

History 1

Scripted Lesson Plans



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INTRODUCTION

Teaching history in kindergarten and first grade is a very different exercise compared to that of later grammar school years.

The Veritas Press History Curriculum used in 2nd through 6th grades is specifically geared to having the children master a timeline in history, while learning many important facts along the way.

Before children begin those later history courses, however, it is crucial for them to be able to answer the question, “What is history?” The *Bede’s History* books used by these lesson plans in kindergarten and first grade lay the groundwork for their later years of study. Upon completion, children will better understand timelines, geography, their own history, the history of the church, and much more.

The instructor should read the book to the student from the perspective of Bede, the yarn ball. Students should simply follow the instructions you give as you read the book aloud to them. Most projects will require assistance from the instructor. Take your time and make this enjoyable. These plans are designed to fill a school year by being used only once a week. As this is meant to be an exploratory introduction to history, we do not recommend grading the student’s work.

Look ahead in the book to gather materials for upcoming projects. Craft or other project pages that need to be cut out are located at the back of the book, and the projects will refer you to those pages as necessary.

GRADE BY GRADE

Below is our recommendation for history in kindergarten and first grade:

Kindergarten *Bede’s History of ME*
First Grade *Bede’s History of US*

BEFORE YOU BEGIN

1. Refer to the Veritas Press Scholars Lesson Plans, Lesson 1 for Books and Materials that will be needed to begin.
2. You are ready to begin.

Timeline

BOOKS

Bede's History of US

MATERIALS

OBJECTIVE

The child will learn how a timeline works.

TEACHING

1. Read pages 5–7 of *Bede's History of US* to the child.
2. Guide the student through the instructions on page 7.

ASSIGNMENT

None

State History

BOOKS

Bede's History of US

MATERIALS

scissors
glue stick
file folder
hole-puncher
brown construction paper
colored pencils, crayons, or markers

OBJECTIVE

The child will learn about state history.

TEACHING

1. Read page 8 of *Bede's History of US* to the child.
2. Guide the student through the instructions on page 9. You will find elements to cut out for this ongoing project beginning on page 75.

ASSIGNMENT

None

State History

BOOKS

Bede's History of US

MATERIALS

colored pencils or crayons
scissors

OBJECTIVE

The child will learn about state history.

TEACHING

1. Read page 10 of *Bede's History of US* to the child.
2. Help the child with the activity on page 11.

ASSIGNMENT

None

State History

BOOKS

Bede's History of US

MATERIALS

crayons or colored pencils
scissors

OBJECTIVE

The child will be introduced to patriotic symbols.

TEACHING

1. Read page 12 of *Bede's History of US* to the child.
2. Help the child with the activity on page 13.

ASSIGNMENT

None

State History

BOOKS

Bede's History of US

MATERIALS

scissors
crayons or colored pencils

OBJECTIVE

The child will be introduced to state symbols.

TEACHING

1. Read page 14 of *Bede's History of US* to the child.
2. Help the child with the activity on page 15.

ASSIGNMENT

None

State History

BOOKS

Bede's History of US

MATERIALS

scissors
crayons or colored pencils

OBJECTIVE

The child will learn about state flags.

TEACHING

1. Read page 16 of *Bede's History of US* to the child.
2. Help the child complete the activity on page 17. Compliment the child on his finished project!

ASSIGNMENT

None

Columbus Day

BOOKS

Bede's History of US

MATERIALS

OBJECTIVE

The child will learn about the importance of Christopher Columbus.

TEACHING

1. Read pages 18 and 19 of *Bede's History of US* to the child.
2. Help the child copy the sentence on page 19.

ASSIGNMENT

None

Native Americans

BOOKS

Bede's History of US

MATERIALS

crayons or colored pencils

OBJECTIVE

The child will learn the history of American Indians.

TEACHING

1. Read page 20 of *Bede's History of US* to the child.
2. Have the child complete the coloring project on page 21.

ASSIGNMENT

None

Pocahontas

BOOKS

Bede's History of US

MATERIALS

OBJECTIVE

The child will learn the history of American Indians.

TEACHING

Read pages 22 and 23 of *Bede's History of US* to the child.

ASSIGNMENT

None

The Great Awakening

BOOKS

Bede's History of US

MATERIALS

chocolate
cheese

OBJECTIVE

The child will be introduced to the history of the Great Awakening.

TEACHING

1. Read pages 24 and 25 of *Bede's History of US* to the child.
2. Enjoy your chocolate and cheese!

ASSIGNMENT

None

Fireworks

BOOKS

Bede's History of US

MATERIALS

cotton swabs
paint
black construction paper

OBJECTIVE

The child will learn the history of fireworks.

TEACHING

1. Read pages 26 and 27 of *Bede's History of US* to the child.
2. Help the child complete the activity found on pages 27.

ASSIGNMENT

None

George Washington

BOOKS

Bede's History of US

MATERIALS

OBJECTIVE

The child will learn about George Washington.

TEACHING

1. Read page 28 of *Bede's History of US* to the child.
2. Help the child complete the activity on page 29.

ASSIGNMENT

None

Art History

BOOKS

Bede's History of US

MATERIALS

OBJECTIVE

The child will learn about the history of art.

TEACHING

1. Read pages 30 and 31 28 of *Bede's History of US* to the child.
2. Help the child complete the activity on page 31.

ASSIGNMENT

None

Benjamin Franklin

BOOKS

Bede's History of US

MATERIALS

OBJECTIVE

The child will learn about Benjamin Franklin.

TEACHING

1. Read pages 32 and 33 of *Bede's History of US* to the child and help him complete the activity.
2. (Optional) For students using the Phonics Museum, read (or re-read) the primer *Ben and His Pen*.

ASSIGNMENT

None