

# SHURLEY ENGLISH

HOMESCHOOLING



GRAMMAR

• COMPOSITION

Level 1

STUDENT  
WORKBOOK

By Brenda Shurley

# **SHURLEY ENGLISH**

***HOMESCHOOL MADE EASY***

**LEVEL 1**

***Student Book***

**By  
Brenda Shurley**

Shurley Instructional Materials, Inc., Cabot, Arkansas

**JINGLE**

**SECTION**

## Jingle Section

### Jingle 1: Noun Jingle

This little noun  
Floating around  
Names a person, place, or thing.  
With a knick knack, paddy wack,  
These are English rules.  
Isn't language fun and cool?

### Jingle 2: Verb Jingle

A verb shows action, There's no doubt! It tells what the subject does, Like sing and shout.	Action verbs are fun to do. Now, it's time to name a few. So, clap your hands And join our rhyme; Say those verbs In record time!	Wiggle, jiggle, turn around; Raise your arms And stomp the ground. Shake your finger And wink your eye; Wave those action verbs good-bye.
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### Jingle 3: Sentence Jingle

A sentence, sentence, sentence Is complete, complete, complete When 5 simple rules It meets, meets, meets.	Add a capital letter, letter And an end mark, mark. Now, we're finished, and aren't we smart! Now, our sentence has all its parts!
It has a subject, subject, subject And a verb, verb, verb. It makes sense, sense, sense With every word, word, word.	REMEMBER Subject, Verb, Com-plete sense, Capital letter, and an end mark, too. That's what a sentence is all about!

## Jingle Section

### Jingle 4: Adverb Jingle

An adverb modifies a verb.

An adverb asks *How? When? Where?*

To find an adverb: **Go, Ask, Get.**

Where do I **go**? To a verb.

What do I **ask**? How? When? Where?

What do I **get**? An ADVERB! (Clap) (Clap) That's what!

### Jingle 5: Adjective Jingle

An adjective modifies a noun.

An adjective asks *What kind? Which one? How many?*

To find an adjective: **Go, Ask, Get.**

Where do I **go**? To a noun.

What do I **ask**? What kind? Which one? How many?

What do I **get**? An ADJECTIVE! (Clap) (Clap) That's what!

### Jingle 6: Article Adjective Jingle

We are the article adjectives,

Teeny, tiny adjectives:

**A, AN, THE - A, AN, THE.**

We are called article adjectives and noun markers;

We are memorized and used every day.

So, if you spot us, you can mark us

With the label A.

We are the article adjectives,

Teeny, tiny adjectives:

**A, AN, THE - A, AN, THE.**

## Jingle Section

### Jingle 7: Preposition Jingle

A PREP PREP PREPOSITION  
Is a special group of words  
That connects a  
NOUN, NOUN, NOUN  
Or a PRO, PRO, PRONOUN  
To the rest of the sentence.

### Jingle 8: Object of the Prep Jingle

Dum De Dum Dum!  
An O-P is a N-O-U-N or a P-R-O  
After the P-R-E-P  
In a S-E-N-T-E-N-C-E.  
Dum De Dum Dum - DONE!

**VOCABULARY**

**SECTION**



## VOCABULARY TIME – LEVEL 1

<b>Chapter 6, Vocabulary Words #1</b>	<b>Chapter 6, Vocabulary Words #2</b>
cats, boys, bears, sat, ran	girls, dogs, played

<b>Chapter 6, Vocabulary Words #3</b>	<b>Chapter 6, Vocabulary Words #4</b>
walked, airplanes, flew	ducks, barked, kittens

<b>Chapter 7, Vocabulary Words #1</b>	<b>Chapter 7, Vocabulary Words #2</b>
quietly, today, fast	quickly, loudly, slowly

<b>Chapter 7, Vocabulary Words #3</b>	<b>Chapter 7, Vocabulary Words #4</b>
swiftly, yesterday, low	away, jumped, puppies

<b>Chapter 8, Vocabulary Words #1</b>	<b>Chapter 8, Vocabulary Words #2</b>
two, black, big, brown	three, laughed, squirmy

<b>Chapter 8, Vocabulary Words #3</b>	<b>Chapter 8, Vocabulary Words #4</b>
several, little, happily, four	yellow, waddled, children

<b>Chapter 9, Vocabulary Words #1</b>	<b>Chapter 9, Vocabulary Words #2</b>
yawned, horse, raced	excited, shouted, tired

<b>Chapter 9, Vocabulary Words #3</b>	<b>Chapter 9, Vocabulary Words #4</b>
large, ships, sailed, rapidly	busy, beavers, worked

<b>Chapter 10, Vocabulary Words #1</b>	<b>Chapter 10, Vocabulary Words #2</b>
stopped, suddenly, clowns	five, home, cute, baby

<b>Chapter 10, Vocabulary Words #3</b>	<b>Chapter 10, Vocabulary Words #4</b>
unhappy, cried, happy, six	hungry, birds, monkeys

<b>Chapter 11, Vocabulary Words #1</b>	<b>Chapter 11, Vocabulary Words #2</b>
silly, around, beautiful, car	weary, brothers, ants, crawled, noisily

<b>Chapter 11, Vocabulary Words #3</b>	<b>Chapter 11, Vocabulary Words #4</b>
students, hard, lazy, green, frog	funny, shy, fox, thin

**Vocabulary – Level 1 (continued)**

<b>Chapter 12, Vocabulary Words #1</b> tiger, seven, balloon, floated	<b>Chapter 12, Vocabulary Words #2</b> giant, slept, soundly, hopped
<b>Chapter 12, Vocabulary Words #3</b> jets, landed, frightened, ate	<b>Chapter 12, Vocabulary Words #4</b> red, flowers, grew, pretty
<b>Chapter 13, Vocabulary Words #1</b> house, smoothly, runway, shade, (to, on, in)	<b>Chapter 13, Vocabulary Words #2</b> bee, softly, poor, fell, mud, (by)
<b>Chapter 13, Vocabulary Words #3</b> huge, snake, road, tiny, (across, at)	<b>Chapter 13, Vocabulary Words #4</b> friends, movies, dime, door
<b>Chapter 14, Vocabulary Words #1</b> jelly, jar, floor, lake	<b>Chapter 14, Vocabulary Words #2</b> music, store, camped, mountains
<b>Chapter 14, Vocabulary Words #3</b> rabbit, rain, waited, bus	<b>Chapter 14, Vocabulary Words #4</b> window, waved, passengers, looked, bananas
<b>Chapter 15, Vocabulary Words #1</b> grasshopper, garden, deer, swans	<b>Chapter 15, Vocabulary Words #2</b> family, beach, crib, eight, small
<b>Chapter 15, Vocabulary Words #3</b> church, old, gray, white, (down)	<b>Chapter 15, Vocabulary Words #4</b> shivering, whimpered, ocean, crashed, rocks
<b>Chapter 16, Vocabulary Words #1</b> kites, high, sky	<b>Chapter 16, Vocabulary Words #2</b> nine, silently, rolled
<b>Chapter 16, Vocabulary Words #3</b> pony, trotted, pink, pig	<b>Chapter 16, Vocabulary Words #4</b> bell, rang, valley, sailor, map
<b>Chapter 17, Vocabulary Words #1</b> rode, train, went, zoo	<b>Chapter 17, Vocabulary Words #2</b> sun, city, opened, early, pond
<b>Chapter 17, Vocabulary Words #3</b> library, book, carefully, ice	<b>Chapter 17, Vocabulary Words #4</b> volcano, erupted, ten, swam
<b>Chapter 18, Vocabulary Words #1</b> Tim, street, otters, water, salty, popcorn	<b>Chapter 18, Vocabulary Words #2</b> clever, field, new, sleds, hill
<b>Chapter 18, Vocabulary Words #3</b> snow, shines, brightly, gate	<b>Chapter 18, Vocabulary Words #4</b> barn, mouse, James

**Vocabulary – Level 1 (continued)**

<b>Chapter 19, Vocabulary Words #1</b>	<b>Chapter 19, Vocabulary Words #2</b>
log, wagon, scampered	Anna, fog, tall, Sam
<b>Chapter 19, Vocabulary Words #3</b>	<b>Chapter 19, Vocabulary Words #4</b>
gathered, roses, circus, pranced, proudly	kind, nurse, patient
<b>Chapter 20, Vocabulary Words #1</b>	<b>Chapter 20, Vocabulary Words #2</b>
excitedly, boat, fireflies, glowed, dark	animals, tree, mall
<b>Chapter 20, Vocabulary Words #3</b>	<b>Chapter 20, Vocabulary Words #4</b>
neighborhood, airport, strong, fished, stream	purple, summer, blue, blew
<b>Chapter 21, Vocabulary Words #1</b>	<b>Chapter 21, Vocabulary Words #2</b>
orange, socks	fireman, climbed, roof, butterfly, Dan
<b>Chapter 21, Vocabulary Words #3</b>	<b>Chapter 21, Vocabulary Words #4</b>
candles, burned, lost	Sarah, dressed, warmly, winter
<b>Chapter 22, Vocabulary Words #1</b>	<b>Chapter 22, Vocabulary Words #2</b>
ground, melted, goats, stood, porch	birthday, cake, pool
<b>Chapter 22, Vocabulary Words #3</b>	<b>Chapter 22, Vocabulary Words #4</b>
best, coins, path	hall, Mom, shopped, park
<b>Chapter 23, Vocabulary Words #1</b>	<b>Chapter 23, Vocabulary Words #2</b>
donkeys, geese	sand, truck, turned, pumpkins
<b>Chapter 23, Vocabulary Words #3</b>	<b>Chapter 23, Vocabulary Words #4</b>
young, smiled, spider	eggs, hatched, cheerfully, school
<b>Chapter 24, Vocabulary Words #1</b>	<b>Chapter 24, Vocabulary Words #2</b>
Grandmother, mailbox, together	bloomed, trail, camel, desert
<b>Chapter 24, Vocabulary Words #3</b>	<b>Chapter 24, Vocabulary Words #4</b>
eagle, gracefully, bouncy, grandchildren	raccoons, soldiers, marched, parade
<b>Chapter 25, Vocabulary Words #1</b>	<b>Chapter 25, Vocabulary Words #2</b>
stray, teacher, kindly	sisters, smoke, drifted, stared, hungrily, honey
<b>Chapter 25, Vocabulary Words #3</b>	<b>Chapter 25, Vocabulary Words #4</b>
bubbles, distant, twinkled, thick	angry, buzzed, overhead, beetle

**SYNONYM AND ANTONYM**

**SECTION**



## SYNONYM AND ANTONYM TIME – LEVEL 1

**Chapter 7:** Underline the syn if the words are synonyms. Underline the ant if the words are antonyms.

1. in, out       syn    ant      2. right, wrong       syn    ant      3. quit, stop       syn    ant

**Chapter 8:** Underline the syn if the words are synonyms. Underline the ant if the words are antonyms.

1. over, under       syn    ant      2. warm, cold       syn    ant      3. stone, rock       syn    ant

**Chapter 9:** Underline the syn if the words are synonyms. Underline the ant if the words are antonyms.

1. up, down       syn    ant      2. push, pull       syn    ant      3. start, begin       syn    ant

**Chapter 10:** Underline the syn if the words are synonyms. Underline the ant if the words are antonyms.

1. giant, huge       syn    ant      2. front, back       syn    ant      3. rough, smooth       syn    ant

**Chapter 11:** Underline the syn if the words are synonyms. Underline the ant if the words are antonyms.

1. form, shape       syn    ant      2. inside, outside       syn    ant      3. end, finish       syn    ant

**Chapter 12:** Underline the syn if the words are synonyms. Underline the ant if the words are antonyms.

1. high, low       syn    ant      2. open, close       syn    ant      3. tiny, small       syn    ant

**Chapter 13:** Underline the syn if the words are synonyms. Underline the ant if the words are antonyms.

1. far, near       syn    ant      2. rush, hurry       syn    ant      3. part, piece       syn    ant

**Chapter 14:** Underline the syn if the words are synonyms. Underline the ant if the words are antonyms.

1. above, below       syn    ant      2. old, new       syn    ant      3. lean, thin       syn    ant

**Chapter 15:** Underline the syn if the words are synonyms. Underline the ant if the words are antonyms.

1. left, right       syn    ant      2. poor, rich       syn    ant      3. puzzle, riddle       syn    ant

## Synonym and Antonym – Level 1 (continued)

**Chapter 16:** Underline the syn if the words are synonyms. Underline the ant if the words are antonyms.

- |            |         |                |         |               |         |
|------------|---------|----------------|---------|---------------|---------|
| 1. on, off | syn ant | 2. tall, short | syn ant | 3. kind, good | syn ant |
|------------|---------|----------------|---------|---------------|---------|

**Chapter 17:** Underline the syn if the words are synonyms. Underline the ant if the words are antonyms.

- |                |         |               |         |              |         |
|----------------|---------|---------------|---------|--------------|---------|
| 1. top, bottom | syn ant | 2. hard, firm | syn ant | 3. evil, bad | syn ant |
|----------------|---------|---------------|---------|--------------|---------|

**Chapter 18:** Underline the syn if the words are synonyms. Underline the ant if the words are antonyms.

- |                  |         |                |         |              |         |
|------------------|---------|----------------|---------|--------------|---------|
| 1. before, after | syn ant | 2. lost, found | syn ant | 3. sick, ill | syn ant |
|------------------|---------|----------------|---------|--------------|---------|

**Chapter 19:** Underline the syn if the words are synonyms. Underline the ant if the words are antonyms.

- |                |         |                |         |                 |         |
|----------------|---------|----------------|---------|-----------------|---------|
| 1. front, back | syn ant | 2. early, late | syn ant | 3. simple, easy | syn ant |
|----------------|---------|----------------|---------|-----------------|---------|

**Chapter 20:** Underline the syn if the words are synonyms. Underline the ant if the words are antonyms.

- |                |         |                |         |                |         |
|----------------|---------|----------------|---------|----------------|---------|
| 1. first, last | syn ant | 2. slow, quick | syn ant | 3. raise, lift | syn ant |
|----------------|---------|----------------|---------|----------------|---------|

**Chapter 21:** Underline the syn if the words are synonyms. Underline the ant if the words are antonyms.

- |                |         |                   |         |              |         |
|----------------|---------|-------------------|---------|--------------|---------|
| 1. sweet, sour | syn ant | 2. below, beneath | syn ant | 3. aid, help | syn ant |
|----------------|---------|-------------------|---------|--------------|---------|

**Chapter 22:** Underline the syn if the words are synonyms. Underline the ant if the words are antonyms.

- |               |         |                   |         |                 |         |
|---------------|---------|-------------------|---------|-----------------|---------|
| 1. night, day | syn ant | 2. shout, whisper | syn ant | 3. bashful, shy | syn ant |
|---------------|---------|-------------------|---------|-----------------|---------|

**Chapter 23:** Underline the syn if the words are synonyms. Underline the ant if the words are antonyms.

- |              |         |              |         |                |         |
|--------------|---------|--------------|---------|----------------|---------|
| 1. sell, buy | syn ant | 2. ask, tell | syn ant | 3. calm, quiet | syn ant |
|--------------|---------|--------------|---------|----------------|---------|

**Chapter 24:** Underline the syn if the words are synonyms. Underline the ant if the words are antonyms.

- |               |         |                  |         |                |         |
|---------------|---------|------------------|---------|----------------|---------|
| 1. wild, tame | syn ant | 2. add, subtract | syn ant | 3. push, shove | syn ant |
|---------------|---------|------------------|---------|----------------|---------|

**Chapter 25:** Underline the syn if the words are synonyms. Underline the ant if the words are antonyms.

- |                |         |                  |         |              |         |
|----------------|---------|------------------|---------|--------------|---------|
| 1. bright, dim | syn ant | 2. round, square | syn ant | 3. pull, tug | syn ant |
|----------------|---------|------------------|---------|--------------|---------|

**REFERENCE**

**SECTION**

**Reference 1: Three Rules of a SENTENCE**

1. The WORDS tell who or what the SENTENCE is about.
2. The WORDS tell what something does.
3. The WORDS should make complete sense.

**Reference 2: What is Journal Writing?**

**Journal Writing** is a written record of your personal thoughts and feelings about things or people that are important to you. You can record your dreams, memories, feelings, and experiences. You can ask questions and answer some of them. It is fun to go back later and read what you have written because it shows how you have changed in different areas of your life. Writing in a journal is an easy and enjoyable way to practice your writing skills without worrying about a writing grade.

**What do I write about?**

Journals are personal, but sometimes it helps to have ideas to get you started. Remember, in a journal, you do not have to stick to one topic. Write about someone or something you like. Write about what you did last weekend or on vacation. Write about what you hope to do this week or on your next vacation. Write about home, school, friends, hobbies, special talents (yours or someone else's), or the hopes and fears you have about things now and in the future. If something bothers you, record it in your journal. If something interests you, record it. After all, it is your journal!

**How do I get started writing in my personal journal?**

You need to put the day's date on the title line of your paper: **Month, Day, Year**. Skip the next line and begin your entry. You might write one or two sentences, a paragraph, a whole page, or several pages. Except for the journal date, no particular organizational style is required for journal writing. You decide how best to organize and express your thoughts. Feel free to include pictures or lists if they will help you remember your thoughts about different things. You will also need a spiral notebook, a pen, a quiet place, and at least 5-10 minutes of uninterrupted writing time.

*Note: Any drawings you might include do not have to be masterpieces — stick figures will do nicely.*

**Reference 3: Synonyms and Antonyms**

**Definitions:** Synonyms are words that have similar, or almost the same, meanings.  
Antonyms are words that have opposite, or different, meanings.

**Directions:** Identify each pair of words as synonyms or antonyms by drawing a line under the **syn** or **ant**.

1. small, tiny syn ant      2. up, down syn ant      3. happy, cheerful syn ant

Wouldn't it be great if students could learn complex grammar and writing skills easily and remember them year after year? Well, they can with Shurley English! This innovative, easy-to-follow program successfully teaches students of all learning abilities through lessons that constantly expose them to "see it, hear it, say it, do it" activities. Yes! Shurley English reaches all of the learning styles of students while using repetition, fun, and student-teacher interaction to help them learn difficult English skills.

Knowledge of complex grammar and writing skills is not learned over night. It is learned over time from the simplest to the most complex tasks. The process is actually a series of small, incremental, and sequential steps that must be learned precisely and thoroughly during the learning process. The Shurley English program uses a concrete set of questions about each word in a sentence to teach students how all the parts of a sentence fit together. The teacher models each new step by following a scripted lesson from the teacher's manual. Then, the students actively participate with the teacher as the steps are practiced. The students are taught how to merge a strong skills foundation with the writing process. Shurley English opens unlimited learning potential for every student.

The most important effect of Shurley English on students may not only be their increased grasp of language and improved grammar and writing skills, but their heightened self-confidence and self-esteem. Not only do the students gain confidence in English, but they carry this improved attitude into other subject areas as well.

Many homeschool students and educators have already realized the exciting results of using Shurley English! You can too! Join the perceptive group of homeschoolers who have chosen Shurley English to meet the academic needs of their children. Shurley English is truly English Made Easy!

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