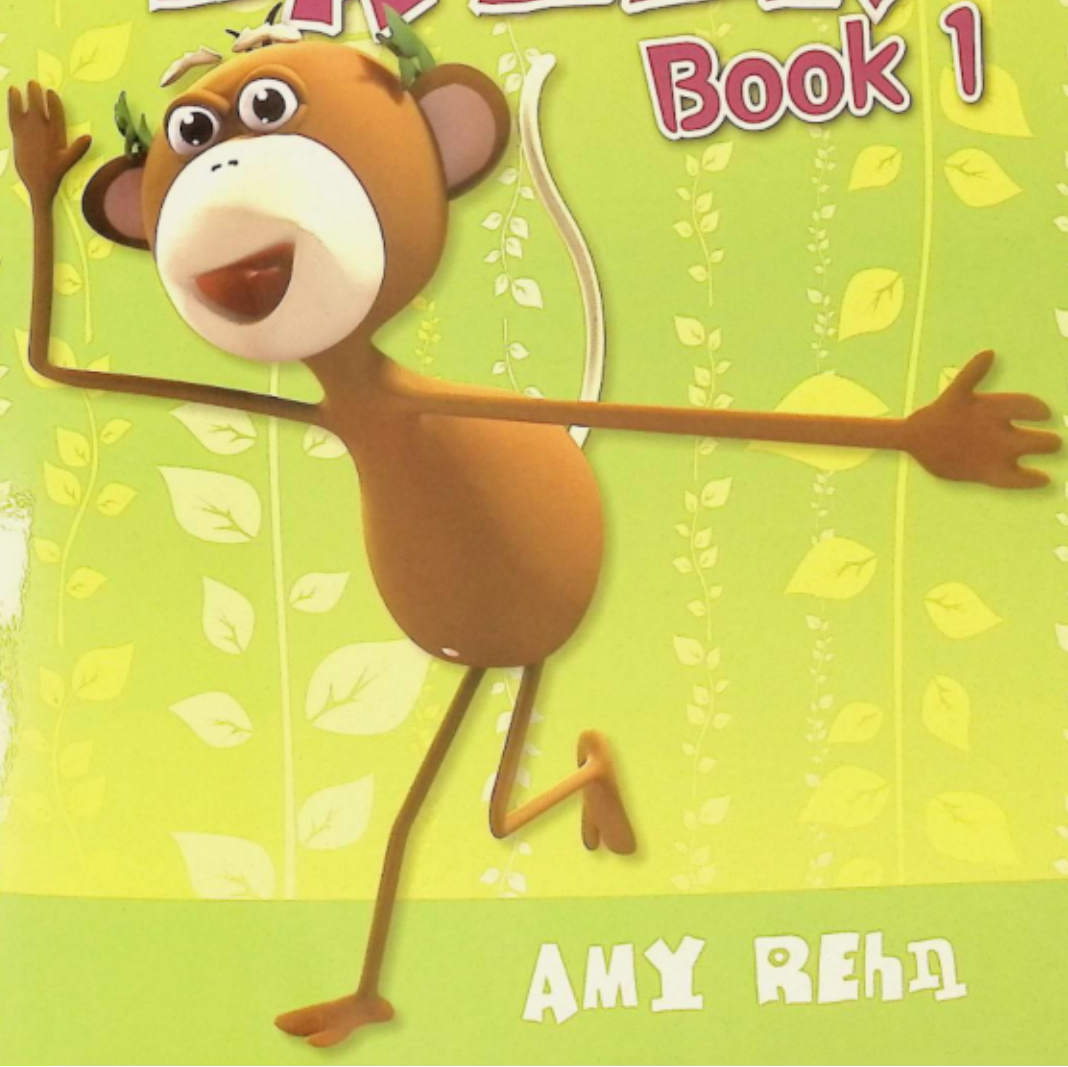
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SONGSCHOOL LATIN

Book 1



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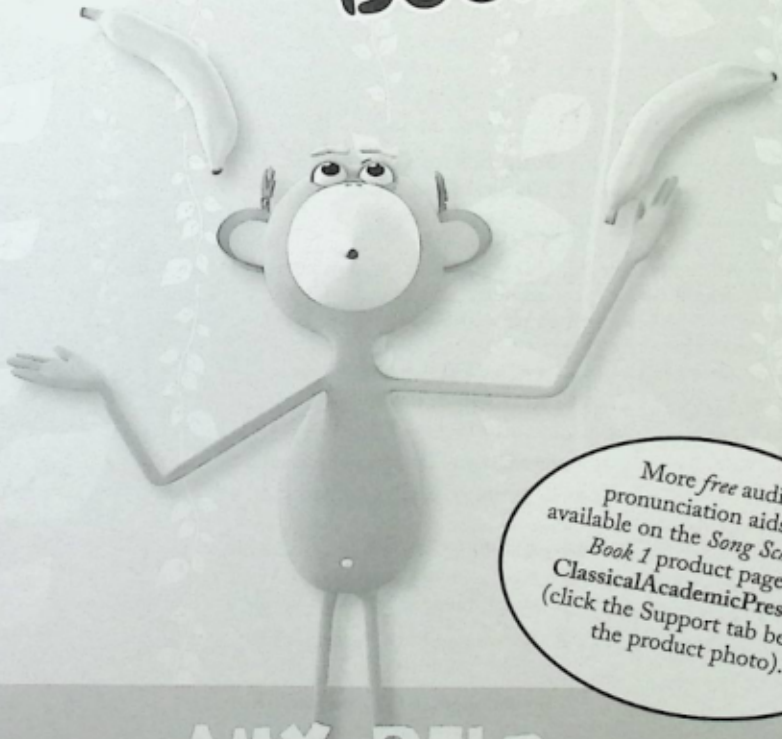
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AMY REH

Song School Latin Book 1
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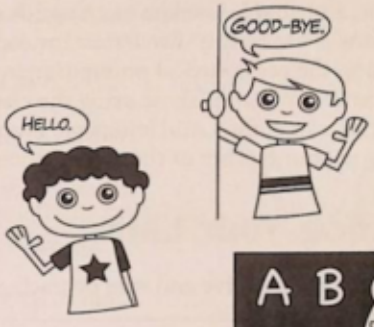
Audio File Number & Name		Chapter	Page	Time
1	Salve/Vale Song	1	1	1:26
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22	Cibus Chant	22	76	0:21
23	Canis Song	23	82	1:14
24	Weather Song	24	85	1:34
25	Seasons Song	25	88	0:47
26	Caelum Song	26	91	0:35
27	Row Your Navis	28	98	0:33
28	Hortus Song	29	101	1:00
29	Hiking Song	30	104	0:42
30	Sailing Song	31	110	1:10

Classical

Audio File Number & Name		Chapter	Page	Time
31	Salve/Vale Song	1	1	1:27
32	Latin Alphabet Song	1	1	0:37
33	Vale Song	1	1	0:55
34	Nomen Song	2	4	1:35
35	Latin Vowel Song	2	4	0:43
36	Quid Agis Chant	3	7	0:31
37	Quid Agis Song	4	13	1:13
38	Family Song	5	15	1:25
39	Salve Song	6	18	0:36
40	Silly Sally Chant	7	21	1:02
41	Build a Casa	8	24	1:17
42	Classroom Commands Song	10	32	0:37
43	Classroom Commands Song (Cont.)	11	36	0:35
44	Manners Song	12	40	1:06
45	Animal Song	14	48	1:09
46	Animal Song (Cont.)	15	51	0:32
47	Christmas Chant	16	54	0:24
48	Christmas Chant (Cont.)	17	58	0:14
49	Action Song	19	66	1:13
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51	Edo Song	21	73	1:06
52	Cibus Chant	22	76	0:21
53	Canis Song	23	82	1:14
54	Weather Song	24	85	1:33
55	Seasons Song	25	88	0:47
56	Caelum Song	26	91	0:35
57	Row Your Navis	28	98	0:34
58	Hortus Song	29	101	1:00
59	Hiking Song	30	104	0:41
60	Sailing Song	31	110	1:10

Words to Learn

1. **salve**	hello
2. **vale**	good-bye
3. **discipuli**	students
4. **magister**	male teacher
magistra	female teacher



Chapter Songs

Salve/Vale Song [Audio File 1(C)/31(E)]
Here comes **magistra,**
Salve, salve!
Teach the **discipuli**!
Students, students!
Away goes **magistra,**
Vale, vale!
Good-bye, **discipuli**!
Good-bye, students!



Latin Alphabet Song [Audio File 2(C)/32(E)]
A B C D E F G (clap), H I J* K L M N O P (clap),
Q R S T U and V (clap), X Y Z (clap-clap).

Vale Song [Audio File 3(C)/33(E)]
Vale! Vale!
Time to go, time to go, **vale**.
It's the end of the day,
And time to say,
Vale, vale, time to go.



*The J is not in the alphabet used with the classical pronunciation, but is in the alphabet used with the ecclesiastical pronunciation.

Chapter Lesson

The Latin alphabet is just like our English alphabet except that it is missing one letter—**W**! This means it has twenty-five letters instead of the twenty-six we have. The letter **J** is used by those using the ecclesiastical pronunciation of Latin, but is not used by those using the classical pronunciation of Latin. Those using the classical pronunciation will just use an **I** in place of the **J**! You can hear how the Latin letters are pronounced by studying the pronunciation guide and by listening to your teacher or the audio content included with this book.

Practice Your Latin

1. Practice writing **salve** and **vale** by tracing the dots.

2. Practice writing letters A through H by tracing the dots.

3. Draw a picture of your **magistra** or **magister** in the box below.

4. Practice saying "hello" and "good-bye" to each other and to your teacher in Latin.

Your **Magister/Magistra**

Grow Your English

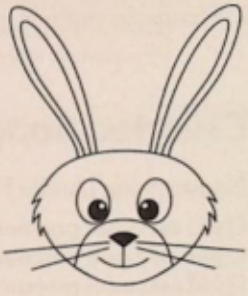
The word "disciple" in English means "a follower." It was made out of a Latin word that you know! Which one of your new Latin words looks like the English word "disciple?" Circle one:

Vale **Discipuli**

Magister **Salve**

Chapter Story

Listen to your teacher read the story and fill in the blanks with either **salve** or **vale**.



This is Hare. _____, Hare! He is fast and likes to run races. One day he challenged big, slow Tortoise to a race. This is Tortoise. _____, Tortoise! As they began, Hare ran far away into the distance. _____, Hare! After running so hard, Hare got tired and took a nap. While he slept, slow Tortoise caught up to him. _____, Tortoise! When Hare awoke, he ran after Tortoise, but it was too late. All of the animals watched Tortoise come toward the finish line and shouted, "_____, Tortoise!" Hare was very sad that he lost and scurried down into his hole to hide. _____, Hare!

Show What You Know

1. How do you say "hello" in Latin? _____

2. How do you say "good-bye" in Latin? _____

3. What is the word for "teacher" in Latin? _____

4. What is the one letter English missing from the Latin alphabet? _____

Chapter 2 Making Friends

Words to Learn

1. **Quid est tuum praenomen?** What is your name?
2. **Meum praenomen est…** My name is...





Chapter Songs

Nomen Song [Audio File 4(C)/34(E)]

Quid est tuum praenomen?
Quid est tuum praenomen?
Quid est tuum praenomen?
Tell me what your name is.

Meum praenomen est,
Meum praenomen est,
Meum praenomen est,
My name is _____.

Latin Vowels Song [Audio File 5(C)/35(E)]

A says **ah** and sometimes **uh**.
E says **ay** and sometimes **eh**.
I says **ee** and also **ih**.
O says **oh** and sometimes **ah**.
U says **oo** and also **uh**.
This is our Latin vowel song.



Chapter Lesson

There are five vowels in the Latin alphabet, just as in the English alphabet. The letter **Y** is never counted as a vowel in Latin. The Latin vowels work in the same way that English vowels work, and they even look the same. They make different sounds, though. You will have to work hard to remember the sounds they make! The more you sing the vowels song and listen to the audio content, the easier it will be. You can also chant through the sounds listed below to help you remember them.

A says **ah**, as in water and also **uh** as in Dinah.
E says **ay**, as in they and also **eh** as in pet.
I says **ee**, as in machine and also **ih** as in pin.
O says **oh**, as in clover and also **ah** as in pot.
U says **oo**, as in rude and also **uh** as in put.

Practice Your Latin

1. Practice writing your new words by tracing the dots.

2. Practice writing the Latin alphabet I through Q by tracing the dots.

3. Write the Latin vowels for each sound.

ay ee oo oh ah

_____ _____ _____ _____ _____ or _____

4. Match the English words to the Latin words.

good-bye	**salve**
What is your name?	**Meum praenomen est**
students	**vale**
hello	**Quid est tuum praenomen?**
My name is	**magistra**
teacher	**discipuli**

5. Speaking Latin, ask three people what their names are.

Show What You Know

For questions 1 to 4 below, circle A or B.

1. How do you say "What is your name?" in Latin?

   A. **Quid est tuum praenomen** B. **Meum praenomen est**

2. How do you say "My name is…" in Latin?

   A. **Quid est tuum praenomen** B. **Meum praenomen est**

3. When you leave you say:

   A. **salve** B. **vale**

4. When you come back you say:

   A. **salve** B. **vale**

5. The Latin alphabet is missing which letter? _____

6. Circle the correct Latin vowel for each sound.

   a. ee A / I b. oh O / A c. ah U / A d. ay E / O

Words to Learn

1. **Quid agis?**	How are you?
2. **sum**	I am
3. **bene**	well/fine
4. **optime**	great
5. **pessime**	terrible







Chapter Songs

Quid Agis Chant [Audio File 6(C)/36(E)]

Hey, HEY! **Quid agis**?
Tell me how you are, friend.
Sum, sum! **Sum bene**!
I am doing fine, fine!

Hey, HEY! **Quid agis**?
Tell me how you are, friend.
Sum, sum! **Optime**!
I am doing great, great!

Hey, HEY! **Quid agis**?
Tell me how you are, friend.
Sum, sum! **Pessime**!
I am doing terrible!



Chapter Lesson

Did you notice that sometimes it takes fewer words to say something in Latin than in English? That is because of the special endings on many Latin words. These endings can mean "I" and "you" and many other things. The "s" at the end of the phrase "**Quid agis**" is the part that means "you." Endings on Latin words are like secret codes. You have to crack the code to find the word's real meaning.

Discipuli is a word that you learned in lesson one. I'm sure you remember that it means "students." What if you want to talk about only *one* student at a time, though? You have to change the sound at the end of the word. If you are talking about a girl student, the word is **discipula**. The vowel **a** sounds like **uh**. A boy student is a **discipulus**. Say the ending so that it rhymes with "fuss!" **Discipula** = girl student. **Discipulus** = boy student. Are you a **discipula** or a **discipulus**?

Grow Your English

An "optimist" is someone who always expects the best to happen. Circle the Latin word that sounds the most like "optimist."

Pessime **Salve** **Bene** **Optime**

Practice Your Latin

1. Practice writing vocabulary by tracing the dots.

2. Practice writing the Latin alphabet R through Z by tracing the dots.

3. Write the Latin word that describes how each person feels.

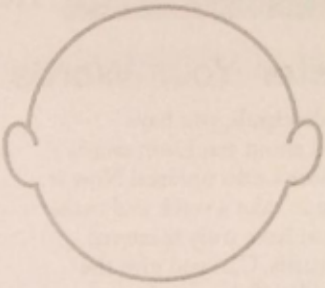
She looks like she feels _____.



She looks like she feels _____.



4. Draw a picture of your face and complete the sentence.



Sum _____.

5. Ask three people how they are in Latin and then circle their responses.

Person 1:	**bene**	**optime**	**pessime**
Person 2:	**bene**	**optime**	**pessime**
Person 3:	**bene**	**optime**	**pessime**

6. Fill in the Latin word that fits best.

How do you feel when you get an ice cream cone? _____

How do you feel when you fall down and scrape your knee? _____

How do you feel when you are well? _____

Show What You Know

For exercises 1 to 4, circle the correct English word or phrase.

1. **Quid agis** means:	I am fine	How are you?	My name is
2. **Pessime** means:	terrible	great	well/fine
3. **Bene** means:	terrible	great	well/fine
4. **Optime** means:	terrible	great	well/fine

5. What does **sum** mean? _____

Review

Circle the correct Latin word.

1. When you leave, you say: **salve / vale.**
2. When you arrive, you say: **salve / vale.**
3. The person who teaches you is a: **magister / discipulus.**

Chapter 4 Review

Master Your Words

Well, **discipuli**, you have learned about ten Latin words and three Latin phrases! Now it is time to take a week and make sure you have truly mastered your words. Can you give the correct English word for every Latin word below?

Chapter 1 Words



1. **salve** _____
2. **vale** _____
3. **discipuli** _____
4. **magister** _____
5. **magistra** _____

Chapter 2 Phrases

1. **Quid est tuum praenomen?** What is _____?
2. **Meum praenomen est...** My _____ . . .



Chapter 3 Words/Phrases

1. **Quid agis?** How _____?

2. **sum** _____

3. **bene** _____

4. **optime** _____

5. **pessime** _____





Master Your Songs

Salve/Vale Song [Audio File 1(C)/31(E)]

Here comes **magistra**,
Salve, salve!

Teach the **discipuli**!
Students, students!

Away goes **magistra**,
Vale, vale!

Good-bye, **discipuli**!
Good-bye, students!



Latin Alphabet Song [Audio File 2(C)/32(E)]

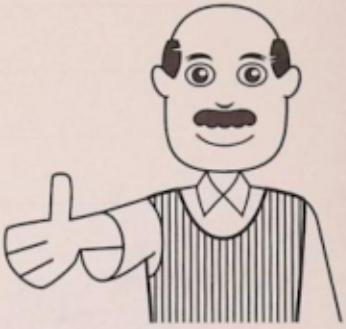
A B C D E F G (clap),
H I J K L M N O P (clap),
Q R S T U and V (clap),
X Y Z (clap-clap).



Vale Song [Audio File 3(C)/33(E)]

Vale! **Vale**!
Time to go, time to go, **vale**.
It's the end of the day,
And time to say,
Vale, vale, time to go.

Nomen Song [Audio File 4(C)/34(E)]



Quid est tuum praenomen?
Quid est tuum praenomen?
Quid est tuum praenomen?
Tell me what your name is.

Meum praenomen est,
Meum praenomen est,
Meum praenomen est,
My name is _____.

Latin Vowels Song [Audio File 5(C)/35(E)]

A says **ah** and sometimes **uh**.
E says **ay** and sometimes **eh**.
I says **ee** and also **ih**.
O says **oh** and sometimes **ah**.
U says **oo** and also **uh**.
This is our Latin vowel song.

Quid Agis Chant *(See if you remember all the verses.)* [Audio File 6(C)/36(E)]

Hey, HEY! **Quid agis**?
Tell me how you are, friend.
Sum, sum! **Sum bene**!
I am doing fine, fine!



Quid Agis Song [Audio File 7(C)/37(E)]

Quid agis means how are you?
How are you? How are you?
Quid agis means how are you?
Su-um bene.

(The audio content provides additional verses with these final lines.)

Su-um tristis. ("I am sad.")

Su-um iratus. ("I am angry.")

Su-um optime. ("I am great.")

Activities

1. Match the Latin words to the English words.

Quid est tuum praenomen	How are you?
Meum praenomen est	Hello
Quid agis	What is your name?
Sum bene	Good-bye
Vale	My name is
Salve	I am well/fine

2. Circle the Latin word that fits.

   a. My teacher is a **discipulus / magister / magistra / vale.**

   b. My teacher teaches the **salve / magistra / discipuli.**

   c. The **discipuli / magister** should listen to the **discipuli / magister.**

Chapter Story

The Three Little Pigs

Listen for the Latin words and circle them as your magistra or magister reads the story.

Once upon a time, there were three little pigs. When they grew up, they left home to build their own houses. **Valete*** little pigs! The first little pig met a man who was carrying a bundle of straw. "**Salve**!" said the little pig. "**Quid est tuum praenomen**?"

The man answered, "**Meum praenomen est** Bob."

The little pig said, "Would you please give me some straw to build a house?" So Bob gave him straw and the little pig started building his house. When he was finished, he heard a knock at the door. "**Quid est tuum praenomen**?" he asked.

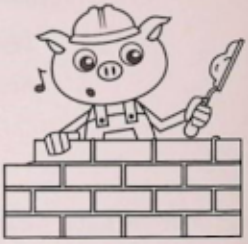
"**Meum praenomen est** wolf," said the wolf. "**Quid agis**?"

"**Sum optime**!" said the little pig.

"May I come in?" asked the wolf. But the little pig knew the wolf was bad, so he said, "Not by the hair of my chinny-chin-chin!"

"Then I will huff and puff and blow your house in!" said the wolf. And he did.

The second little pig met a man who was carrying a load of sticks. "**Salve**!" he said. "**Quid agis**?"



"**Sum bene**," the man replied.

"I would like to have some sticks to build a house," said the little pig. So the man gave him the sticks. When the little pig finished building the house, guess who knocked on his door? The big bad wolf!

"**Quid est tuum praenomen**?" asked the second little pig.

"**Meum praenomen est** wolf."

"You can't come in!" said the little pig. "Not by the hair of my chinny-chin-chin!" "Then I will huff and puff and blow your house in!" the wolf said. And he did!

The third little pig wanted a strong house. So, when he met a man who was carrying a load of bricks, he said "**Salve**! **Quid agis**?"

"**Sum pessime**!" said the man. "These bricks are too heavy for me! Would you like to have some of them?" So the third little pig built his house out of bricks.

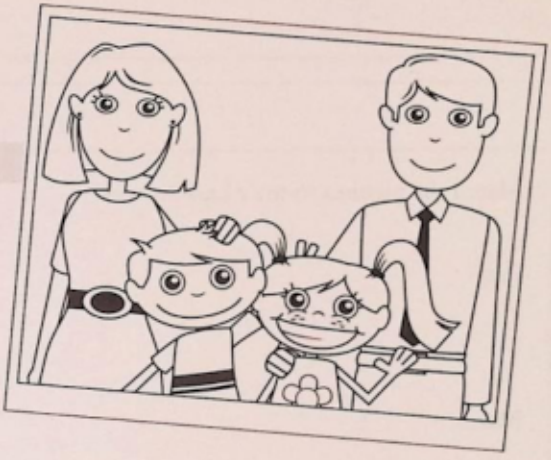
Then the big bad wolf came along and knocked on his door. "Let me come in, little pig!" he said. "Not by the hair of my chinny-chin-chin!" said the little pig.

"Then I will huff and puff and blow your house in!" said the wolf. And he huffed and he puffed and he huffed and he puffed, but he could not blow that house in. He went away, and the little pig was safe in his house. **Vale**, wolf!

***Valete** is the way we say "good-bye" to two or more people.

Words to Learn

1. **pater** father
2. **mater** mother
3. **soror** sister
4. **frater** brother



Chapter Song

Family Song [Audio File 8(C)/38(E)]

My **pater** is really my father,
My **mater** is really my mom.
*My **frater** is my little brother,
And I am the **soror**, you see.

Pater, pater. Pater is really my father.
Mater, mater. Mater is really my mom.

(Repeat first verse.)

Frater, frater. Frater is my little brother.
I am the **soror**, and this is my family.

(*Repeat with: "My **soror** is my little sister, And I am the **frater**, you see.")

Chapter Lesson

The words in this chapter are very easy to learn. You can practice them every day when you talk to your family. Use the greetings that you have learned in Latin: **Salve, Mater!** or **Quid agis, Pater?** and **Vale, soror!** You can even greet a friend by name: "**Salve**, John! **Salve**, Susan!"



Practice Your Latin

1. Write the vocabulary words by tracing the dots.

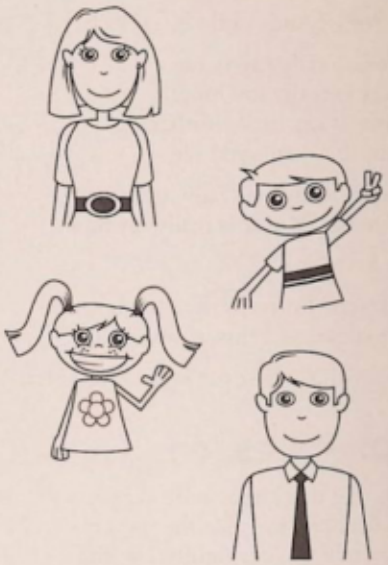
2. Match the pictures to their Latin names.

Pater

Mater

Soror

Frater





3. In the box below, draw a picture of your family doing something together and label each person with his or her Latin name.

Show What You Know

Circle the correct English word.

1. **frater**	brother	mother	sister
2. **soror**	brother	sister	father
3. **mater**	mother	father	sister
4. **pater**	mother	father	brother
5. **bene**	great	well/fine	father
6. **optime**	great	terrible	mother

Chapter 6 People

Words to Learn

1. **puella**	girl
2. **puer**	boy
3. **vir**	man
4. **femina**	woman









Chapter Song

Salve Song [Audio File 9(C)/39(E)]

When boys get up in the morning,
You say "**Salve, puer!**"
When girls get up in the morning,
Say "**Salve, puella!**"
(clap, clap)

Each boy grows into a man,
And then he is a **vir**.
Each girl grows into a woman,
She is a **femina**.
(clap, clap)

Chapter Lesson

Are you a **puer** or a **puella**? You know three words in Latin now that you can call yourself. You are a **puer** or **puella**, a **discipulus** or **discipula**, and you may be a **soror** or **frater**. The words in this chapter are a type called nouns. Nouns usually name a person, place, or thing. Can you think of any other Latin nouns that you have learned? How many nouns can you think of in English? There are too many to count!



Practice Your Latin

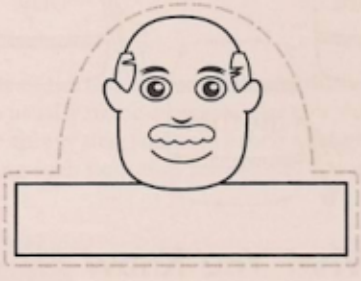
1. Write out the vocabulary words by tracing the dots.

2. Circle the correct Latin word.

My **pater** is a:	**puer**	**femina**	**vir**
My **soror** is a:	**femina**	**vir**	**puella**
My **frater** is a:	**vir**	**puer**	**puella**
My **mater** is a:	**femina**	**puella**	**puer**

3. Color and cut out the **vir, femina, puer** and **puella** and label with their Latin names. (See page 119 for larger cutouts.) Be ready to hold them up when the teacher calls the Latin words!

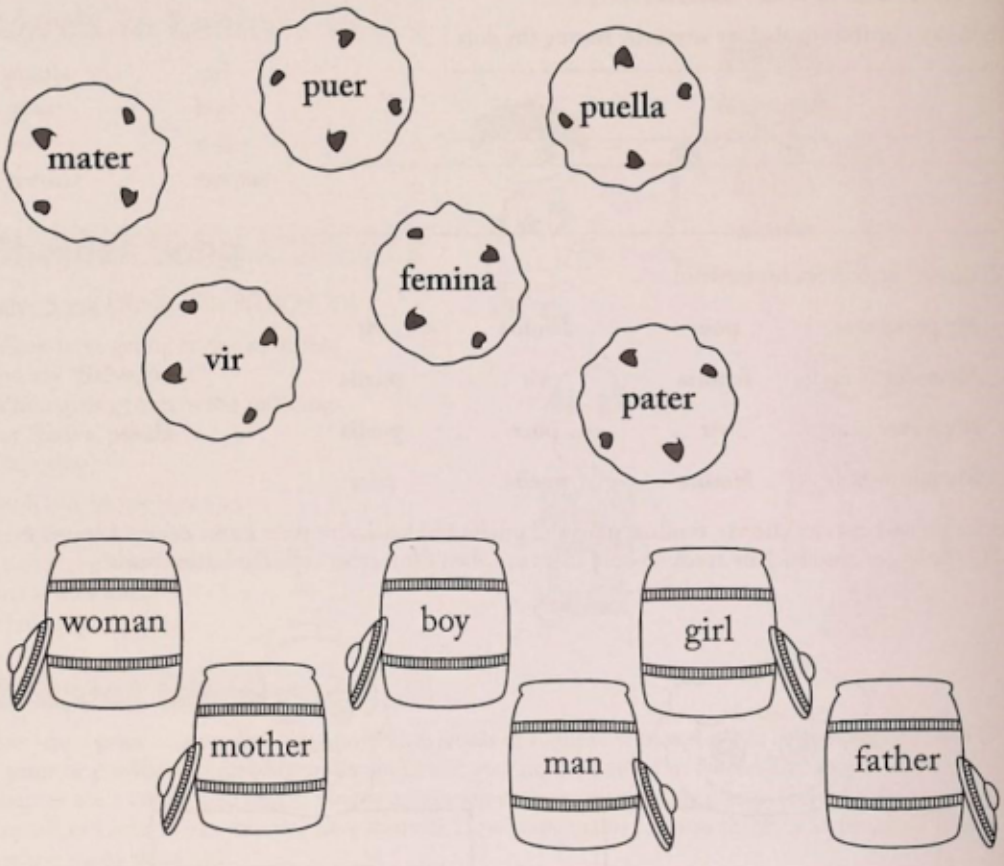








4. Draw lines to put the cookies in the right jar.



Show What You Know

1. Match the Latin words to the English words.

a. **femina**	boy
b. **vir**	woman
c. **puer**	girl
d. **puella**	man

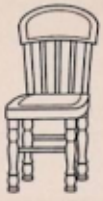
2. Fill in the answer with the correct Latin word.

a. My **pater** is a _____. b. My **mater** is a _____.

Words to Learn

1. **mensa** table
2. **sella** chair
3. **stylus** pencil
4. **liber** book





Chapter Song





Silly Sally Chant [Audio File 10(C)/40(E)]

Silly Sally sat in her **sella**,
Eating her curds and whey,
Along came Miss Molly and sat on the **mensa**,
But her **mater** chased her away.

Serious Sam picked up a **stylus**,
And started to write in a book,
Till Luke came along and looked at that **liber**,
And said "That's MY book you took!"

Chapter Lesson

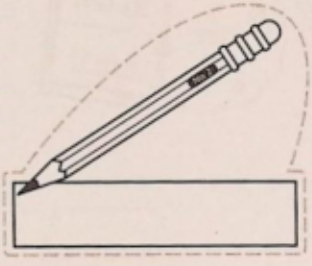
Do you remember what we called the type of words in the last chapter? Do you think these new words are of the same type? Remember that nouns usually name a person, place, or thing. If you can touch it, you know it's a noun! Some nouns are things that you can't touch, though, like "song." Practice saying your new words aloud while touching each item that they name. You can call your desk a **mensa**.

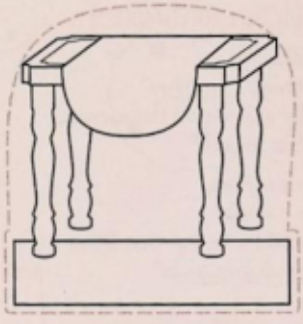


Practice Your Latin

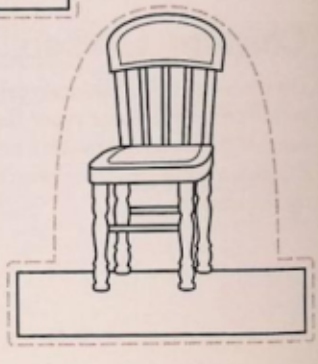
1. Practice writing your new words by tracing the dots.

2. Color and cut out the pictures of these objects and label them in Latin (see page 121 for larger cutouts).









3. Circle your answer:

Should you sit on a **mensa** or a **sella**?	**sella**	**mensa**
Do you write with a **stylus** or a **sella**?	**sella**	**stylus**
Do you put your food on the **mensa** or on the **liber**?	**liber**	**mensa**
Do you read a **liber** or a **stylus**?	**liber**	**stylus**

Grow Your English

"Library" is an English word that was made out of one of these Latin words. Think about what you find in a library. Which Latin word do you think "library" came from? Circle your answer.

mensa **stylus** **liber** **sella**

Show What You Know

For questions 1 to 4, circle the correct English word:

1. **stylus** pencil table chair
2. **sella** table chair book
3. **mensa** book chair table
4. **liber** chair book pencil

For questions 5 to 6, circle the correct Latin word:

5. What Latin word did "library" come from? **sella** **mensa** **liber**
6. Tell me how you are in Latin: **Sum** **optime / pessime / bene.**

Chapter 8 Household Items

Words to Learn

1. **casa** house
2. **porta** door
3. **murus** wall
4. **fenestra** window





Chapter Song





Build a Casa [Audio File 11(C)/41(E)]

Build a **casa**, build a **casa**,
Make it nice and tall.
Don't forget to paint the **murus**,
Paint the pretty wall.
Make a window, a **fenestra**,
Let in all the light.
And make a door, a great big **porta**,
Shut it tight at night.

Chapter Lesson

Can you touch all of the things named by our new Latin words? If so, what do you call this type of word? Latin nouns are grouped into five families. These families are called *declensions*. The Latin nouns that end with the letter "a" are in the first family, or the *first declension*. Can you pick out which of your new words are in the first declension?



Practice Your Latin

1. Practice writing your new words by tracing the dots.

_____

_____

_____

_____

2. Draw a **casa** on a blank sheet of paper. Label the door, windows and walls with the Latin words.
3. Build a **casa** with craft materials. Put Latin labels on the parts.
4. Choose the Latin word that fits best.

It's raining! Let's go into the _____ (**casa/murus**).

There is a bird chirping! Look out the _____ (**fenestra/murus**) to find it.

It's cold outside! Shut the _____ (**murus/porta**).

I hung a painting on the _____ (**murus/casa**).

Grow Your English

A castle is a huge, fancy house for a king. It came from one of the Latin words in this chapter. Say "castle" out loud. Circle the Latin word that it makes you think of.

fenestra **murus** **casa** **porta**

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