

Grades K-1

LITERATURE POCKETS

What's Inside...



Evan-Moor®
EMC 2730

Folktales and Fairy Tales

GRADES
K-1

- Reproducible retellings of 7 different tales
- Comprehension, writing, and art activities in response to the stories
- Evaluation forms included

7

Pockets Full of Projects

The Little Red Hen

The Three Little
Pigs

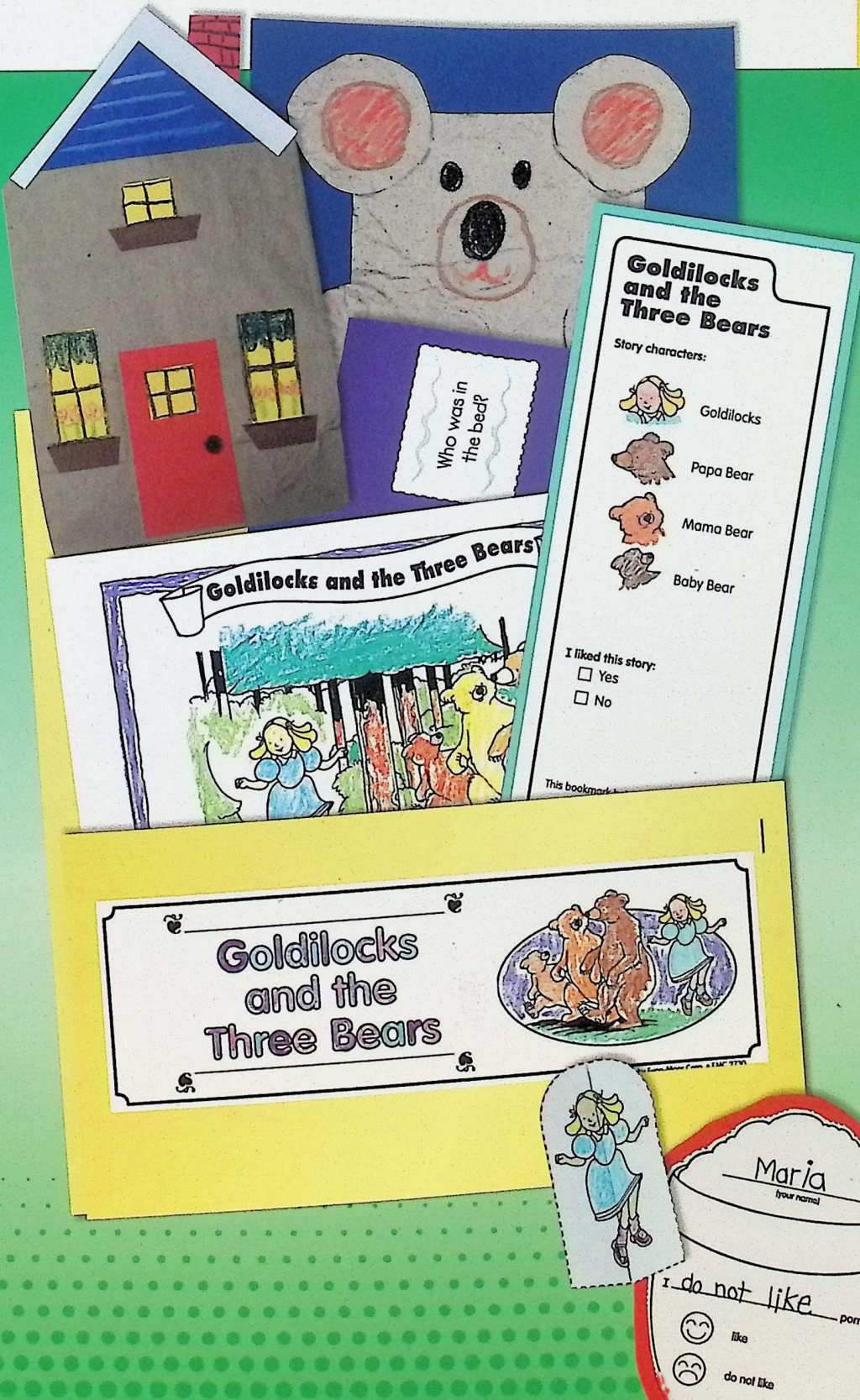
Goldilocks and
the Three Bears

The Gingerbread
Man

Little Red Riding
Hood

The Three Billy
Goats Gruff

Too Much Noise



The Little Red Hen

Pocket Label and Bookmark page 5

Have students use these reproducibles to make The Little Red Hen pocket label and bookmark. (See page 2.)

The Story of The Little Red Hen..... pages 6–10

Share and discuss this story of a little red hen who makes bread all by herself when no other animals will help her. Reproduce the story on pages 7–10 for students. Use the teaching ideas on page 6 to preview, read, and review the story. Follow up with the “More to Explore” activities.

A Book of Barnyard Animalspages 11–14

Moo. Quack. Cock-a-doodle-doo. Students practice making barnyard sounds as they create a minibook of words from the story.

Sequence the Storypage 15

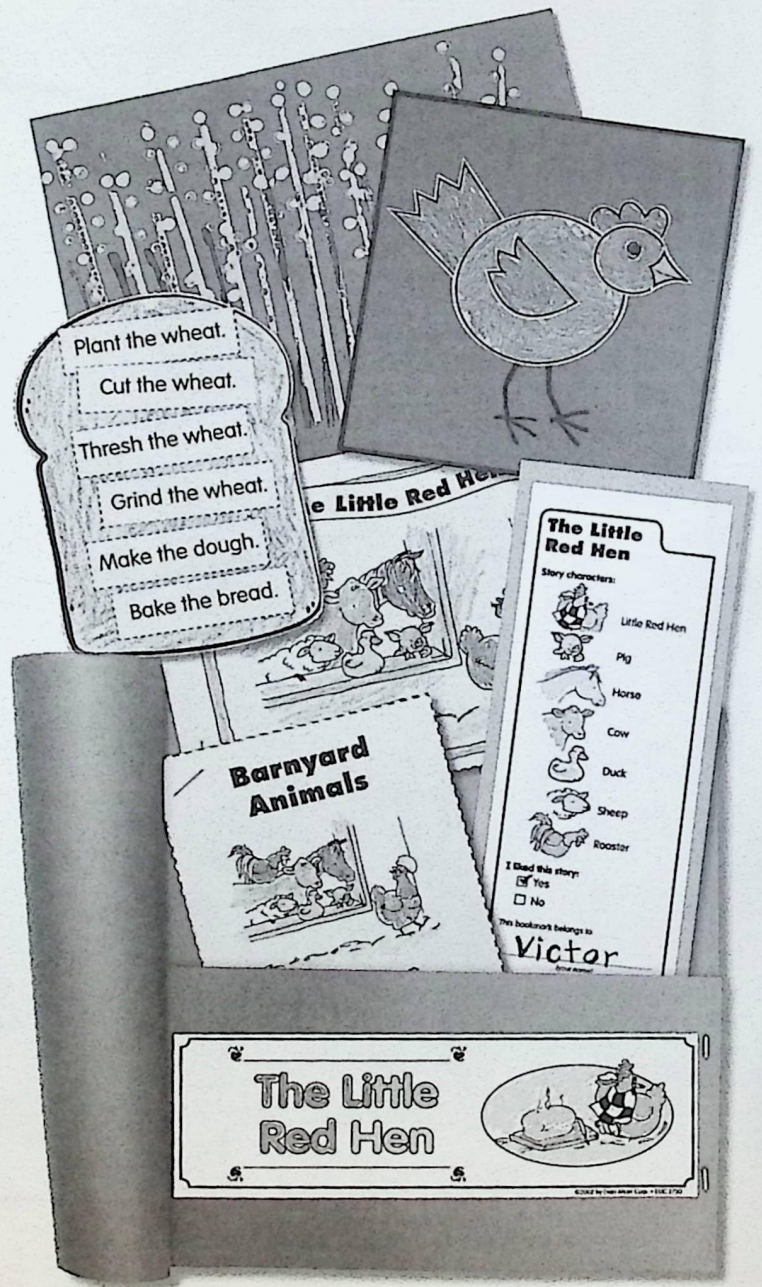
Work with students to sequence these steps for making wheat bread. Have students glue the sentence strips onto the bread slice as the order of each step is identified.

Fields of Wheat.....page 16

Use this simple printing project to create fields of golden wheat to display around the classroom. When the display comes down, place the prints in the pockets.

A Little Red Hen.....page 17

Students will love coloring and pasting these simple shapes to make a picture of the little red hen. Have students paste the hen onto construction paper or onto the wheat field made in the previous activity. Extend the activity by having students write or dictate a sentence about the little red hen.



The Little Red Hen

Story characters:



Little Red Hen



Pig



Horse



Cow



Duck



Sheep



Rooster

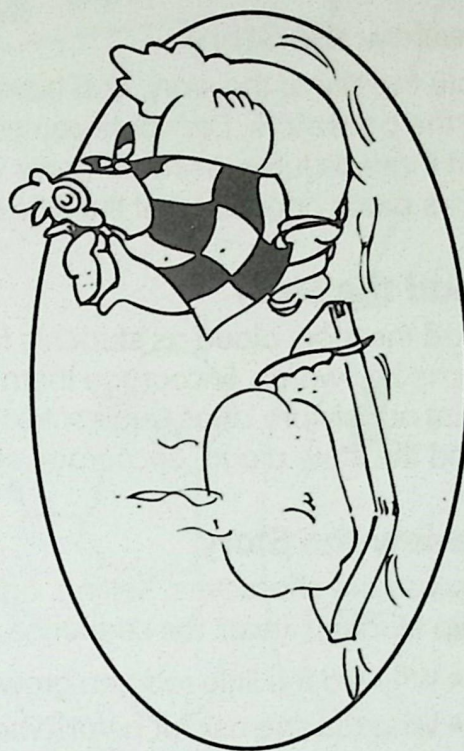
I liked this story:

☐ Yes

☐ No

This bookmark belongs to

(your name)



The Little
Red Hen

Share The Little Red Hen

Preview the Story

State the title of the story, and have students read aloud the names of the characters listed on the bookmark. Distribute copies of the story (pages 7–10), and have students preview the first three pictures. Invite students who are unfamiliar with the story to predict where the story takes place and tell what the little red hen is doing and why.

Read the Story

Read the story aloud as students follow along. Have students track the text and underline or frame key words. Encourage them to chime in with the repeated response, "Not I. Good-bye." Point out picture clues and context clues that help explain parts of the story. After you have read the story aloud, encourage students to reread the story independently or with a partner.

Review the Story

Discuss the characters, setting, and plot of the story. Ask questions such as the following to help students recall the sequence of events, draw conclusions, and share opinions:

- Why did the little red hen grow and gather wheat?
- Who did she ask for help? What did they all say?
- How do you know that the little red hen was a hard worker?
- Why did the little red hen eat all the bread herself?
- What lesson did you learn from the story?
- What would you do if someone asked you for help?

More to Explore

- Find the Rhymes

Work with students to find each pair of rhyming words in the story. Then reread the story aloud, and have students chime in with the correct rhyming words.

- Compare and Contrast Different Versions

Read aloud another version of "The Little Red Hen." Work with students to compare and contrast the two versions, using a Venn diagram or a comparison chart.

The Little Red Hen 1

- Has five other characters—pig, horse, cow, sheep, rooster.
- The little red hen asks six different animals to help her.
- The little red hen eats the bread all by herself.

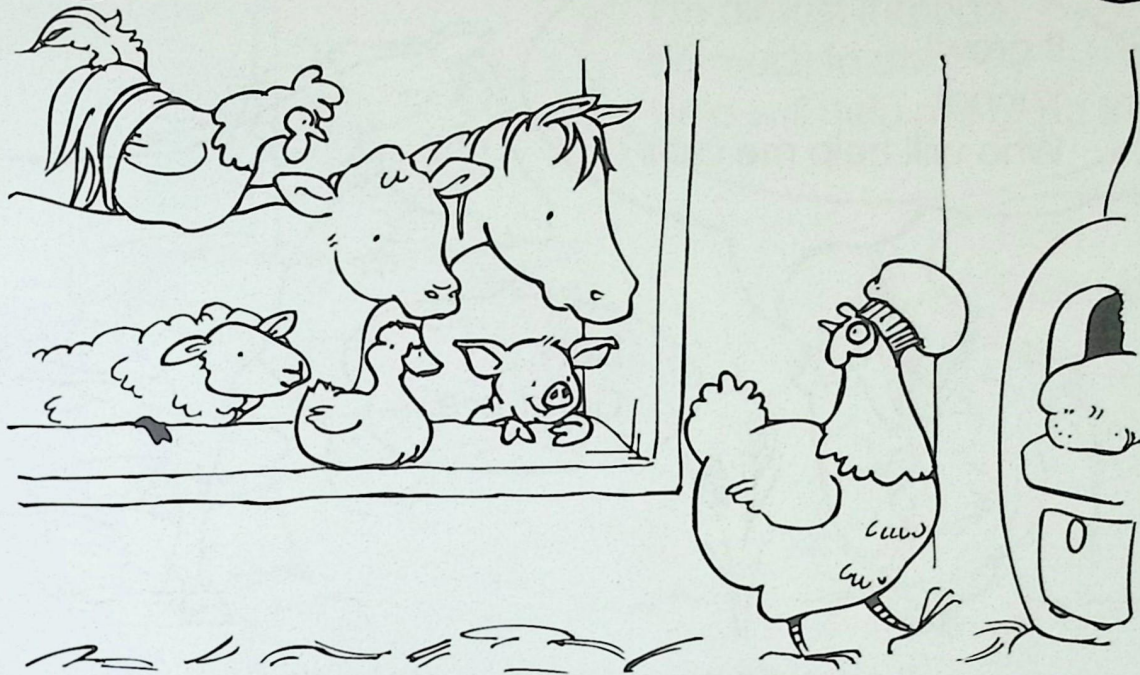
Both Versions

- The little red hen and the duck are in both stories.
- The little red hen makes wheat bread, starting with planting the seeds.

The Little Red Hen 2

- Has one other main character—a goose.
- The little red hen asks a duck and a goose to help again and again.
- The little red hen and her chicks eat the bread.

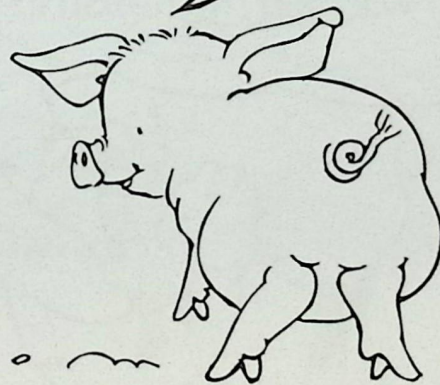
The Little Red Hen



Look! Some wheat!
What a treat!
Who will help me plant it?

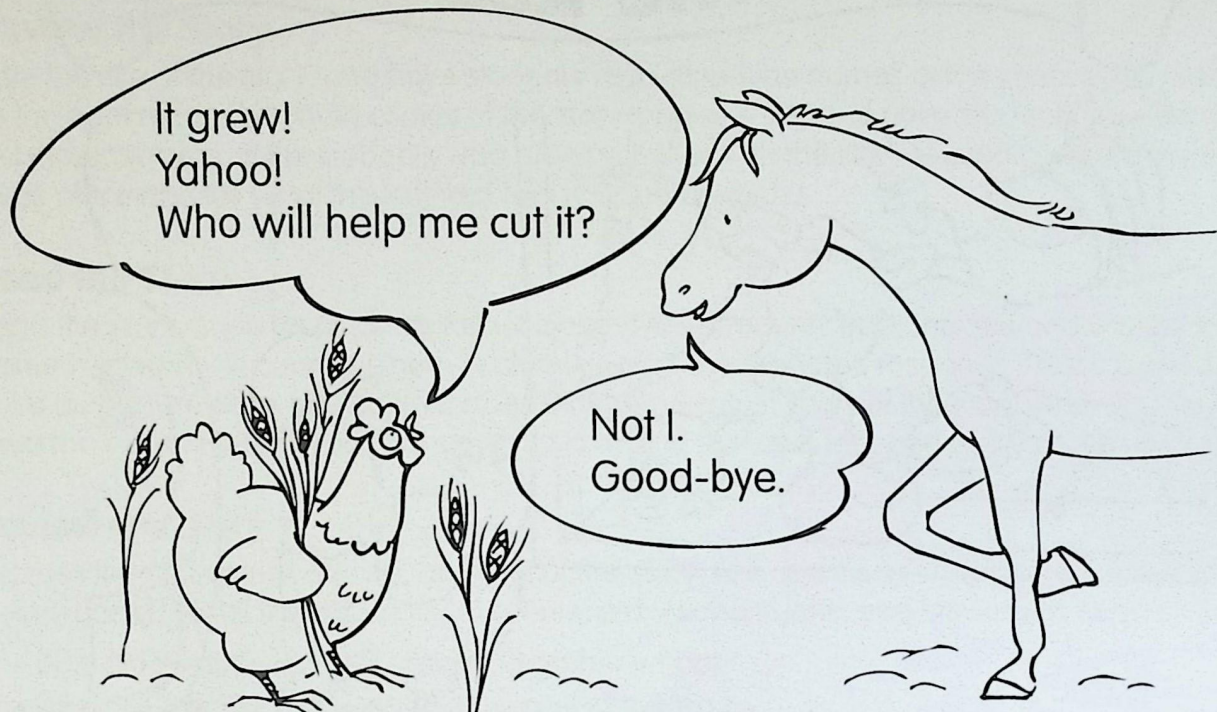


Not I.
Good-bye.



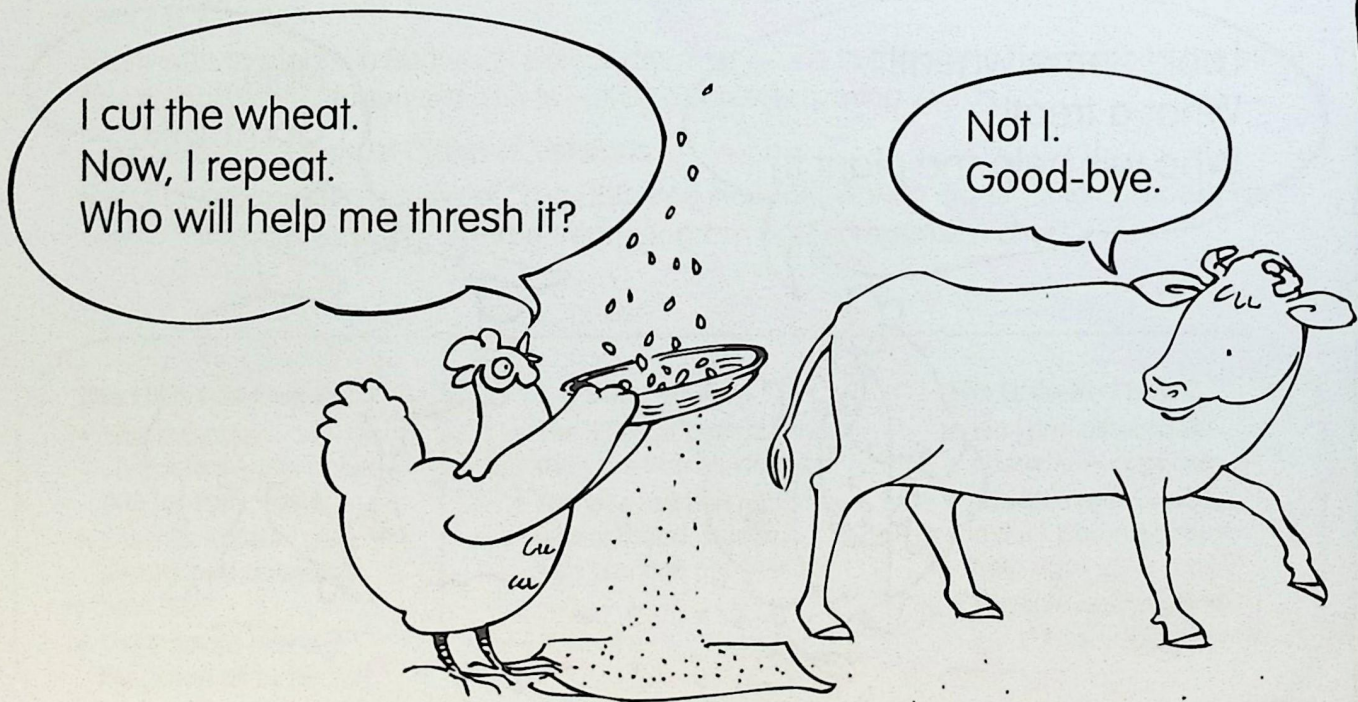
So the little red hen planted it herself.

2



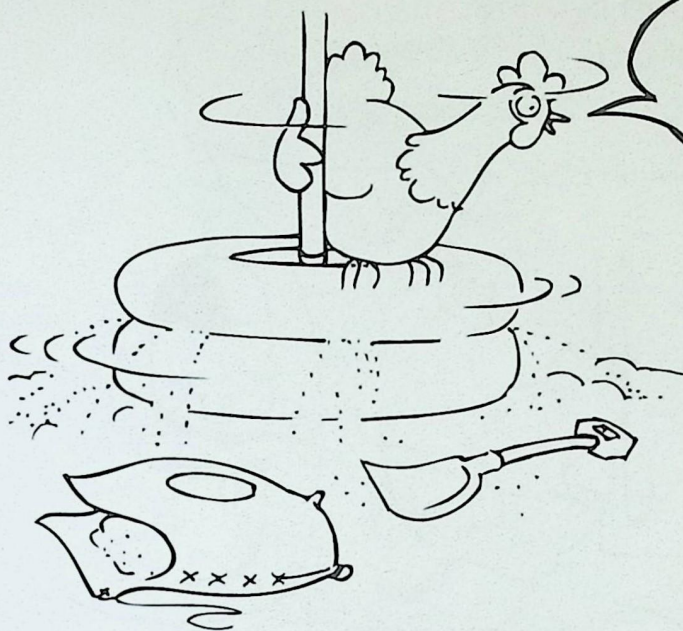
So the little red hen cut it herself.

3



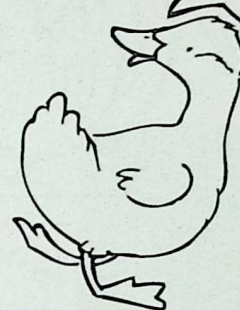
So the little red hen threshed it herself.

4



I'm almost through!
So much to do!
Who will help me grind it?

Not I.
Good-bye.

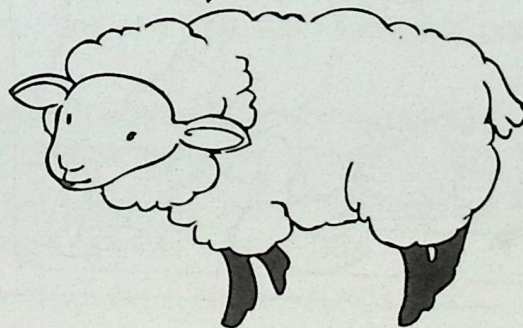
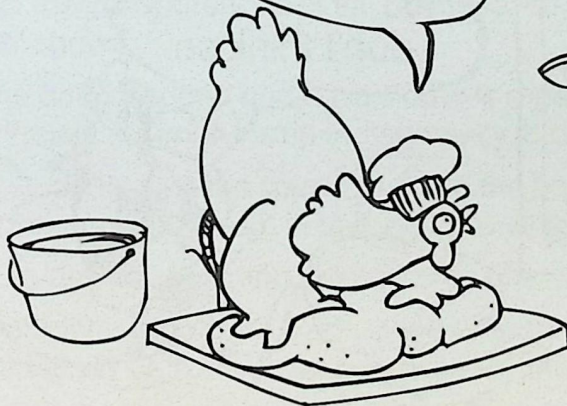


So the little red hen ground it herself.

5

I must go
make the dough.
Who will help me knead it?

Not I.
Good-bye.



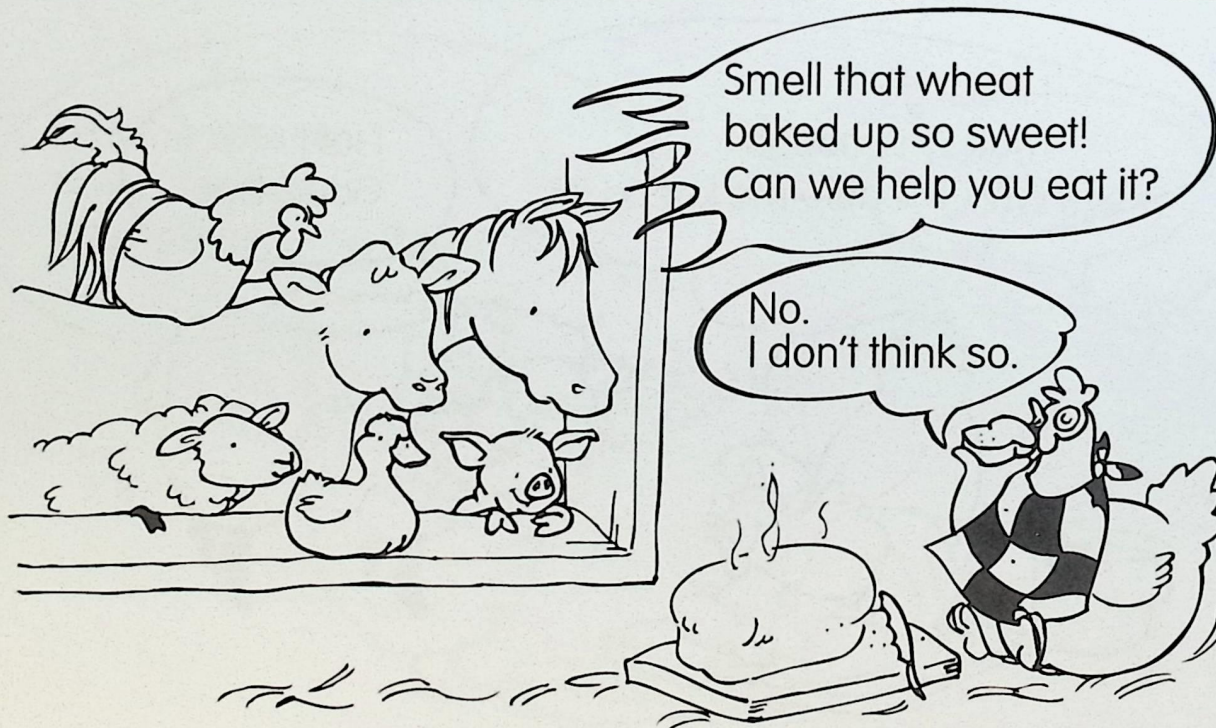
So the little red hen kneaded it herself.

6



So the little red hen baked it herself.

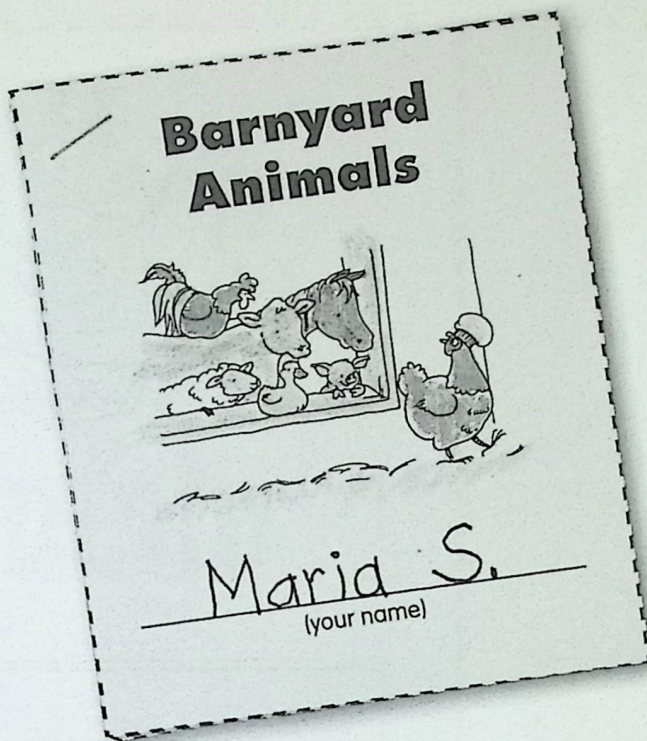
7



And the little red hen ate it herself!

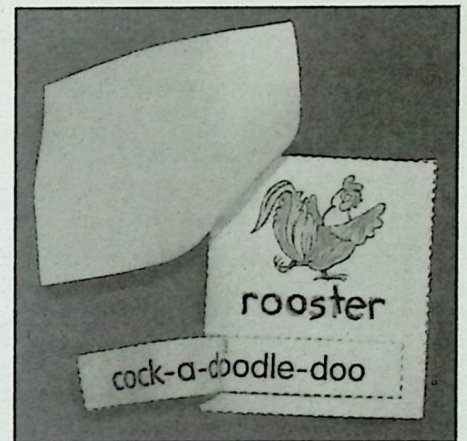
8

A Book of Barnyard Animals



Materials

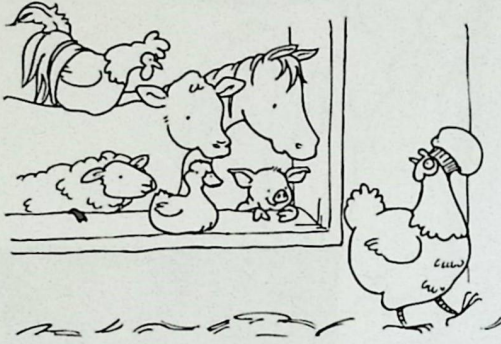
- pages 12–14, reproduced for students
- overhead transparencies of pages 12–14, cut apart
- overhead projector
- scissors
- glue
- crayons
- stapler



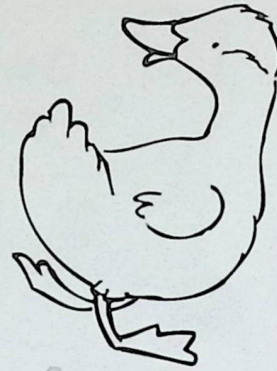
Steps to Follow

- ① Distribute the reproduced pages. Ask students to trace over each animal name. Then have them cut apart the animal cards and the sound strips.
- ② Project the transparencies of the animal cards, one at a time. Ask students to name the animal shown.
- ③ Say the animal sound and have students repeat it as they look for the matching sound strip. Project the sound-strip transparency to confirm the correct choice.
- ④ Have students glue the sound strip into the box below the animal. Students will need to fold "cock-a-doodle-doo" in half, gluing only the right half into the box.
- ⑤ Invite students to color the animal cards after they attach all the sound strips.
- ⑥ Have students staple the cards together to make a book. Students may staple the cards alphabetically or in the order by which the animals appear in the story.

Barnyard Animals

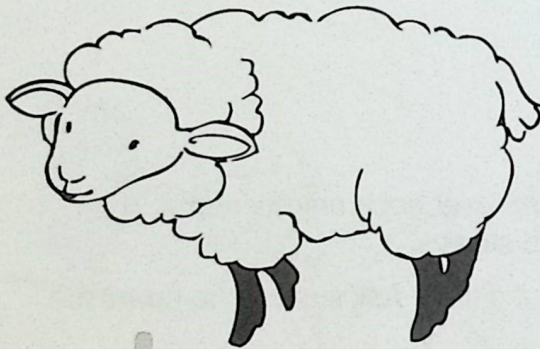


(your name)



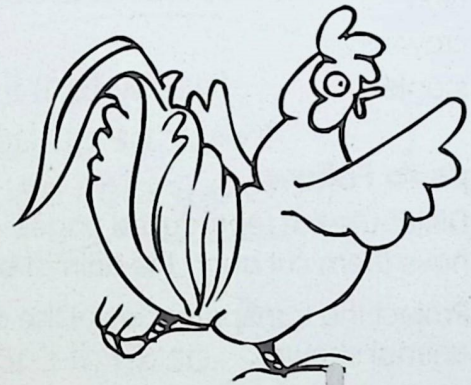
duck

paste



sheep

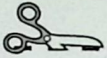
paste



rooster

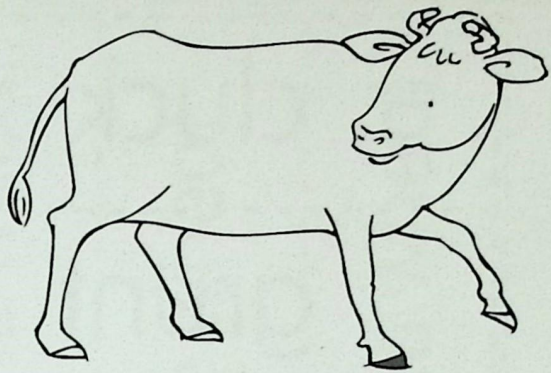
paste

Animal Cards



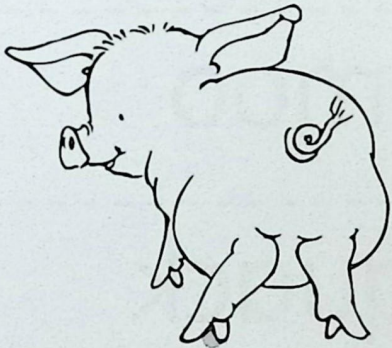
hen

paste



cow

paste



pig

paste



horse

paste

Animal Sound Strips



cluck

moo

grunt

quack

neigh

baa

cock-a-doodle-doo

fold



cluck

moo

grunt

quack

neigh

baa

cock-a-doodle-doo

fold

Sequence the Story



Bake the bread.

Make the dough.

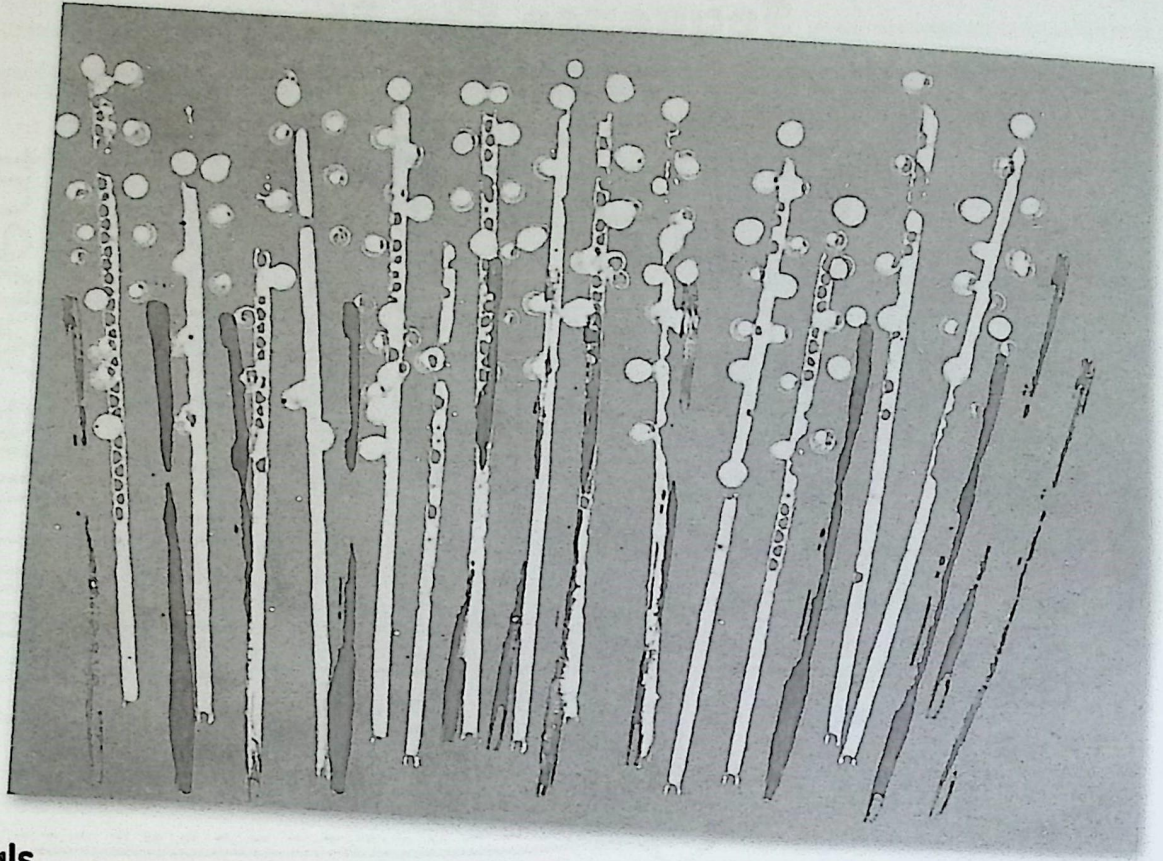
Plant the wheat.

Thresh the wheat.

Cut the wheat.

Grind the wheat.

Fields of Wheat



Materials

- newspaper
- paper plates
- yellow tempera paint
- strips of cardboard
- pencils with new erasers
- brown construction paper

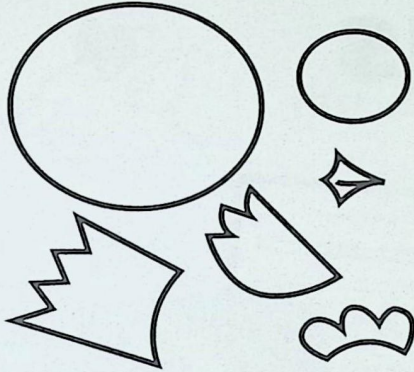
Steps to Follow

- ① Cover the work areas with newspaper. Put out paper plates containing a small amount of tempera paint.
- ② Demonstrate how to press-print a stalk of wheat by using the edge of the cardboard to make the stem and using the eraser tip to make the wheat seeds.
- ③ Have each student create a field of wheat by making a series of stalks across their paper and then adding the wheat seeds.
- ④ Display the "wheat fields" around the classroom before having students place them in their pockets.
- ⑤ The prints may also be used as a backing for the cut-and-paste hen that students will be making in the next activity.

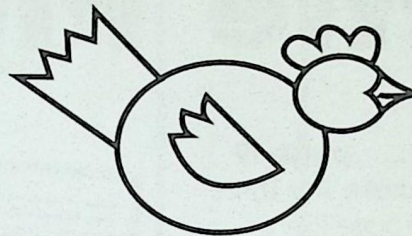
Note: Reproduce this page for each student. Use the directions on page 4 to help students complete the activity.

A Little Red Hen

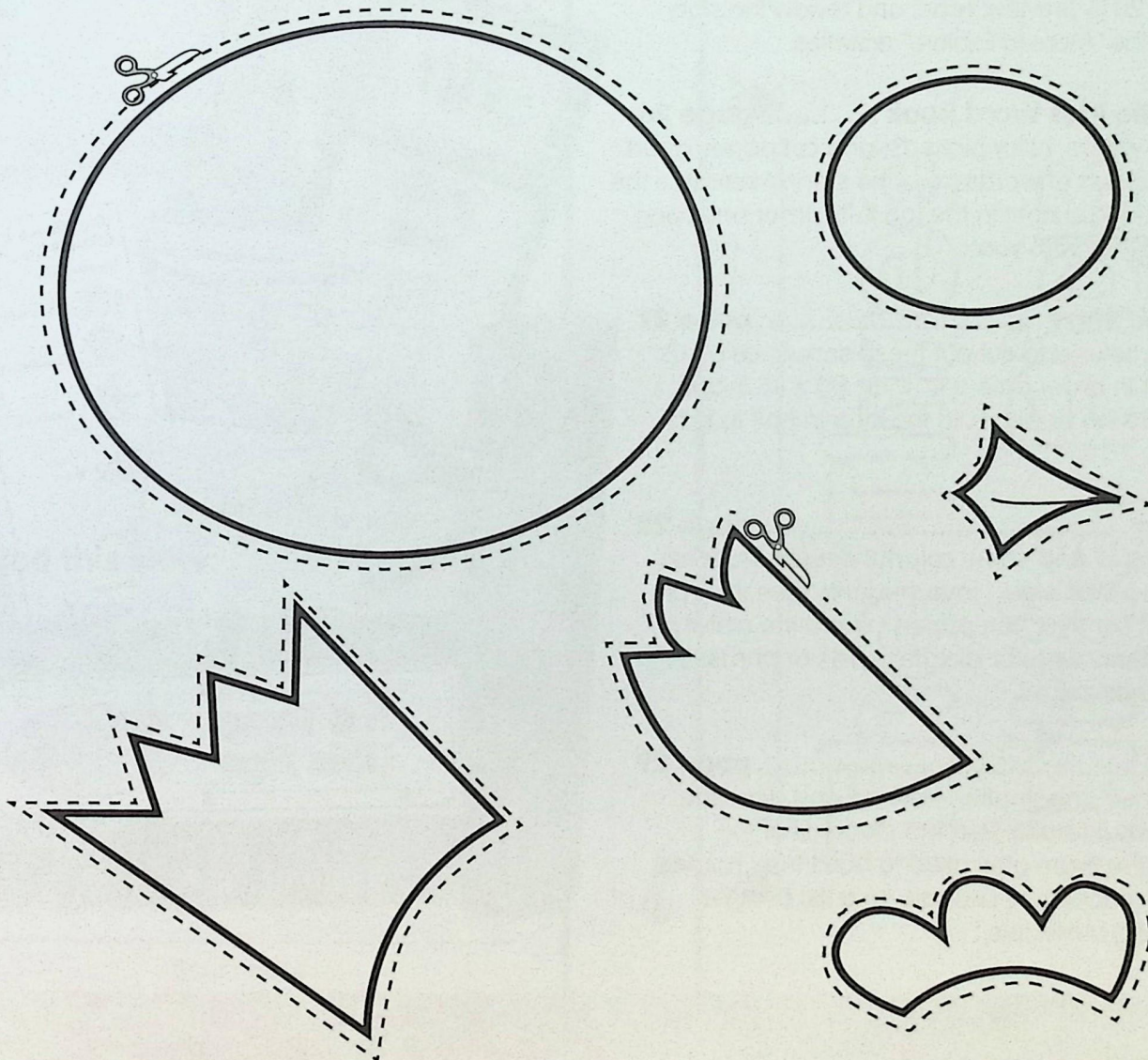
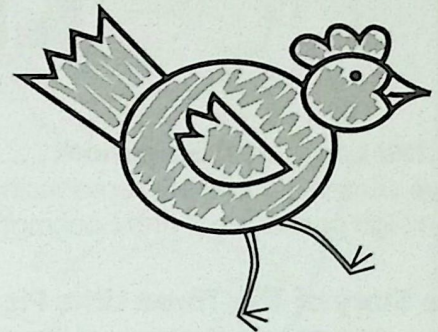
1. Cut



2. Paste



3. Color



LITERATURE POCKETS

Take fun, exciting literature projects, store them in labeled construction-paper pockets, add a charming cover, and voila, *Literature Pockets*! You couldn't find a more impressive way to create portfolios to display what students have learned in their literature studies. 96 pages each.

Grades K-1

Nursery Rhymes

Grades K-1 EMC 2700

Folktales & Fairy Tales

Grades K-1 EMC 2730

Grades 2-3

Folktales & Fairy Tales

Grades 2-3 EMC 2731i

Aesop's Fables

Grades 2-3 EMC 2733

Grades 4-6

Nonfiction

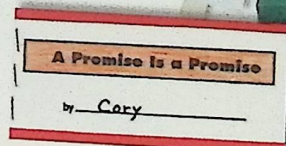
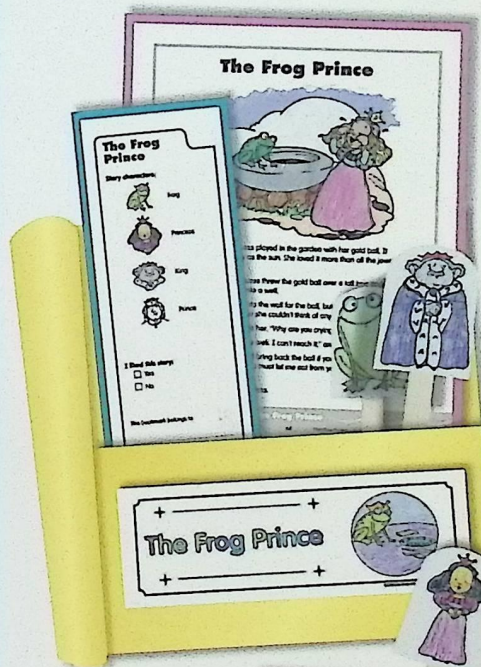
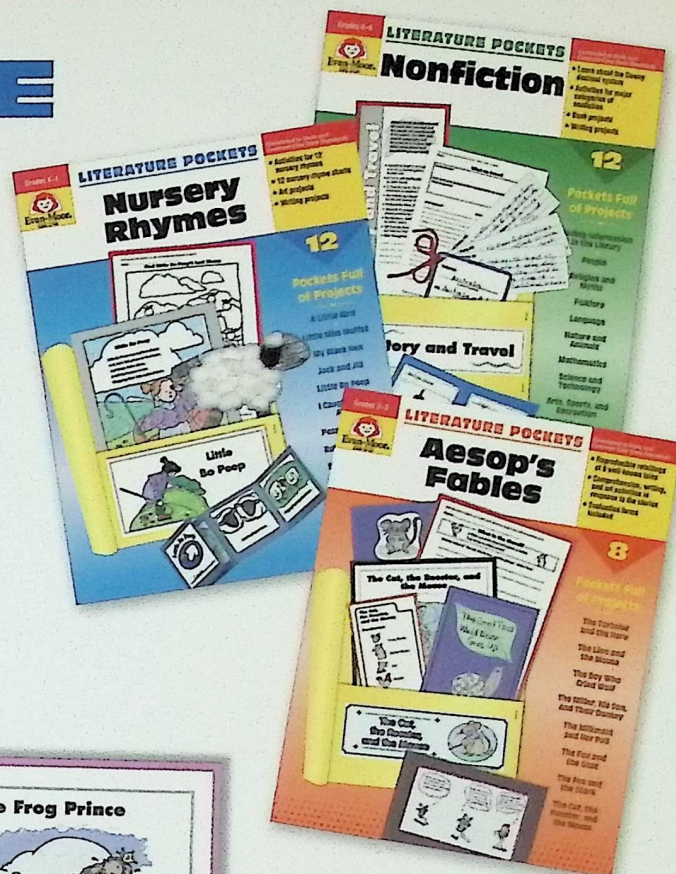
Grades 4-6 EMC 2704i

Tall Tales

Grades 4-6 EMC 2732i

Greek & Roman Myths

Grades 4-6 EMC 2734



0 23472 02730 6



Evan-Moor.

Helping Children Learn

EMC 2730

ISBN 978-1-55799-871-2



9 781557 998712