

*Student Workbook (Part One)*

*Saxon*

*Math 2*

*An Incremental Development*

**LARSON**

*Saxon Publishers, Inc.*

**MATH 2**  
**HOMEWORK RECORDING FORM**

Teacher \_\_\_\_\_

Date \_\_\_\_\_

Students	Practice Sheet #												

**MATH 2**  
**ASSESSMENT RECORDING FORM**  
**Semester 1 (Lessons 1 - 70)**

Teacher \_\_\_\_\_

Date \_\_\_\_\_

Students	Assessment												
	1	2	3	4	5	6	7	8	9	10	11	12	13



Students	AA 1.0		A 1.2		A 2.0		A 2.2		A 3.0		A 3.2		AA 4.0		A 4.0		A 4.2		A 5.1		A 5.2

Teacher \_\_\_\_\_

Date \_\_\_\_\_

Students

MA.6.O

A.6.2

A.7.1

A.7.2

A.8.1

A.8.2

S.1.2

S.2.0

S.3.2

S.3.4

S.4.0

Students	S 4.0	S 4.4	S 5.0	S 5.4	S 6.0	S 6.4	S 7.0	S 7.4	S 8.0	S 8.1

Students	S 8.2		M 10.0		M 11.0		M 13.0		M 14.0		M 14.1		M 15.0		M 17.0		A1-100		A2-100		S-100	



**LESSON 50 – Oral Assessment #5**

Date \_\_\_\_\_

**Identifying the Months of the Year;  
Identifying Halves, Fourths, and Eighths.**

**Materials:**

individual fraction  
piece set (from  
Lesson 34)

A. "Name the months of the year." B. "What is the ___th month of the year?"		"Which piece is one half of the yellow?" "Which piece is one fourth of the yellow?" "Which piece is one eighth of the yellow?" "Cover the yellow circle using eighths." "How many eighths did you use?" •Repeat with fourths.
A	B	

**LESSON 60 – Oral Assessment #6**

Date \_\_\_\_\_

**Counting by 1's; Showing Time to the Half Hour**

**Materials:**

individual clocks

A. "Count by 1's from 90 to 120." B. "Count by 1's from 590 to 620."		A. "Show half past seven on the clock." B. "Show the time one hour ago."	
A	B	A	B

•Reassess the child on questions answered incorrectly (or not answered) on Assessments 1-5.



**LESSON 70 – Oral Assessment #7**

Date \_\_\_\_\_

**Making Congruent Shapes; Dividing a Shape in Half**

**Materials:**

Teacher Master 2-70  
geoboard  
5 geobands

<ul style="list-style-type: none"> <li>• Show the child a copy of Teacher's Master 2-70.</li> <li>• Give the child a geoboard and geobands.</li> </ul> <p><b>"Copy this shape on your geoboard."</b></p>		<ul style="list-style-type: none"> <li>• Make the following rectangle on a geoboard.</li> <li>• Give the child another geoboard.</li> </ul> <p><b>"Use this band to divide the rectangle in half."</b></p> <p><b>"Can you divide it in half a different way?"</b></p>	

**LESSON 80 – Oral Assessment #8**

Date \_\_\_\_\_

**Making and Reading a Graph**

**Materials:**  
baskets of  
color tiles of  
mixed colors

<p><b>“Take a double handful of color tiles.”</b></p> <p><b>A. “Make a graph to show the colors of the tiles you picked.”</b></p> <ul style="list-style-type: none"> <li>• Allow time for the child to make the graph.</li> </ul> <p><b>B. “Tell me about your graph.”</b></p> <p><b>C. “How many more _____ tiles are there than _____ tiles?”</b></p>		
<p><b>A. Graphs with 1-1 Correspondence</b></p>	<p><b>B. Describes the Graph</b></p>	<p><b>C. Compares Columns</b></p>

**LESSON 90 – Oral Assessment #9**

Date \_\_\_\_\_

**Identifying Even and Odd Numbers;  
Reading a Thermometer to the Nearest 2°**

**Materials:**  
thermometer

<p><b>“What are the even numbers?”</b></p> <ul style="list-style-type: none"> <li>• Stop child's counting at 20.</li> </ul> <p><b>“What are the odd numbers?”</b></p> <ul style="list-style-type: none"> <li>• Stop child's counting at 19.</li> </ul>	<ul style="list-style-type: none"> <li>• Show the child the thermometer.</li> </ul> <p><b>“What is the temperature?”</b></p> <ul style="list-style-type: none"> <li>• Accept answers to the nearest 2°.</li> </ul>

**LESSON 100 – Oral Assessment #10**

Date \_\_\_\_\_

**Modeling and Describing Addition with Regrouping**

**Materials:**  
10 dimes  
20 pennies  
scrap paper

<p><b>“Show me 36¢.”</b></p> <ul style="list-style-type: none"> <li>• Hand the child 47¢.</li> </ul> <p><b>“How much money did I give you?”</b></p> <p><b>“Show that using the fewest number of pennies.”</b></p>					<ul style="list-style-type: none"> <li>• Write <math>36¢ + 47¢</math> on a piece of scrap paper.</li> </ul> <p><b>“Show how to find the answer for this example.”</b></p> <p><b>“Explain each step.”</b></p>				
<p>Counts Money</p>	<p>Trades Pennies for Dimes</p>	<p>Sets Up Example</p>	<p>Adds Correctly</p>	<p>Explains Steps (References Money)</p>					

**LESSON 110 – Oral Assessment #11**

Date \_\_\_\_\_

**Reading and Showing Time to 5-Minute Intervals**

**Materials:**  
demonstration clock  
individual clock

<ul style="list-style-type: none"> <li>Show a time to a five-minute interval on the demonstration clock.</li> </ul> <p><b>"It's morning."</b> <b>"What time is it?"</b></p>	<ul style="list-style-type: none"> <li>Give the child an individual clock.</li> </ul> <p><b>"Show five forty-five on your clock."</b> (Vary the time used.)</p>

**LESSON 120 – Oral Assessment #12**

Date \_\_\_\_\_

**Modeling and Describing Subtraction with Renaming**

**Materials:**  
10 dimes  
20 pennies  
scrap paper

<p><b>"Put 52¢ on the paper."</b> <b>"Give me 15¢ of that money."</b> <b>"How much money do you have left?"</b></p>				<ul style="list-style-type: none"> <li>Write 52¢ – 15¢ on a piece of scrap paper.</li> </ul> <p><b>"Show how to find the answer for this example."</b> <b>"Explain each step."</b></p>		
Recognizes that Trading is Necessary	Trades a Dime for 10 Pennies	Gives Away 15¢	Counts Money	Trades Correctly	Subtracts Correctly	Explains Steps

**LESSON 130 – Oral Assessment #13**

Date \_\_\_\_\_

**Counting and Showing Money Amounts to \$1.00**

**Materials:**  
5 quarters  
10 dimes  
10 nickels  
20 pennies

<ul style="list-style-type: none"> <li>Hand the child a selection of coins including at least one of each coin with a total value less than \$1.00.</li> </ul> <p><b>"Count the money."</b></p>	<p><b>"Show 82¢."</b> (Vary the amounts for different children.) <b>"Show 82¢ using different coins."</b></p>

• Reassess the child on questions answered incorrectly (or not answered) on Assessments 1-12.

**Fact Sheets — 1-minute timings**

**Written Assessments — Comments/Missed Items**

Addition (# correct/25)											1																							
AA 1.0						A 5.1							2																					
A 1.2						A 5.2									3																			
A 2.0						MA 6.0											4																	
A 2.2						A 6.2													5															
A 3.0						A 7.1															6													
A 3.2						A 7.2																	7											
AA 4.0						A 8.1																			8									
A 4.0						A 8.2																					9							
A 4.2																													10					
Subtraction (# correct/25)						Record the number of facts answered correctly in 1 minute.  Target number of facts answered correctly in 1 minute.  20-25 excellent  15-19 good  10-14 acceptable																									11			
S 1.2																																	12	
S 2.0																																		
S 3.2																																		
S 3.4																																		
S 4.0																																		

**Oral Assessments**

**Notes and Comments**

1	
2	
3	
4	
5	
6	
7	

**Fact Sheets — 1-minute timings**

**Written Assessments — Comments/Missed Items**

Subtraction (# correct/25)					Multiplication (# correct/25)					14	
S 4.0					M 10.0						
S 4.4					M 11.0					16	
S 5.0					M 13.0					17	
S 5.4					M 14.0					18	
S 6.0					M 14.1					19	
S 6.4					M 15.0					20	
S 7.0					M 17.0					21	
S 7.4					<b>5-minute timings</b>					22	
S 8.0					A1-100					23	
S 8.1					A2-100					24	
S 8.2					S-100					25	
Record the number of facts answered correctly in 1 minute. Target number of facts answered correctly in 1 minute. 20-25 excellent 15-19 good 10-14 acceptable					Record the number of facts answered correctly in 5 minutes. 90-100 excellent 80-89 good 70-79 acceptable					23	
										24	
										25	

ISBN 13: 978-1-56577-450-6



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*Student Workbook (Part Two)*

***Saxon***

***Math 2***

*An Incremental Development*

**LARSON**

*Saxon Publishers, Inc.*



Name \_\_\_\_\_

A 8.2

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

Score: \_\_\_\_\_

Name \_\_\_\_\_

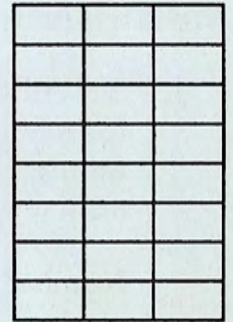
**LESSON 67A**

Date \_\_\_\_\_

**Math 2**

Write a number sentence for the story. Write the answer with a label.

- Four children voted for choice number 1. Seven children voted for choice number 3, and three children voted for choice number 2. Draw a graph to show how many children voted for each choice. How many children voted altogether?



1 2 3  
Choices

Number sentence \_\_\_\_\_

Answer \_\_\_\_\_

- Add.

$54\text{¢} + 31\text{¢} =$ _____	<table style="border-collapse: collapse; margin: auto;"> <tr><td style="padding: 0 5px;">dimes</td><td style="padding: 0 5px;">pennies</td></tr> <tr><td style="border: 1px solid black; width: 40px; height: 20px;"></td><td style="border: 1px solid black; width: 40px; height: 20px;"></td></tr> <tr><td style="border: 1px solid black; width: 40px; height: 20px;"></td><td style="border: 1px solid black; width: 40px; height: 20px;"></td></tr> <tr><td style="border: 1px solid black; width: 40px; height: 20px;"></td><td style="border: 1px solid black; width: 40px; height: 20px;"></td></tr> </table>	dimes	pennies						
dimes	pennies								
+	<table style="border-collapse: collapse; margin: auto;"> <tr><td style="border: 1px solid black; width: 40px; height: 20px;"></td><td style="border: 1px solid black; width: 40px; height: 20px;"></td></tr> <tr><td style="border: 1px solid black; width: 40px; height: 20px;"></td><td style="border: 1px solid black; width: 40px; height: 20px;"></td></tr> <tr><td style="border: 1px solid black; width: 40px; height: 20px;"></td><td style="border: 1px solid black; width: 40px; height: 20px;"></td></tr> </table>								

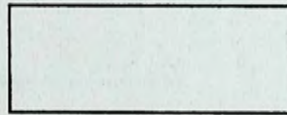
$27\text{¢} + 52\text{¢} =$ _____	<table style="border-collapse: collapse; margin: auto;"> <tr><td style="padding: 0 5px;">dimes</td><td style="padding: 0 5px;">pennies</td></tr> <tr><td style="border: 1px solid black; width: 40px; height: 20px;"></td><td style="border: 1px solid black; width: 40px; height: 20px;"></td></tr> <tr><td style="border: 1px solid black; width: 40px; height: 20px;"></td><td style="border: 1px solid black; width: 40px; height: 20px;"></td></tr> <tr><td style="border: 1px solid black; width: 40px; height: 20px;"></td><td style="border: 1px solid black; width: 40px; height: 20px;"></td></tr> </table>	dimes	pennies						
dimes	pennies								
+	<table style="border-collapse: collapse; margin: auto;"> <tr><td style="border: 1px solid black; width: 40px; height: 20px;"></td><td style="border: 1px solid black; width: 40px; height: 20px;"></td></tr> <tr><td style="border: 1px solid black; width: 40px; height: 20px;"></td><td style="border: 1px solid black; width: 40px; height: 20px;"></td></tr> <tr><td style="border: 1px solid black; width: 40px; height: 20px;"></td><td style="border: 1px solid black; width: 40px; height: 20px;"></td></tr> </table>								

- Divide each shape into 4 equal parts.

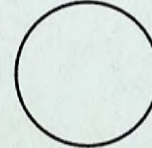
Color  $\frac{1}{4}$  red



Color  $\frac{2}{4}$  blue



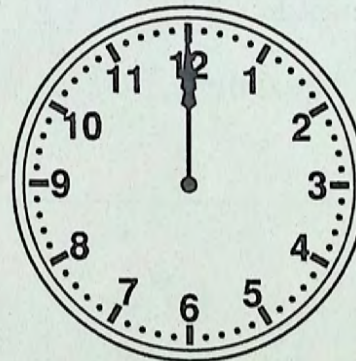
Color  $\frac{3}{4}$  yellow



- It's light outside.

Write the digital time.

\_\_\_\_\_



- Fill in the missing numbers. Use the fewest number of pennies possible.

6 dimes + 19 pennies = \_\_\_\_\_ dimes + \_\_\_\_\_ pennies = \_\_\_\_\_¢

- Find the answers.

$10 + 37 =$  \_\_\_\_\_

$34 - 10 =$  \_\_\_\_\_

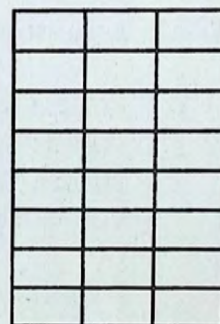
$62 - 10 =$  \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

Write a number sentence for the story. Write the answer with a label.

1. Six children voted for choice number 1. Three children voted for choice number 2, and four children voted for choice number 3. Draw a graph to show how many children voted for each choice. How many children voted altogether?



1 2 3  
Choices

Number sentence \_\_\_\_\_

Answer \_\_\_\_\_

2. Add.

$25\text{¢} + 34\text{¢} = \underline{\hspace{2cm}}$

dimes	pennies

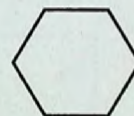
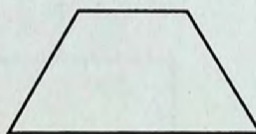
+

$83\text{¢} + 15\text{¢} = \underline{\hspace{2cm}}$

dimes	pennies

+

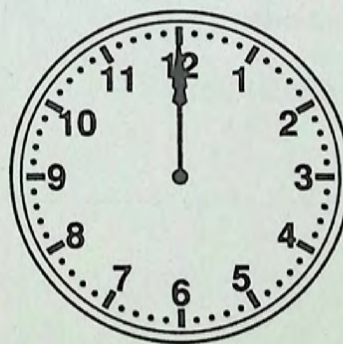
3. Divide each shape into 2 equal parts. Color  $\frac{1}{2}$  of each shape.



4. It's dark outside.

Write the digital time.

\_\_\_\_\_



5. Fill in the missing numbers. Use the fewest number of pennies possible.

2 dimes + 17 pennies = \_\_\_\_\_ dimes + \_\_\_\_\_ pennies = \_\_\_\_\_ ¢

6. Find the answers.

$59 - 10 = \underline{\hspace{2cm}}$

$10 + 42 = \underline{\hspace{2cm}}$

$75 - 10 = \underline{\hspace{2cm}}$

Name \_\_\_\_\_

S 4.0

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

Score: \_\_\_\_\_

Name \_\_\_\_\_

**LESSON 68A**

Date \_\_\_\_\_

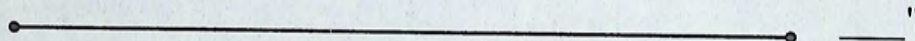
**Math 2**

1. Gina has 4 dimes. How much money does she have? \_\_\_\_\_

Allison has 3 dimes. How much money does she have? \_\_\_\_\_  
How much money do the two girls have altogether?

Number sentence \_\_\_\_\_ Answer \_\_\_\_\_

2. Measure the line segment using inches.



3. Find the answers.

$$\begin{array}{r} 6 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -2 \\ \hline \end{array}$$

$5 + 6 + 2 + 4 + 3 =$  \_\_\_\_\_

dimes		pennies	
4		7	
5		1	
+		+	

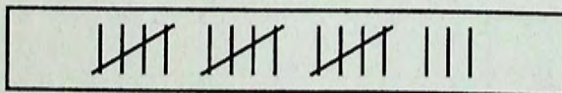
dimes		pennies	
1		3	
7		2	
+		+	

4. Pretend you are the teacher. Circle the mistakes with a crayon and write the correct answers.

1.  $37 + 10 =$  47

2.  $46 - 10 =$  56

3. Show 23 using tally marks.



4. Put the numbers in order from smallest to largest.

24      37      32  
smallest                                      largest

Name \_\_\_\_\_

Date \_\_\_\_\_



1. Calvin has 2 dimes. How much money does he have? \_\_\_\_\_

Tim has 1 dime. How much money does he have? \_\_\_\_\_

How much money do the two boys have altogether? \_\_\_\_\_

Number sentence \_\_\_\_\_ Answer \_\_\_\_\_

2. How much money is this? \_\_\_\_\_



3. Find the answers.

$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -2 \\ \hline \end{array}$$

7 + 4 + 1 + 7 + 3 + 6 = \_\_\_\_\_

	dimes	pennies
	4	5
+	1	3
<hr/>		

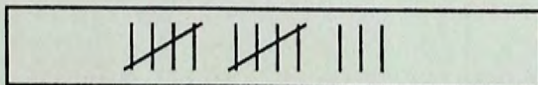
	dimes	pennies
	3	6
+	5	2
<hr/>		

4. Pretend you are the teacher. Circle the mistakes with a crayon and write the correct answers.

1.  $25 + 10 = 15$

2.  $59 - 10 = 49$

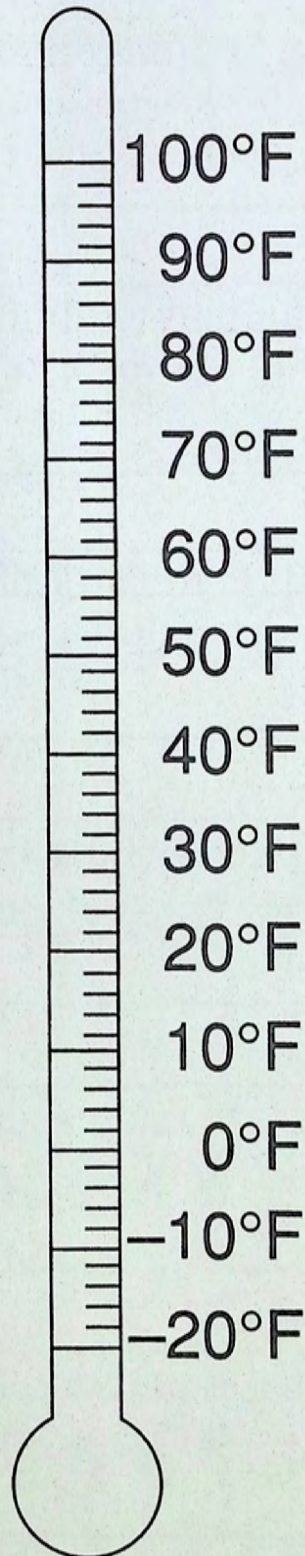
3. Show 14 using tally marks.



4. Put the numbers in order from smallest to largest.

$\frac{58}{\text{smallest}}$ 
 $\frac{43}{\text{          }}$ 
 $\frac{31}{\text{largest}}$

Name \_\_\_\_\_

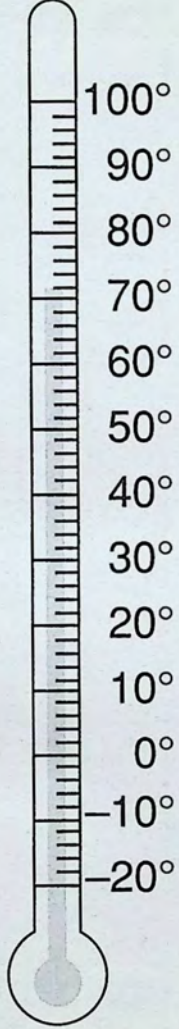


Name \_\_\_\_\_

**MASTER 2-69A**

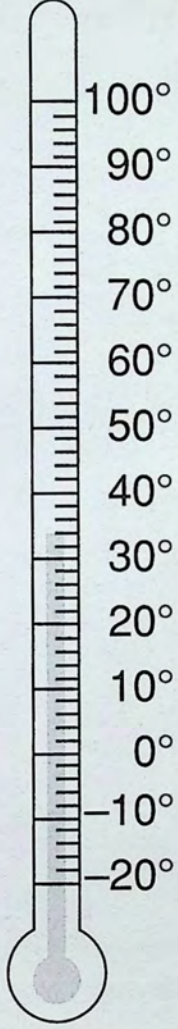
**Math 2**

1.



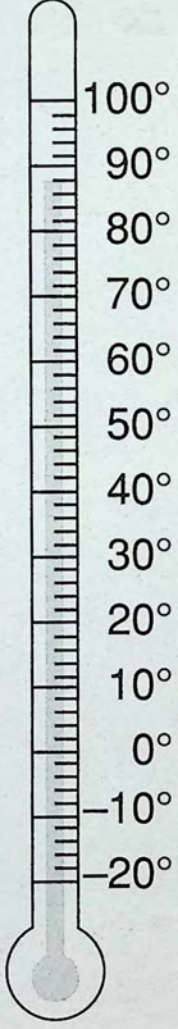
\_\_\_\_\_

2.



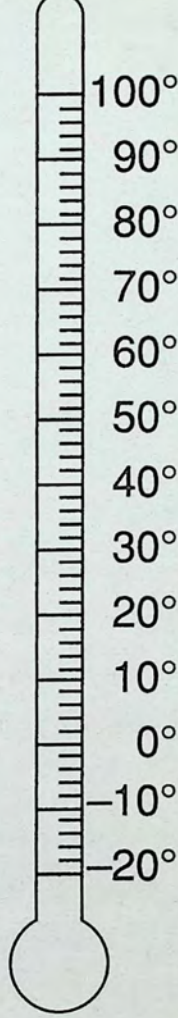
\_\_\_\_\_

3.



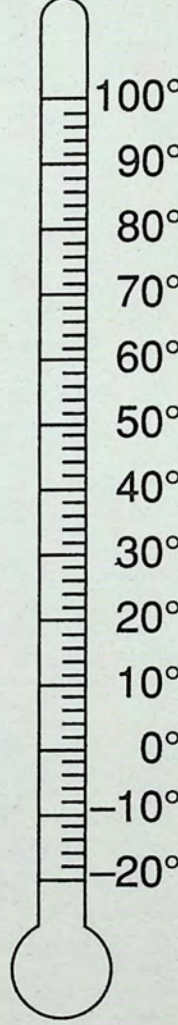
\_\_\_\_\_

4.



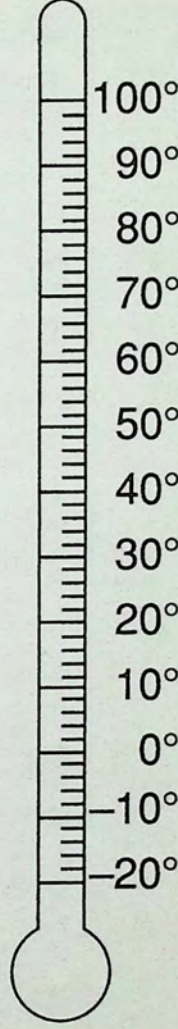
28°

5.



46°

6.



74°



Name \_\_\_\_\_

A 8.2

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

Score: \_\_\_\_\_

Name \_\_\_\_\_

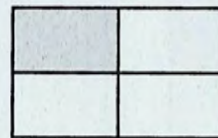
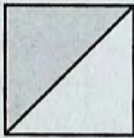
Date \_\_\_\_\_

Write a number sentence for the story. Write the answer with a label.

1. Erin is on page thirty-five in the book she is reading. If she reads twenty more pages, what page will she be on then?

Number sentence \_\_\_\_\_ Answer \_\_\_\_\_

2. Write the fraction that tells how much is shaded.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. What is the temperature on the thermometer? \_\_\_\_\_°F

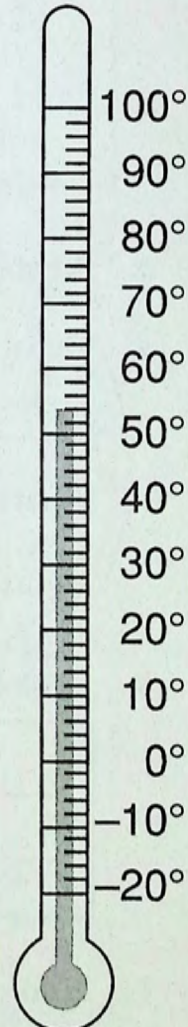
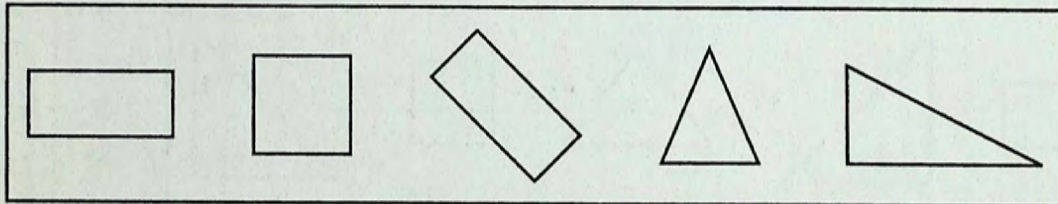
4. I have 42¢. What coins could I have?

\_\_\_\_\_

What is another way to make 42¢?

\_\_\_\_\_

5. Color the congruent shapes red.



6. Find the answers.

	dimes	pennies
	2	1
+	2	3
<hr/>		

	dimes	pennies
	5	4
+	3	5
<hr/>		

$2 + 4 + 6 + 8 = \underline{\hspace{2cm}}$

Name \_\_\_\_\_

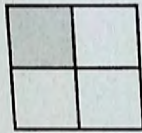
Date \_\_\_\_\_

Write a number sentence for the story. Write the answer with a label.

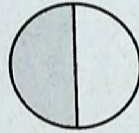
- Stanley is on page forty in the book he is reading. If he reads fifteen more pages, what page will he be on then?

Number sentence \_\_\_\_\_ Answer \_\_\_\_\_

- Write the fraction that tells how much is shaded.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

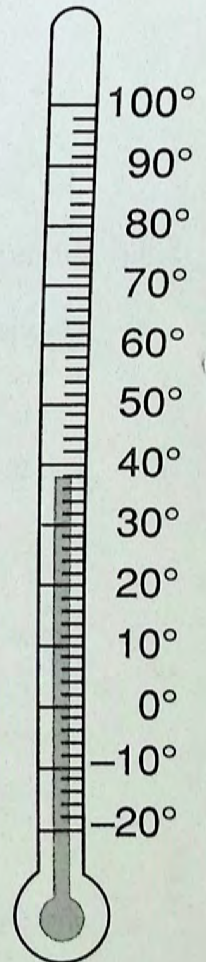
- What is the temperature on the thermometer? \_\_\_\_\_°F

- I have 45¢. What coins could I have?

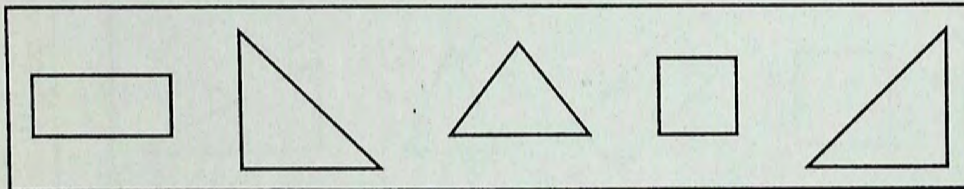
\_\_\_\_\_

What is another way to make 45¢?

\_\_\_\_\_



- Color the congruent shapes red.



- Find the answers.

	dimes	pennies
	3	6
+	4	2
<hr/>		

	dimes	pennies
	1	4
+	7	4
<hr/>		

1 + 3 + 5 + 7 + 9 = \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

Write a number sentence for the story. Write the answer with a label.

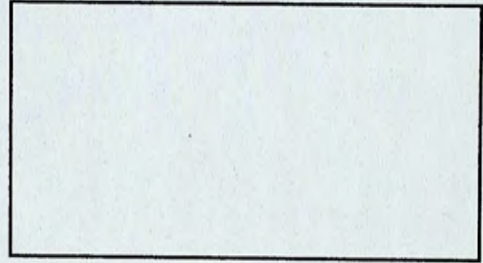
- Phil had 7 dimes. He gave his brother 2 dimes. How many dimes does Phil have now?

Number sentence \_\_\_\_\_

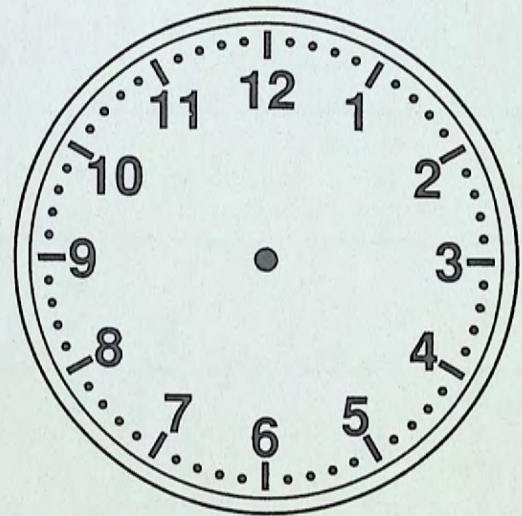
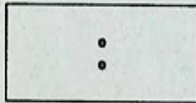
Answer \_\_\_\_\_

How much money is that? \_\_\_\_\_

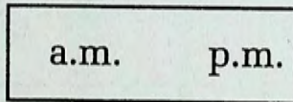
- Darlene has 4 pairs of mittens. Draw the mittens. How many mittens did you draw? \_\_\_\_\_



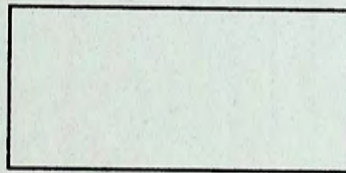
- Show half past two on the clock. Write the digital time.



It's morning. Circle the correct label.



- Draw a dozen eggs.



- Find the answers.

$42 + 10 = \underline{\quad}$

$37 - 10 = \underline{\quad}$

4

9

7

2

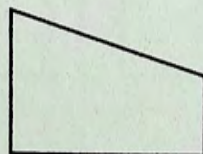
$58 - 10 = \underline{\quad}$

$29 + 10 = \underline{\quad}$

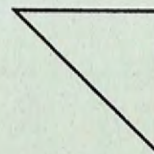
$\underline{+ 6}$

$\underline{+ 8}$

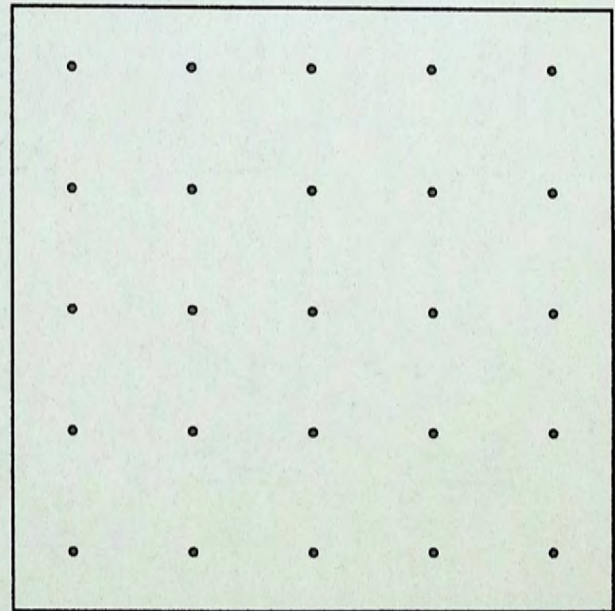
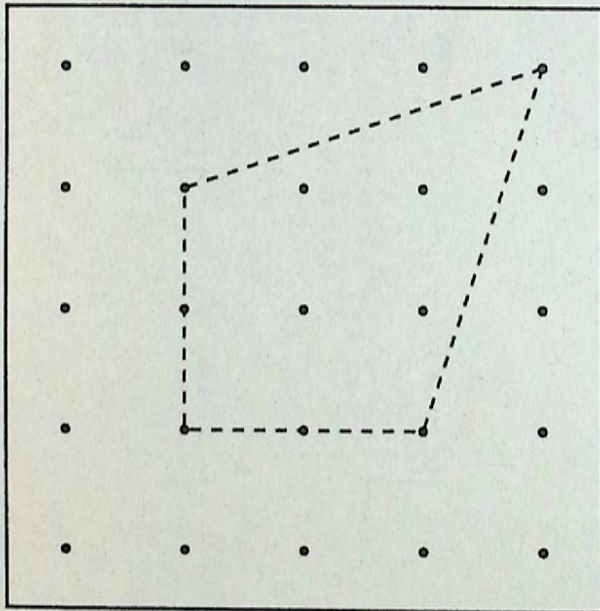
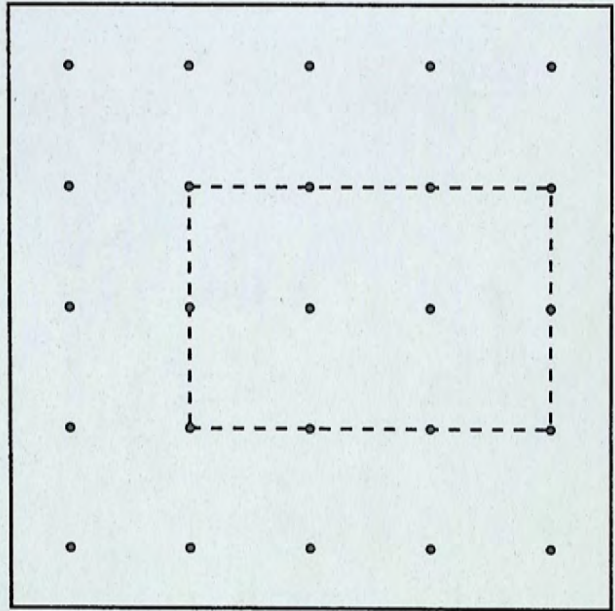
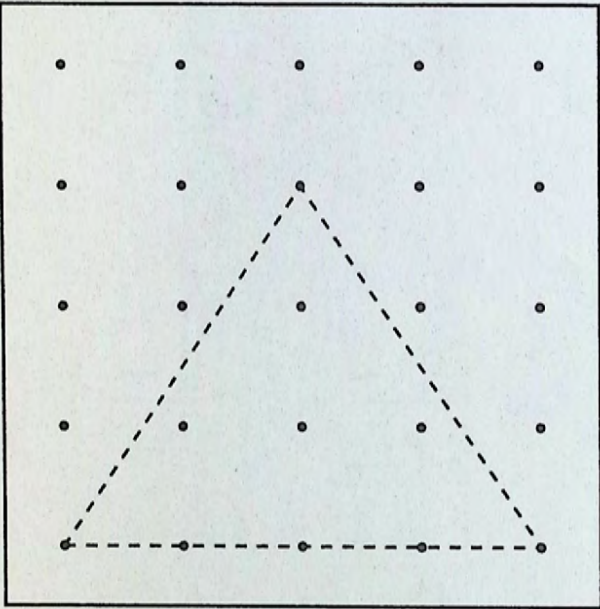
- Put a dot inside each angle. Count the number of angles in each shape.



\_\_\_\_\_ angles



\_\_\_\_\_ angles



Name \_\_\_\_\_

S 4.0

$$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -2 \\ \hline \end{array}$$

Score: \_\_\_\_\_

Name \_\_\_\_\_

S 4.0

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

Score: \_\_\_\_\_

ISBN 13: 978-1-56577-451-3



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