

History K

Scripted Lesson Plans



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INTRODUCTION

Teaching history in kindergarten and first grade is a very different exercise compared to that of later grammar school years.

The Veritas Press History Curriculum used in 2nd through 6th grades is specifically geared to having the children master a timeline in history, while learning many important facts along the way.

Before children begin those later history courses, however, it is crucial for them to be able to answer the question, “What is history?” The *Bede’s History* books used by these lesson plans in kindergarten and first grade lay the groundwork for their later years of study. Upon completion, children will better understand timelines, geography, their own history, the history of the church, and much more.

The instructor should read the book to the student from the perspective of Bede, the yarn ball. Students should simply follow the instructions you give as you read the book aloud to them. Most projects will require assistance from the instructor. Take your time and make this enjoyable. These plans are designed to fill a school year by being used only once a week. As this is meant to be an exploratory introduction to history, we do not recommend grading the student’s work.

Look ahead in the book to gather materials for upcoming projects. Craft or other project pages that need to be cut out are located at the back of the book, and the projects will refer you to those pages as necessary.

GRADE BY GRADE

Below is our recommendation for history in kindergarten and first grade:

Kindergarten *Bede’s History of ME*
First Grade *Bede’s History of US*

BEFORE YOU BEGIN

1. Refer to the Veritas Press Scholars Lesson Plans, Lesson 1 for Books and Materials that will be needed to begin.
2. You are ready to begin.

Timeline

BOOKS

Bede's History of ME

MATERIALS

yarn
several pennies
large piece of paper or whiteboard

OBJECTIVE

The child will learn how a timeline works.

TEACHING

1. Read page 5 of *Bede's History of ME* to the child.
2. Follow the directions on pages 6 and 7, having the child perform the timeline activity.

ASSIGNMENT

None

Timeline

BOOKS*Bede's History of ME***MATERIALS**

colored pencils

OBJECTIVE

The child will learn how a timeline works.

TEACHING

1. Read page 8 of *Bede's History of ME* to the child.
2. Guide the student through the instructions on page 9. If you know the time the events happened, write them for the child underneath the dots.

ASSIGNMENT

None

Past/Present

BOOKS

Bede's History of ME

MATERIALS

colored pencils

OBJECTIVE

The child will be introduced to the concept of past and present.

TEACHING

1. Read page 10 of *Bede's History of ME* to the child.
2. Help the child complete the activity.

ASSIGNMENT

None

History

BOOKS

Bede's History of ME

MATERIALS

OBJECTIVE

The child will be introduced to the concept of history.

TEACHING

1. Read page 12 of *Bede's History of ME* to the child.
2. Help the child complete the activity on page 13.

ASSIGNMENT

None

Timeline

BOOKS

Bede's History of ME

MATERIALS

yarn
family photographs

OBJECTIVE

The child will learn how a timeline works.

TEACHING

Help the child complete the activity on pages 14 and 15.

ASSIGNMENT

None

Family Tree

BOOKS

Bede's History of ME

MATERIALS

OBJECTIVE

The child will learn about family trees.

TEACHING

1. Read page 16 of *Bede's History of ME* to the child.
2. Help the child complete the activity on page 16.

ASSIGNMENT

None

Family Tree

BOOKS

Bede's History of ME

MATERIALS

paper towel tube
scissors
photo of each family member
tape

OBJECTIVE

The child will learn about family trees.

TEACHING

Help the child complete the activity on page 17.

ASSIGNMENT

None

History's Here

BOOKS

Bede's History of ME

MATERIALS

marker

OBJECTIVE

The child will learn the impact location has on history.

TEACHING

1. Read page 18 of *Bede's History of ME* to the child.
2. Help the child complete the activity.

ASSIGNMENT

None

History's There

BOOKS

Bede's History of ME

MATERIALS

Crayons or colored pencils

OBJECTIVE

The child will learn the impact location has on history

TEACHING

1. Read page 20 of *Bede's History of ME* to the child.
2. Have the child color the picture on page 21.

ASSIGNMENT

None

History of Thanksgiving

BOOKS

Bede's History of ME

MATERIALS

colored pencils

OBJECTIVE

The child will learn the history of Thanksgiving.

TEACHING

1. Read pages 22 and 23 of *Bede's History of ME* to the child.
2. Help the child complete the activity.

ASSIGNMENT

None

History of Thanksgiving

BOOKS

Bede's History of ME

MATERIALS

colored pencils

OBJECTIVE

The child will learn the history of Thanksgiving.

TEACHING

1. Read pages 24 and 25 of *Bede's History of ME* to the child.
2. Help the child complete the activity found on pages 67. The blank garden cards are found on page 69.

ASSIGNMENT

None

Maritime History

BOOKS

Bede's History of ME

MATERIALS

8.5 x 11 inch sheet of paper

OBJECTIVE

The child will learn about naval history.

TEACHING

1. Read pages 26 and 27 of *Bede's History of ME* to the child.
2. Help the child complete the activity on page 27.

ASSIGNMENT

None

Toy History

BOOKS

Bede's History of ME

MATERIALS

colored pencils or crayons

OBJECTIVE

The child will learn that even toys have histories.

TEACHING

1. Read page 28 of *Bede's History of ME* to the child.
2. Help the child complete the activity.

ASSIGNMENT

None

History of Christmas

BOOKS

Bede's History of ME

MATERIALS

marker

OBJECTIVE

The child will learn the history of Christmas.

TEACHING

1. Read pages 30 and 31 of *Bede's History of ME* to the child.
2. Help the child complete the activity on page 31.

ASSIGNMENT

None