

Reading 1

Scripted Lesson Plans



veritas
PRESS

INTRODUCTION

Learning to read might be the single most important educational accomplishment for your children. Enjoy the process with them and see them become readers for life.

GRADE BY GRADE

Below is the grade-by-grade breakdown for Reading & Handwriting.

<u>Grade</u>	<u>Curriculum</u>
Kindergarten	Veritas Press Phonics Museum, Combo Kit
1 st	Veritas Press Phonics Museum, Combo Kit

BEFORE YOU BEGIN

1. Read the Phonics Museum Overview in the Teacher’s Manual (Kindergarten and First Grade).
2. Refer to the Veritas Press Scholars Lesson Plans, Lesson 1 for Books and Materials that will be needed to begin.
3. You are ready to begin.

ADDITIONAL THOUGHTS

The Veritas Press Phonics Museum is a fully scripted, complete phonics and handwriting curriculum. When we created it, we wanted to make sure children began reading at the earliest moment possible. That is why the first primer uses only a dozen or so consonants and one short vowel sound—not exactly all the tools for great literature. But enough to have your children say, “I’ve read my first book!”

Another aspect of the primers is that they intentionally use clumsy language and difficult words at times. Again, an important purpose is served. Children are being taught phonetic word attack. In days gone by, children learned to read by using the books that their parents had, particularly the Bible. They did not have “easy readers” with easy language. They really had to sound out words, and this made them better readers. This is what we have tried to accomplish in our primers.

Introduction and Review

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
Phonics Museum CD
The Alphabet Quest

MATERIALS

Lesson 1 Worksheets
Dry Erase Board
Dry Erase Markers
Flashcards

OBJECTIVE

Child will either review or be introduced to Phonics Museum for Kindergarten.

TEACHING

1. Do Lesson 1, pgs. 1–3, in the Teacher's Manual.
2. Go over the instructions for the Lesson 1 Worksheets.

ALERT: It is very important the child learns songs and chants to correspond with what they are learning. Practice these as frequently as possible. Travel time is a good time to do this. Make sure to bring your CD's along any time you are in the car. Also, it may be tempting to eliminate the chalkboard activities. They take additional time which may not seem necessary outside of a classroom. Child will learn very important eye-hand coordination skills by using these tools. Please do not leave out these exercises.

ASSIGNMENT

Lesson 1 Worksheets

COMPLETED GRADED

Complete the Lesson 1 Worksheets from the Student Manual.

Review

BOOKS

Phonics Museum First Grade Teacher’s Manual
 Phonics Museum First Grade Student Manual
Phonics Museum CD

MATERIALS

Lesson 2 Worksheets
 Dry Erase Board
 Dry Erase Markers
 Flashcards

OBJECTIVE

Child will continue to review.

TEACHING

1. Do Lesson 2, pgs. 3–4, in the Teacher’s Manual.
2. Go over the instructions for the Lesson 2 Worksheets.

ALERT: The child should be required to complete their work independently. However, some children may need more supervision than others.

ASSIGNMENT

Lesson 2 Worksheets

COMPLETED GRADED

Complete Lesson 2 Worksheets from the Student Manual.

Review

BOOKS

Phonics Museum First Grade Teacher’s Manual
 Phonics Museum First Grade Student Manual

MATERIALS

Lesson 3 Worksheets
 Dry Erase Board
 Dry Erase Markers

OBJECTIVE

Child will continue to review.

TEACHING

1. Do Lesson 3, pgs. 4–5, in the Teacher’s Manual.
2. Go over the instructions for the Lesson 3 Worksheets.

ALERT: Review the materials list for Lesson 8. The child will need 4 index cards to complete this lesson

ASSIGNMENT

Lesson 3 Worksheets

COMPLETED GRADED

Complete Lesson 3 Worksheets from the Student Manual.

Review

BOOKS

Phonics Museum First Grade Teacher’s Manual
 Phonics Museum First Grade Student Manual
Phonics Museum CD

MATERIALS

Lesson 4 Worksheets
 Dry Erase Board
 Dry Erase Markers
 Flashcards
 A Piece of Paper
 20 Cheerios

OBJECTIVE

Child will continue to review.

TEACHING

1. Do Lesson 4, pgs. 5–6, in the Teacher’s Manual.
2. Go over the instructions for the Lesson 4 Worksheets.

ASSIGNMENT

Lesson 4 Worksheets

COMPLETED GRADED

Complete Lesson 4 Worksheets from the Student Manual.

Review

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
Phonics Museum CD

MATERIALS

Lesson 5 Worksheets
Dry Erase Board
Dry Erase Markers
Flashcards
Magazines
Scissors
Glue

OBJECTIVE

Child will continue to review.

TEACHING

1. Do Lesson 5, pgs. 5–6, in the Teacher's Manual.
2. Assist the child in completing Worksheet 5A.

ALERT: Review the materials list for Lesson 10. The child will need a potato and tempera paint (primary colors) to complete this lesson.

ASSIGNMENT

None

Target Sound: NG

BOOKS

Phonics Museum First Grade Teacher’s Manual
 Phonics Museum First Grade Student Manual
The Alphabet Quest

MATERIALS

Lesson 6 Worksheets
 Dry Erase Board
 Dry Erase Markers
 ing/ang/ong Flashcard
 The Museum
 Museum Bag
 Items Ending with ng
 Puzzle Pieces (s, r, ing, ang, and ong)

OBJECTIVE

Child will be introduced to the target sound: NG.

TEACHING

1. Do Lesson 6, pgs. 7–9, in the Teacher’s Manual.
2. Go over the instructions for the Lesson 6 Worksheets.

ASSIGNMENT

1. Lesson 6 Worksheets COMPLETED GRADED

Complete Lesson 6 Worksheets from the Student Manual.

2. Oral Reading COMPLETED GRADED

Have the child read Worksheet 6B aloud.

Target Sound NG

BOOKS

Phonics Museum First Grade Teacher’s Manual
 Phonics Museum First Grade Student Manual
Phonics Museum CD

MATERIALS

Lesson 7 Worksheets
 Dry Erase Board
 Dry Erase Markers
 Flashcards
 Scissors
 Bingo

OBJECTIVE

Child will continue to learn the target sound: NG

TEACHING

1. Do Lesson 7, pgs. 9–11, in the Teacher’s Manual.
2. Go over the instructions for Lesson 7 Worksheets.

ASSIGNMENT

1. Lesson 7 Worksheets

COMPLETED GRADED

Complete Lesson 7 Worksheets from the Student Manual.

2. Oral Reading

COMPLETED GRADED

Have the child read Worksheet 7A aloud.

Target Sound NG

BOOKS

Phonics Museum First Grade Teacher’s Manual
 Phonics Museum First Grade Student Manual
Phonics Museum CD

MATERIALS

Lesson 8 Worksheets
 Dry Erase Board
 Dry Erase Markers
 Flashcards
 4 Index Cards

OBJECTIVE

Child will continue to learn the target sound: NG, special exhibit words, and review.

TEACHING

1. Do Lesson 8, pgs. 11–13, in the Teacher’s Manual.
2. Do Worksheet 8A with the child.
3. Go over the instructions for Worksheet 8B.

ASSIGNMENT

1. Lesson 8 Worksheets

COMPLETED GRADED

Complete Worksheet 8B from the Student Manual.

2. Oral Reading

COMPLETED GRADED

Have the child read several words from Worksheet 8B aloud.

Target Sound NG

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
Phonics Museum CD
Ella Sings Jazz

MATERIALS

Lesson 9 Worksheets
Dry Erase Board
Dry Erase Markers
Flashcards
Appendix 5

OBJECTIVE

Child will continue to learn the target sound: NG and read *Ella Sings Jazz*.

TEACHING

1. Do Lesson 9, pgs. 13–14, in the Teacher's Manual.
2. Go over the instructions for Lesson 9 Worksheets.

ALERT: Some children will need more assistance than others when reading the primers. Some may be capable of reading the entire book unassisted in one sitting. Others may need your assistance in reading it round-robin style. Go at your child's pace. For those who are struggling, it is sometimes helpful to read the book to them several times.

ASSIGNMENT

Lesson 9 Worksheets

COMPLETED GRADED

Complete Lesson 9 Worksheets from the Student Manual.

Target Sound NG

BOOKS

Phonics Museum First Grade Teacher's Manual
 Phonics Museum First Grade Student Manual
Phonics Museum CD
Ella Sings Jazz

MATERIALS

Lesson 10 Worksheets
 Flashcards
 Paper
 Potatoes
 Tempera Paint (primary colors)

OBJECTIVE

Child will demonstrate comprehension of *Ella Sings Jazz*.

TEACHING

1. Do Lesson 10, pg. 15, in the Teacher's Manual.
2. Assist the child in completing Worksheet 10B.
3. Go over the instructions for Worksheet 10A.

ALERT: As the child is working on their art project, it would be fun to listen to an Ella Fitzgerald CD. Review the materials list for Lesson 10. The child will need a potato and tempera paint (primary colors) to complete this lesson.

ASSIGNMENT

Worksheet 10A

COMPLETED GRADED

Complete Worksheet 10A from the Student Manual.

Target: R Blends

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
Phonics Museum CD
The Boy Who Loved to Draw

MATERIALS

Lesson 11 Worksheets
Dry Erase Board
Dry Erase Markers
Flashcards
Museum Bag
Items Beginning with the R Blend Sound
Crayons

OBJECTIVE

Child will be introduced to the R blend sounds.

TEACHING

1. Do lesson 11, pgs. 15–17, in the Teacher's Manual.
2. Go over the instructions for the Lesson 11 worksheets.
3. Read *The Boy Who Loved to Draw* to the child.

ALERT: We will occasionally recommend reading books about artists to the child. Sometimes they will correspond with the phonics flashcard. Use this as a time to learn more about the artist and their artwork. The child will enjoy researching the artist on the internet. This will also enable them to see the work of the artist. Museum trips are always exciting as well.

It is sometimes helpful to make different charts for the child to chant, which correspond with the blends they are learning. Using the words in the songs they learn will make it more familiar to the child..

Example: br as in broke

cr as in crash

dr as in drag

Create different charts for each blend family. The child will say the sound the blend makes. Example: br says (sound) as in broke. Simply have the child read down the list. Chant this often and the child will begin to memorize the sounds. It is also helpful to make flashcards for the child to use. Write the blend on one side and the clue word on the other.

ASSIGNMENT

Lesson 11 Worksheets

COMPLETED GRADED

Complete Lesson 11 Worksheets.

Target: R Blends

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
Phonics Museum CD

MATERIALS

Lesson 12 Worksheets
Dry Erase Board
Dry Erase Markers
7 Index Cards
Puzzle Pieces (br, cr, dr, tr, a, e, i, o, &u)

OBJECTIVE

Child will continue to learn the R blend sounds.

TEACHING

1. Do lesson 12, pgs. 18–19, in the Teacher's Manual.
2. Assist the child in reading the blends on the Lesson 12 Worksheets.
3. Go over the instructions for Worksheets 12 A & B.

ASSIGNMENT

Lesson 12 Worksheets

COMPLETED GRADED

Complete Lesson 12 Worksheets.

Target: R Blends

BOOKS

Phonics Museum First Grade Teacher’s Manual
 Phonics Museum First Grade Student Manual
Phonics Museum CD

MATERIALS

Lesson 13 Worksheets
 Dry Erase Board
 Dry Erase Markers
 Paper
 12 Cheerios
 Puzzle Pieces (R blends, vowels, g, m, b, p, & ss)

OBJECTIVE

Child will continue to learn the R blend sounds.

TEACHING

1. Do lesson 13, pgs. 20–21, in the Teacher’s Manual.
2. Assist the child in reading Worksheets 13B & C.
3. Go over the instructions for Worksheets 13A.

ALERT: Review the materials list for Lesson 18. The child will need cardstock and a brass fastener to complete the lesson.

ASSIGNMENT

1. Worksheet 13A COMPLETED GRADED

Complete Worksheet 13A.

2. Oral Reading COMPLETED GRADED

Have the child read several words from Worksheet 13C aloud.