

# Bible 1

## Scripted Lesson Plans



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PRESS

**INTRODUCTION**

Kindergarten and First Grade Bible are an overview of the flow of Scripture. Stopping at major stories and notable events will make the children familiar with God's Word consistent with their years and prepare them well for the next step, which is actually reading and learning the Bible directly.

**GRADE BY GRADE**

Below is the grade-by-grade breakdown for Kindergarten and First Grade Bible:

<u>Grade</u>	<u>Curriculum</u>
Kindergarten	Old Testament
1 <sup>st</sup>	New Testament

**BEFORE YOU BEGIN**

1. Refer to the Veritas Press Scholars Lesson Plans, Lesson 1 for Books and Materials that will be needed to begin.
2. You are ready to begin.

## The Priest Who Could Not Talk

### BOOKS

*The Child's Story Bible*  
*Wee Sing Bible Songs CD*

### MATERIALS

### OBJECTIVE

To teach the children about Zacharias.

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### TEACHING

*HOOK: Tell the children they may not speak. Ask them several questions which require a spoken answer. They must use their hands or they may write the answer. Do this long enough for them to see how difficult it must be to live this way. Tell them you will be reading about a man who, because of his disbelief in a promise from God, was punished by not being able to speak.*

1. Read chapter 1 of the New Testament in *The Child's Story Bible*.
2. After reading the story, ask the children the following questions:

What were the Jews waiting for all of those years?

*They were waiting for the child which God had promised to send. He would be their Savior.*

Why was it hard for Zacharias to believe they were going to have a son?

*He and his wife, Elisabeth, were very old. He thought they were too old to have a baby.*

What was their son's name to be, and what was his purpose?

*His name was to be John and he was to prepare people for Jesus' coming.*

3. Teach the children the Books of the New Testament song from the *Wee Sing Bible Songs CD*.

*ALERT: It is very important the children learn songs and chants to correspond with what they are learning. Practice these as frequently as possible. Travel time is a good time to do this. Make sure to bring your CD's along any time you are in the car.*

### ASSIGNMENT

None

## The Message of the Angel

### BOOKS

*The Child's Story Bible*

### MATERIALS

Two Pieces of White Construction Paper  
Crayons  
Glue  
Gold or Silver Glitter

### OBJECTIVE

To teach the children the story of Gabriel appearing to Mary

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### TEACHING

1. Read chapter 2 of the New Testament in *The Child's Story Bible*.
2. After reading the story, ask the children the following questions:

What special message did the angel Gabriel give to Mary?

*He told her she would be the mother of God's Son which would be the Savior He had promised for so long.*

Why did Joseph question whether he should marry her?

*It was very hard to imagine that his wife would be the father of someone else's child. It was also quite a shock to hear that it was God's child. He had to become used to the idea.*

When did Zacharias get his speech back?

*He got his speech back after his son was born and he obeyed God by naming him John.*

3. Make the angel Gabriel with the children. Trace their foot print (with socks on) on white construction paper. Trace both hand prints on another piece of white construction paper. Cut out a circle for the face. Glue the face on the heel part of the foot and the hands on the back of the foot with the fingers pointing out. These are the wings. The children may draw the face on the angel. They may also decorate the angel with glitter.

### ASSIGNMENT

None

## The Holy Night

### BOOKS

*The Child's Story Bible*  
*The Big Picture Bible Timeline*  
*Wee Sing Bible Songs CD*

### MATERIALS

Crayons

### OBJECTIVE

To teach the children about Jesus' birth

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### TEACHING

#### REVIEW

Remind the children that God said the Savior would be born in Bethlehem.

#### INSTRUCTION

1. Read chapter 3 of the New Testament in *The Child's Story Bible*.
2. After reading the story, ask the children the following questions:

Why did Mary and Joseph have to go to Bethlehem?

*Caesar Augustus required everyone to go to their birthplace to register in a census.*

Why was Jesus born in a stable?

*The town was so crowded from people coming to register, there were no empty rooms.*

Why did the angel announce His birth?

*When princes were born it was announced. He was the ultimate prince, so the angel announced His birth.*

Who were the first to be told the great news?

*The first to be told were a group of shepherds herding their flocks in a field.*

### ASSIGNMENT

Timeline

COMPLETED  GRADED

Explain to the children that they will be making a timeline of the events in the Bible. Give the children pg. 49 of *The Big Picture Bible Timeline*. They may color the pictures.

## A Star in the East

### BOOKS

*The Child's Story Bible*  
*The Big Picture Bible Timeline*  
*Wee Sing Bible Songs CD*

### MATERIALS

Crayons

### OBJECTIVE

To teach the children about the wise men and their visit to Jesus

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### TEACHING

1. Read chapter 4 of the New Testament in *The Child's Story Bible*.
2. After reading the story, ask the children the following questions:

What did the wise men study?  
*They studied the stars.*

Why did they follow the star?  
*It was such a bright star they believed it must have been announcing the birth of a king.*

Why did Herod want to kill baby Jesus?  
*He did not want Jesus to grow up to be king.*

What did the wise men bring to Jesus?  
*They brought him gifts of gold, frankincense, and myrrh.*

Did they go back to Herod to tell him where the baby was?  
*No, God told them in a dream not to go back.*

3. Practice the Books of the New Testament song.

### ASSIGNMENT

Timeline

COMPLETED  GRADED

Give the children pg. 50 of *The Big Picture Bible Timeline*. They may color The Wise Men picture.

## Warned By a Dream

### BOOKS

*The Child's Story Bible*  
*Wee Sing Bible Songs CD*

### MATERIALS

### OBJECTIVE

To teach the children about Joseph's dream (God told him to leave Bethlehem immediately.)

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### TEACHING

#### REVIEW

Remind the children that Herod was an evil man and wanted to kill Jesus.

#### INSTRUCTION

1. Read chapter 5 of the New Testament in *The Child's Story Bible*.
2. After reading the story, ask the children the following questions:

Did Joseph and Mary obey God?

*Yes, they left quickly. They had a lot of faith in God and knew they could trust Him.*

What did Herod do when he could not find Jesus?

*He decided to have every baby boy in Bethlehem killed.*

When was it safe for Joseph to return with his family?

*It was safe to return after Herod died.*

3. Practice the Books of the New Testament song.

### ASSIGNMENT

None

## The Boy in the Temple

### BOOKS

*The Child's Story Bible*  
*The Big Picture Bible Timeline*

### MATERIALS

Crayons

### OBJECTIVE

To teach the children about Jesus' trip to the temple

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### TEACHING

#### REVIEW

Remind the children that Jesus lived in Nazareth because his family did not want to live too close to the king.

#### INSTRUCTION

1. Read chapter 6 of the New Testament in *The Child's Story Bible*.
2. After reading the story, discuss with the children the difference between Jesus and other children. He was completely righteous. Also, talk to them about the work He had to do for God. It was God's plan for Jesus to come and He was to show people the truth—that was Jesus' priority.

### ASSIGNMENT

Timeline

COMPLETED  GRADED

Give the children pg. 50 of *The Big Picture Bible Timeline*. They may color the Jesus at the Temple picture.



## The Preacher in the Desert

### BOOKS

*The Child's Story Bible*  
*The Big Picture Bible Timeline*  
*Wee Sing Bible Songs CD*

### MATERIALS

Crayons

### OBJECTIVE

To teach the children about John the Baptist

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### TEACHING

#### REVIEW

Remind the children that John was sent to prepare the way for Jesus. Briefly remind them of when the angel told Zacharias about what John was being sent to do.

#### INSTRUCTION

1. Read chapter 7 of the New Testament in *The Child's Story Bible*.
2. After reading the story, ask the children the following questions:

Why did John go to live in the desert?  
*He wanted to be alone so he could think about God.*

What was John preaching to the people?  
*John was telling them they needed to turn from their sin and seek forgiveness. He also told them a Savior was coming soon.*

Did people listen to him?  
*Yes, many listened and believed him. Many were baptized after hearing him preach.*

Who came to be baptized by John?  
*Jesus came to be baptized by John.*

### ASSIGNMENT

Timeline

COMPLETED  GRADED

Give the children pg. 51 of *The Big Picture Bible Timeline*. They may color both pictures.

## Satan Talks to God's Son

### BOOKS

*The Child's Story Bible*  
*The Big Picture Bible Timeline*

### MATERIALS

Crayons

### OBJECTIVE

To teach the children about Jesus being tempted by Satan

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### TEACHING

*HOOK: Say to the children: "Suppose you had a friend who always tried to get you to do sinful things. Let's pretend you and your friend were very hungry. You had not eaten anything all day. Your friend says it is okay to steal some food since you are starving. Would you be tempted to give into your friend? Let's see how Jesus deals with temptation from Satan."*

1. Read chapter 8 of the New Testament in *The Child's Story Bible*.
2. Discuss with the children how difficult it must have been for Jesus to stand up to Satan. Explain how God gave Jesus the strength to fight hunger and resist Satan and his temptations. God does the same thing for us.

### ASSIGNMENT

Timeline

COMPLETED  GRADED

Give the children pg. 52 of *The Big Picture Bible Timeline*. They may color the Jesus is Tempted picture.

## Jesus Chooses His Disciples

### BOOKS

*The Child's Story Bible*  
*The Big Picture Bible Timeline*  
*Wee Sing Bible Songs CD*

### MATERIALS

Crayons

### OBJECTIVE

To teach the children about Jesus choosing His disciples

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### TEACHING

1. Read chapter 9 of the New Testament in *The Child's Story Bible*.
2. After reading the story, discuss with the children how quickly the men followed Jesus when He told them to. They did not hesitate. Ask the children if they would do the same, or do they think they would have some doubt and fear?
3. Teach the children to poem The Twelve Disciples from the *Wee Sing Bible Songs CD*.
4. Practice the Books of The New Testament song.

### ASSIGNMENT

Timeline

COMPLETED  GRADED

Give the children pg. 52 of *The Big Picture Bible Timeline*. They may color the Jesus Chooses Disciples picture.

## Jesus at the Wedding Feast

### BOOKS

*The Child's Story Bible*

### MATERIALS

### OBJECTIVE

To teach the children about the miracle of turning water to wine.

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### TEACHING

1. Read chapter 10 of the New Testament in *The Child's Story Bible*.
2. After reading the story, discuss with the children what an incredible miracle this was. It would have been very embarrassing to run out of wine.
3. Visit <http://www.crazytieguy.com/water2wine.htm> for a turning water to wine trick.

### ASSIGNMENT

None

## The Father's House

### BOOKS

*The Child's Story Bible*

### MATERIALS

### OBJECTIVE

To teach the children about Jesus being angry in the temple

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### TEACHING

#### REVIEW

Remind the children about Passover and what it meant for the Jewish people.

*HOOK: Tell the children to imagine they have walked into their home and there are people there doing very disrespectful things. They are making a mess of the house by pulling things from the cabinets and closets, eating all of the food, and making fun of their father when he tells them to stop. Ask the children if it would make them angry to see someone treating their father this way. Tell them you will now read about a time when this happened to Jesus.*

#### INSTRUCTION

1. Read chapter 11 of the New Testament in *The Child's Story Bible*.
2. After reading the story, ask the children the following questions:

Why did the Jews celebrate Passover?

*The Passover Feast is to celebrate the night in Egypt when God passed over the houses of those who had put the blood of a lamb on their door.*

Why was Jesus so angry at the temple?

*The people had turned the temple into a marketplace. The temple was a holy place and they were not giving it the respect it deserved.*

What was Jesus pointing to when He told the people to "Destroy this temple, and in three days I will raise it up again?"

*He was pointing to when He would die on the cross and then rise again on the third day.*

What did John say would happen if you believe in Jesus?

*John said whoever believed in Him would have everlasting life, those who do not, will not have everlasting life.*

### ASSIGNMENT

None

## A Visit by Night

### BOOKS

*The Child's Story Bible*  
*The Big Picture Bible Timeline*  
*Wee Sing Bible Songs CD*

### MATERIALS

Crayons

### OBJECTIVE

To teach the children about Nicodemus coming to talk to Jesus in the night

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### TEACHING

1. Read chapter 12 of the New Testament in *The Child's Story Bible*.
2. After reading the story, ask the children the following questions:

Discuss the Trinity with the children. Using a clover is sometimes helpful in explaining the trinity. The clover has three separate leaves which all come together to make one.

Were the Pharisees good men?

*No, they were not good men. They were more concerned with following very strict rules than having a relationship with Jesus.*

Why did Nicodemus visit Jesus at night?

*Nicodemus did not want the other Pharisees to see him talking with Jesus.*

What did Jesus mean by telling Nicodemus you must be born again to enter the kingdom of God?

*Jesus meant the Holy Spirit has to give you a new heart. Your heart is changed when you become a child of God's and this is your rebirth.*

Discuss with your children why it is not enough to just follow the rules.

3. Practice the Books of the New Testament song.

### ASSIGNMENT

Timeline

COMPLETED  GRADED

Give the children pg. 53 of *The Big Picture Bible Timeline*. They may color the Nicodemus picture.

## The Woman at Jacob's Well

### BOOKS

*The Child's Story Bible*  
*The Big Picture Bible Timeline*

### MATERIALS

Crayons

### OBJECTIVE

To teach the children about the woman at the well

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### TEACHING

1. Read chapter 13 of the New Testament in *The Child's Story Bible*.
2. After reading the story, ask the children the following questions:

Why was the Samaritan woman surprised that Jesus would ask her for a drink of water?  
*Jews hated the Samaritans, most of the time they would not even speak to them.*

What does this tell us about Jesus?  
*Jesus did not care about who people were or if they were rich or poor.*

What was Jesus talking about when He said living water?  
*He meant if she believed in Him her soul would be refreshed just as water refreshes her body.*

The people were fighting about where to worship God. What did Jesus say about this?  
*He said that more important than where we worship Him is that our hearts worship Him. This means that our worship of Him should be from our hearts and truly how we feel about Him.*

### ASSIGNMENT

Timeline

COMPLETED  GRADED

Give the children pg. 53 of *The Big Picture Bible Timeline*. They may color The Woman at the Well picture.

## The Father who Believed

### BOOKS

*The Child's Story Bible*  
*Wee Sing Bible Songs CD*

### MATERIALS

### OBJECTIVE

To teach the children about Jesus healing the son of the father who believed

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### TEACHING

1. Read chapter 14 of the New Testament in *The Child's Story Bible*.
2. After reading the story, discuss with the children the great miracles God was performing. Point out to them the very important part of this story where the father believed Jesus and immediately went home to see his healthy son. Explain how important it is for us to believe the promises of our Savior.
3. Practice the Books of the New Testament song.

### ASSIGNMENT

None