Linguistics 3

Scripted Lesson Plans

FOR SCHOOLS



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INTRODUCTION

By the term *linguistics* we mean the study of language. Although the primary focus here is spelling, there will be many ancillary benefits in the course of study. We have found the Phonetic Zoo and Vocabulary from Classical Roots to be wonderful tools for this purpose.

Over the years we have found that many children benefit from the use of application worksheets, in addition to using the audio CDs within the Phonetic Zoo. However, please feel free to use the program as it is spelled out on the instructional video without the supplemental worksheets. If you choose to exclude the worksheets, allow the child to move through the list self-paced, as the instructional video indicates.

GRADE BY GRADE

Below is the grade-by-grade breakdown for Linguistics. The Phonetic Zoo emphasizes spelling while touching on vocabulary. Of course, Vocabulary from Classical Roots emphasizes vocabulary.

Name	Grade	Curriculum
Linguistics 1	2nd	Phonetic Zoo, Level A1[1]
Linguistics 2	3rd	Phonetic Zoo, Level A2
Linguistics 3	4th	Phonetic Zoo, Level B
Linguistics 4	5th	Phonetic Zoo, Level C
Linguistics 5	6th	Vocabulary from Classical Roots A

These grade-by-grade suggestions are generally reasonable for typical children. However, deviations may be possible or even recommended.

BEFORE YOU BEGIN

1. If you are using Linguistics 1–4 with the Phonetic Zoo:
    a. Watch the Phonetic Zoo video. It will give you a good overview of the program.
    b. Read the "Additional Thoughts" below.
    c. Refer to the Veritas Press Scholars Lesson Plans, Lesson 1 for Books and Materials that will be needed to begin.
    d. You are ready to begin.

2. If you are using Linguistics 5 with Vocabulary from Classical Roots A:
    a. In the Teacher's Guide and Answer Key, read:
        i. Introduction
        ii. Lesson Format
        iii. Additional Vocabulary Games and Activities
        iv. Additional Word-Learning Strategies and Activities
        v. Suggestions for Completing Student Book Exercises.
    b. Refer to the Veritas Press Scholars Lesson Plans, Lesson 1 for Books and Materials that will be needed to begin.
    c. You are ready to begin.

[1] The term "A1" is our term and indicates we are using Level A over two years. This will spread out drilling the spelling rules over two years. Most second and third graders will benefit from this, as doing all of them in one year is quite a bit to master.

ADDITIONAL THOUGHTS

We have broken up the Level A lessons in the Phonetic Zoo over two years, as this seems to be the best way to begin. This allows the children to really gain an understanding of the rules, not just gloss over them in a superficial way.

Please note that there are Phonetic Zoo lessons we have chosen to skip in any given level. We did this because we know the children will be covering these rules numerous times and want to manage the repetition carefully.

On the instructional video you are told not to move on until the child has earned a 100% twice on their spelling list. We do not believe this is necessary, as they will be repeating much of the material over the next few years. As a rule of thumb, they should receive an 85% or above before moving on. If the child is struggling with a particular rule, keep a list of these and regularly go over them until they have mastered the rule. Remember, our goal is not to get a good grade on their spelling test, but to be able to apply the rules they have learned for the rest of their lives. If the child is receiving a 95% or above on the test, you may want to skip a worksheet or two for that particular rule if you want to move along faster. You may choose whichever ones you want, as they are all teaching the same concept within any given rule.

When you see the phrase in the Lesson Plans under Instruction that says, "Instruct the child on taking the pretest," you should tell the children to listen to the audio CD and write out their list of words. It is recommended that each child have a CD player with a headset to listen to the CD. We will not be repeating this in every lesson, so it is important to understand this here.

"ai" and "ay"

BOOKS

Phonetic Zoo Card (Level A) Lesson 1 "ai" and "ay"

MATERIALS

Pencil
Paper

OBJECTIVE

To enable the child to understand the general rule of the "ai" and "ay" lesson.

TEACHING

1. Look at the rule on the Phonetic Zoo Lesson 1 "ai" and "ay" card. Explain to the child that if the sound of "ai" is in the middle of a word, then it is usually spelled with an "ai," but if it is at the end of a word, it is usually spelled with an "ay."

2. Be sure to explain what suffixes are. Suffixes can change the number, from one to many by adding an "s" or "es." For example: one *day*; two *days*. A suffix can also be used to tell when something happens. This can be found in Lesson A, changing: I *sail.* (present tense) to: Yesterday, I *sailed.* (past tense). A suffix can also change a word's part of speech. For example: pain is a noun, but add an *"ful,"* and *painful* is an adjective.

3. Show the child how the "ai" in brain, chain, rail, pail, sail, train, pain, paint, raisin, trail, grain, and contain are in the middle of a word.

4. Show the child that play, way, tray, and always end in "ay."

5. Dictate the Phonetic Zoo words Lesson 1A to the child. For example say *brain,* then spell *b-r-a-i-n*, and have the child spell each word.

ASSIGNMENT

Lesson 1A ☐ COMPLETED ☐ GRADED

Complete Lesson 1A word list.

"ai" and "ay"

BOOKS

Phonetic Zoo Level A CD; Disc 1

MATERIALS

Paper
Pencil
Pretest

OBJECTIVE

To enable the child to listen to each word in context and begin to spell each word correctly.

TEACHING

REVIEW

Have the child write the rule out three times.

INSTRUCTION

Instruct the child on taking the pretest.

ASSIGNMENT

1. Phonetic Zoo ☐ COMPLETED ☐ GRADED

Listen to Phonetic Zoo Level A CD; Disc 1; #2,#3.

2. Pretest ☐ COMPLETED ☐ GRADED

Take the pretest and correct words to see which words need practice.

"ai" and "ay"

BOOKS

Phonetic Zoo Word Card (Level A) Lesson 1 "ai" and "ay"

MATERIALS

Pencil
"ai" and "ay" Worksheet

OBJECTIVE

To enable the child to complete the worksheet and better understand the "ai" and "ay" rule.

TEACHING

REVIEW

Have the child say the rule three times.

INSTRUCTION

Print off the worksheet. Have the child rewrite the misspelled words.

ASSIGNMENT

1. Worksheet ☐ COMPLETED ☐ GRADED

Complete "ai" and "ay" Worksheet.

"ai" and "ay" Worksheet

Find the mistake(s), and write the correct spelling(s) in the blank.

1. The pale contaned green pant. _____

2. The cat plade with the ball of yarn that was on the trae. _____

3. The bee sting was paneful. _____

4. The cereal had raysins in it. _____

5. He is allways traling behind. _____

6. I must think with my brane. _____

7. The grayn of wheat is golden. _____

8. The old raylway was fixed so the trane could run again. _____

9. The dog was chaned up outside. _____

10. The man saled across the sea. _____

"ai" and "ay" Worksheet for A List Answers

Find the mistake(s), and write the correct spelling(s) in the blank.

1. The pale contaned green pant.	pail contained paint
2. The cat plade with the ball of yarn that was on the trae.	played tray
3. The bee sting was paneful.	painful
4. The cereal had raysins in it.	raisins
5. He is allways traling behind.	always trailing
6. I must think with my brane.	brain
7. The grayn of wheat is golden.	grain
8. The old raylway was fixed so the trane could run again.	railway train
9. The dog was chaned up outside.	chained
10. The man saled across the sea.	sailed

"ai" and "ay"

BOOKS

Phonetic Zoo Level A CD Disc 1

MATERIALS

Paper
Pencil

OBJECTIVE

To give the child more practice at spelling the "ai" and "ay" words.

TEACHING

REVIEW

Have the child write the rule out three times.

INSTRUCTION

Instruct the child on taking the pretest.

ASSIGNMENT

1. Phonetic Zoo ☐ COMPLETED ☐ GRADED

Listen to Phonetic Zoo Level A Disc 1; #2, #3.

2. Pretest ☐ COMPLETED ☐ GRADED

Take the pretest and correct words to see which words need practice.

"ai" and "ay"

BOOKS

Phonetic Zoo Level A CD Disc 1

MATERIALS

Paper
Pencil

OBJECTIVE

To give the child the opportunity to spell the words in the "ai" and "ay" column.

ASSIGNMENT

1. Test ☐ COMPLETED ☐ GRADED

Take the "ai" and "ay" test on the Phonetic Zoo Level A CD; Disc 1; #2,#3.

The "ie" Rule

BOOKS

Phonetic Zoo Word Card (Level A) Lesson 2 The "ie" Rule

MATERIALS

Pencil
Paper

OBJECTIVE

To enable the child to understand the general rule for the "ie" rule.

TEACHING

1. Look at the rule on the Phonetic Zoo Lesson 2A The "ie" Rule card. Review the rule with the child and go through each word in Level A, checking to see which letter comes before the "ie", which letter comes before the "ei" and any jail breakers.

relieve – "l" comes before the "ie."
believe – "l" comes before the "ie."
conceive – "c" comes before the "ei."
either – nothing comes before the "ie."
field – "f" comes before the "ie."
thief - "th" comes before the "ie."
grief - "gr" comes before the "ie."
wieners – "w" comes before the "ie."
neither - "n" comes before the "ei." THIS IS A JAILBREAKER
seize – "s" comes before the "ei." THIS IS A JAILBREAKER
conceived – "c" comes before the "ei."
shield – "sh" comes before the "ie."
believe - "l" comes before the "ie."
being - "b" comes before the "ei." THIS IS A JAILBREAKER
yield – "y" comes before the "ie."

2. Dictate the Phonetic Zoo words Lesson 2A to the child. For example say *relieve*, then spell out the word, *r-e-l-i-e-v-e,* and have the child write each word. Make sure as the child writes the word that you review which letter comes before the "ie" or "ei" and which words are jailbreakers.

ASSIGNMENT

1. Lesson 2A ☐ COMPLETED ☐ GRADED

Complete Lesson 2A word list.

The "ie" Rule

BOOKS

Phonetic Zoo Level A CD Disc 1

MATERIALS

Paper
Pencil
Pretest

OBJECTIVE

To enable the child to listen to each word in context and begin to spell each word correctly.

REVIEW

Have the child write the rule out three times.

INSTRUCTION

Instruct the child on taking the pretest.

ASSIGNMENT

1. Phonetic Zoo ☐ COMPLETED ☐ GRADED

Listen to Phonetic Zoo Level A CD; Disc 1; #4,#5.

2. Pretest ☐ COMPLETED ☐ GRADED

Take the pretest and correct words to see which words need practice.

The "ie" Rule

BOOKS

Phonetic Zoo Card (Level A) Lesson 2 The "ie" Rule

MATERIALS

Pencil
Paper
"ie" Rule Worksheet

OBJECTIVE

To enable the child to complete the worksheet and better understand the "ie" Rule.

TEACHING

REVIEW

Have the child say the rule three times.

INSTRUCTION

Print off the worksheet. Have the child place the words in the correct boxes.

ASSIGNMENT

"ie" Rule Worksheet ☐ COMPLETED ☐ GRADED

Complete the "ie" Rule Worksheet.

A List
The “ie” rule
Cut out the cards. Read the words. Place them in the correct box.

“i” before “e”	“e” before “i”

relieve	belief	conceive	either	field
thief	grief	wieners	neither	believe
seize	conceived	shield	being	yield

A List
The “ie” Rule Answers
Cut out the cards. Read the words. Place them in the correct box.

“i” before “e”	“e” before “i”

relieve	belief	field
wieners	thief	grief
believe	shield	yield

conceive	either	neither
seize	conceived	being

relieve	belief	conceive	either	field
thief	grief	wieners	neither	believe
seize	conceived	shield	being	yield

The "ie" Rule

BOOKS

Phonetic Zoo Level A CD Disc 1

MATERIALS

Paper
Pencil
Pretest

OBJECTIVE

To give the child more practice at spelling The "ie" Rule words.

TEACHING

REVIEW

Have the child write the rule out three times.

INSTRUCTION

Instruct the child on taking the pretest.

ASSIGNMENT

1. Phonetic Zoo ☐ COMPLETED ☐ GRADED

Complete Phonetic Zoo Level A Disc 1; #4, #5.

2. Pretest ☐ COMPLETED ☐ GRADED

Take the pretest and correct words to see which words need practice.

The "ie" Rule

BOOKS

Phonetic Zoo Level A CD Disc 1

MATERIALS

Paper
Pencil

OBJECTIVE

To give the child the opportunity to spell the words in The "ie" Rule.

ASSIGNMENT

1. Test ☐ COMPLETED ☐ GRADED

Take The "ie" Rule test on the Phonetic Zoo Level A CD; Disc 1, #4,#5.

First Vowel Talks

BOOKS

Phonetic Zoo Card (Level A) Lesson 3 First Vowel Talks

MATERIALS

Pencil
Paper

OBJECTIVE

To enable the child to understand the general rule for the First Vowel Talks card.

TEACHING

1. Look at the rule on the Phonetic Zoo Lesson 3A The First Vowel Talks card. Explain to the child that when there are two vowels together, we usually pronounce the first vowel. Point out in the rule that the vowel may be long, but sometimes it is short, as in "leather", "measure", and "feather".

2. Make sure the child take a close look at some of the words in the rule that do not follow the pattern, such as "break", "steak", and "great". Ask the child which vowel these words are speaking; *Long A, the second vowel,* should be the answer.

3. Dictate the Phonetic Zoo words Lesson 3A to the child. For example, say the word *seal*, then spell, *s-e-a-l*, and have the child write as you say the word.

ASSIGNMENT

1. Lesson 3A ☐ COMPLETED ☐ GRADED

Complete Lesson 3A word list.

The First Vowel Talks

BOOKS

Phonetic Zoo Level A CD Disc 1

MATERIALS

Paper
Pencil
Pretest

OBJECTIVE

To enable the child to listen to each word in context and begin to spell each word correctly.

TEACHING

REVIEW

1. Have the child write the rule out three times.

INSTRUCTION

2. Instruct the child on taking the pretest.

ASSIGNMENT

1. Phonetic Zoo ☐ COMPLETED ☐ GRADED

Listen to Phonetic Zoo Level A CD; Disk 1; #6,#7.

2. Pretest ☐ COMPLETED ☐ GRADED

Take the pretest and correct words to see which words need practice.

The First Vowel Talks

BOOKS

Phonetic Zoo Word Card (Level A) Lesson 3 The First Vowel Talks

MATERIALS

Pencil
The First Vowel Talks Worksheet

OBJECTIVE

To enable the child to complete the worksheet and better understand The First Vowel Talks lesson.

TEACHING

REVIEW

Have the child say the rule three times.

INSTRUCTION

Print off the worksheet. Have the child organize the words in the Word Bank.

ASSIGNMENT

1. Worksheet ☐ COMPLETED ☐ GRADED

Complete The First Vowel Talks Worksheet .

A List
First Vowel Talks Worksheet

Word Bank: seal; goat; feather; peacock; boat; ready; leaf; coal; heavily; treat; roast; readily; tie; toe; people

First Vowel Talks

First Vowel: Long e	First Vowel: Long o	First Vowel: Long i	First Vowel: Short e
_____	_____	_____	_____
_____	_____		_____
_____	_____		_____
_____	_____		_____
_____	_____		

A List
First Vowel Talks Answers
Word Bank: seal; goat; feather; peacock; boat; ready; leaf; coal; heavily; treat; roast; readily; tie; toe; people

First Vowel Talks

First Vowel: Long e	First Vowel: Long o	First Vowel: Long i	First Vowel: Short e
_____seal_____	_____goat_____	_____tie_____	_____feather_____
___peacock_____	_____boat_____		_____ready_____
_____leaf_____	_____coal_____		_____heavily_____
___treat_____	_____roast_____		_____readily_____
___people_____	_____toe_____		

The First Vowel Talks

BOOKS

Phonetic Zoo Level A CD

MATERIALS

Paper
Pencil
Pretest

OBJECTIVE

To enable the child to receive more practice at spelling The First Vowel Talks words.

TEACHING

REVIEW

Have the child write the rule out three times.

INSTRUCTION

Instruct the child on taking the pretest.

ASSIGNMENT

1. Phonetic Zoo ☐ COMPLETED ☐ GRADED.

Complete Phonetic Zoo Level A Disc 1; #6, #7.

2. Pretest ☐ COMPLETED ☐ GRADED

Take the pretest and correct words to see which words need practice.

The First Vowel Talks

BOOKS

Phonetic Zoo Level A CD; Disc 1

MATERIALS

Paper
Pencil

OBJECTIVE

To give the child the opportunity to spell the words in The First Vowel Talks lesson.

ASSIGNMENT

1. Test ☐ COMPLETED ☐ GRADED

Take The First Vowel Talks test. Phonetic Zoo Level A CD; Disc 1; #6, #7.

Radio "o-u-g-h"

BOOKS

Phonetic Zoo Card (Level A) Lesson 4 Radio "o-u-g-h"

MATERIALS

Pencil
Paper

OBJECTIVE

To enable the child to understand what the jingle for the Radio o-u-g-h list means.

TEACHING

1. Look at the rule on the Phonetic Zoo Lesson 4 A Radio o-u-g-h card. Explain to the child that the letters *o-u-g-h* can make different sounds, such as *uff, ah, oo, ow, off, and oh.* Then read the rule.

2. Look at list A on the card and read each word to the child. After reading, ask the child to point out to you which sound it makes. Then ask the child to give a definition. Note that some of the words continue from The "ie" Rule. Review over that rule as you come to the word.

Word	Sound	Definition
rough -	*uff*	coarse or not smooth; violent
although-	*oh*	even though; even with; while
thought -	*ah*	an idea; consideration
cough -	*off*	to suddenly expel air from the lungs
through -	*oo*	during; finished; in one side, out the other
plough -	*ow*	till or cultivate
tough -	*uff*	rough; strong; difficult
trough -	*off*	trench; ditch
doughnut -	*oh*	a fried cake
toughen -	*uff*	to make stronger or more durable

veiled - This is a review of The "ie" Rule, and it is an exception because it has the sound of long A.
vein - This is a review of The "ie" Rule, and it is an exception because it has the sound of long A.
reindeer - This is a review of The "ie" Rule, and it is an exception because it has the sound of long A.
weight - This is a review of The "ie" Rule, and it is an exception because it has the sound of long A.
eight - This is a review of The "ie" Rule, and it is an exception because it has the sound of long A.

3. Dictate the Phonetic Zoo words Lesson 4A to the child. For example say *rough,* then spell *r-o-u-g-h*, and have the child spell each word.

ASSIGNMENT

1. Lesson 4A ☐ COMPLETED ☐ GRADED

Complete Lesson 4A word list.

Radio o-u-g-h

BOOKS

Phonetic Zoo Level A CD Disc 1

MATERIALS

Paper
Pencil
Pretest

OBJECTIVE

To enable the child to listen to each word in context and begin to spell each word correctly.

TEACHING

REVIEW

Have the child write the rule out three times.

INSTRUCTION

Instruct the child on taking the pretest.

ASSIGNMENT

1. Phonetic Zoo ☐ COMPLETED ☐ GRADED

Listen to Phonetic Zoo Level A CD; Disc 1; #8,#9.

2. Pretest ☐ COMPLETED ☐ GRADED

Take the pretest and correct words to see which words need practice.

Radio o-u-g-h

BOOKS

Phonetic Zoo Card (Level A) Lesson 4 Radio o-u-g-h

MATERIALS

pencil
Radio o-u-g-h Worksheet

OBJECTIVE

To enable the child to complete the worksheet and better understand the Radio o-u-g-h lesson.

TEACHING

REVIEW

Have the child say the rule three times.

INSTRUCTION

Print off the worksheet. Have the child organize the words from the Word Bank.

ASSIGNMENT

1. Worksheet ☐ COMPLETED ☐ GRADED

Complete Radio o-u-g-h Worksheet.

A List
Radio "o-u-g-h"
Word Bank: rough; although; thought; cough; through; plough; tough; trough; doughnut; toughen

"uff" as in "rough"	"ah" as in "thought"	"oo" as in through	"ow" as is bough
_____	_____	_____	_____
_____			
_____			

"off" as in cough	"oh" as in although
_____	_____
_____	_____

A List
Radio "o-u-g-h" Answers

Word Bank: rough; although; thought; cough; through; plough; tough; trough; doughnut; toughen

"uff" as in "rough" "ah" as in "thought" "oo" as in through "ow" as is bough

_____rough_____ _____thought_____ _____through_____ ____plough_____

____tough_____

____toughen_____

"off" as in cough "oh" as in although

____cough_____ ____doughnut____

___trough_____ _____although_____

Radio o-u-g-h

BOOKS

Phonetic Zoo Level A CD Disc 1

MATERIALS

Paper
Pencil
Pretest

OBJECTIVE

To enable the child to receive more practice at spelling the Radio o-u-g-h words.

TEACHING

REVIEW

Have the child write the rule out three times.

INSTRUCTION

Instruct the child on taking the pretest.

ASSIGNMENT

1. Phonetic Zoo ☐ COMPLETED ☐ GRADED

Complete Phonetic Zoo Level A Disc 1; #8, #9.

2. Pretest ☐ COMPLETED ☐ GRADED

Take the pretest and correct words to see which words need practice.

Radio o-u-g-h

BOOKS

Phonetic Zoo Level A CD Disc 1

MATERIALS

Paper
Pencil

OBJECTIVE

To give the child the opportunity to spell the words in the Radio o-u-g-h Lesson.

ASSIGNMENT

1. Test ☐ COMPLETED ☐ GRADED

Take the Radio o-u-g-h test on the Phonetic Zoo Level A CD; Disc 1; #8, #9.