SHURLEY ENGLISH

Sentence Booklet

Extra Practice Key

Levels 5 & 6

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Shurley Instructional Materials, Inc.

12-15
Levels 5 & 6 Sentence Booklet: Extra Practice Key

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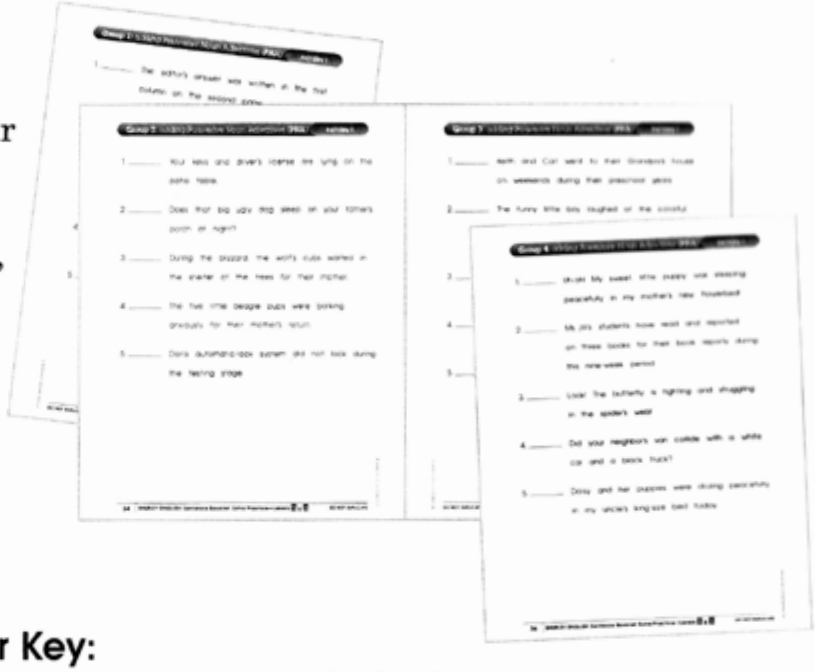
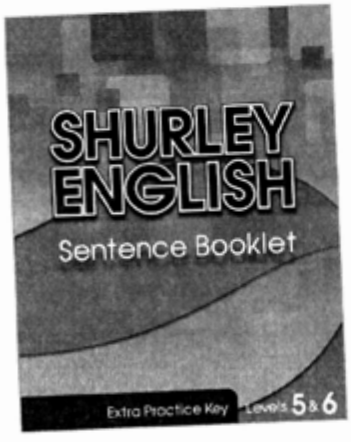
The *Shurley English Sentence Booklet* is intended to support your study of Shurley English and our unique approach to Language Arts. As grammar skills are introduced or as you review previously taught skills, you may utilize this book to practice concepts.

Book Set-up:

Each concept contains four different groups that you can use for review. These groups are numbered 1, 2, 3, and 4. The difficulty level increases as you move through the groups.





Answer Key:
Assigning and grading student work:

In the Teacher's Key, we have provided answers for each sentence. Since this booklet covers multiple grade levels, you may encounter concepts your students have not been taught. This will affect the sentences you assign and how you grade those sentences.

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Assessment ideas:

It is always fun to classify sentences, but you may want to vary the way you assess specific skills. To give you the most flexibility, we have provided you with a list of assessment ideas below.

1. Classify each sentence using the Question and Answer Flow.

	A	Adj	Adj	SN	P	A	OP	V	Adv	
SN V / P1	The	glowing	red	lights	(from	the	ambulance)	/ flashed	brightly.	D

2. Classify the core pattern in each sentence.
   Divide the complete subject from the complete predicate.

				SN				V	
SN V / P1	The	glowing	red	lights	from	the	ambulance	/ flashed	brightly.

3. Identify the kind of sentence as declarative, exclamatory, imperative, or interrogative and complete the End Mark Flow.

_____ The glowing red lights from the ambulance flashed brightly. **D**

4. Place a circle around the nouns in each sentence.

				SN			OP		
_____	The	glowing	red	(lights)	from	the	(ambulance)	flashed	brightly.

5. Place brackets around the adverbs in each sentence.

									Adv
_____	The	glowing	red	lights	from	the	ambulance	flashed	[brightly.]

6. Place a box around the adjectives in each sentence.

	A	Adj	Adj			A			
_____	[The]	[glowing]	[red]	lights	from	[the]	ambulance	flashed	brightly.

7. Place parentheses around the prepositional phrases in each sentence.

					P	A	OP		
_____	The	glowing	red	lights	(from	the	ambulance)	flashed	brightly.

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Group 1: Subject Noun and Verb (**SN V**) PATTERN 1

SN V
1. SN V / P1 Toad / hopped. D

SN V
2. SN V / P1 Girl / tiptoed. D

SN V
3. SN V / P1 Ball / rolled. D

SN V
4. SN V / P1 Girls / screamed! E

SN V
5. SN V / P1 Plane / circled. D

Group 2: Subject Noun and Verb (**SN V**) PATTERN 1

SN V
1. SN V / P1 Girl / danced. D

SN V
2. SN V / P1 Wolf / limped. D

SN V
3. SN V / P1 Bulls / bellowed! E

SN V
4. SN V / P1 Doctor / spoke. D

SN V
5. SN V / P1 Speaker / arrived. D

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Group 1: adding Adverbs (**Adv**) PATTERN 1

SN V Adv
1. SN V / P1 Girls / screamed excitedly! E

SN V Adv
2. SN V / P1 Bulls / bellowed repeatedly! E

SN V Adv
3. SN V / P1 Artists / painted purposefully. D

SN V Adv
4. SN V / P1 Planes / circled overhead. D

SN V Adv
5. SN V / P1 Soldiers / hiked nightly. D

Group 2: adding Adverbs (**Adv**) PATTERN 1

SN V Adv Adv
1. SN V / P1 Eagles / soared gracefully above. D

SN V Adv Adv
2. SN V / P1 Boulders / tumbled down sporadically. D

SN V Adv
3. SN V / P1 Visitors / toured daily. D

SN V Adv Adv
4. SN V / P1 Welders / worked cautiously today. D

SN V Adv Adv
5. SN V / P1 Sandra / read too fast. D

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Group 3: adding Adverbs (**Adv**) PATTERN 1

		SN	V	Adv	Adv	
1.	SN V / P1	Detectives	/ interrogated	intensely	tonight.	D
2.	SN V / P1	Jacob	/ spoke	eloquently	today.	D
3.	SN V / P1	Wolves	/ howled	fiercely	tonight.	D
4.	SN V / P1	Toddlers	/ slept	peacefully	upstairs.	D
5.	SN V / P1	Parents	/ waited	patiently	outside.	D

Group 4: adding Adverbs (**Adv**) PATTERN 1

		SN	V	Adv	Adv	
1.	SN V / P1	Mother	/ spoke	very	sternly.	D
2.	SN V / P1	Wind	/ blew	violently	outside.	D
3.	SN V / P1	Gina	/ shared	openly	today.	D
4.	SN V / P1	Comedians	/ joked	playfully	inside.	D
5.	SN V / P1	Squirrels	/ scampered	around	greedily.	D

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Group 1: adding Adjectives (**Adj**) PATTERN 1

Adj SN V Adv
1. SN V / P1 Two birds / sang sweetly. D

Adj Adj SN V Adv Adv
2. SN V / P1 Several angry bulls / bellowed very loudly! E

Adj Adj SN V Adv
3. SN V / P1 Six young puppies / tumbled playfully. D

Adj Adj SN V Adv Adv
4. SN V / P1 Many worried parents / waited patiently outside. D

Adj Adj SN V Adv Adv
5. SN V / P1 Four bald eagles / soared gracefully above. D

Group 2: adding Adjectives (**Adj**) PATTERN 1

Adj Adj SN V Adv
1. SN V / P1 Several frightened girls / screamed loudly! E

Adj Adj Adj SN V Adv Adv
2. SN V / P1 One tiny gray kitten / jumped playfully today. D

Adj Adj Adj SN V Adv Adv
3. SN V / P1 Several new red sleds / raced merrily along. D

Adj Adj SN V Adv Adv
4. SN V / P1 Many startled rabbits / ran quickly away. D

Adj Adj Adj SN V Adv Adv
5. SN V / P1 Three bright red lights / burned very brightly. D

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Group 3: adding Adjectives (Adj) — PATTERN 1

1. SN V / P1 — Adj Adj SN V Adv Adv
Several chestnut horses / ran surprisingly fast. D

2. SN V / P1 — Adj Adj Adj Adj SN V Adv Adv
Those two small tropical monkeys / chattered quite noisily. D

3. SN V / P1 — Adj Adj SN V Adv Adv
Three dangerous lions / raced rapidly away! E

4. SN V / P1 — Adj Adj SN V Adv Adv Adv
Fifty brave soldiers / hiked very fast tonight. D

5. SN V / P1 — Adj Adj SN V Adv
Many sleek airplanes / circled overhead. D

Group 4: adding Adjectives (Adj) — PATTERN 1

1. SN V / P1 — Adj Adj SN V Adv Adv
Several Arabian horses / ran extremely fast. D

2. SN V / P1 — Adj Adj SN V Adv Adv
Many huge boulders / tumbled down sporadically. D

3. SN V / P1 — Adj Adj SN V Adv Adv
Three determined detectives / investigated intensely tonight. D

4. SN V / P1 — Adj Adj SN V Adv Adv
Five cranky toddlers / slept restlessly upstairs. D

5. SN V / P1 — Adj Adj SN V Adv
Several purple irises / grew there. D

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Group 1: adding Article Adjectives (A)

PATTERN 1

A Adj Adj SN V Adv

1. SN V / P1 The small tropical monkey / chattered noisily. D

A Adj SN V Adv Adv Adv

2. SN V / P1 The two firemen / worked very hard yesterday. D

A Adj SN V Adv Adv

3. SN V / P1 A large ship / sailed slowly away. D

A Adj Adj SN V Adv Adv

4. SN V / P1 The frightened little boy / ran far away! E

A Adj Adj SN V Adv

5. SN V / P1 The two angry lions / roared hungrily. D

Group 2: adding Article Adjectives (A)

PATTERN 1

A Adj Adj SN V Adv Adv

1. SN V / P1 The small green frog / jumped quickly away. D

A Adj SN V Adv Adv

2. SN V / P1 A jet plane / circled high above. D

A Adj SN V Adv Adv

3. SN V / P1 The little girl / danced gracefully around. D

A Adj SN V Adv Adv

4. SN V / P1 An injured wolf / limped slowly away. D

A Adj SN V Adv

5. SN V / P1 The delightful children / performed perfectly. D

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Group 3: adding Article Adjectives (A) — PATTERN 1

A Adj Adj SN V Adv Adv
1. SN V / P1 — The big, ugly mosquito / flew quickly away. D

A Adj SN V Adv
2. SN V / P1 — The experienced hounds / hunted frantically. D

A Adj Adj Adj SN V
3. SN V / P1 — The eleven anxious football players / huddled
Adv Adv
together quickly. D

A Adj Adj SN V Adv
4. SN V / P1 — The poor injured dog / whined helplessly. D

A Adj SN V Adv Adv
5. SN V / P1 — The keynote speaker / arrived late yesterday. D

Group 4: adding Article Adjectives (A) — PATTERN 1

A Adj Adj SN V Adv
1. SN V / P1 — The big sleek horses / pranced proudly. D

A Adj Adj SN V Adv Adv
2. SN V / P1 — The big grizzly bear / lumbered slowly away. D

A Adj SN V Adv Adv
3. SN V / P1 — The treacherous river / raced rapidly downstream. D

A Adj SN V Adv Adv Adv
4. SN V / P1 — The new bus / arrived unusually late today. D

A Adv Adj SN V Adv
5. SN V / P1 — The extremely polite usher / nodded graciously. D

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Group 1: adding Prepositions and Objects of the Preposition (**P** and **OP**)

PATTERN 1

1. SN V / P1 — A SN V Adv P A OP
The athletes / looked sadly (at the rain.) D

2. SN V / P1 — A Adj SN V P OP Adv
The boisterous children / walked (to school) today. D

3. SN V / P1 — A Adj SN V Adv P A Adj
The new student / jumped quickly (over the mud
OP P A OP P A OP
puddle)(in the middle)(of the road.) D

4. SN V / P1 — A Adj SN V Adv P
The famous comedian / collapsed suddenly (on
OP P A Adj OP
stage)(during a live performance!) E

5. SN V / P1 — A Adj Adj SN V P Adj
The beautiful, joyful wedding / occurred (in late
OP P A Adj OP
September)(after a hot summer.) D

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Group 2: adding Prepositions and Objects of the Preposition (**P** and **OP**)

PATTERN 1

1. SN V / P1

A Adj Adj SN V Adv
The two hungry bears / raced swiftly
P A OP P A Adj
(through the woods)(toward the delicious
OP P A OP
salmon)(in the river.) D

2. SN V / P1

A Adj Adj SN V Adv P
A strong, sleek airplane / flew silently (through
A Adj OP P A Adj OP
the white clouds)(into the setting sun.) D

3. SN V / P1

A Adj Adj SN V Adv P
A big, mean-looking cat / climbed quickly (up
A OP P A Adj Adj OP
the tree)(toward the cute little squirrel.) D

4. SN V / P1

A Adj SN V Adv Adv P A
The large bass / swam precariously close (to the
OP P A Adj OP P A OP
riverbank)(at the south end)(of the river.) D

5. SN V / P1

A SN P A Adj OP V P
The runners (on the track team) / rested (after
A Adj OP P A Adj Adj OP
the relay race)(at the district track meet.) D

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Group 3: adding Prepositions and Objects of the Preposition (**P** and **OP**)

PATTERN 1

1. SN V / P1

Adj SN V P A OP P
Enormous hailstones / fell (through the pines)(during
A Adj OP P A OP
the worst storm)(of the century.) D

2. SN V / P1

A Adj SN V P A Adj
The big semi-truck / barreled (through the red
OP P Adj OP
light)(during rush hour!) E

3. SN V / P1

A Adj Adj SN V Adv P
The beautiful wild horses / ran powerfully (through
A OP P A Adj OP
the stream)(along the snow-covered hills.) D

4. SN V / P1

A Adj Adj SN V Adv P
The two tawny lions / roared angrily (during
A OP
the performance.) D

5. SN V / P1

A SN V P OP P A
The cheerleaders / practiced (during gym)(for the
Adj OP P Adj OP
upcoming game)(on Friday night.) D

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