

Latin 2

Scripted Lesson Plans



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INTRODUCTION

Although there are many very good reasons to include Latin in a child's education, pragmatic reasons like enriching vocabulary and deepening the understanding of English grammar among them, the best reason for introducing this language to a young mind is that it is intrinsically interesting. It is a language with familiar words from an ambitious society, but it is quite different from our language in structure. English depends primarily on word order, with endings or inflections taking a second place, for communicating thought. Latin communicates thoughts by adding endings to words, so the word order in a sentence is less important.

There are quite a few word endings to learn, too. If you take a look at the back of a Wheelock's Latin text, you will discover that a noun has 10 different endings and that there are five families of nouns—50 different endings. There are four families of verbs and nearly 240 different endings for each family ($240 \times 4 = 960!$). Yet children are mastering this material regularly. Yours will be no different.

The study of this particular language with all its inflections trains a child's brain to observe, to compare, and then to generalize. It teaches them to pay attention to the details of a sentence to gain understanding.

A fifth grade student of mine had read the fable of the crow and the urn in a Latin reader. A few weeks later he brought a large K'NEX sculpture to school and informed me that it was like Latin. The long and shapely pieces are the words and the tiny connecting pieces are the endings that hold the shape together. In the end, he had made a sculpture of a crow in flight. The work was intricate and careful, and it took him a long time to complete. He was rewarded with the likeness of a crow, but he communicated to me that he understood that all the endings and vocabulary also brought the reward of understanding a culture, and a way of thinking different from our own.

The course we present with Song School Latin, Latin for Children, and then the Wheelock's and Cambridge Latin Course are systematic and child friendly (very parent friendly, too). The work is interesting, and the stories are compelling. It is important that you keep up with your child's mastery. Many of the assignments will ask you to work together. Keep in mind that mastering this language is difficult, but not impossible. If you find that the pace is too fast, slow down. Some children learn quickly and have a knack for language; some don't, but if you believe that it is the correct course for your child's education, persevere. The rewards are astonishing.

GRADE BY GRADE

Below is the grade-by-grade breakdown for Latin.

<u>Grade</u>	<u>Curriculum</u>
2 nd	Song School Latin Book 1
3 rd	Latin for Children A
4 th	Latin for Children B
5 th	Latin for Children C and Cambridge Latin Course Unit 1
6 th	Cambridge Latin Unit 2 and Wheelock's Latin

BEFORE YOU BEGIN

1. For Song School Latin
 - a. Read about classical and ecclesiastical pronunciations on pages 5 and 6 of the teacher's edition and decide which one you will use throughout the course.
 - b. Refer to the Veritas Press Scholars Lesson Plans for Books and Materials that will be needed to begin.

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- c. You are ready to begin.
 2. For Latin for Children
 - a. Read the introductions in the student texts and the answer keys. There is some good advice in them particularly regarding the reading of Latin.
 - b. Refer to the Veritas Press Scholars Lesson Plans for Books and Materials that will be needed to begin.
 - c. You are ready to begin.
 3. For the Cambridge texts
 - a. Read the introduction pages 7–8 of the Cambridge Latin Unit 1 Teacher's Manual. Pages 9–18 have been incorporated into the lesson plans.
 - b. Become familiar with the Teacher's Manual. Use Post-it flags to mark the different sections of the book.
 - c. Refer to the Veritas Press Scholars Lesson Plans for Books and Materials that will be needed to begin.
 - d. You are ready to begin.
 4. For the Wheelock's text
 - a. Read the Introduction.
 - b. Refer to the Veritas Press Scholars Lesson Plans for Books and Materials that will be needed to begin.
 - c. You are ready to begin.

Greeting Words

BOOKS

Song School Latin Book 1
Song School Latin Book 1 Teacher's Edition
Song School Latin Book 1 DVD
Song School Latin Book 1 Audio CD

MATERIALS

OBJECTIVE

The children will be introduced to Latin greeting words.

TEACHING

1. Introduce the Latin language to the students by telling them the following:

The Romans lived long ago. They were a warrior race who built roads to last 80–100 years. These roads, along with many buildings and artwork, have become lasting memorials of the Romans' brilliant engineering, usefully surviving not just 80–100 years, but 2,000 years!

Let's meet the Romans through their language. Although Latin is not spoken as a national tongue, it has been carefully preserved and studied for more than 2,000 years.

In the study of Latin, you will not only learn *what* the Romans thought, but you will also learn *how* they thought.

2. Present the pronunciation information on pgs. 3 and 4 of *Song School Latin Book 1*.

ALERT: The *Song School Latin Book 1 Teacher's Edition* contains teacher's notes with suggestions for teaching and for other activities throughout the lessons. See pg. 7 for an explanation of the Latin alphabet and the two styles of pronunciation and spelling, classical and ecclesiastical. You should choose one of these styles to use consistently, while giving the children exposure to both in the initial lessons.

Tell the children which pronunciation (classical or ecclesiastical) you will use throughout the year. Ecclesiastical pronunciation is a little bit closer to English, but as mentioned in the book, both dialects are quite similar, so ultimately the decision is not a significant one.

3. Watch the DVD lesson for chapter 1. (Note that you will need to select your chosen pronunciation style when navigating the DVD menu.) The DVD lesson covers vocabulary, grammar, and derivative words, as well as a continuing animated story featuring Simeon the monkey.

ALERT: These lesson plans will devote two lessons for each chapter, except for an optional review chapter at the very end of the year. Generally, the DVD lesson, vocabulary, and songs will be covered in the first

lesson for each chapter, then the remaining activities from the book will be presented in the second lesson. Feel free to balance your class time differently, if you wish.

4. Have the children turn to chapter 1 in *Song School Latin Book 1*. In the **Words to Learn** section, review the vocabulary words and their definitions. Use the pronunciation information on pgs. 3 or 4 as needed.

5. Using the audio CD, listen to and sing along with the songs listed under **Chapter Songs**. Instruct the children to read along with the lyrics printed in the book.

ALERT: The audio CD contains both styles of pronunciation (classical and ecclesiastical). The book lists the track numbers for both so that you may select the style of your choice.

6. Tell the children they have been good listeners today and that next time they will have a chance to practice using the words they have learned.

ASSIGNMENT

None

Greeting Words

BOOKS

Song School Latin Book 1
Song School Latin Book 1 Teacher's Edition

MATERIALS

Copy of Chapter 1: Greeting Words activity, pg. 69
of *Song School Latin Book 1 Teacher's Edition*

OBJECTIVE

The children will be introduced to Latin greeting words.

TEACHING

1. Have the children turn to chapter 1 in *Song School Latin Book 1*. Review the **Chapter Lesson**. This will be similar to the instruction from the DVD and will reinforce their learning.
2. Have the children complete the **Practice Your Latin** and **Grow Your English** activities.
3. Read the **Chapter Story** out loud to the children while they fill in the blanks.
4. Have the children complete the **Show What You Know** activity.

ASSIGNMENT

Optional activity sheet

COMPLETED GRADED

Have the children do the Chapter 1: Greeting Words activity, pg. 69 of *Song School Latin Book 1 Teacher's Edition*

Making Friends

BOOKS

Song School Latin Book 1
Song School Latin Book 1 Teacher's Edition
Song School Latin Book 1 DVD
Song School Latin Book 1 Audio CD

MATERIALS

OBJECTIVE

The children will be introduced to the five Latin vowels.

TEACHING

1. Watch the DVD lesson for chapter 2.
2. Have the children turn to chapter 2 in *Song School Latin Book 1*. In the **Words to Learn** section, review the vocabulary words.
3. Using the audio CD, listen to and sing along with the songs listed under **Chapter Songs**. Instruct the children to read along with the lyrics printed in the book.

ASSIGNMENT

None

Making Friends

BOOKS

Song School Latin Book 1
Song School Latin Book 1 Teacher's Edition

MATERIALS

Copy of Chapter 2: Making Friends activity, pg. 70
of *Song School Latin Book 1 Teacher's Edition*

OBJECTIVE

The children will be introduced to the five Latin vowels.

TEACHING

1. Have the children turn to chapter 2 in *Song School Latin Book 1*. Review the **Chapter Lesson**. This will be similar to the instruction from the DVD and will reinforce their learning.
2. Have the children complete the **Practice Your Latin** activity.
3. Have the children complete the **Show What You Know** activity.

ASSIGNMENT

Optional activity sheet

COMPLETED GRADED

Have the children do the Chapter 2: Making Friends activity, pg. 70 of *Song School Latin Book 1 Teacher's Edition*

How Are You?

BOOKS

Song School Latin Book 1
Song School Latin Book 1 Teacher's Edition
Song School Latin Book 1 DVD
Song School Latin Book 1 Audio CD

MATERIALS**OBJECTIVE**

The children will be introduced to Latin word endings.

TEACHING

1. Watch the DVD lesson for chapter 3.
2. Have the children turn to chapter 3 in *Song School Latin Book 1*. In the **Words to Learn** section, review the vocabulary words.
3. Using the audio CD, listen to and sing along with the song listed under **Chapter Songs**. Instruct the children to read along with the lyrics printed in the book.

ASSIGNMENT

None

How Are You?

BOOKS

Song School Latin Book 1
Song School Latin Book 1 Teacher's Edition

MATERIALS

Copy of Chapter 3: How Are You? activity, pg. 71 of
Song School Latin Book 1 Teacher's Edition

OBJECTIVE

The children will be introduced to Latin word endings.

TEACHING

1. Have the children turn to chapter 3 in *Song School Latin Book 1*. Review the **Chapter Lesson**. This will be similar to the instruction from the DVD and will reinforce their learning.
2. Have the children complete the **Grow Your English** activity.
3. Have the children complete the **Practice Your Latin** activity.
4. Have the children complete the **Show What You Know** activity.
5. Have the children complete the **Review** activity.

ASSIGNMENT

Optional activity sheet

COMPLETED GRADED

Have the children do the Chapter 3: How Are You? activity, pg. 71 of *Song School Latin Book 1 Teacher's Edition*.

Review

BOOKS

Song School Latin Book 1
Song School Latin Book 1 Teacher's Edition
Song School Latin Book 1 Audio CD

MATERIALS**OBJECTIVE**

The children will review words and songs from chapters 1 to 3.

TEACHING

1. Have the children turn to chapter 4 in *Song School Latin Book 1*. In the **Master Your Words** section, have them complete the activities for the words and phrases from chapters 1–3.
2. Using the audio CD, listen to and sing along with the songs listed under **Master Your Songs**. Instruct the children to read along with the lyrics printed in the book.

ASSIGNMENT

None

Review

BOOKS

Song School Latin Book 1
Song School Latin Book 1 Teacher's Edition
Latin Monkey Match Flashcard Game

MATERIALS

Copies of Chapter 4: Review activities, pgs. 72 and 73 of *Song School Latin Book 1 Teacher's Edition*

OBJECTIVE

The children will continue to review chapters 1 to 3.

TEACHING

1. Have the children turn to chapter 4 in *Song School Latin Book 1*. Have them complete the **Activities** section.
2. Have the children listen for and circle the Latin words as you read the **Chapter Story**.
3. If you have time, play one of the Monkey Match card games with the children, either Memory or Banana Peel. This can be a great review. The deck provides directions for each game and for including the portion of the cards that correspond to only those words you have already studied.

ASSIGNMENT

Optional activity sheets

COMPLETED GRADED

Have the children do the Chapter 4: Review activities, pgs. 72 and 73 of *Song School Latin Book 1 Teacher's Edition*.

Family Members

BOOKS

Song School Latin Book 1
Song School Latin Book 1 Teacher's Edition
Song School Latin Book 1 DVD
Song School Latin Book 1 Audio CD

MATERIALS

OBJECTIVE

The children will be introduced to the Latin words for family members.

TEACHING

1. Watch the DVD lesson for chapter 5.
2. Have the children turn to chapter 5 in *Song School Latin Book 1*. In the **Words to Learn** section, review the vocabulary words.
3. Using the audio CD, listen to and sing along with the song listed under **Chapter Song**. Instruct the children to read along with the lyrics printed in the book.

ASSIGNMENT

None

Family Members

BOOKS

Song School Latin Book 1
Song School Latin Book 1 Teacher's Edition

MATERIALS

Copy of Chapter 5: Family Members activity, pg. 74
of *Song School Latin Book 1 Teacher's Edition*

OBJECTIVE

The children will be introduced to the Latin words for family members.

TEACHING

1. Have the children turn to chapter 5 in *Song School Latin Book 1*. Review the **Chapter Lesson**. This will be similar to the instruction from the DVD and will reinforce their learning.
2. Have the children complete the **Practice Your Latin** activity.
3. Have the children complete the **Show What You Know** activity.

ASSIGNMENT

Optional activity sheet

COMPLETED GRADED

Have the children do the Chapter 5: Family Members activity, pg. 74 of *Song School Latin Book 1 Teacher's Edition*

People

BOOKS

Song School Latin Book 1
Song School Latin Book 1 Teacher's Edition
Song School Latin Book 1 DVD
Song School Latin Book 1 Audio CD

MATERIALS

OBJECTIVE

The children will be introduced to Latin nouns for people.

TEACHING

1. Watch the DVD lesson for chapter 6.
2. Have the children turn to chapter 6 in *Song School Latin Book 1*. In the **Words to Learn** section, review the vocabulary words.
3. Using the audio CD, listen to and sing along with the song listed under **Chapter Song**. Instruct the children to read along with the lyrics printed in the book.

ASSIGNMENT

None

People

BOOKS

Song School Latin Book 1
Song School Latin Book 1 Teacher's Edition

MATERIALS

Copy of people cutouts, pg. 127 of *Song School Latin Book 1*
Copy of Chapter 6: People activity, pg. 75 of *Song School Latin Book 1 Teacher's Edition*

OBJECTIVE

The children will be introduced to Latin nouns for people.

TEACHING

1. Have the children turn to chapter 6 in *Song School Latin Book 1*. Review the **Chapter Lesson**. This will be similar to the instruction from the DVD and will reinforce their learning.
2. Have the children complete the **Practice Your Latin** activity. Larger cutouts are available in the back of the student book on pg. 127.
3. Have the children complete the **Show What You Know** activity.

ASSIGNMENT

Optional activity sheet

COMPLETED GRADED

Have the children do the Chapter 6: People activity, pg. 75 of *Song School Latin Book 1 Teacher's Edition*.