Reading 1

Scripted Lesson Plans

FOR SCHOOLS



veritas PRESS

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INTRODUCTION

Learning to read might be the single most important educational accomplishment for your children. Enjoy the process with them and see them become readers for life.

GRADE BY GRADE

Below is the grade-by-grade breakdown for Reading & Handwriting.

Grade	Curriculum
Kindergarten	Veritas Press Phonics Museum, Combo Kit
1st	Veritas Press Phonics Museum, Combo Kit

BEFORE YOU BEGIN

1. Read the Phonics Museum Overview in the Teacher's Manual (Kindergarten and First Grade).
2. Refer to the Veritas Press Scholars Lesson Plans, Lesson 1 for Books and Materials that will be needed to begin.
3. You are ready to begin.

ADDITIONAL THOUGHTS

The Veritas Press Phonics Museum is a fully scripted, complete phonics and handwriting curriculum. When we created it, we wanted to make sure children began reading at the earliest moment possible. That is why the first primer uses only a dozen or so consonants and one short vowel sound—not exactly all the tools for great literature. But enough to have your children say, "I've read my first book!"

Another aspect of the primers is that they intentionally use clumsy language and difficult words at times. Again, an important purpose is served. Children are being taught phonetic word attack. In days gone by, children learned to read by using the books that their parents had, particularly the Bible. They did not have "easy readers" with easy language. They really had to sound out words, and this made them better readers. This is what we have tried to accomplish in our primers.

Introduction and Review

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
Phonics Museum CD
The Alphabet Quest

MATERIALS

Lesson 1 Worksheets
Dry Erase Board
Dry Erase Markers
Flashcards

OBJECTIVE

Child will either review or be introduced to Phonics Museum for Kindergarten.

TEACHING

1. Do Lesson 1, pgs. 1–3, in the Teacher's Manual.

2. Go over the instructions for the Lesson 1 Worksheets.

ALERT: It is very important the child learns songs and chants to correspond with what they are learning. Practice these as frequently as possible. Travel time is a good time to do this. Make sure to bring your CD's along any time you are in the car. Also, it may be tempting to eliminate the chalkboard activities. They take additional time which may not seem necessary outside of a classroom. Child will learn very important eye-hand coordination skills by using these tools. Please do not leave out these exercises.

ASSIGNMENT

Lesson 1 Worksheets ☐ COMPLETED ☐ GRADED

Complete the Lesson 1 Worksheets from the Student Manual.

Review

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
Phonics Museum CD

MATERIALS

Lesson 2 Worksheets
Dry Erase Board
Dry Erase Markers
Flashcards

OBJECTIVE

Child will continue to review.

TEACHING

1. Do Lesson 2, pgs. 3–4, in the Teacher's Manual.

2. Go over the instructions for the Lesson 2 Worksheets.

ALERT: The child should be required to complete their work independently. However, some children may need more supervision than others.

ASSIGNMENT

Lesson 2 Worksheets ☐ COMPLETED ☐ GRADED

Complete Lesson 2 Worksheets from the Student Manual.

Review

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual

MATERIALS

Lesson 3 Worksheets
Dry Erase Board
Dry Erase Markers

OBJECTIVE

Child will continue to review.

TEACHING

1. Do Lesson 3, pgs. 4–5, in the Teacher's Manual.

2. Go over the instructions for the Lesson 3 Worksheets.

ALERT: Review the materials list for Lesson 8. The child will need 4 index cards to complete this lesson .

ASSIGNMENT

Lesson 3 Worksheets ☐ COMPLETED ☐ GRADED

Complete Lesson 3 Worksheets from the Student Manual.

Review

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
Phonics Museum CD

MATERIALS

Lesson 4 Worksheets
Dry Erase Board
Dry Erase Markers
Flashcards
A Piece of Paper
20 Cheerios

OBJECTIVE

Child will continue to review.

TEACHING

1. Do Lesson 4, pgs. 5–6, in the Teacher's Manual.

2. Go over the instructions for the Lesson 4 Worksheets.

ASSIGNMENT

Lesson 4 Worksheets ☐ COMPLETED ☐ GRADED

Complete Lesson 4 Worksheets from the Student Manual.

Review

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
Phonics Museum CD

MATERIALS

Lesson 5 Worksheets
Dry Erase Board
Dry Erase Markers
Flashcards
Magazines
Scissors
Glue

OBJECTIVE

Child will continue to review.

TEACHING

1. Do Lesson 5, pgs. 5–6, in the Teacher's Manual.

2. Assist the child in completing Worksheet 5A.

ALERT: Review the materials list for Lesson 10. The child will need a potato and tempra paint (primary colors) to complete this lesson.

ASSIGNMENT

None

Target Sound: NG

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
The Alphabet Quest

MATERIALS

Lesson 6 Worksheets
Dry Erase Board
Dry Erase Markers
ing/ang/ong Flashcard
The Museum
Museum Bag
Items Ending with ng
Puzzle Pieces (s, r, ing, ang, and ong)

OBJECTIVE

Child will be introduced to the target sound: NG.

TEACHING

1. Do Lesson 6, pgs. 7–9, in the Teacher's Manual.

2. Go over the instructions for the Lesson 6 Worksheets.

ASSIGNMENT

1. Lesson 6 Worksheets ☐ COMPLETED ☐ GRADED

Complete Lesson 6 Worksheets from the Student Manual.

2. Oral Reading ☐ COMPLETED ☐ GRADED

Have the child read Worksheet 6B aloud.

Target Sound NG

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
Phonics Museum CD

MATERIALS

Lesson 7 Worksheets
Dry Erase Board
Dry Erase Markers
Flashcards
Scissors
Bingo

OBJECTIVE

Child will continue to learn the target sound: NG

TEACHING

1. Do Lesson 7, pgs. 9–11, in the Teacher's Manual.

2. Go over the instructions for Lesson 7 Worksheets.

ASSIGNMENT

1. Lesson 7 Worksheets ☐ COMPLETED ☐ GRADED

Complete Lesson 7 Worksheets from the Student Manual.

2. Oral Reading ☐ COMPLETED ☐ GRADED

Have the child read Worksheet 7A aloud.

Target Sound NG

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
Phonics Museum CD

MATERIALS

Lesson 8Worksheets
Dry Erase Board
Dry Erase Markers
Flashcards
4 Index Cards

OBJECTIVE

Child will continue to learn the target sound: NG, special exhibit words, and review.

TEACHING

1. Do Lesson 8, pgs. 11–13, in the Teacher's Manual.

2. Do Worksheet 8A with the child.

3. Go over the instructions for Worksheet 8B.

ASSIGNMENT

1. Lesson 8 Worksheets ☐ COMPLETED ☐ GRADED

Complete Worksheet 8B from the Student Manual.

2. Oral Reading ☐ COMPLETED ☐ GRADED

Have the child read several words from Worksheet 8B aloud.

Target Sound NG

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
Phonics Museum CD
Ella Sings Jazz

MATERIALS

Lesson 9 Worksheets
Dry Erase Board
Dry Erase Markers
Flashcards
Appendix 5

OBJECTIVE

Child will continue to learn the target sound: NG and read *Ella Sings Jazz.*

TEACHING

1. Do Lesson 9, pgs. 13–14, in the Teacher's Manual.

2. Go over the instructions for Lesson 9 Worksheets.

ALERT: Some children will need more assistance then others when reading the primers. Some may be capable of reading the entire book unassisted in one sitting. Others may need your assistance in reading it round-robin style. Go at your child's pace. For those who are struggling, it is sometimes helpful to read the book to them several times.

ASSIGNMENT

Lesson 9 Worksheets ☐ COMPLETED ☐ GRADED

Complete Lesson 9 Worksheets from the Student Manual.

Target Sound NG

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
Phonics Museum CD
Ella Sings Jazz

MATERIALS

Lesson 10Worksheets
Flashcards
Paper
Potatoes
Tempera Paint (primary colors)

OBJECTIVE

Child will demonstrate comprehension of *Ella Sings Jazz.*

TEACHING

1. Do Lesson 10, pg. 15, in the Teacher's Manual.

2. Assist the child in completing Worksheet 10B.

3. Go over the instructions for Worksheet 10A.

ALERT: As the child is working on their art project, it would be fun to listen to an Ella Fitzgerald CD. Review the materials list for Lesson 10. The child will need a potato and tempera paint (primary colors) to complete this lesson.

ASSIGNMENT

Worksheet 10A ☐ COMPLETED ☐ GRADED

Complete Worksheet 10A from the Student Manual.

Target: R Blends

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
Phonics Museum CD
The Boy Who Loved to Draw

MATERIALS

Lesson 11 Worksheets
Dry Erase Board
Dry Erase Markers
Flashcards
Museum Bag
Items Beginning with the R Blend Sound
Crayons

OBJECTIVE

Child will be introduced to the R blend sounds.

TEACHING

1. Do lesson 11, pgs. 15–17, in the Teacher's Manual.

2. Go over the instructions for the Lesson 11 worksheets.

3. Read *The Boy Who Loved to Draw* to the child.

ALERT: We will occasionally recommend reading books about artists to the child. Sometimes they will correspond with the phonics flashcard. Use this as a time to learn more about the artist and their artwork. The child will enjoy researching the artist on the internet. This will also enable them to see the work of the artist. Museum trips are always exciting as well.

It is sometimes helpful to make different charts for the child to chant, which correspond with the blends they are learning. Using the words in the songs they learn will make it more familiar to the child..
Example: br as in broke
cr as in crash
dr as in drag
Create different charts for each blend family. The child will say the sound the blend makes. Example: br says (sound) as in broke. Simply have the child read down the list. Chant this often and the child will begin to memorize the sounds. It is also helpful to make flashcards for the child to use. Write the blend on one side and the clue word on the other.

ASSIGNMENT

Lesson 11 Worksheets ☐ COMPLETED ☐ GRADED

Complete Lesson 11 Worksheets.

Target: R Blends

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
Phonics Museum CD

MATERIALS

Lesson 12 Worksheets
Dry Erase Board
Dry Erase Markers
7 Index Cards
Puzzle Pieces (br, cr, dr, tr, a, e, i, o, &u)

OBJECTIVE

Child will continue to learn the R blend sounds.

TEACHING

1. Do lesson 12, pgs. 18–19, in the Teacher's Manual.

2. Assist the child in reading the blends on the Lesson 12 Worksheets.

3. Go over the instructions for Worksheets 12 A & B.

ASSIGNMENT

Lesson 12 Worksheets ☐ COMPLETED ☐ GRADED

Complete Lesson 12 Worksheets.

Target: R Blends

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
Phonics Museum CD

MATERIALS

Lesson 13 Worksheets
Dry Erase Board
Dry Erase Markers
Paper
12 Cheerios
Puzzle Pieces (R blends, vowels, g, m, b, p, & ss)

OBJECTIVE

Child will continue to learn the R blend sounds.

TEACHING

1. Do lesson 13, pgs. 20–21, in the Teacher's Manual.

2. Assist the child in reading Worksheets 13B & C.

3. Go over the instructions for Worksheets 13A.

ALERT: Review the materials list for Lesson 18. The child will need cardstock and a brass fastener to complete the lesson.

ASSIGNMENT

1. Worksheet 13A ☐ COMPLETED ☐ GRADED

Complete Worksheet 13A.

2. Oral Reading ☐ COMPLETED ☐ GRADED

Have the child read several words from Worksheet 13C aloud.

Target: R Blends

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
Phonics Museum CD

MATERIALS

Lesson 14Worksheets
Dry Erase Board
Dry Erase Markers
Archives: Beginning Blends Edition
Crayons

OBJECTIVE

Child will continue to learn the R blend sounds.

TEACHING

1. Do lesson 14, pg. 22, in the Teacher's Manual.

2. Go over the instructions for Lesson 14 Worksheets.

ALERT: Review the materials list for lesson 19. The child will need white construction paper, a toilet roll tube, and brown tempera paint to complete this lesson.

ASSIGNMENT

Lesson 14 Worksheets ☐ COMPLETED ☐ GRADED

Complete Lesson 14 Worksheets.

Target: R Blends

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
Phonics Museum CD

MATERIALS

Lesson 15 Worksheets
Dry Erase Board
Dry Erase Markers
Index Cards
Archives: Beginning Blends Edition (use only those cards with R and L blends).

OBJECTIVE

Child will be introduced to the L blend sounds.

TEACHING

1. Do lesson 15, pgs. 23–24, in the Teacher's Manual.

2. Go over the instructions for Lesson 15 Worksheets.

ASSIGNMENT

Lesson 15 Worksheets ☐ COMPLETED ☐ GRADED

Complete Lesson 15 Worksheets.

Target: L Blends

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
Phonics Museum CD
Curious George

MATERIALS

Lesson 16 Worksheets
Dry Erase Board
Dry Erase Markers
Crayons

OBJECTIVE

Child will continue to learn the L blends.

TEACHING

1. Do Lesson 16, pgs. 24–25, in the Teacher's Manual.

2. Assist the child in reading the blends on Worksheet 16B.

3. Go over the instructions for Worksheet 16A.

4. Optional Literature Lesson: Have the child read *Curious George*.

ALERT: For more advanced readers we will be adding an optional literature lesson. It may take the child several days to read the entire book unassisted. There will be words which use Phonics rules the child has not learned yet. You will have to help them with those words. Make sure they read through the book twice. If these books are too difficult, you may read to them to the child.

ASSIGNMENT

Worksheet 16B ☐ COMPLETED ☐ GRADED

Complete Worksheet 16B.

Target: L Blends

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
Phonics Museum CD
Curious George

MATERIALS

Lesson 16 Worksheets
Dry Erase Board
Dry Erase Markers
Archives: Beginning Blends Edition (use only those cards with R and L blends).

OBJECTIVE

Child will continue to learn the L blends.

TEACHING

1. Do Lesson 17, pgs. 25–27, in the Teacher's Manual.

2. Go over the instructions for Worksheets 17A.

3. Optional Literature Lesson: Go over the instructions for pgs, 9–11, in the First Favorites Comprehension Guide. If they have not finished reading the story you may go ahead to the next activity and come back to this one later in the week.

ASSIGNMENT

1. Worksheet 17A ☐ COMPLETED ☐ GRADED

Complete Worksheet 17A.

2. Literature Activity ☐ COMPLETED ☐ GRADED

Complete the Literature activity.

Target: L Blends

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
Curious George

MATERIALS

Lesson 18 Worksheets
Dry Erase Board
Dry Erase Markers
4 Index Cards
Bingo
Cardstock
Brass Fastener

OBJECTIVE

Child will continue to learn the L blends.

TEACHING

1. Do Lesson 18, pgs. 27–28, in the Teacher's Manual.

2. Go over the instructions for Worksheets 18A & B.

3. Assist the child in completing the Art Activity on Worksheet 18C & D.

4. Optional Literature Lesson: Go over the instructions for pg. 12 in the First Favorites Comprehension Guide.

ASSIGNMENT

1. Worksheets 18A & B ☐ COMPLETED ☐ GRADED

Complete Worksheets 18A & B.

2. Literature Activity ☐ COMPLETED ☐ GRADED

Complete the Literature activity.

Target: L and R Blends

Reading Alfred the King

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
Curious George
Alfred the King

MATERIALS

Lesson 19 Worksheets
Dry Erase Board
Dry Erase Markers
White Construction Paper
Toilet Roll Tube
Crayons
Brown Tempera Paint

OBJECTIVE

Child will continue to learn the L and R blends and read *Alfred the King.*

TEACHING

1. Do Lesson 19, pgs. 28–30, in the Teacher's Manual.

2. Go over the instructions for Lesson 19 Worksheets.

3. Optional Literature Lesson: Assist the child in completing the Curious George art project on pg. 13 of the First Favorites Vol. 1.

ASSIGNMENT

Lesson 19 Worksheets ☐ COMPLETED ☐ GRADED

Complete Lesson 19 Worksheets.

Target: S Blends

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
First Favorites Comprehension Guide Vol. 1
Curious George

MATERIALS

Lesson 20 Worksheets
Crayons
Stapler or tape

OBJECTIVE

Child will demonstrate reading comprehension and review with the child.

TEACHING

1. Do Lesson 20, pgs. 30–31, in the Teacher's Manual.

2. Go over the instructions for Lesson 20 Worksheets.

3. Optional Literature Lesson: Go over the instructions for pg. 15 in the First Favorites Vol. 1.

ASSIGNMENT

1. Lesson 20 Worksheets ☐ COMPLETED ☐ GRADED

Complete Lesson 20 Worksheets.

2. Literature Activity ☐ COMPLETED ☐ GRADED

Complete the Literature Activity on pg. 15 in the *First Favorites Comprehension Guide Vol. 1.*

Target: S Blends

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
Phonics Museum CD
Literature Pockets Folktales & Fairy Tales

MATERIALS

Lesson 21 Worksheets
Dry Erase Board
Dry Erase Markers
Archives: Beginning Blends Addition (use only those cards with R, L, and S blends covered to this point)

OBJECTIVE

Child will learn the S blends.

TEACHING

1. Do Lesson 21, pgs. 31–33, in the Teacher's Manual.

2. Go over the instructions for Lesson 21 Worksheets.

3. Optional Literature Lesson: Read the child the story *The Little Red Hen* from the *Literature Pockets Folktales & Fairy Tales*. Assist the child in creating the Literature Pocket over the next few days. The Literature Pockets are a fun enrichment to the Phonics curriculum.

ASSIGNMENT

Lesson 21 Worksheets ☐ COMPLETED ☐ GRADED

Complete Lesson 21 Worksheets.

Target: S Blends

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
Phonics Museum CD
First Favorites Comprehension Guide Vol. 1
Caps for Sale

MATERIALS

Lesson 22 Worksheets
Dry Erase Board
Dry Erase Markers
Puzzle Pieces (SM, SN, SC, SK, SP, ST, SW, A, E, I, O, & U)

OBJECTIVE

Child will continue to learn the S blends.

TEACHING

1. Do Lesson 22 pg. 34, in the Teacher's Manual.

2. Assist the child in reading Worksheet 22B.

3. Go over the instructions for Worksheet 22A.

4. Optional Literature Lesson: Introduce the book *Caps for Sale*. Have the child begin reading the book. Go over the instructions on pg. 19 in the *First Favorites Comprehension Guide Vol. 1*. If the child has not finished reading the book, move to the next activity and come back to this one.

ASSIGNMENT

1. Worksheet 22A ☐ COMPLETED ☐ GRADED

Complete Worksheet 22A.

2. Literature Activity ☐ COMPLETED ☐ GRADED

Complete the Literature Activity on pg. 19 in the *First Favorites Comprehension Guide Vol. 1*.

Target: S Blends

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
First Favorites Comprehension Guide Vol. 1
Caps for Sale

MATERIALS

Lesson 23 Worksheets
Dry Erase Board
Dry Erase Markers
Puzzle Pieces (SN, SK, SP,N, M, P, G, LL, A, I, U)

OBJECTIVE

Child will continue to learn the S blends.

TEACHING

1. Do Lesson 23 pg. 35, in the Teacher's Manual.

2. Assist the child in reading Worksheets 23A & B.

3. Go over the instructions for Worksheet 23C.

4. Optional Literature Lesson: Go over the instructions for the activity on pg. 20 in the *First Favorites Comprehension Guide Vol. 1*.

ALERT: Review the materials list for Lesson 28. The child will need glue and green tissue paper to complete this lesson.

ASSIGNMENT

1. Worksheet 23C ☐ COMPLETED ☐ GRADED

Complete Worksheet 23C.

2. Literature Activity ☐ COMPLETED ☐ GRADED

Complete the Literature Activity on pg. 20 in the *First Favorites Comprehension Guide Vol. 1*.

Target: S Blends

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
First Favorites Comprehension Guide Vol. 1.
Caps for Sale

MATERIALS

Lesson 24 Worksheets
Dry Erase Board
Dry Erase Markers

OBJECTIVE

Child will continue to learn the S blends

TEACHING

1. Do Lesson 24, pgs. 36–37, in the Teacher's Manual.

2. Go over the instructions for Lesson 24 Worksheets.

3. Optional Literature Lesson: Go over the instructions for the activity on pg. 21 in the *First Favorites Comprehension Guide Vol. 1*.

ASSIGNMENT

1. Lesson 24 worksheets ☐ COMPLETED ☐ GRADED

Have the child complete Lesson 24 Worksheets.

2. Literature Activity ☐ COMPLETED ☐ GRADED

Complete the Literature Activity on pg. 21 in the *First Favorites Comprehension Guide Vol. 1*.

3. Oral Reading ☐ COMPLETED ☐ GRADED

Have the child read several of the words on Worksheet 24B aloud.

Target: Three-Letter S Blends and THR

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
First Favorites Comprehension Guide Vol. 1.
Caps for Sale
Degas & the Little Dancer
Katie and the Waterlily Pond

MATERIALS

Lesson 25 Worksheets
Dry Erase Board
Dry Erase Markers
Index Cards
Puzzle Pieces (SCR, SPR, SHR, THR, A, E, I, O, U, B, P, D, & G)

OBJECTIVE

Child will learn the three-letter S blends and THR.

TEACHING

1. Do Lesson 25, pgs. 37–38, in the Teacher's Manual.

2. Go over the instructions for Lesson 25 Worksheets.

3. Optional Literature Lesson: Go over the instructions for the activity on pg. 22 in the First Favorites Vol. 1.

4. Read *Degas & the Little Dancer* to the child.

5. Read *Katie and the Waterlily Pond* to the child.

ASSIGNMENT

1. Lesson 25 Worksheets ☐ COMPLETED ☐ GRADED

Have the child complete Lesson 25 Worksheets.

2. Literature Activity ☐ COMPLETED ☐ GRADED

Have the child complete the Literature Activity on pg. 22 in the First Favorites Vol. 1.

Review

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
Phonics Museum CD

MATERIALS

Lesson 26 Worksheets
Dry Erase Board
Dry Erase Markers
Percivals Pairs: Using ING, ANG, ONG, and R, L, S blends

OBJECTIVE

Child will review.

TEACHING

1. Do Lesson 26, pgs. 38–40, in the Teacher's Manual.

2. Go over the instructions for Lesson 26 Worksheets.

ASSIGNMENT

Lesson 26 Worksheets ☐ COMPLETED ☐ GRADED

Have the child complete Lesson 26 Worksheets.

Target: TW/DW Blends, Review, and Special Exhibits

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
First Favorites Comprehension Guide Vol. 1
Corduroy

MATERIALS

Lesson 27 Worksheets
Dry Erase Board
Dry Erase Markers
Puzzle Pieces (SW, DW, TW, I, E, G, LL, & N)

OBJECTIVE

Child will learn the TW/DW blends and special exhibits as well as review..

TEACHING

1. Do Lesson 27, pgs. 40–41, in the Teacher's Manual.

2. Go over the instructions for Lesson 27 Worksheets.

3. Optional Literature Lesson: Have the child read *Corduroy*.

ASSIGNMENT

Lesson 27 Worksheets ☐ COMPLETED ☐ GRADED

Complete Lesson 27 Worksheets.

Reading My Clara

BOOKS

Phonics Museum First Grade Teacher's Manual
Phonics Museum First Grade Student Manual
My Clara
First Favorites Comprehension Guide Vol. 1.
Corduroy

MATERIALS

Lesson 28 Worksheets
Crayons
Glue
Green Tissue Paper

OBJECTIVE

Child will read *My Clara.*

TEACHING

1. Do Lesson 28, pgs. 42–43, in the Teacher's Manual.

2. Go over the instructions for Lesson 28 Worksheets.

3. Optional Literature Lesson: Go over the instructions for the activity on pgs. 25–26 in the *First Favorites Comprehension Guide Vol. 1.* If the child has not finished reading the book you may move on the next activity.

ASSIGNMENT

1. Lesson 28 Worksheets ☐ COMPLETED ☐ GRADED

Complete Lesson 28 Worksheets.

2. Literature Activity ☐ COMPLETED ☐ GRADED

Complete the activity on pgs. 25–26 in the *First Favorites Comprehension Guide Vol. 1.*