98.

Keyword Outline Sheet

\_\_\_\_\_

(title)

by

\_\_\_\_\_

(child's name)

I. \_\_\_\_\_

(theme or thesis)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

## Chapter 3, Lesson 1

**BOOKS**

Shurley English, Teacher's Manual, Level 4  
Shurley English, Student Workbook, Level 4  
Shurley English, Practice Booklet, Level 4

**MATERIALS****OBJECTIVE**

Child will complete jingles, grammar (introductory sentences, identifying adverbs that modify adjectives and adverbs), skills (skill builder checks, noun checks).

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**TEACHING**

Go to Chapter 3 Lesson 1 of the Teacher's Manual, pgs. 26–27, and teach this lesson.

**ASSIGNMENT**

Introductory Sentences

COMPLETED  GRADED

Complete the Introductory Sentences for Chapter 3 Lesson 1, Practice Booklet, pg. 2.

## Chapter 3, Lesson 2

**BOOKS**

Shurley English, Teacher's Manual, Level 4  
Shurley English, Student Workbook, Level 4  
Shurley English, Practice Booklet, Level 4

**MATERIALS****OBJECTIVE**

Child will complete jingles, grammar (introductory sentences, pattern 1 sentences, complete subject, complete predicate, end punctuation), skills (review skill builder checks, noun checks) and Vocabulary #1.

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**TEACHING**

Go to Chapter 3 Lesson 2 of the Teacher's Manual, pgs. 28–31, and teach this lesson.

**ASSIGNMENT**

1. Introductory Sentences  COMPLETED  GRADED

Complete Introductory Sentences for Chapter 3 Lesson 2, Practice Booklet, pg. 2.

2. Vocabulary Exercise  COMPLETED  GRADED

Complete the exercise in Chapter 3, Vocabulary Words #1, Student Workbook, pg. 8.