

Grammar & Writing 1

Scripted Lesson Plans



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INTRODUCTION

Grammar is given a heavy emphasis in our curriculum. Writing is, too. The mastery of language is hard to overemphasize during *Grammar School*. Acquiring the basics of language and mastering them during this time will prove to be of great benefit in later years to children as they seek to be a wise and godly influence in their writing, speaking and all other forms of communication.

GRADE BY GRADE

Below is the grade-by-grade breakdown for Grammar.

<u>Grade</u>	<u>Curriculum</u>
1 st	Shurley English 1
2 nd	Shurley English 2 & IEW (Institute for Excellence in Writing)
3 rd	Shurley English 3 & IEW
4 th	Shurley English 4 & IEW
5 th	Shurley English 6 ¹ & IEW
6 th	Shurley English 7 & IEW

BEFORE YOU BEGIN

1. Spend some time reviewing the organization and purposes of each piece in the Shurley English materials. The Teacher's Manual provides you the scripted lesson for teaching and contains the jingles CD in the back. The Student Workbook has the jingles, reference section, and workbook pages for the student. The third piece, the Practice Booklet, contains the practice sentences. Note that the Practice Booklet is not mentioned in the Teacher's Manual, as it was added later.
2. For grades two or higher; preview the IEW DVD disc one. This will give you a good overview of the program. The other discs will be viewed as you are going through the year.
3. Refer to the Veritas Press Scholars Lesson Plans, Lesson 1 for Books and Materials that will be needed to begin.
4. You are ready to begin.

ADDITIONAL THOUGHTS

In combining Shurley English and IEW we have found it best to eliminate some of the Shurley lessons. If you see a lesson missing, we chose to do this to take better advantage of the IEW writing tools and techniques. We have also excluded the journaling in Shurley after first grade. Journaling, we believe, is not the best use of time, as it tends to give the young child more independence in their writing before they are ready for it since it is generally overseen and corrected less.

The IEW lessons were written as if they would be accomplished in a single day. For many children the lessons will take longer. You will find days in the schedule having no grammar lesson. These can be used as *extra* days for the assignments, as needed. You will also want to have the children keep a file (or you may want to keep it for them) of their writing exercises. Many of them will be used and further developed in later lessons.

For second and third grades, begin Classically Cursive with Lesson 1. Assign one lesson per day, realizing that some children may need to repeat lessons before gaining mastery.

¹ Skipping Shurley Grammar 5 is both realistic and advisable for anyone who has had Shurley Grammar 4. It is substantially a repeat for the fourth level with no new material.

Chapter 1 Lesson 1

BOOKS

Shurley English 1 Teacher's Manual
Shurley English 1 Student Workbook

MATERIALS

Pictures or objects listed on pg. 2 of the Teacher's Manual
Signs for the four categories, made according to the instructions on pg. 2 of the Teacher's Manual

OBJECTIVE

How to Get Started and Readiness Time (Grouping Skills)

TEACHING

Complete Chapter 1, Lesson 1 in Teacher's Manual pgs. 1–3.

ASSIGNMENT

None

Chapter 1 Lesson 2

BOOKS

Shurley English 1 Teacher's Manual

MATERIALS

Pictures or objects listed on pg. 4 of the Teacher's Manual
Subgroup signs
Paper plates
Magazines, scissors, paste
Crayons, paint or markers

OBJECTIVE

To learn how larger groups can be broken down into smaller groups (subgrouping skills)

TEACHING

Complete Chapter 1, Lesson 2 of the Teacher's Manual, pg. 4

ASSIGNMENT

ALERT: Children will vary in their ability to work on assignments on their own. As necessary for your child, work together with him on those assignments where he needs your help.

Complete Teacher's Manual pg. 5 Activity

Have the child color or cut and paste pictures of food groups on a paper plate.

COMPLETED GRADED

Chapter 1 Lesson 3

BOOKS

Shurley English 1 Teacher's Manual

MATERIALS

Pictures or objects listed on pg. 6 of the Teacher's Manual
Subgroup signs
Assorted clothing for dress-up activity

OBJECTIVE

To learn how larger groups can be broken down into smaller groups (subgrouping skills)

TEACHING

Complete Chapter 1, Lesson 3 of the Teacher's Manual, pg. 6.

ASSIGNMENT

Complete the Activity in the Teacher's Manual, pg. 7.

COMPLETED GRADED

Chapter 1 Lesson 4

BOOKS

Shurley English 1 Teacher's Manual
Shurley English 1 Student Workbook

MATERIALS

Pictures or objects listed on pg. 8 of the Teacher's Manual
Subgroup signs
Construction paper
Magazines, scissors, paste
Crayons, paint or markers

OBJECTIVE

To learn how larger groups can be broken down into smaller groups (subgrouping skills)

TEACHING

Complete Chapter 1, Lesson 4 of the Teachers Manual, pg. 8.

ASSIGNMENT

Complete the Activity in the Student Workbook, pg. 82.

COMPLETED GRADED

Chapter 1 Lesson 5

BOOKS

Shurley English 1 Teacher's Manual

MATERIALS

All the materials used in the previous lessons of this chapter.

OBJECTIVE

To review grouping and subgrouping skills

TEACHING

Go to Chapter 1, Lesson 5 of the Teachers Manual, pg. 10 and teach that lesson.

ASSIGNMENT

None

Chapter 2 Lesson 1

BOOKS

Shurley English 1 Teachers Manual

MATERIALS

Pictures or objects listed on pg. 11 of the Teacher's Manual
Signs for the four categories

OBJECTIVE

To learn grouping skills

TEACHING

Go to Chapter 2, Lesson 1 of the Teachers Manual, pgs. 11–12 and teach that lesson.

ASSIGNMENT

None

Chapter 2 Lesson 2

BOOKS

Shurley English 1 Teacher's Manual
Shurley English 1 Student Workbook

MATERIALS

Pictures or objects listed on pg. 13 of the Teacher's Manual
Subgroup signs
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OBJECTIVE

To learn how larger groups can be broken down into smaller groups (subgrouping skills)

TEACHING

Go to Chapter 2, Lesson 2 of the Teacher's Manual, pgs. 13–14 and teach that lesson.

ASSIGNMENT

Complete Workbook pg. 82 Activity

COMPLETED

GRADED

Chapter 2 Lesson 3

BOOKS

Shurley English 1 Teachers Manual

MATERIALS

Pictures or objects listed on pg. 15 of the Teacher's Manual

Subgroup signs

Pencil

Notebook

OBJECTIVE

To learn how larger groups can be broken down into smaller groups (subgrouping skills)

TEACHING

Go to Chapter 2, Lesson 3 of the Teachers Manual, pgs. 15–16 and teach that lesson.

ASSIGNMENT

Complete Teacher's Manual pg. 16 Activity

COMPLETED

GRADED

Chapter 2 Lesson 4

BOOKS

Shurley English 1 Teacher's Manual
Shurley English 1 Student Workbook

MATERIALS

Pictures or objects listed on pg. 17 of the Teacher's Manual
Subgroup signs

OBJECTIVE

To learn how larger groups can be broken down into smaller groups (subgrouping skills)

TEACHING

Go to Chapter 2, Lesson 4 of the Teacher's Manual, pgs. 17–18 and teach that lesson.

ASSIGNMENT

Complete Workbook pg. 83 Activity

COMPLETED

GRADED

Chapter 2 Lesson 5

BOOKS

Shurley English 1 Teacher's Manual

MATERIALS

All the materials used in the previous lessons of this chapter.

OBJECTIVE

To review grouping and subgrouping skills

TEACHING

Go to Chapter 2, Lesson 5 of the Teachers Manual, pg. 19 and teach that lesson

ASSIGNMENT

None

Chapter 3 Lesson 1

BOOKS

Shurley English 1 Teacher's Manual

MATERIALS

Pictures or objects listed on pg. 20 of the Teacher's Manual

Signs for the four categories

OBJECTIVE

To work on grouping skills

TEACHING

Go to Chapter 3, Lesson 1 of the Teacher's Manual, pgs. 20–21 and teach that lesson.

ASSIGNMENT

None

Chapter 3 Lesson 2

BOOKS

Shurley English 1 Teacher's Manual

MATERIALS

Pictures or objects listed on pg. 22 of the Teacher's Manual

Subgroup signs

Construction or butcher paper

Crayons, paint, markers

OBJECTIVE

To learn how larger groups can be broken down into smaller groups (subgrouping skills)

TEACHING

Go to Chapter 3, Lesson 2 of the Teacher's Manual, pgs. 22–23 and teach that lesson.

ASSIGNMENT

Complete Teacher's Manual pg. 23 Activity

COMPLETED

GRADED

Chapter 3 Lesson 3

BOOKS

Shurley English 1 Teachers Manual

MATERIALS

Pictures or objects listed on pg. 24 of the Teacher's Manual

Subgroup signs

Construction or butcher paper

Crayons, paint, markers

Food items

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OBJECTIVE

To learn how larger groups can be broken down into smaller groups (subgrouping skills)

TEACHING

Complete Chapter 3, Lesson 3 of the Teacher's Manual, pg. 24–25.

ASSIGNMENT

Complete Teacher's Manual pg. 25 Activity

COMPLETED GRADED

Chapter 3 Lesson 4

BOOKS

Shurley English 1 Teacher's Manual
Shurley English 1 Student Workbook

MATERIALS

Pictures or objects listed on pg. 26 of the Teacher's Manual
Subgroup signs
Various items for Activity 1 on pg. 28

OBJECTIVE

To learn how larger groups can be broken down into smaller groups (subgrouping skills)

TEACHING

Go to Chapter 3, Lesson 4 of the Teacher's Manual, pgs. 26–27 and teach that lesson.

ASSIGNMENT

Complete Teacher's Manual pg. 28 Activity 1

COMPLETED GRADED

Complete Workbook pg. 83 Activity 2

COMPLETED GRADED