Grammer & Writing 6

Scripted Lesson Plans

FOR SCHOOLS



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INTRODUCTION

Grammar is given a heavy emphasis in our curriculum. Writing is, too. The mastery of language is hard to overemphasize during *Grammar* School. Acquiring the basics of language and mastering them during this time will prove to be of great benefit in later years to children as they seek to be a wise and godly influence in their writing, speaking and all other forms of communication.

GRADE BY GRADE

Below is the grade-by-grade breakdown for Grammar.

Grade	Curriculum
1st	Shurley English 1
2nd	Shurley English 2 & IEW (Institute for Excellence in Writing)
3rd	Shurley English 3 & IEW
4th	Shurley English 4 & IEW
5th	Shurley English 6[1] & IEW
6th	Shurley English 7 & IEW

BEFORE YOU BEGIN

1. Spend some time reviewing the organization and purposes of each piece in the Shurley English materials. The Teacher's Manual provides you the scripted lesson for teaching and contains the jingles CD in the back. The Student Workbook has the jingles, reference section, and workbook pages for the student. The third piece, the Practice Booklet, contains the practice sentences. Note that the Practice Booklet is not mentioned in the Teacher's Manual, as it was added later.
2. For grades two or higher; preview the IEW DVD disc one. This will give you a good overview of the program. The other discs will be viewed as you are going through the year.
3. Refer to the Veritas Press Scholars Lesson Plans, Lesson 1 for Books and Materials that will be needed to begin.
4. You are ready to begin.

ADDITIONAL THOUGHTS

In combining Shurley English and IEW we have found it best to eliminate some of the Shurley lessons. If you see a lesson missing, we chose to do this to take better advantage of the IEW writing tools and techniques. We have also excluded the journaling in Shurley after first grade. Journaling, we believe, is not the best use of time, as it tends to give the young child more independence in their writing before they are ready for it since it is generally overseen and corrected less.

The IEW lessons were written as if they would be accomplished in a single day. For many children the lessons will take longer. You will find days in the schedule having no grammar lesson. These can be used as *extra* days for the assignments, as needed. You will also want to have the children keep a file (or you may want to keep it for them) of their writing exercises. Many of them will be used and further developed in later lessons.

For second and third grades, begin Classically Cursive with Lesson 1. Assign one lesson per day, realizing that some children may need to repeat lessons before gaining mastery.

[1] Skipping Shurley Grammar 5 is both realistic and advisable for anyone who has had Shurley Grammar 4. It is substantially a repeat for the fourth level with no new material.

Chapter 1, Lessons 1 and 2

BOOKS

The Shurley Method: Teacher's Manual, Level 7
The Shurley Method: Student Book, Level 7

MATERIALS

OBJECTIVE

To take the pretest and work on study skills. To introduce the Nyms Jingle.

TEACHING

Turn to Chapter 1, Lessons 1 and 2 of the Teacher's Manual, pg. 3 and teach that lesson. **Do not give the Skill Test.** You will do that in the next lesson.

ASSIGNMENT

Worksheet ☐ COMPLETED ☐ GRADED

Complete Chapter 1, Lesson 2 Worksheet, Student Book, pg. 6.

Chapter 1, Lessons 2, 3, and 4

BOOKS

The Shurley Method: Teacher's Manual, Level 7
The Shurley Method: Student Book, Level 7

MATERIALS

OBJECTIVE

To teach the *a/an* choice. To teach synonyms and antonyms. To teach to edit a paragraph. To administer the Skill and Application Tests. To assign Journal Writing.

TEACHING

1. Turn to Chapter 1, Lesson 2 of the Teacher's Manual, pg. 12, Skill Test only, and teach that lesson.

2. Turn to Chapter 1, Lessons 3 and 4 of the Teacher's Manual, pgs. 13–16, and teach those lessons.

ALERT: Journal Writing is included in the objective above and in the assignments below. It is well-integrated in the Shurley Grammar curriculum. However, you may view it as optional now and for the rest of the year. We recommend that journal writing not be introspective, but looking to God as Creator and Preserver.

ASSIGNMENT

1. Skill Test ☐ COMPLETED ☐ GRADED

Complete Chapter 1, Lesson 2 Skill Test, Student Book, pg. 7.

2. Application Test ☐ COMPLETED ☐ GRADED

Complete Chapter 1, Lesson 3 Application Test, Student Book, pg. 8.

3. Journal Writing ☐ COMPLETED ☐ GRADED

Complete Chapter 1, Lesson 4 Journal Writing, Student Book, pg. 9.

Chapter 1, Lesson 5

BOOKS

The Shurley Method: Teacher's Manual, Level 7
The Shurley Method: Student Book, Level 7

MATERIALS

OBJECTIVE

To introduce the sentence jingle and review previously learned jingles. To teach the four kinds of sentences. To teach the four types of writing.

TEACHING

Turn to Chapter 1, Lesson 5 of the Teacher's Manual, pgs. 17–19, and teach that lesson.

ASSIGNMENT

1. Guided Practice ☐ COMPLETED ☐ GRADED

Complete Chapter 1, Lesson 5 Guided Practice, Student Book, pg. 10.

2. Writing Assignment ☐ COMPLETED ☐ GRADED

Complete Chapter 1, Lesson 5 Writing Assignment, Student Book, pg. 10.

Chapter 2, Lesson 1

BOOKS

The Shurley Method: Teacher's Manual, Level 7
The Shurley Method: Student Book, Level 7
The Shurley Method: Practice Book, Level 7

MATERIALS

OBJECTIVE

To introduce noun, verb, adverb, and adjective jingles. To review previously learned jingles. To introduce subject nouns, verbs, adjectives, adverbs, articles, Pattern 1, and complete subject/complete predicate. To classify Introductory Sentences. To introduce Skill Builder Check, noun check, singular/plural nouns, common/proper nouns, and simple subject/predicate.

TEACHING

Turn to Chapter 2, Lesson 1 of the Teacher's Manual, pgs. 25–34, and teach that lesson.

ASSIGNMENT

Introductory Sentences ☐ COMPLETED ☐ GRADED

Complete Chapter 2, Lesson 1 Introductory Sentences, Practice Book, pg. 1.

Chapter 2, Lesson 2

BOOKS

The Shurley Method: Teacher's Manual, Level 7
The Shurley Method: Student Book, Level 7
The Shurley Method: Practice Book, Level 7

MATERIALS

OBJECTIVE

To review previously learned jingles. To classify Practice Sentences. To introduce proper adjectives and capitalization and punctuation in sentences and paragraphs.

TEACHING

Turn to Chapter 2, Lesson 2 of the Teacher's Manual, pgs. 25–34, and teach that lesson.

ASSIGNMENT

Practice Sentences ☐ COMPLETED ☐ GRADED

Complete Chapter 2, Lesson 2 Practice Sentences, Practice Book, pg. 1.

Chapter 2, Lessons 3 and 4

BOOKS

The Shurley Method: Teacher's Manual, Level 7
The Shurley Method: Student Book, Level 7
WorldTeen

MATERIALS

OBJECTIVE

To review previously learned jingles. To check the Skill Test. To give the Application Test. To assign Journal Writing.

TEACHING

Turn to Chapter 2, Lessons 3 and 4 of the Teacher's Manual, pgs. 44–47, and teach those lessons. For the Journal Writing, the child should read an article in WorldTeen and write his/her impressions or reactions to the article.

ASSIGNMENT

1. Application Test ☐ COMPLETED ☐ GRADED

Complete Chapter 2, Lesson 3 Application Test, Student Book, pg. 19.

2. Journal Writing ☐ COMPLETED ☐ GRADED

Complete Chapter 2, Lesson 4 Journal Writing, Student Book, pg. 20.

Chapter 2, Lesson 5

BOOKS

The Shurley Method: Teacher's Manual, Level 7
The Shurley Method: Student Book, Level 7

MATERIALS

OBJECTIVE

To introduce Practice and Improved Sentences; first person, second person, and third person point of view; and how to narrate a topic.

TEACHING

Turn to Chapter 2, Lesson 5 of the Teacher's Manual, pgs. 48–53, and teach that lesson.

ASSIGNMENT

Practice and Improved Sentences ☐ COMPLETED ☐ GRADED

Complete Chapter 2, Lesson 5 Practice and Improved Sentences, Student Book, pg. 22.

Chapter 3, Lesson 1

BOOKS

The Shurley Method: Teacher's Manual, Level 7
The Shurley Method: Student Book, Level 7
The Shurley Method: Practice Book, Level 7

MATERIALS

OBJECTIVE

To introduce preposition, object of the preposition, prepositional phrase jingles, and the preposition flow. To introduce adverb exception and natural and inverted order. To classify Introductory Sentences. To do an oral check of a given set of skill builders. To introduce adding the object of the preposition to the noun check. To introduce the vocabulary check. To write Practice and Improved Sentences.

TEACHING

Turn to Chapter 3, Lesson 1 of the Teacher's Manual, pgs. 54–61, and teach that lesson.

ASSIGNMENT

1. Introductory Sentences ☐ COMPLETED ☐ GRADED

Complete Chapter 3, Lesson 1 Introductory Sentences, Practice Book, pg. 2.

2. Practice Sentences ☐ COMPLETED ☐ GRADED

Write **two** Chapter 3, Lesson 1 Practice Sentences, Student Book, pg. 25.

3. Improved Sentence ☐ COMPLETED ☐ GRADED

Write **one** Chapter 3, Lesson 1 Improved Sentence, Student Book, pg. 25.

Chapter 3, Lesson 2

BOOKS

The Shurley Method: Teacher's Manual, Level 7
The Shurley Method: Student Book, Level 7
The Shurley Method: Practice Book, Level 7

MATERIALS

OBJECTIVE

To introduce the noun job jingle. To review previously learned jingles. To classify Practice and Improved Sentences. To do an oral check of a given set of skill builders. To introduce matching definitions. To introduce the written noun check. To classify Introductory Sentences.

TEACHING

1. Turn to Chapter 3, Lesson 2 of the Teacher's Manual, pgs. 54–61, and teach that lesson.

ASSIGNMENT

1. Practice Sentences ☐ COMPLETED ☐ GRADED

Write **two** Chapter 3, Lesson 2 Practice Sentences, Student Book, pg. 25.

2. Improved Sentence ☐ COMPLETED ☐ GRADED

Write **one** Chapter 3, Lesson 2 Improved Sentence, Student Book, pg. 25.

3. Introductory Sentences ☐ COMPLETED ☐ GRADED

Complete Chapter 3, Lesson 1 Introductory Sentences, Practice Book, pg. 2.

Chapter 3, Lessons 3 and 4

BOOKS

The Shurley Method: Teacher's Manual, Level 7
The Shurley Method: Student Book, Level 7
WorldTeen

MATERIALS

OBJECTIVE

To check the Skill Test. To administer the Application Test. To check the Application Test. To introduce word analogies. To assign Journal Writing. To set up writing folders.

TEACHING

Turn to Chapter 3, Lessons 3 and 4 of the Teacher's Manual, pgs. 68–73, and teach those lessons. For the Journal Writing, the child should read an article in WorldTeen and write his/her impressions or reactions to the article.

ASSIGNMENT

1. Application Test ☐ COMPLETED ☐ GRADED

Take the Chapter 3, Lesson 3 Application Test, Student Book, pg. 27.

2. Journal Writing ☐ COMPLETED ☐ GRADED

Complete Chapter 3, Lesson 4 Journal Writing, Student Book, pg. 28.

Chapter 3, Lesson 5

BOOKS

The Shurley Method: Teacher's Manual, Level 7
The Shurley Method: Student Book, Level 7

MATERIALS

OBJECTIVE

To introduce the three-point expository paragraph. To introduce Rough Draft Guidelines. To give Writing Assignment #1: Three-Point Expository Paragraph in First Person (Topic: Things I Like to Do on the Weekend). To review narrowing a topic.

TEACHING

Turn to Chapter 3, Lesson 5 of the Teacher's Manual, pgs. 74–77, and teach that lesson.

ASSIGNMENT

Writing Assignment #1 ☐ COMPLETED ☐ GRADED

Complete Chapter 3, Lesson 5 Writing Assignment #1, Student Book, pg. 31.

Chapter 4, Lesson 1

BOOKS

The Shurley Method: Teacher's Manual, Level 7
The Shurley Method: Student Book, Level 7
The Shurley Method: Practice Book, Level 7

MATERIALS

OBJECTIVE

To introduce the pronoun, subject pronoun, and object pronoun. To review previously learned jingles. To introduce subject-verb agreement. To classify Introductory Sentences. To give Writing Assignment #2: Three-Point Expository Paragraph in Third Person (Topic: The Dangers).

TEACHING

Turn to Chapter 4, Lesson 1 of the Teacher's Manual, pgs. 78–84, and teach that lesson.

ASSIGNMENT

1. Introductory Sentences ☐ COMPLETED ☐ GRADED

Complete Chapter 4, Lesson 1 Introductory Sentences, Practice Book, pg. 3.

2. Writing Assignment #2 ☐ COMPLETED ☐ GRADED

Complete Chapter 4, Lesson 1 Writing Assignment #2, Student Book, pg. 33.

Chapter 4, Lesson 2

BOOKS

The Shurley Method: Teacher's Manual, Level 7
The Shurley Method: Student Book, Level 7
The Shurley Method: Practice Book, Level 7

MATERIALS

OBJECTIVE

To classify Practice Sentences. To introduce subject-verb agreement in sentences and paragraphs. To give the Skill Test.

TEACHING

Turn to Chapter 4, Lesson 2 of the Teacher's Manual, pgs. 85–89, and teach that lesson.

ASSIGNMENT

1. Practice Sentences ☐ COMPLETED ☐ GRADED

Complete Chapter 4, Lesson 2 Practice Sentences, Practice Book, pg. 3.

2. Skill Test ☐ COMPLETED ☐ GRADED

Complete Chapter 4, Lesson 2 Skill Test, Student Book, pg. 34.

Chapter 4, Lessons 3 and 4

BOOKS

The Shurley Method: Teacher's Manual, Level 7
The Shurley Method: Student Book, Level 7

MATERIALS

OBJECTIVE

To check the Skill Test. To give the Application Test. To check the Application Test. To review previously learned jingles. To give word analogy test. To assign Journal Writing.

TEACHING

Turn to Chapter 4, Lessons 3 and 4 of the Teacher's Manual, pgs. 90–94, and teach those lessons.

ASSIGNMENT

1. Application Test ☐ COMPLETED ☐ GRADED

Complete Chapter 4, Lesson 3 Application Test, Student Book, pg. 35.

2. Journal Writing ☐ COMPLETED ☐ GRADED

Complete Chapter 4, Lesson 4 Journal Writing, Student Book, pg. 36.

Chapter 4, Lesson 5

BOOKS

The Shurley Method: Teacher's Manual, Level 7
The Shurley Method: Student Book, Level 7

MATERIALS

OBJECTIVE

To introduce the guidelines for editing rough drafts. To introduce the guidelines for writing final papers. To introduce the Editing Checklist. To give Writing Assignment #3: Three-Point Expository Paragraph in First Person (Topic: My Three Favorite Eating Places).

TEACHING

Turn to Chapter 4, Lesson 5 of the Teacher's Manual, pgs. 95–97, and teach that lesson.

ASSIGNMENT

Writing Assignment #3 ☐ COMPLETED ☐ GRADED

Complete Chapter 4, Lesson 5 Writing Assignment #3, Student Book, pgs. 37, 38.

Chapter 5, Lesson 1

BOOKS

The Shurley Method: Teacher's Manual, Level 7
The Shurley Method: Student Book, Level 7
The Shurley Method: Practice Book, Level 7

MATERIALS

OBJECTIVE

To introduce possessive pronoun jingle. To review previously learned jingles. To introduce possessive nouns and possessive nouns. To classify Introductory Sentences. To do an oral check of a given set of skill builders. To introduce the verb chant. To classify Practice and Improved Sentences.

TEACHING

1. Turn to Chapter 5, Lesson 1 of the Teacher's Manual, pgs. 98–104, and teach that lesson.

2. Do not assign Writing Assignment #4: Three-Point Expository Paragraph in First Person, Teacher's Manual.

ASSIGNMENT

1. Introductory Sentences ☐ COMPLETED ☐ GRADED

Complete Chapter 5, Lesson 1 Introductory Sentences, Practice Book, pg. 4.

2. Practice and Improved Sentences ☐ COMPLETED ☐ GRADED

Complete **one** Chapter 5, Lesson 1 Practice Sentence and **one** Improved Sentence, Student Book, pg. 39.

Chapter 5, Lesson 2

BOOKS

The Shurley Method: Teacher's Manual, Level 7
The Shurley Method: Student Book, Level 7
The Shurley Method: Practice Book, Level 7

MATERIALS

OBJECTIVE

To review previously learned jingles. To classify Practice Sentences. To do an oral check of a given set of skill builders. To introduce special cases of subject-verb agreement. To give the Skill Test.

TEACHING

Turn to Chapter 5, Lesson 2 of the Teacher's Manual, pgs. 105–111, and teach that lesson.

ASSIGNMENT

1. Practice Sentences ☐ COMPLETED ☐ GRADED

Complete Chapter 5, Lesson 2 Practice Sentences, Practice Book, pg. 4.

2. Skill Test ☐ COMPLETED ☐ GRADED

Complete the Chapter 5, Lesson 2 Skill Test, Student Book, pg. 42.

Chapter 5, Lessons 3 and 4

BOOKS

The Shurley Method: Teacher's Manual, Level 7
The Shurley Method: Student Book, Level 7

MATERIALS

OBJECTIVE

To review previously learned jingles. To check the Skill Test. To give the Application Test. To check the Application Test. To give the word analogy test. To assign Journal Writing.

TEACHING

Turn to Chapter 5, Lessons 3 and 4 of the Teacher's Manual, pgs. 112–115, and teach those lessons.

ASSIGNMENT

1. Application Test ☐ COMPLETED ☐ GRADED

Complete Chapter 5, Lesson 3 Application Test, Student Book, pg. 43.

2. Journal Writing ☐ COMPLETED ☐ GRADED

Complete Chapter 5, Lesson 4 Journal Writing, Student Book, pg. 44.

Chapter 5, Lesson 5

BOOKS

The Shurley Method: Teacher's Manual, Level 7
The Shurley Method: Student Book, Level 7
WorldTeen

MATERIALS

OBJECTIVE

To introduce the essay and the three-paragraph expository essay. To give Writing Assignment #5: Three-Point Expository Essay in First Person.

TEACHING

Turn to Chapter 5, Lesson 5 of the Teacher's Manual, pgs. 116–120, and teach that lesson. Instead of writing on "My Three Favorite Movies," the child should write a three paragraph essay recounting the facts of a WorldTeen article of the child's choice.

ASSIGNMENT

Writing Assignment #5 ☐ COMPLETED ☐ GRADED

Complete Chapter 5, Lesson 5 Writing Assignment #5, Student Book, pg. 46.

Chapter 6, Lesson 1

BOOKS

The Shurley Method: Teacher's Manual, Level 7
The Shurley Method: Student Book, Level 7
The Shurley Method: Practice Book, Level 7

MATERIALS

OBJECTIVE

To introduce the helping verb jingle. To review previously learned jingles. To introduce helping verbs, the "not" adverb, and the question verb. To classify Introductory Sentences.

TEACHING

Turn to Chapter 6, Lesson 1 of the Teacher's Manual, pgs. 121–125, and teach that lesson.

ASSIGNMENT

Introductory Sentences ☐ COMPLETED ☐ GRADED

Complete Chapter 6, Lesson 1 Introductory Sentences, Practice Book, pg. 5.

Chapter 6, Lesson 2

BOOKS

The Shurley Method: Teacher's Manual, Level 7
The Shurley Method: Student Book, Level 7
The Shurley Method: Practice Book, Level 7

MATERIALS

OBJECTIVE

To review previously learned jingles. To classify Practice Sentences. To do an oral check of a given set of skill builders. To introduce how to make singular and plural nouns possessive. To give the Skill Test.

TEACHING

Turn to Chapter 6, Lesson 2 of the Teacher's Manual, pgs. 126–132, and teach that lesson.

ASSIGNMENT

1. Practice Sentences ☐ COMPLETED ☐ GRADED

Complete Chapter 6, Lesson 2 Practice Sentences, Practice Book, pg. 5.

2. Skill Test ☐ COMPLETED ☐ GRADED

Complete Chapter 6, Lesson 2 Skill Test, Student Book, pg. 49.

Chapter 6, Lesson 3

BOOKS

The Shurley Method: Teacher's Manual, Level 7
The Shurley Method: Student Book, Level 7

MATERIALS

OBJECTIVE

To review previously learned jingles. To check the Skill Test. To give the Application Test.

TEACHING

Turn to Chapter 6, Lesson 3 of the Teacher's Manual, pgs. 133–134, and teach that lesson.

ASSIGNMENT

Application Test ☐ COMPLETED ☐ GRADED

Complete Chapter 6, Lesson 3 Application Test, Student Book, pg. 50.

Chapter 6, Lesson 4

BOOKS

The Shurley Method: Teacher's Manual, Level 7
The Shurley Method: Student Book, Level 7

MATERIALS

OBJECTIVE

To check the Application Test. To introduce the figures of speech: metaphor, simile, and personification. To assign Journal Writing.

TEACHING

Turn to Chapter 6, Lesson 4 of the Teacher's Manual, pgs. 135–137, and teach that lesson.

ASSIGNMENT

Journal Writing ☐ COMPLETED ☐ GRADED

Complete Chapter 6, Lesson 4 Journal Writing, Student Book, pg. 51.

Chapter 6, Lesson 5

BOOKS

The Shurley Method: Teacher's Manual, Level 7
The Shurley Method: Student Book, Level 7

MATERIALS

OBJECTIVE

To introduce the five-paragraph expository essay. To give Writing Assignment #7: Five-Paragraph Expository Essay in First Person (Topic: Serious Things That Have Happened to Me).

TEACHING

Turn to Chapter 6, Lesson 5 of the Teacher's Manual, pgs. 138–142, and teach that lesson.

ASSIGNMENT

Writing Assignment #7 ☐ COMPLETED ☐ GRADED

Complete Chapter 6, Lesson 5 Writing Assignment #7, Student Book, pg. 55.

Chapter 7, Lesson 1

BOOKS

The Shurley Method: Teacher's Manual, Level 7
The Shurley Method: Student Book, Level 7
The Shurley Method: Practice Book, Level 7
WorldTeen

MATERIALS

OBJECTIVE

To review previously learned jingles. To introduce conjunctions, compound parts, and interjections. To classify Introductory Sentences. To do an oral check of a given set of skill builders. To classify Practice and Improved Sentences. To introduce a descriptive paragraph. To give Writing Assignment #8: Descriptive-Paragraph in First Person.

TEACHING

Turn to Chapter 7, Lesson 1 of the Teacher's Manual, pgs. 143–150, and teach that lesson. A WorldTeen article should be used as a topic for a Descriptive Paragraph in Writing Assignment 8, rather than the topic of "My Favorite Place."

ASSIGNMENT

1. Introductory Sentences ☐ COMPLETED ☐ GRADED

Complete Chapter 7, Lesson 1 Introductory Sentences, Practice Book, pg. 6.

2. Practice and Improved Sentences ☐ COMPLETED ☐ GRADED

Complete Chapter 7, Lesson 1 Practice and Improved Sentences, Student Book, pg. 56.

3. Writing Assignment #8 ☐ COMPLETED ☐ GRADED

Complete Chapter 7, Lesson 1 Writing Assignment #8, Student Book, pg. 59.

Chapter 7, Lesson 2

BOOKS

The Shurley Method: Teacher's Manual, Level 7
The Shurley Method: Student Book, Level 7
The Shurley Method: Practice Book, Level 7
WorldTeen

MATERIALS

OBJECTIVE

To review previously learned jingles. To introduce conjunctions, compound parts, and interjections. To classify Introductory Sentences. To do an oral check of a given set of skill builders. To classify Practice and Improved Sentences. To introduce a descriptive paragraph. Give Writing Assignment #8: Descriptive-Paragraph in First Person.

TEACHING

Turn to Chapter 7, Lesson 2 of the Teacher's Manual, pgs. 143 – 150 and teach that lesson. A WorldTeen article should have been used as a topic for a Descriptive Paragraph in Writing Assignment 8, rather than the topic of "My Favorite Place."

ASSIGNMENT

1. Introductory Sentences ☐ COMPLETED ☐ GRADED

Complete Chapter 7, Lesson 1 Introductory Sentences, Practice Book, pg. 6.

2. Writing Assignment #8 ☐ COMPLETED ☐ GRADED

Complete Chapter 7, Lesson 2 Writing Assignment #8, Student Book, pg. 59.

Chapter 7, Lesson 3

BOOKS

The Shurley Method: Teacher's Manual, Level 7
The Shurley Method: Student Book, Level 7

MATERIALS

OBJECTIVE

To review previously learned jingles. To check the Skill Test. To give the Application Test.

TEACHING

Turn to Chapter 7, Lesson 3 of the Teacher's Manual, pgs. 159–160, and teach that lesson.

ASSIGNMENT

Application Test ☐ COMPLETED ☐ GRADED

Complete Chapter 7, Lesson 3 Application Test, Student Book, pg. 63.

Chapter 7, Lesson 4

BOOKS

The Shurley Method: Teacher's Manual, Level 7
The Shurley Method: Student Book, Level 7

MATERIALS

OBJECTIVE

To check the Application Test. To give word analogy test. To assign Journal Writing.

TEACHING

Turn to Chapter 7, Lesson 4 of the Teacher's Manual, pgs. 161–164, and teach that lesson.

ASSIGNMENT

Journal Writing ☐ COMPLETED ☐ GRADED

Complete Chapter 7, Lesson 4 Journal Writing, Student Book, pg. 64.

Chapter 7, Lesson 5; Chapter 8, Lesson 5

BOOKS

The Shurley Method: Teacher's Manual, Level 7
The Shurley Method: Student Book, Level 7

MATERIALS

OBJECTIVE

To introduce narrative writing. To give Writing Assignment #9: Narrative Writing using a Story Starter in First Person. To introduce the guidelines for sharing a writing selection with the class. To introduce personal narrative writing. To give Writing Assignment #11: Personal Narrative in First Person.

TEACHING

1. Turn to Chapter 7, Lesson 5 of the Teacher's Manual, pgs. 165–166, and teach that lesson.

2. Turn to Chapter 8, Lesson 5 of the Teacher's Manual, pgs. 185–187, and teach that lesson.

ASSIGNMENT

1. Writing Assignment #9 ☐ COMPLETED ☐ GRADED

Complete Chapter 7, Lesson 5 Writing Assignment #9, Student Book, pg. 65.

2. Writing Assignment #11 ☐ COMPLETED ☐ GRADED

Complete Chapter 8, Lesson 5 Writing Assignment #11, Student Book, pg. 74.