

Geography 1 Legends & Leagues

Scripted Lesson Plans



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INTRODUCTION

This basic introduction to geography will *begin* the learning about the world God has made. It is important that the children learn and memorize the basic terms and places. Since they will spend more time, via the Veritas Press History Curriculum, studying geography in later years, you can relax and enjoy the humor incorporated into the curriculum and the wonder of the children learning of God's creation.

BEFORE YOU BEGIN

1. Become familiar with *Legends & Leagues* and the accompanying workbook.
2. Refer to the Veritas Press Scholars Lesson Plans, Lesson 1 for Books and Materials that will be needed to begin.
3. You are ready to begin.

ADDITIONAL THOUGHTS

Realize that reading *Legends & Leagues* will happen several times throughout the year. This repetition will prove very beneficial in the mastery of the basic facts by the children.

Legends & Leagues

BOOKS

Legends & Leagues
Legends & Leagues Workbook

MATERIALS**OBJECTIVE**

To introduce *Legends & Leagues* to the children

TEACHING

1. Explain to the children that they are going to be studying geography this year. Ask them if they know what that big word means. Tell them that geography is just a big word used to describe the study of the earth God made. Then, tell them that you are going to be reading a book to help them learn about geography called *Legends & Leagues*.
2. Read the *Legends & Leagues* story to the children. You will be reading this several times, so for today, just read it for enjoyment.
3. Teach the children the *Legends & Leagues* memory song, pgs. 43–44, in the *Legends & Leagues Workbook*.

ALERT: We have worked this into a once-a-week, year-long study. The purpose of this study is to help the children become familiar with geography terms. We expect they will study this in more detail throughout the next ten years of their education. Have fun with this study, and remember, they should hear this all again in the coming years.

ASSIGNMENT

None

Legends & Leagues

BOOKS

Legends & Leagues
Legends & Leagues Workbook
States and Capitals Songs CD and Map

MATERIALS

Crayons

OBJECTIVE

To review the *Legends & Leagues* story and to introduce state and capitals

TEACHING

1. Review the *Legends & Leagues* story with the children. You may want to read the book to them again.
2. Practice the memory song on pgs. 43-44 in the *Legends & Leagues Workbook*.
3. Teach the children the United States (Northern Border) song from the *States & Capitals Songs* CD.

ALERT: The children will be learning songs from the States & Capitals Songs CD and the Geography Songs CD. Sometimes the songs will correspond with the lesson. Others times they will not. Again, the primary purpose for the songs is to introduce the children to the names and places on the map. Practice these songs daily with your other memory work. Use the maps which come with the CDs while singing the songs. The children may find it fun to point to the places while singing the songs. These maps are also the maps that the children will color in most lessons.

ASSIGNMENT

United States (Northern Border)

COMPLETED GRADED

Have the children color and write the names the Northern Border States on the map. You will find the words to the songs on the map. This will be helpful in knowing which states to color. It may be helpful to color all of the Northern Border States the same color.

Paper Dolls

BOOKS

Legends & Leagues

Legends & Leagues Workbook

MATERIALS

Card Stock

Copy of paper dolls (*Legends & Leagues Workbook*, pg. 5)

Glue

Scissors

1 Cardboard Tube from Paper Towels

1 Cardboard Tube from Toilet Paper

OBJECTIVE

To make paper dolls of Mr. Longitude and Mr. Latitude

TEACHING

1. Read pgs. 4–5 of the *Legends & Leagues* story to the children.
2. After reading pgs. 4-5 have the children color the figures of Mr. Longitude and Mr. Latitude. As they are coloring the figures, ask them how they think they got their names. If they do not get the connection, explain that latitudes are imaginary lines on a map that run around the world from East to West. That is why Mr. Latitude is round. His friend, Mr. Longitude, is long and skinny because *longitude* lines are the imaginary lines that run around the world from North to South. After you make the figures keep them to use in subsequent lessons. Follow the directions on pg. 5 of the workbook to make paper dolls of Mr. Longitude and Mr. Latitude.
3. Practice the memory song.
4. Practice any prior song the children have not yet mastered from the CDs.
5. Teach the children the United States (Southern Border) song from the States & Capitols CD.

ASSIGNMENT

United States (Southern Border)

COMPLETED GRADED

Have the children color and write the names of the Southern Border States on the map.

Making a Strip Map

BOOKS

Legends & Leagues
Legends & Leagues Workbook
States & Capitals Songs CD & Map

MATERIALS

Crayons
 2 Pieces of White Paper
 Scissors
 Glue

OBJECTIVE

To become familiar with maps through use of a strip map

TEACHING

1. Show the picture of the strip map on pg. 4 of *Legends & Leagues*. One of the best ways for young children to begin to understand the concept of a map is to see it in the context of their own life. Today the children will be able to experience this in their world.
2. Follow the directions to make a strip map on pg. 6 of the workbook. The project calls for them to draw a picture map from their house to their grandparents'. If their grandparents live in another state you may want to have them use a friend's house. Pointing to the strip map on pg. 4 in *Legends & Leagues* explain that a map is something to look at to know how to get places that have big things drawn in small simple pictures. Explain that this map was made a long time ago to help people find their way from London (a town in another country—England) to some towns in France. Have them locate the castle and explain that this was someone's home just like they are going to be drawing their home on a map. They will be drawing what they see on their way to their grandparents' (or friend's) house.
3. Practice the memory song.
4. Practice any prior songs which have not been mastered on the CDs.
5. Teach the children the United States (Eastern Border) song from the *States & Capitals* CD.

ASSIGNMENT

United States (Eastern Border)

COMPLETED GRADED

Have the children color and write the names of the Eastern Border States on the map.

Make the strip map

COMPLETED GRADED

Have the children complete the strip map.

Icons or Symbols

BOOKS

Legends & Leagues
Legends & Leagues Workbook
States & Capitals Songs CD & Map

MATERIALS

Crayons
Copy of pg. 7, Icons or Symbols from *Legends & Leagues Workbook*

OBJECTIVE

To match symbols to words

TEACHING

1. Read pg. 9 of *Legends & Leagues* to the children.
2. Have the children complete pg. 7 of the workbook. Give the children the symbol worksheet. Go through each of the pictures and ask them to tell you what each one represents.
3. Practice the memory song.
4. Practice any songs which have not been mastered on the CDs.
5. Teach the children the United States (Middle) song from the *States & Capitals Song* CD.

ASSIGNMENT

United States (Middle)

COMPLETED GRADED

Have the children color and write the names of the middle states on the map.

Symbol Worksheet

COMPLETED GRADED

Have the children complete the Symbol worksheet.

Make a Map

BOOKS

Legends & Leagues
Legends & Leagues Workbook
States & Capitals Songs CD & Map

MATERIALS

Crayons
Piece of Paper

OBJECTIVE

To make a map of a room

TEACHING

1. Read pg. 12 of *Legends & Leagues* to the children.
2. Follow the directions to make a map of a room on pgs. 8–9 of the workbook.
3. Practice the memory song.
4. Practice any prior songs which have not been mastered on the CDs.
5. Teach the children the United States (Pacific States) song from the *States & Capitals Song* CD.

ASSIGNMENT

United States (Pacific States)

COMPLETED GRADED

Have the children color and write the names of the Pacific States on the map.

Make a Compass

BOOKS

Legends & Leagues
Legends & Leagues Workbook
States & Capitals Songs CD & Map

MATERIALS

Crayons
1 Small Piece of Paper
1 Sewing Needle
1 Magnet
1 Bowl of Water

OBJECTIVE

To make a compass

TEACHING

1. Read pg. 14 of *Legends & Leagues* to the children.
2. Ask the children if they have ever been in the woods and not known where to go. Explain that a long, long time ago people did not have maps or even something called a GPS (global positioning system). Ask them if their car talks to them and tells them where to go. In the past when people traveled they used a compass. Ask the children if they know what a magnet is. Have they every put a magnet on the refrigerator? When God made the earth he created a giant magnetic field on the earth. He knew man would need such a tool to travel His beautiful earth. He made the earth so that when man had a magnet in his hand it would always point towards North. Next, tell them you will be making a compass to see how this all works.
3. Follow the directions to make a compass on pg. 11 of the workbook.
4. Practice the memory song.
5. Practice any prior songs which have not been mastered on the CDs.

ASSIGNMENT

None

Polar Bears and Penguins

BOOKS

Legends & Leagues
Legends & Leagues Workbook
Geography Songs CD & Map

MATERIALS

Crayons
Copy of pg. 12, Polar Bears & Penguins, *Legends & Leagues Workbook*

OBJECTIVE

To teach the children about the far North and South parts of the world

TEACHING

1. Read pg. 14 of *Legends & Leagues* to the children.
2. Have the children complete pg. 12 of the workbook.
3. Practice the memory song.
4. Practice any songs which have not been mastered on the CDs.
5. Teach the children the Greenland song from the *Geography Songs* CD. Tell the children this is where polar bears live.

ASSIGNMENT

Greenland

COMPLETED GRADED

Have the children color Greenland on the map which goes with the *Geography Songs* CD.

Polar Bears and Penguins Worksheet

COMPLETED GRADED

Have the children complete the Polar Bears and Penguins worksheet.

Sunrise and Sunset

BOOKS

Legends & Leagues
Legends & Leagues Workbook
Geography Songs CD & Map

MATERIALS

Crayons
Copy of pg. 16, Sunrise Sunset, *Legends & Leagues Workbook*

OBJECTIVE

To teach the children where the sun rises and sets

TEACHING

1. Read pg. 15 of *Legends & Leagues* to the children.
2. Have the children complete pg. 13 of the workbook.
3. Practice the memory song.
4. Practice any prior songs which have not been mastered on the CDs.
5. Teach the children the Southern Borders Capitals song from the *States & Capitals Songs CD*.

ASSIGNMENT

Southern Border Capitals

COMPLETED GRADED

Have the children write the names of the Southern Border Capitals in the states where they belong on the map.

Sunrise Sunset Worksheet

COMPLETED GRADED

Have the children complete the Sunrise Sunset worksheet.

Review

BOOKS

Legends & Leagues
States & Capitals Songs CD & Map
Geography Songs CD & Map

MATERIALS

OBJECTIVE

To review with the children

TEACHING

1. Review *Legends & Leagues* with the children. You may want to read the story again.
2. Practice the memory song.
3. Let the children sing their favorite songs from the CDs. Make sure they can point to the correct places as they sing.
4. Quiz the children on the states and other geography they have learned. Have them point to places on the map when you say the name.

ASSIGNMENT

None

Zoological Grid

BOOKS

Legends & Leagues
Legends & Leagues Workbook
States & Capitals Songs CD & Map

MATERIALS

Crayons
Copy of pg. 14, Zoological Grid, *Legends & Leagues Workbook*

OBJECTIVE

To teach the children the different directions (North, South, East, & West)

TEACHING

1. Read pg. 16 of *Legends & Leagues* to the children.
2. Have the children complete pg. 14 of the workbook.
3. Practice the memory song.
4. Practice any prior songs which have not been mastered on the CDs.
5. Teach the children the Northern Border Capitals song from the *States & Capitals* CD.

ASSIGNMENT

Northern Border Capitals COMPLETED GRADED

Have the children write the names of the Northern Border Capitals in the states where they belong on the map.

Zoological Grid Worksheet COMPLETED GRADED

Have the children complete the Zoological Grid worksheet.

Parallels and Meridians

BOOKS

Legends & Leagues
Legends & Leagues Workbook
States & Capitals Songs CD & Map

MATERIALS

Crayons
Copy of pg. 15, *Parallels and Meridians*, *Legends & Leagues Workbook*

OBJECTIVE

To teach the children about parallels and meridians

TEACHING

1. Read pg. 17 of *Legends & Leagues* to the children.
2. Have the children complete pg. 15 of the workbook.
3. Practice the memory song.
4. Practice any songs which have not been mastered on the CDs.
5. Teach the children the Eastern Border Capitals song from the *States & Capitals Songs* CD.

ASSIGNMENT

Eastern Border Capitals COMPLETED GRADED

Have the children write the names of the Eastern Border Capitals in the states where they belong on the map.

Parallels and Meridians Worksheet COMPLETED GRADED

Have the children complete the *Parallels and Meridians* worksheet.

Parallels of the Classroom

BOOKS

Legends & Leagues
Legends & Leagues Workbook
States & Capitals Songs CD & Map

MATERIALS

Crayons

OBJECTIVE

To teach the children how to make a grid in a room

TEACHING

1. Read pg. 17 of *Legends & Leagues* to the children.
2. Assist the children with the project of creating a grid in a room on pg. 16 of the workbook.
3. Practice the memory song.
4. Practice any prior songs which have not been mastered on the CDs.
5. Teach the children the Middle States Capitals song from the *States & Capitals Songs* CD.

ASSIGNMENT

Middle States Capitals

COMPLETED GRADED

Have the children write the names of the Middle States Capitals in the states where they belong on the map.

Tardy's Puzzle

BOOKS

Legends & Leagues
Legends & Leagues Workbook
States & Capitals Songs CD & Map

MATERIALS

Crayons
 Scissors
 Copy of pg. 17, Tardy's Puzzle, *Legends & Leagues Workbook*

OBJECTIVE

To make a puzzle with the children

TEACHING

1. Read pgs. 18–20 of *Legends & Leagues* to the children.
2. Assist the children with making the puzzle on pg. 17 of the workbook.
3. Practice the memory song.
4. Practice any prior songs which have not been mastered on the CDs.
5. Teach the children the Honolulu, HI; Juneau, AK song from the *States & Capitals Songs* CD.

ASSIGNMENT

Honolulu, HI; Juneau, AK

COMPLETED GRADED

Have the children color and write the names of Honolulu, HI; Juneau, AK on the map.

Tardy's Puzzle

COMPLETED GRADED

Have the children complete Tardy's Puzzle.