

Bible-Kindergarten

Scripted Lesson Plans



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This agreement will be governed by the laws in force in the State of Pennsylvania with jurisdiction being in Lancaster, Pennsylvania.

INTRODUCTION

Kindergarten and First Grade Bible are an overview of the flow of Scripture. Stopping at major stories and notable events will make the children familiar with God's Word consistent with their years and prepare them well for the next step, which is actually reading and learning the Bible directly.

GRADE BY GRADE

Below is the grade-by-grade breakdown for Kindergarten and First Grade Bible:

<u>Grade</u>	<u>Curriculum</u>
Kindergarten	Old Testament
1 st	New Testament

BEFORE YOU BEGIN

1. Refer to the Veritas Press Scholars Lesson Plans, Lesson 1 for Books and Materials that will be needed to begin.
2. You are ready to begin.

How the World Began

BOOKS

The One Year Bible for Children
Big Picture Bible Timeline

MATERIALS

Crayons
Ingredients to make a peanut butter and jelly sandwich

OBJECTIVE

Children will learn how the world began.

TEACHING

HOOK: Place the ingredients on the table to make a peanut butter and jelly sandwich. Do not put out the utensil to spread the peanut butter or the jelly. Then say to the children, "I want you to make a peanut butter and jelly sandwich, but you can not use your hands, only your voice." When the children point out that this is impossible, give them the utensil to spread the ingredients. Then say to the children: "The special thing about God's Creation is He did not have to use His hands or any ingredients. Let's read to see what He did use."

1. Say to the children: "The Bible teaches us that God has always existed."
2. Read pgs. 2–3 of *The One Year Bible for Children*. After reading the story, ask the children the following questions:

How many days did it take God to create the world?

It took Him six days to create the world.

Was God pleased with His creation?

Yes, God was pleased with His creation.

What did God do on the seventh day?

God rested from His work.

3. Have the children memorize the days of creation. You can make it simple by doing it in chant form. Have the children say:

Day 1 Day and night

Day 2 Heaven and earth

Day 3 Seas and land

Day 4 Sun, moon, and stars

Day 5 Creatures of the sky and sea

Day 6 Creatures of dry land and man

Day 7 God rested

ALERT: It is very important the children learn songs and chants to correspond with what they are learning. Practice these as frequently as possible. Travel time is a good time to do this.

ALERT: Review the materials list for Lesson 6. The children will need washable paint and cotton balls to complete that lesson.

ASSIGNMENT

Complete *Big Picture Bible Timeline*, pg. 1.

COMPLETED

Explain to the children that they will be making a timeline of the events of the Bible. Give the children the first page of the *Big Picture Bible Timeline*. The children may color the Creation picture.

The First Man and Woman

BOOKS

The One Year Bible for Children
Wee Sing Bible Songs

MATERIALS

OBJECTIVE

Children will learn about the first man and woman, Adam and Eve.

TEACHING

1. Remind the children of all the things God had created. Now He wanted someone to take care of it all.

HOOK: Say to the children, "Imagine someone filled an entire room with all of your favorite things. The person who did this is the most incredible person you have ever known. One problem: The room is locked and no one can enjoy the things inside. Furthermore, because no one has seen it, they do not know to tell the creator thank you. This is what it was like before God created man."

2. Read pg. 4 of *The One Year Bible for Children*. After reading the story, ask the children the following questions:

What did God create the man from?

God created Adam from the dust.

What two special trees did God put in the garden in Eden?

The Tree of Life and the Tree of the Knowledge of Good and Evil.

Which tree did God tell Adam not to eat from?

the Tree of the Knowledge of Good and Evil

How did God help Adam to not be alone?

God created Eve to be his helper.

ASSIGNMENT

Singing

COMPLETED

Practice the Days of Creation, God Made Me, and The Books of the Old Testament songs.

Adam and Eve Disobey God

BOOKS

The One Year Bible for Children
Big Picture Bible Timeline

MATERIALS

Crayons

OBJECTIVE

Children will learn how Adam and Eve disobeyed God.

TEACHING

HOOK: Say to the children, "Have you ever had a friend or brother or sister tell you it was okay to do something you knew was wrong? Did you do the wrong thing? Was it their fault or your fault that you sinned?"

1. Read pg. 5 of *The One Year Bible for Children*.
2. After reading the story, ask the children the following questions:

Which tree did God tell Adam not to eat from?
the Tree of the Knowledge of Good and Evil

In what form did Satan appear to Eve?
Satan came as a snake (a serpent).

How did the devil trick Eve?
The devil tricked Eve by lying to her.

Did Adam and Eve follow God or the devil?
Adam and Eve sinned and followed the devil. They did something they knew was wrong.

ASSIGNMENT

Coloring

COMPLETED

Give the children pg. 1 of the *Big Picture Bible Timeline*. Have them color the picture of The Fall.

The Terrible Result of Sin

BOOKS

The One Year Bible for Children

Wee Sing Bible Songs

MATERIALS

OBJECTIVE

Children will learn about the terrible result of sin.

TEACHING

1. Say to the children, “Remember, Adam and Eve have sinned against God. Do you ever disobey? Are there consequences when you disobey? Do you think Adam and Eve will have consequences?”

2. Reread pg. 5 of *The One Year Bible for Children*. To fill in more details, you may also wish to read Genesis 3 in your Bible together.

3. After reading the story, ask the children the following questions:

Why did Adam and Eve hide from God?

Adam and Eve hid from God because they had disobeyed Him and were ashamed.

Was it right for Adam and Eve to blame the serpent for their sin?

No, Adam and Eve should not have blamed the serpent for their sin. When a sin is committed the correct thing to do is confess the sin and seek forgiveness.

What were the consequences of their sin?

The consequences were that they had to leave the Garden. They would have to work very hard for their food.

3. Say to the children: God still loved Adam and Eve even though they had sinned against Him. He had to punish them for being disobedient, but because He loved them, He would send a Savior to them. That Savior is Jesus.

4. Teach God Is So Good and practice the Books of the Old Testament song on Wee Sing Bible Songs.

ASSIGNMENT

None

The First Crime

BOOKS

The One Year Bible for Children
Wee Sing Bible Songs

MATERIALS

OBJECTIVE

Children will learn the story of Cain killing Abel.

TEACHING

1. Read pg. 6 of *The One Year Bible for Children*.
2. After reading the story, ask the children the following questions:

What were the names of Adam and Eve's sons?

Adam and Eve's sons were Cain and Abel.

What were Cain and Abel good at doing?

Cain was good at farming the land. Abel was good at taking care of sheep. He became a shepherd.

Whose offering did God accept?

Abel's

Why did Cain kill his brother?

Cain was jealous because God accepted Abel's gift. Jealousy is very dangerous. God tells us we should never be jealous of others.

How did God punish Cain?

God sent Cain away, to wander from place to place.

3. Practice the Books of the Old Testament song from *Wee Sing Bible Songs*.

ASSIGNMENT

None

The Second Beginning

BOOKS

The One Year Bible for Children

MATERIALS

Washable paint (red, orange, yellow, green, purple, blue)
Six cotton balls
White paper

OBJECTIVE

Children will learn about the flood.

TEACHING

HOOK: Say to the children: "What would happen if you disobeyed us over and over again, and refused to follow our instructions? Let's say we have told you not to ride your bike in the street. You decide to ride your bike in the street every time you are outside to play. Nothing we have done has caused you to obey. The only thing left to do is take away your bike and possibly the privilege of playing outside for a very long time. Does this seem too hard? This is how God felt with the sinfulness of His people. He had to do something drastic and start over."

1. Read pgs. 7–8 of *The One Year Bible for Children*.
2. After reading the stories, ask the children the following questions:

Were the people serving God or were the wicked and sinful?
The people were very wicked and sinful.

Was there anyone who still loved God?
Noah pleased God and lived a godly life.

Why did God tell Noah that He was going to do?
God told Noah that He would destroy all the people on earth.

Who did God decide to save?
God saved Noah and his family.

What did Noah take on the ark with him?
Animals and birds

How long did it rain?
It rained for forty days and nights.

How did Noah know it was okay to leave the ark?
When he let the dove out the second time, it did not return. It had found somewhere to land.

What did Noah do after they left the ark?

He built an altar and presented an offering to God.

What is the promise God made to Noah and his family?

He promised to never destroy the earth again by a flood. He put a rainbow in the sky as a sign of the promise.

3. Assist the children in making a rainbow. Dip the cotton balls into the paint and use the cotton as a sponge to paint the rainbow. Lightly press them on the paper and remove them carefully. Do not color with the paint. Simply dip the cotton into the paint, gently press it onto the paper, and then carefully remove the cotton.

ASSIGNMENT

None

The Tower of Babel

BOOKS

The One Year Bible for Children
Big Picture Bible Timeline

MATERIALS

Crayons

OBJECTIVE

Children will learn about the tower of Babel and how God divided the men into nations.

TEACHING

1. Read pg. 10 of *The One Year Bible for Children*.
2. After reading the story, ask the children the following questions:

How many languages did the people speak when they began to build their tower?

The difference was they all spoke the same language.

Why did the people want to build a large tower?

The people wanted to build the tower to keep from scattering all over the world. They thought this would keep them together.

What did God do to stop their building and to make sure they did not stay together?

God caused them to speak different languages so they could not work together easily.

ASSIGNMENT

Timeline

COMPLETED

Give the children page three of the *Big Picture Bible Timeline*. Have them color the Tower of Babel Picture.

Abraham Follows God

BOOKS

The One Year Bible for Children
The Big Picture Bible Timeline
Wee Sing Bible Songs

MATERIALS

Crayons

OBJECTIVE

Children will learn about how Abraham followed God.

TEACHING

1. Read pgs. 11–13 of *The One Year Bible for Children*.

2. After reading the stories, ask the children the following questions:

Do you think it was difficult for Abram to obey God and move to another country?

What did Abram do after God appeared to him when he'd just arrived in Canaan?

He built an altar. Then he moved to another place and built another one. He worshiped God.

After Lot chose his land near the Jordan River and left, what did God again promise to Abram?

He promised to give the land to Abram and his family, and that his family would be so big that they couldn't be counted.

3. Teach the children the song Father Abraham from *Wee Sing Bible Song CD*.

4. Have the children practice the Books of the Old Testament song.

ASSIGNMENT

Timeline

COMPLETED

Give the children page four of the *Big Picture Bible Timeline*. They may color the Abraham Obeys God picture.

God Talks with Abraham

BOOKS

The One Year Bible for Children
Wee Sing Bible Songs

MATERIALS

OBJECTIVE

Children will learn about when Abram rescued Lot and when God talked to Abraham.

TEACHING

HOOK: Today you will do the “Falling Backwards Test” with your children. Have your children fall backwards into your arms. Say to the children, “You trusted me so much, because you knew I would catch you. Today we will read about a time when God told Abraham something and Sarah actually laughed. We will see that they needed to trust God just as you trusted that I would catch you.”

1. Read pgs. 15–16 of *The One Year Bible for Children*.
2. After reading the stories, ask the children the following questions:

When God promised to give Abram great blessings, what did Abram say he didn't have?
A son to inherit his wealth.

After promising Abram a son, what new name did God give him?
Abraham

What did Sarah do when she heard God promise them a son?
She laughed.

It was hard for them to believe in God. Do you ever have a hard time believing God will take care of things?

3. Have the children sing Father Abraham.

ASSIGNMENT

None

Isaac is Born and Abraham Sends Ishmael Away

BOOKS

The One Year Bible for Children
The Big Picture Bible Timeline
Wee Sing Bible Songs

MATERIALS

Crayons

OBJECTIVE

Children will learn about the birth of Isaac and when Abraham sent Ishmael away.

TEACHING

1. Read pg. 17 of *The One Year Bible for Children*.
2. After reading the story, ask the children the following questions:

Did God fulfill His promise to give Abraham and Sarah a son?

Yes, He gave them Isaac.

Did God protect Ishmael after Abraham sent him away?

Yes, He gave Ishmael and Hagar water in the desert. God also promised to make a great nation from Ishmael. Today his descendants are called Arabs.

3. Practice the Books of the Old Testament song.

ASSIGNMENT

Timeline

COMPLETED

Give the children page four of the *Big Picture Bible Timeline*. Have them color the Isaac is Born picture.

Rebekah

BOOKS

The One Year Bible for Children
The Big Picture Bible Timeline

MATERIALS

Crayons

OBJECTIVE

Children will learn about Rebekah.

TEACHING

1. Read pg. 18 of *The One Year Bible for Children*.
2. After reading the story ask the children the following questions:

Why did Abraham send his servant so far away to find a wife for Isaac?

Abraham did not want Isaac to marry a local Canaanite girl. Most everyone who lived around them worshiped beathen gods.

How did the servant know which girl to pick to be Isaac's wife?

He asked for God's help, and God helped him.

Do you ever ask for God's help?

Did Rebekah and her family believe the servant's story?

Yes, they understood that God had brought him there.

Did Rebekah agree to marry Isaac?

Yes, she left her family behind and went with the servant to marry Isaac.

3. Rebekah was very quick to serve others and obey God. Think of some ways, with the children, which they can serve others and be in obedience to God. Make a list which you can keep to refer to often. It will be a good thing to pull out when the children are in need of a reminder to have a servant's spirit.
4. Give the children page four of the *Big Picture Bible Timeline*. Have them color the Isaac and Rebekah picture.

ASSIGNMENT

None