Grammar CAP - Fourth Grade

Scripted Lesson Plans

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Governing Law

This agreement will be governed by the laws in force in the State of Pennsylvania with jurisdiction being in Lancaster, Pennsylvania.

INTRODUCTION

Grammar is given a heavy emphasis in our curriculum. Writing is, too. The mastery of language is hard to overemphasize during *Grammar* School. Acquiring the basics of language and mastering them during this time will prove to be of great benefit in later years to children as they seek to be a wise and godly influence in their writing, speaking and all other forms of communication.

GRADE BY GRADE

Below is the grade-by-grade breakdown for Grammar & Writing using the curriculum from Classical Academic Press.

Grade	Curriculum
3rd	Well-Ordered Language 1A & 1B; Writing & Rhetoric books 1 & 2; Classically Cursive 3 & 4
4th	Well-Ordered Language 2A & 2B; Writing & Rhetoric books 3 & 4
5th	Well-Ordered Language 3A & 3B; Writing & Rhetoric books 5 & 6
6th	Well-Ordered Language 4A & 4B; Writing & Rhetoric books 7 & 8

BEFORE YOU BEGIN

1. Spend some time reviewing the organization and purposes of each piece in the materials. The Teacher's Editions provide you the lessons for teaching and contain the jingles lyrics in the back. The Student Textbooks use page numbering that corresponds to the Teacher's Editions for ease of reference.
2. Refer to the Veritas Lesson Plans, Lesson 1 for Books and Materials that will be needed to begin.
3. You are ready to begin.

ADDITIONAL THOUGHTS

Students generally will have already completed the Veritas *Classically Cursive* 1 & 2 in second grade, which teaches modern manuscript cursive. In third grade, they may continue with books 3 & 4. Assign one lesson per day, realizing that some children may need to repeat lessons before gaining mastery.

Four Kinds of Sentences & Principal Elements

BOOKS

Well-Ordered Language 2A Teacher's Edition
Well-Ordered Language 2A
Well-Ordered Language 2A & 2B Songs & Chants

MATERIALS

OBJECTIVE

The child will identify four kinds of sentences: declarative, interrogative, imperative and exclamatory.

TEACHING

ALERT: Your child will gain an understanding of the types of sentences by reading them aloud. Be sure to have your child read each sentence aloud when practicing the identification of sentences. Each type of sentence should sound different than the others. This will help the child make the connection between writing and reading text expressively.

ALERT: You may approach the jingles as best fits your situation and preference. They appear in the back of the Well-Ordered Language *(see page numbers provided in the lessons) and can simply be memorized and chanted. Or use the Songs and Chants music downloads. You could also create your own musical score using the lyrics provided.*

1. Review the eight parts of speech by doing the Eight Parts of Speech jingle and introduce the Sentence jingle. Lyrics can be found on pg. 197 in *Well-Ordered Language 2A*.

2. Read *Well-Ordered Language* pgs. 3–6 (through Terms to Remember) with your child. Discuss the differences amongst the four types of sentences.

ASSIGNMENT

None

Four Kinds of Sentences & Principal Elements

BOOKS

Well-Ordered Language 2A Teacher's Edition
Well-Ordered Language 2A
Well-Ordered Language 2A & 2B Songs & Chants

MATERIALS

OBJECTIVE

The child will continue to understand and identify the four types of sentences: declarative, interrogative, imperative and exclamatory.

TEACHING

1. Review the eight parts of speech by doing the Eight Parts of Speech jingle. Review the four types of sentences using the Sentence jingle. Lyrics can be found on pg. 197 in *Well-Ordered Language 2A*.

2. Have the child read aloud *Well-Ordered Language* section entitled "Sentences to Analyze" on pgs. 6 and 7. This pattern of reading sentences aloud should be used throughout the book.

ASSIGNMENT

Lesson to Learn A ☐ COMPLETED ☐ GRADED

Complete pgs. 8–9 in *Well-Ordered Language 2A*.

Four Kinds of Sentences & Principal Elements

BOOKS

Well-Ordered Language 2A Teacher's Edition
Well-Ordered Language 2A
Well-Ordered Language 2A & 2B Songs & Chants

MATERIALS

OBJECTIVE

The child will review and practice the four types of sentences.

TEACHING

1. Review the eight parts of speech by doing the Eight Parts of Speech jingle. Review the four types of sentences using the Sentence jingle. Lyrics can be found on pg. 197 in *Well-Ordered Language 2A*.

2. Have the child read pgs. 26–27 in *Well-Ordered Language 2A*. Review the answers to the questions on pg. 27 together orally.

ASSIGNMENT

Sentences for Practice ☐ COMPLETED ☐ GRADED

Complete pg. 22 in *Well-Ordered Language 2A*.

Four Kinds of Sentences & Principal Elements

BOOKS

Practice and Assessment 2A SE PDF
Practice and Assessment 2A TE PDF
Well-Ordered Language 2A Teacher's Edition
Well-Ordered Language 2A
Writing & Rhetoric Book 3 Teacher's Edition
Writing & Rhetoric Book 3
Well-Ordered Language 2A & 2B Songs & Chants

MATERIALS

Printed copy of Chapter 1 quiz, page i

OBJECTIVE

The child will demonstrate their knowledge of the four types of sentences and will learn the elements of a story: plot and characters.

TEACHING

1. Review the eight parts of speech by doing the Eight Parts of Speech jingle. Review the four types of sentences using the Sentence jingle. Lyrics can be found on pg. 197 in *Well-Ordered Language 2A*.

2. Together, read Lesson 1, pgs. 1–3 of *Writing & Rhetoric Book 3*. Ask the child to answer the questions on pg. 4 orally. Answers are in the Teacher Edition at the end of Lesson 1, after pg. 14 in the Teacher Pages section.

ASSIGNMENT

Quiz ☐ COMPLETED ☐ GRADED

Complete the Four Types of Sentences quiz found in *Practice and Assessment 2A PDF* pg. i.

Question 1, A–D ☐ COMPLETED ☐ GRADED

Complete the questions on pgs. 5–7 of *Writing & Rhetoric Book 3*.

Four Kinds of Sentences & Principal Elements

BOOKS

Writing & Rhetoric Book 3 Teacher's Edition
Writing & Rhetoric Book 3
Well-Ordered Language 2A & 2B Songs & Chants

MATERIALS

OBJECTIVE

The child will differentiate between narrative and non-narrative writing and will practice dictation skills.

TEACHING

1. Remind the child of the difference between narrative and non-narrative writing (*Writing and Rhetoric* pg. 4 #4).

3. Have the child complete *Writing & Rhetoric* pgs. 7–11 (Section 2 questions). Review the answers together.

ASSIGNMENT

Writing Time ☐ COMPLETED ☐ GRADED

Complete pgs. 11–12 (questions 1–3) in *Writing & Rhetoric Book 3*.

Four Kinds of Sentences & Principal Elements

BOOKS

Well-Ordered Language 2A Teacher's Edition
Well-Ordered Language 2A
Well-Ordered Language 2A & 2B Songs & Chants

MATERIALS

OBJECTIVE

The child will learn the principal elements of a sentence: the subject and predicate.

TEACHING

1. Review the Eight Parts of Speech jingle and the Sentence jingle. Lyrics can be found on pg. 197 in *Well-Ordered Language 2A*. Introduce the Principal Elements and Subject and Predicate jingles, which are also on pg. 197.

2. Read *Well-Ordered Language* pgs. 10–15 aloud with your child.

ASSIGNMENT

None

Four Kinds of Sentences & Principal Elements

BOOKS

Well-Ordered Language 2A Teacher's Edition
Well-Ordered Language 2A
Well-Ordered Language 2A & 2B Songs & Chants

MATERIALS

OBJECTIVE

The child will continue to understand and identify principal elements of a sentence.

TEACHING

1. Review the Eight Parts of Speech, Sentence, Principal Elements, and Subject and Predicate jingles found on pg. 197 in *Well-Ordered Language 2A*. Introduce the Noun and Verb and Helping Verb jingles, which are on pg. 198.

2. Have the child complete *Well-Ordered Language* pgs. 16–17, questions 1–2. Review the correct answers together orally.

ASSIGNMENT

None

Four Kinds of Sentences & Principal Elements

BOOKS

Well-Ordered Language 2A Teacher's Edition
Well-Ordered Language 2A
Writing & Rhetoric Book 3 Teacher's Edition
Writing & Rhetoric Book 3
Well-Ordered Language 2A & 2B Songs & Chants

MATERIALS

OBJECTIVE

The child will review the four kinds of sentences and principal elements, as well as improve their memorization and speaking skills.

TEACHING

1. Review the Eight Parts of Speech, Sentence, Principal Elements, Subject and Predicate, Noun, and Verb and Helping Verb jingles on pgs. 197–198 of *Well-Ordered Language 2A*.

2. Have the child complete pgs. 17–18 (questions 3 and 4) in *Well-Ordered Language 2A*.

3. Complete the "Speak It" section of pg. 13 in *Writing and Rhetoric Book 3*.

4. Together, read pgs. 13–14 of *Writing & Rhetoric Book 3*.

ASSIGNMENT

None

Four Kinds of Sentences & Principal Elements

BOOKS

Well-Ordered Language 2A Teacher's Edition
Well-Ordered Language 2A
Well-Ordered Language 2A & 2B Songs & Chants

MATERIALS

OBJECTIVE

The child will continue to review the four kinds of sentences and principal elements.

TEACHING

1. Review the Eight Parts of Speech, Sentence, Principal Elements, Subject and Predicate, Noun, and Verb and Helping Verb jingles on pgs. 197–198 of *Well-Ordered Language 2A*.

2. Have the child complete *Well-Ordered Language* pgs. 20–21. Review the answers together.

ASSIGNMENT

Sentences for Practice ☐ COMPLETED ☐ GRADED

Complete pgs. 23–24 of *Well-Ordered Language 2A*.

Four Kinds of Sentences & Principal Elements

BOOKS

Practice and Assessment 2A SE PDF
Practice and Assessment 2A TE PDF
Well-Ordered Language 2A Teacher's Edition
Well-Ordered Language 2A
Well-Ordered Language 2A & 2B Songs & Chants

MATERIALS

Printed copy of Chapter 1 quiz, pg. j

OBJECTIVE

The child will demonstrate understanding of the principal elements of a story.

TEACHING

1. Review the Eight Parts of Speech, Sentence, Principal Elements, Subject and Predicate, Noun, and Verb and Helping Verb jingles on pgs. 197–198 of *Well-Ordered Language 2A*.

ASSIGNMENT

Quiz ☐ COMPLETED ☐ GRADED

Complete the quiz on Principal Elements found in *Practice and Assessment 2A PDF Chapter 1* pg. j.

Adverbs

BOOKS

Well-Ordered Language 2A Teacher's Edition
Well-Ordered Language 2A
Well-Ordered Language 2A & 2B Songs & Chants

MATERIALS

OBJECTIVE

The child will grow in understanding of an adverb's definition and function.

TEACHING

1. Review the Principal Elements, Noun, and Verb and Helping Verb jingles on pgs. 197–198 of *Well-Ordered Language 2A*. Introduce the Adverb jingle on pg. 198.

2. Read aloud pgs. 29–31 of *Well-Ordered Language*, stopping to allow the child to point out the adverbs in the poem on pg. 31.

3. Read and complete the Pause for Punctuation section on pg. 32 of *Well-Ordered Language 2A*. Use the From the Sideline notes to guide the child through the exercise.

ASSIGNMENT

None

Adverbs

BOOKS

Well-Ordered Language 2A Teacher's Edition
Well-Ordered Language 2A
Well-Ordered Language 2A & 2B Songs & Chants

MATERIALS

OBJECTIVE

The child will learn to analyze and diagram sentences with adverbs.

TEACHING

1. Review the Principal Elements, Noun, Verb and Helping Verb, and Adverb jingles found on pgs. 197–198 in *Well-Ordered Language 2A*.

2. With the child, read pgs. 32–35 of *Well-Ordered Language 2A*.

3. Complete the "Practice It" section of *Well-Ordered Language 2A Teacher's Edition* pg. a (Well-Ordered Notes A) together.

ASSIGNMENT

None

Adverbs

BOOKS

Well-Ordered Language 2A Teacher's Edition
Well-Ordered Language 2A
Well-Ordered Language 2A & 2B Songs & Chants

MATERIALS

OBJECTIVE

The child will continue to analyze and diagram sentences with adverbs.

TEACHING

1. Review the Principal Elements, Noun, Verb and Helping Verb, and Adverb jingles found on pgs. 197–198 in *Well-Ordered Language 2A*.

2. Have the child diagram the sentence in *Well-Ordered Language 2A Teacher's Edition* pg. b (found after pg. 35).

ASSIGNMENT

Lesson to Learn A ☐ COMPLETED ☐ GRADED

Complete pgs. 36–37 of *Well-Ordered Language 2A*.

Narrative Types

BOOKS

Writing & Rhetoric Book 3 Teacher's Edition
Writing & Rhetoric Book 3

MATERIALS

Notecards

OBJECTIVE

The child will review various types of stories.

TEACHING

1. Read pgs. 15–17 of *Writing & Rhetoric* through the "Tell It Back" section.

2. Complete the "Tell It Back" and "Talk About It" sections of pg. 17 in *Writing and Rhetoric Book 3*.

ASSIGNMENT

None

Narrative Types

BOOKS

Writing & Rhetoric Book 3 Teacher's Edition
Writing & Rhetoric Book 3

MATERIALS

OBJECTIVE

The child will decipher the type of story of various writing segments.

TEACHING

1. With the child, read the bottom of pg. 17 through the top of pg. 18 of *Writing & Rhetoric Book 3*.

2. Together, create an amplified version of the portion of the text written on pg. 23, question 3, of *Writing & Rhetoric* (either discussed orally or written on the lines provided).

ASSIGNMENT

Go Deeper ☐ COMPLETED ☐ GRADED

Complete the "Go Deeper" section of *Writing & Rhetoric* (pgs. 18–22).

Adverbs

BOOKS

Well-Ordered Language 2A Teacher's Edition
Well-Ordered Language 2A
Well-Ordered Language 2A & 2B Songs & Chants

MATERIALS

Small ball or beanbag

OBJECTIVE

The child will continue to analyze and diagram sentences with adverbs.

TEACHING

ALERT: The Materials list in Lesson 21 contains items that are most likely necessary to gather ahead of time.

1. Review the Verb and Helping Verb jingle found on pg. 198 in *Well-Ordered Language 2A*.

2. Complete the "Review It", "Toss It", and "Analyze and Diagram It" sections of Well-Ordered Notes B in *Well-Ordered Language 2A Teacher's Edition* pgs. c–d.

ASSIGNMENT

Lesson to Learn B ☐ COMPLETED ☐ GRADED

Complete pgs. 38–39 of *Well-Ordered Language 2A*.

Adverbs

BOOKS

Well-Ordered Language 2A Teacher's Edition
Well-Ordered Language 2A
Well-Ordered Language 2A & 2B Songs & Chants

MATERIALS

Index cards

OBJECTIVE

The child will continue to practice using adverbs and analyzing and diagramming sentences with adverbs.

TEACHING

1. Review the Parts of Speech, Principal Elements, Noun, Verb and Helping Verb, and Adverb jingles found on pgs. 197–198 in *Well-Ordered Language 2A*.

2. Complete the "Practice It" and "Analyze and Diagram It" sections of Well-Ordered Notes C in *Well-Ordered Language 2A Teacher's Edition* pgs. e–f.

ASSIGNMENT

Lesson to Learn C ☐ COMPLETED ☐ GRADED

Complete pgs. 40–41 of *Well-Ordered Language 2A*.

Adverbs

BOOKS

Well-Ordered Language 2A Teacher's Edition
Well-Ordered Language 2A
Well-Ordered Language 2A & 2B Songs & Chants

MATERIALS

OBJECTIVE

The child will interpret a persuasive tale.

TEACHING

1. Have the child recite the Fable jingle on pg. 200 of *Well-Ordered Language 2A*.

2. Read pg. 44 in *Well-Ordered Language*, "The Fable of the Stomach."

3. Complete the questions on pg. 45 together orally.

ASSIGNMENT

Sentences for Practice ☐ COMPLETED ☐ GRADED

Complete pgs. 42–43 of *Well-Ordered Language 2A*.

Adverbs

BOOKS

Practice and Assessment 2A SE PDF
Practice and Assessment 2A TE PDF
Well-Ordered Language 2A Teacher's Edition
Well-Ordered Language 2A
Well-Ordered Language 2A & 2B Songs & Chants
Writing & Rhetoric Book 3 Teacher's Edition
Writing & Rhetoric Book 3

MATERIALS

Printed copy of Chapter 2 quiz

OBJECTIVE

The child will interpret a persuasive tale.

TEACHING

1. Review the Adverb jingle on pg. 198 of *Well-Ordered Language 2A*.

2. Complete questions 1–2 on pg. 22 of *Writing & Rhetoric Book 3*.

ASSIGNMENT

Quiz ☐ COMPLETED ☐ GRADED

Complete the quiz on Adverbs found in *Practice and Assessment 2A PDF* Chapter 2 pgs. i–j.

Narrative Types

BOOKS

Writing & Rhetoric Book 3 Teacher's Edition
Writing & Rhetoric Book 3

MATERIALS

OBJECTIVE

The child will be introduced to amplification in writing.

TEACHING

Discuss amplification and its definition by reading the top paragraph on pg. 23 in *Writing & Rhetoric Book 3*.

ASSIGNMENT

Amplification ☐ COMPLETED ☐ GRADED

Complete question 3 on pgs. 23–24 of *Writing & Rhetoric Book 3*.

Adjectives

BOOKS

Well-Ordered Language 2A Teacher's Edition
Well-Ordered Language 2A
Well-Ordered Language 2A & 2B Songs & Chants

MATERIALS

Beanbag
Pizza (or English muffin pizzas) with toppings

OBJECTIVE

The child will define adjectives, including articles.

TEACHING

1. Read pgs. 47–49 of *Well-Ordered Language* with the child while eating the pizza (suggested at the top of the page).

2. Review or introduce the Principal Elements, Noun, Adverb, and Adjective jingles on pgs. 197–199 in *Well-Ordered Language 2A*.

3. Complete the "Review It" and "Practice It" sections in *Well-Ordered Language 2A Teacher's Edition* Well-Ordered Notes A pgs. a–b.

ASSIGNMENT

None

Adjectives

BOOKS

Well-Ordered Language 2A Teacher's Edition
Well-Ordered Language 2A
Well-Ordered Language 2A & 2B Songs & Chants

MATERIALS

OBJECTIVE

The child will learn to diagram sentences with adjectives.

TEACHING

1. Review the Principal Elements, Noun, Adverb, and Adjective jingles on pgs. 197–199 in *Well-Ordered Language 2A*.

2. Together, read pgs. 50–52 of *Well-Ordered Language 2A*.

ASSIGNMENT

Lesson to Learn A ☐ COMPLETED ☐ GRADED

Complete question 1 on pg. 54 of *Well-Ordered Language 2A*.

Adjectives

BOOKS

Well-Ordered Language 2A Teacher's Edition
Well-Ordered Language 2A
Well-Ordered Language 2A & 2B Songs & Chants

MATERIALS

OBJECTIVE

The child will practice analyzing and diagramming sentences with adjectives.

TEACHING

1. Review the Principal Elements, Noun, Adverb, and Adjective jingles on pgs. 197–199 in *Well-Ordered Language 2A*.

2. Complete pg. 55 of *Well-Ordered Language* together.

3. Use pg. f of *Well-Ordered Language Notes C* to complete the "Analyze and Diagram It" section.

ASSIGNMENT

None

Fable Refresher

BOOKS

Writing & Rhetoric Book 3 Teacher's Edition
Writing & Rhetoric Book 3

MATERIALS

OBJECTIVE

The child will review a fable's definition and purpose.

TEACHING

1. Together, read pgs. 25–26 of *Writing & Rhetoric Book 3*.

2. Have the child complete the "Tell it Back" section of pg. 27 of *Writing & Rhetoric Book 3*.

3. Allow the child to choose three questions from the "Talk About It" section of pg. 27 in *Writing & Rhetoric* to discuss with you.

ASSIGNMENT

Go Deeper ☐ COMPLETED ☐ GRADED

Complete question 1 on pg. 54 of *Well-Ordered Language 2A*.

Fable Refresher

BOOKS

Writing & Rhetoric Book 3 Teacher's Edition
Writing & Rhetoric Book 3

MATERIALS

OBJECTIVE

The child will use a fable's content to practice sentence play and copious writing.

TEACHING

1. With the child, complete questions 1–2 on pgs. 30–31 of *Writing & Rhetoric Book 3*.

2. Read question 3 on pgs. 31–32 of *Writing & Rhetoric Book 3*. Complete question A together.

ASSIGNMENT

Copiousness ☐ COMPLETED ☐ GRADED

Complete sections B and C on pgs. 32–34 of *Writing & Rhetoric Book 3*.

Adjectives

BOOKS

Practice and Assessment 2A SE PDF
Practice and Assessment 2A TE PDF
Well-Ordered Language 2A Teacher's Edition
Well-Ordered Language 2A
Well-Ordered Language 2A & 2B Songs & Chants

MATERIALS

Printed copy of Sentences for Practice

OBJECTIVE

The child will practice diagramming sentences using a tale.

TEACHING

1. Review the Principal Elements, Noun, Adverb, and Adjective jingles on pgs. 197–199 in *Well-Ordered Language 2A*.

2. Complete question 1 on pg. 56 of *Well-Ordered Language* together.

3. Allow the child to complete questions 2–5 on pg. 57 orally.

ASSIGNMENT

Sentences for Practice ☐ COMPLETED ☐ GRADED

Complete questions 1–10 on pgs. m–n in the *Well-Ordered Language PDF*.

Adjectives

BOOKS

Practice and Assessment 2A SE PDF
Practice and Assessment 2A TE PDF
Well-Ordered Language 2A Teacher's Edition
Well-Ordered Language 2A

MATERIALS

OBJECTIVE

The child will identify adjectives in stories and continue analyzing and diagramming sentences containing adjectives.

TEACHING

1. Read the "Lesson to Enjoy–Tale" on pgs. o–p in *Practice and Assessment 2A PDF*.

2. Discuss the "Questions to Ponder" on pg. p of *Practice and Assessment 2A PDF*.

ASSIGNMENT

Lesson to Learn C ☐ COMPLETED ☐ GRADED

Complete questions 1–5 on pgs. 58–59 of *Well-Ordered Language 2A*.

Adjectives

BOOKS

Practice and Assessment 2A SE PDF
Practice and Assessment 2A TE PDF
Well-Ordered Language 2A Teacher's Edition
Well-Ordered Language 2A
Well-Ordered Language 2A & 2B Songs & Chants

MATERIALS

Printed copy of Chapter 3 quiz

OBJECTIVE

The child will demonstrate their knowledge of adjectives.

TEACHING

1. Review the Principal Elements, Noun, Adverb, and Adjective jingles on pgs. 197–199 in *Well-Ordered Language 2A*.

2. Together, read pgs. 62–63 in *Well-Ordered Language,* then discuss "Questions to Ponder" together. (Answers are on pg. i in *Well-Ordered Language 2A Teacher's Edition.*

ASSIGNMENT

Quiz ☐ COMPLETED ☐ GRADED

Complete the Adjectives quiz on pgs. k–l in *Practice and Assessment 2A PDF*.

Fable Refresher

BOOKS

Writing & Rhetoric Book 3 Teacher's Edition
Writing & Rhetoric Book 3
Well-Ordered Language 2A Teacher's Edition
Well-Ordered Language 2A
Well-Ordered Language 2A & 2B Songs & Chants

MATERIALS

OBJECTIVE

The child will practice summarizing, amplifying, and writing fables.

TEACHING

1. Review the Fable jingle on pg. 200 in *Well-Ordered Language 2A*.

2. Together, complete question 4 (Summary) on pgs. 34–35 of *Writing & Rhetoric Book 3*.

3. Read question 5 on pg. 36 of *Writing & Rhetoric Book 3*. Allow the child to complete this section orally if desired.

ASSIGNMENT

Write Your Own Fable ☐ COMPLETED ☐ GRADED

Complete question 6 on pg. 37 of *Writing & Rhetoric Book 3*.