

Literature 2

Scripted Lesson Plans



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INTRODUCTION

The literature curriculum as found in these lesson plans is not just about reading good books. It is that, but it is much more. We certainly want to assist you in helping children read much of the great literature that we have been blessed with. However, we also want to help you make sure that they are *comprehending* what they read. Such comprehension comes at various levels and develops at various stages. Many of the comprehension guides will help you immensely in this regard.

There is another great benefit to reading great literature. And it comes from reading aloud. Children who read out loud frequently and who develop the ability to do it well—with confidence, inflection and voice modulation—will be very well prepared for writing and speaking, especially as they study and practice Rhetoric in future years.

It would certainly be enough just to enjoy the time spent reading. But why not accomplish that and a whole lot more?

BEFORE YOU BEGIN

1. Refer to the Veritas Press Scholars Lesson Plans, Lesson 1 for Books and Materials that will be needed to begin.
2. Print out the Oral Reading Evaluation Form on the next page. Each week, have the child read a page and use the form to obtain a grade.
3. You are ready to begin.

Oral Reading Evaluation for _____

Title of book: _____ Date: _____

Reads: Precisely 25 Changes 1-3 Words 23 Changes Many Words 20 18 16 14 12 10 8 6 Guesses 4 2

Reads: Smoothly 15 Somewhat Smoothly 13 11 9 Haltingly 7 5 Very Slowly 3 1

Reads: Observes Punctuation/Proper inflection 15 13 11 9 Overruns Punctuation 7 5 3 1

Reads: With Expression 15 13 11 9 With Some Expression 7 5 Without Expression 3 1

Reads: Projects/Enunciates Clearly 15 13 11 9 Loudly and Clearly Enough 7 5 Mumbles 3 1

Reads: Follows as Others Read 15 13 11 9 Follows Inconsistently 7 5 Does Not Follow 3 1

Substitutions: (Wrong Word/Right Word) _____

Phonetically Decoded These Difficult Words: _____

Teacher Helped By Giving These Words: _____

Total Score: _____

The Four Hungry Children

BOOKS

The Boxcar Children
The Boxcar Children Comprehension Guide

MATERIALS

Copy of pg. 7, *The Boxcar Children Comprehension Guide*

OBJECTIVE

To learn about the trait of alertness—watchful, ready to take action, especially against danger or attack

TEACHING

1. Read the cover and title page of the book. Identify the author and illustrator.
2. Look at the table of contents.
3. Read and discuss the objective/character trait (above).
4. Have the children read chapter one.
5. Give instructions for completing the worksheet for chapter one, pg. 7, *The Boxcar Children Comprehension Guide*.

ALERT: Throughout this literature course we have recommended times to have the children read to themselves and times to read out loud. We recognize that reading out loud is time consuming and not always possible. Use your judgment as to the best use of the time you have with the consideration that now is an important time in the life of the children to teach them to read with expression and voice modulation.

ASSIGNMENT

Chapter One Worksheet

COMPLETED GRADED

Complete chapter one comprehension worksheet.

Night Is Turned To Day

BOOKS

The Boxcar Children
The Boxcar Children Comprehension Guide

MATERIALS

Copy of pgs. 8-15, *The Boxcar Children Comprehension Guide*
Scissors
Markers or crayons

OBJECTIVE

To learn about the trait of courage—overcoming fear, bravery

TEACHING

1. Read and discuss the objective/character trait (above).
2. Have the children read chapter two.
3. Discuss the following questions:

What happened in this chapter?
What character traits did you spy in this chapter?

4. Have students identify the examples of character traits in each chapter. Ask leading questions. For example, “What did Henry say to Jessie?”
5. Children will make origami kids pgs. 8-11 of the comprehension guide.

ALERT: Review the materials list for lesson seven. Materials may need to be purchased.

ASSIGNMENT

None

A New Home in the Woods

BOOKS

The Boxcar Children
The Boxcar Children Comprehension Guide

MATERIALS

Copy of pgs. 19, 20, *The Boxcar Children Comprehension Guide*

OBJECTIVE

To learn about the trait of decisiveness—able to decide quickly and effectively

TEACHING

1. Read and discuss the objective/character trait (above).
2. Have the children read chapter three.
3. Discuss the following questions:

What happened in this chapter?

What character traits did you spy in this chapter?

4. Have the children sketch and color the inside and outside (both sides) of the boxcar pgs. 19 and 20 in the comprehension guide.

5. Have students identify the examples of character traits in each chapter. Ask leading questions. For example, “What did Henry say to Jessie?”

ASSIGNMENT

Chapter Three Project

COMPLETED GRADED

Complete the chapter three project.

Henry Has Two Surprises

BOOKS

The Boxcar Children
The Boxcar Children Comprehension Guide

MATERIALS

Loaf of unsliced brown bread
Wedge of yellow cheese
Gallon of milk
Old tablecloth

OBJECTIVE

To learn about the trait of compassion—feeling or showing pity for the suffering of another

TEACHING

1. Read and discuss the objective/character trait (above).
2. Have the children read chapter four.
3. Discuss the following questions:

What happened in this chapter?
What character traits did you spy in this chapter?

4. Have the children do the chapter four project—A Most Unusual Supper, pg. 22, *The Boxcar Children Comprehension Guide*.
5. Have students identify the examples of character traits in each chapter. Ask leading questions. For example, “What did Henry say to Jessie?”

ALERT: Review the materials list for lesson nine. Materials may need to be purchased.

ASSIGNMENT

None

The Explorers Find Treasure

BOOKS

The Boxcar Children
The Boxcar Children Comprehension Guide

MATERIALS

Copy of pg. 24, *The Boxcar Children Comprehension Guide*

OBJECTIVE

To learn about the trait of resourcefulness—able to use what is available to deal quickly and effectively with problems

TEACHING

1. Read and discuss the objective/character trait (above).

2. Have the children read chapter five.

3. Discuss the following questions:

What happened in this chapter?

What character traits did you spy in this chapter?

4. Have the children illustrate the decorated boxcar (pg. 24 of the comprehension of the guide).

5. Have students identify the examples of character traits in each chapter. Ask leading questions. For example, “What did Henry say to Jessie?”

ASSIGNMENT

Chapter Five Project

COMPLETED GRADED

Complete the chapter five project.

A Queer Noise in the Night

BOOKS

The Boxcar Children
The Boxcar Children Comprehension Guide

MATERIALS

Copy of pg. 26, *The Boxcar Children Comprehension Guide*

OBJECTIVE

To learn about the trait of initiative—being the first to take action with assurance and wisdom

TEACHING

1. Read and discuss the objective/character trait (above).
2. Have the children read chapter six.
3. Discuss the following questions:

What happened in this chapter?

What character traits did you spy in this chapter?

4. Have the children complete the chapter six, project—Odd jobs, pg. 26, *The Boxcar Children Comprehension Guide*.
5. Have students identify the examples of character traits in each chapter. Ask leading questions. For example, “What did Henry say to Jessie?”

ASSIGNMENT

Chapter Six Project

COMPLETED GRADED

Complete chapter six project.

A Big Meal from Little Onions

BOOKS

The Boxcar Children

The Boxcar Children Comprehension Guide

MATERIALS

Clove of garlic

One lb. of beef cubes

One onion

Salt, pepper, butter

Four potatoes

One can of tomatoes

Four carrots

One can of green beans

Basil

Sugar

OBJECTIVE

To learn about the trait of orderliness—putting everything in its right place (Clean, put in order)

TEACHING

1. Read and discuss the objective/character trait (above).

2. Have the children read chapter seven.

3. Discuss the following questions:

What happened in this chapter?

What character traits did you spy in this chapter?

4. Have the children make stew, pg. 28, *The Boxcar Children Comprehension Guide*.

5. Have students identify the examples of character traits in each chapter. Ask leading questions. For example, “What did Henry say to Jessie?”

ALERT: Review the materials list for lesson 12. Materials may need to be purchased.

ASSIGNMENT

None

A Swimming Pool at Last

BOOKS

The Boxcar Children
The Boxcar Children Comprehension Guide

MATERIALS

Refrigerator box
Red paint (spray paint is preferred)
Large black marker
Utility knife

OBJECTIVE

To learn about the trait of determination—being firm in a purpose, doing what is necessary to reach a goal

TEACHING

1. Read and discuss the objective/character trait (above).
2. Have the children read chapter eight.
3. Discuss the following questions:

What happened in this chapter?
What character traits did you spy in this chapter?

4. Have the children construct a boxcar playhouse, pg. 30, *The Boxcar Children Comprehension Guide*.
5. Have students identify the examples of character traits in each chapter. Ask leading questions. For example, “What did Henry say to Jessie?”

ASSIGNMENT

None

Fun in the Cherry Orchard

BOOKS

The Boxcar Children
The Boxcar Children Comprehension Guide

MATERIALS

Refrigerated pie crust
One can of cherry pie filling
Three eggs
Milk

OBJECTIVE

To learn about the trait of joyfulness—showing or causing gladness or pleasure, cheerfulness

TEACHING

1. Read and discuss the objective/character trait (above).
2. Have the children read chapter nine.
3. Discuss the following questions:

What happened in this chapter?
What character traits did you spy in this chapter?

4. Have the children make cherry dumplings, pg. 32, *The Boxcar Children Comprehension Guide*.
5. Have students identify the examples of character traits in each chapter. Ask leading questions. For example, “What did Henry say to Jessie?”

ASSIGNMENT

None

Henry and the Free-For-All

BOOKS

The Boxcar Children
The Boxcar Children Comprehension Guide

MATERIALS

Copy of pg. 35, *The Boxcar Children Comprehension Guide*

OBJECTIVE

To learn about the trait of responsibility—doing what is right and best for those who count on me.

TEACHING

1. Read and discuss the objective/character trait (above).
2. Have the children read chapter 10.
3. Discuss the following questions:

What happened in this chapter?

What character traits did you spy in this chapter?

4. Have the children complete the chapter ten project—Silver Cup, pg. 35, *The Boxcar Children Comprehension Guide*.
5. Have students identify the examples of character traits in each chapter. Ask leading questions. For example, “What did Henry say to Jessie?”

ASSIGNMENT

Chapter 10 Project

COMPLETED

GRADED

Complete chapter 10 project.

The Doctor Takes a Hand

BOOKS

The Boxcar Children

The Boxcar Children Comprehension Guide

MATERIALS

OBJECTIVE

To learn about the trait of availability—capable of being used by those who need me

TEACHING

1. Read and discuss the objective/character trait (above).
2. Have the children read chapter 11.
3. Discuss the following questions:

What happened in this chapter?

What character traits did you spy in this chapter?

4. Have students identify the examples of character traits in each chapter. Ask leading questions. For example, “What did Henry say to Jessie?”

ASSIGNMENT

None

James Henry and Henry James

BOOKS

The Boxcar Children
The Boxcar Children Comprehension Guide

MATERIALS

One 12” terracotta flower pot with bottom
Paint
Paint brushes
Potting soil
Flowers (to plant)

OBJECTIVE

To learn about the trait of patience—waiting without complaining.

TEACHING

1. Read and discuss the objective/character trait (above).
2. Have the children read chapter 12.
3. Discuss the following questions:

What happened in this chapter?
What character traits did you spy in this chapter?

4. Have the children do chapter 12 project—Flower Pot, pg. 40, *The Boxcar Children Comprehension Guide*.
5. Have students identify the examples of character traits in each chapter. Ask leading questions. For example, “What did Henry say to Jessie?”

ASSIGNMENT

None

A New Home for the Boxcar

BOOKS

The Boxcar Children
The Boxcar Children Comprehension Guide

MATERIALS

Copy of pg. 43, *The Boxcar Children Comprehension Guide*
Water colors

OBJECTIVE

To learn about the trait of hospitality—receiving others with generous entertainment

TEACHING

1. Read and discuss the objective/character trait (above).

2. Have the children read chapter 13.

3. Discuss the following questions:

What happened in this chapter?

What character traits did you spy in this chapter?

4. Have the children do the chapter 13 project—Violets, pg. 43, *The Boxcar Children Comprehension Guide*.

5. Have students identify the examples of character traits in each chapter. Ask leading questions. For example, “What did Henry say to Jessie?”

ASSIGNMENT

None