Classical Latin, Creatively Taught

Latin for Children

Primer A

Rob Baddorf with Dr. Christopher Perrin



Latin for Children: Primer A • Activity Book © Classical Academic Press, 2005 Version 2.6

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Puzzles designed & illustrated by: Rob Baddorf



NOTE: This section is NOT intended to exclude students, small dogs, or pet goldfish (exsept those fish named Fred). It's merely that it contains some of merely that it contains some of the boring "grown-up" stuff the boring that you might find on a fedthat you might find on a fedthat you might find on a fedthat tax form or in the lower left column on page 14 of your stereo instructions.

his book was intended as a learning aid for students studying Latin with the *Latin for Children Primer*A textbook. It follows that textbook chapter for chapter. Thus, the words learned in chapter 3 of the textbook correlate to those in chapter 3 of this activity book (but, as review, activities might also contain words and concepts learned from previous chapters).

Not all puzzles will appeal to all students. Feel free to have students do all the puzzles, attempt a challenging puzzle only to return to it later, or, with your permission, skip some entirely. Our goal is not to stump the students with impossible puzzles but rather, with a reasonable sense of challenge, have students continue practicing their Latin in a setting of fun, games, and playfulness.

A few ideas . . .

- Have students use highlighters for the word search puzzles. This will help minimize the muddle of circles.
- Have students use colored pencils on the matching games to delineate one line from another.
- Encourage students to work together (when possible) on some of the more challenging puzzles.
- Have students create their own puzzles and games.

NOTE:

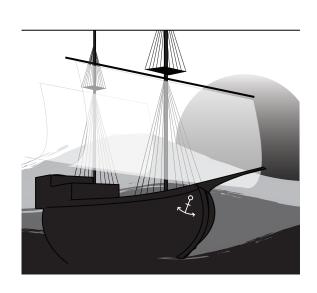
Unless otherwise specified, all nouns featured in the puzzles will be singular and nominative (the first form listed in the LFC Primer vocabulary lists). Unless otherwise specified, adjectives featured in these puzzles will be masculine, singular, nominative (the first form listed in the LFC Primer vocabulary lists).

Don't forget, on page 147:



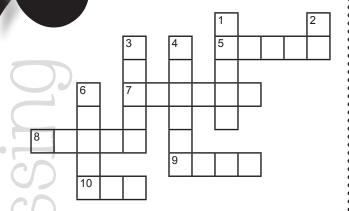


GROUP GAME BASED ON LATIN FOR CHILDREN PRIMER A



LATIN FOR CHILDREN PRIMER A, ACTIVITY BOOK





Across 5. I tell 7. I work 8. gate 9. water 10. I love Down 1. I enter 2. I give 3. forest 4. story 6. earth

00PS!

We lost the answers to the crossword puzzle somewhere in this mess. Help us find 'em and then fill in the crossword (or vice versa if you're really clever!).

TMKBXLJYLUS BEWMDTHPYVR VQRALRUORNM IJLRVJQRCBK FIOKAYBTVQQ INTRŌADAEDY GBMGLQEŌMNC UMNBUUCKOCZ SBEZWARHXNN AUINGZESPOR LAMŌFJGFGRE IABQGFCMXBP LRBALIFAVND WLSŌJLZLBWL NHEXRUSILVA LABMYŌALHAQ CKRGKWDAHZZ NBQRWKGRCSI NUKSŌCXRIAX ZGFDNOTIOSP

BONUS: Can you find the one missing chapter vocabulary word that's not listed in the word search? What is it?

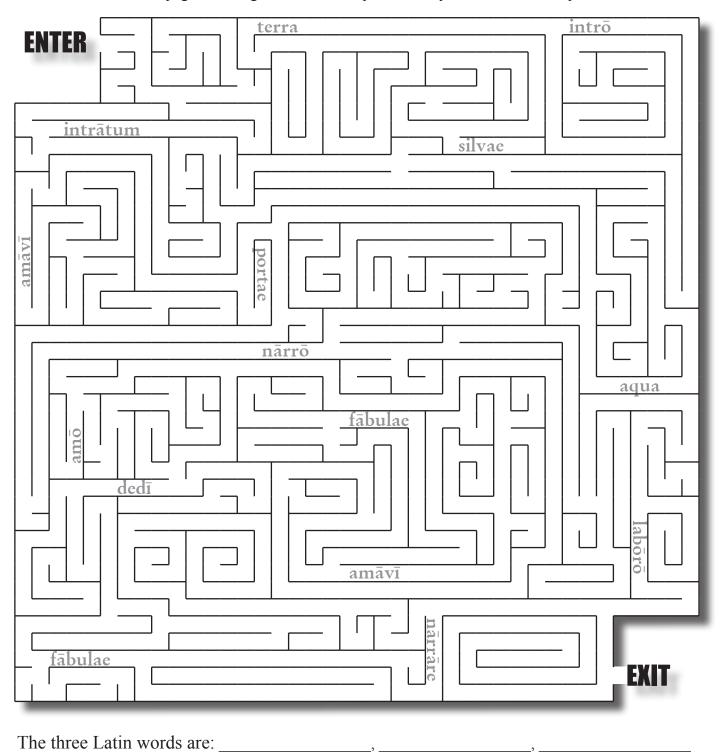
"I Love"	SINGULAR	PLURAL
person		
2nd pson		
3 per		

CHAPTER ONE

ENTER THE MAZE . . .

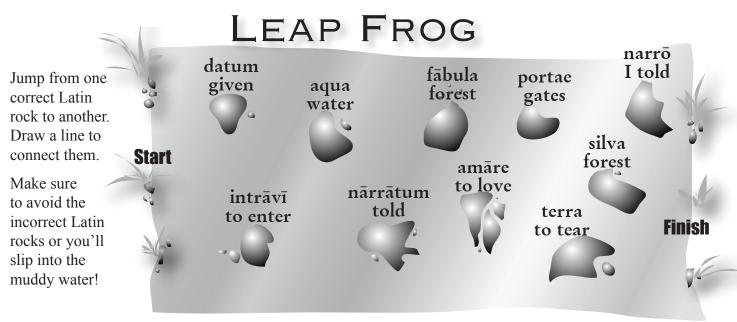
Can you translate them?

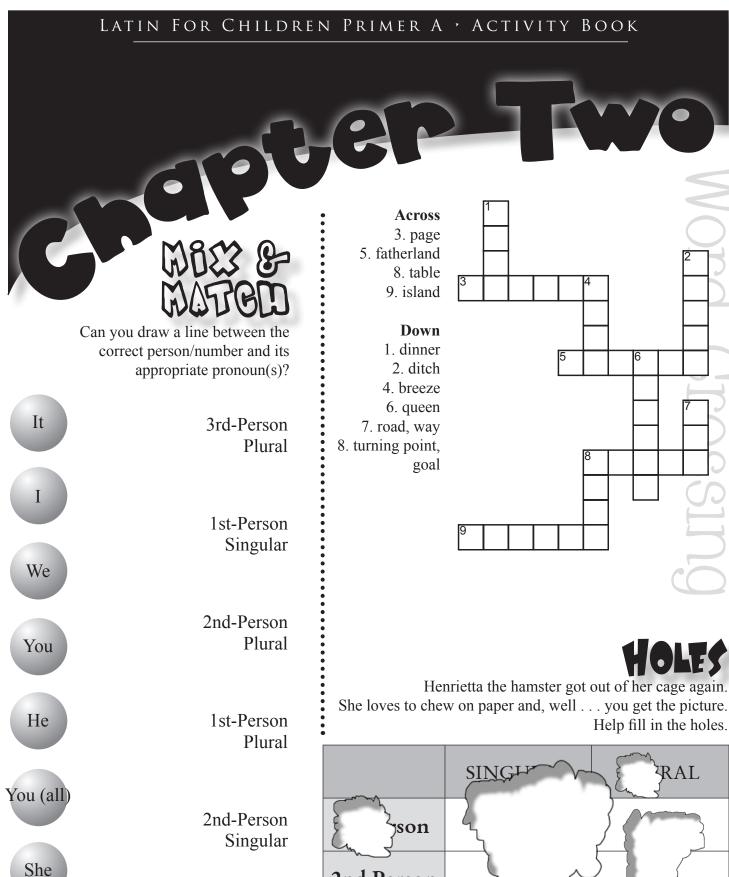
There are <u>three</u> Latin words stuck in the maze. You need to go in there (if you dare) and find exactly which three words are on the pathway to the exit. Find those words and only those words, then enter them in the space provided at the bottom of the page. You might want to use a pencil until you find the correct path . . .



PAGE 6

CHAPTER ONE aqua on the terra a porta leading to a silva Pull out those colored markers and pencils and give us a drawing of each Latin word listed in the frames. erat (In the beginning was the Word. —Latin Vulgate) LEAP FROG narrō datum I told







RAL

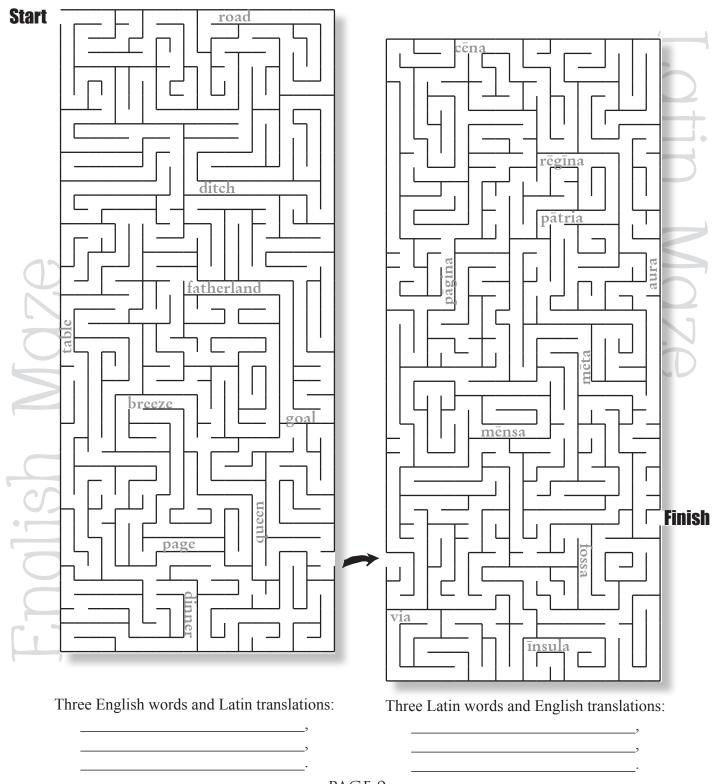
3rd-Person

They

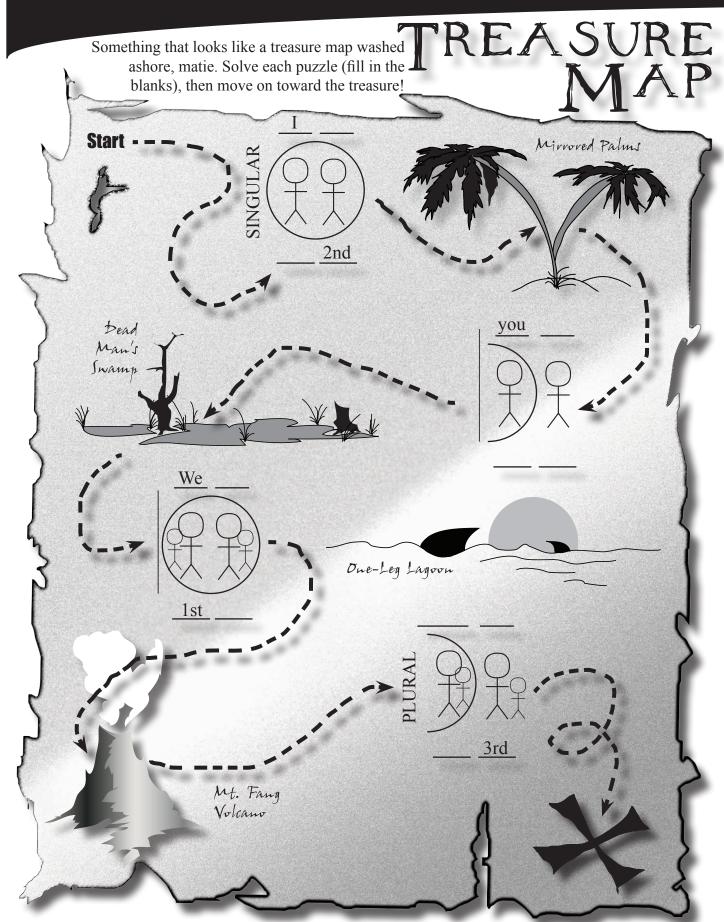
Singular

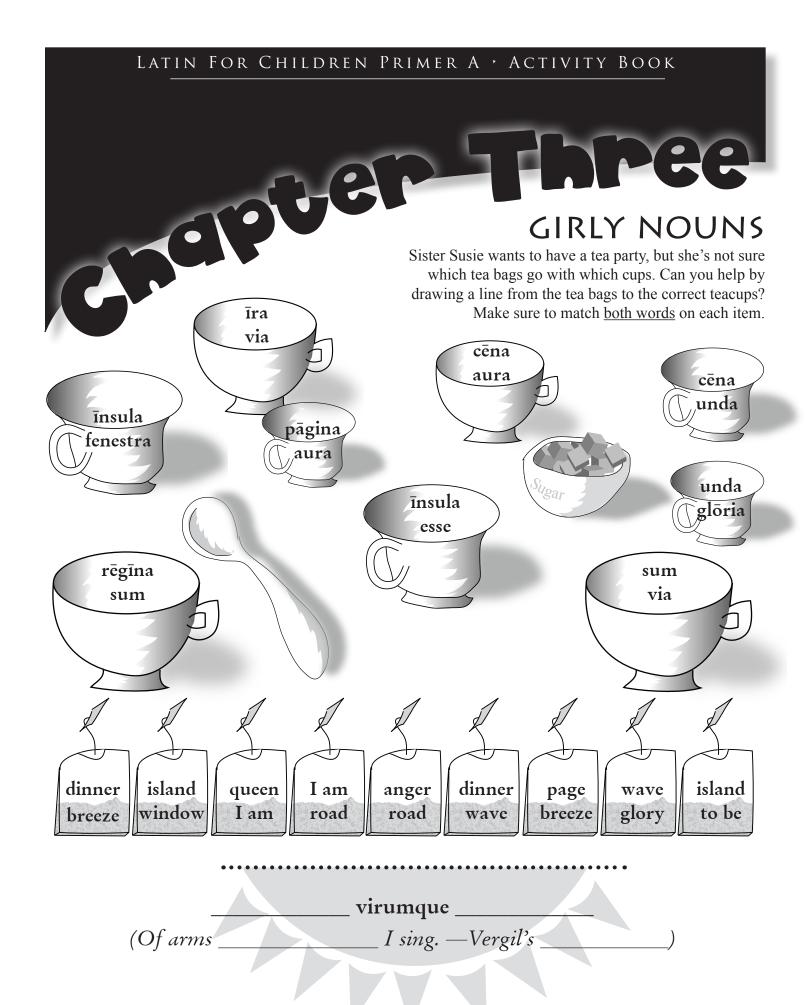
DOUDLE DULY

OK, you enter the damp, dark maze looking for <u>three</u> correct <u>English</u> words this time. When you find them, write them under their maze and translate them into Latin. Then you can enter the second maze and look for the <u>three</u> correct <u>Latin</u> words. Translate them into English at the bottom of the page . . . if you can find them!



CHAPTER TWO





CHAPTER THREE



Here's a chance to do what you've always dreamed of—clean up the table! Fill in the blanks and we'll consider letting someone else do the dishes! Use your textbook if you need help.

Case	Noun Job	Singular	Plural
	SN, PrN		mēnsae: tables
Genitive			
		mēnsae:	
Accusative			mēnsās: the tables
	OP		

What does it mean? Do you remember from your English lessons what these abbreviations mean? SN ____ PrN _____

PNA _____

IO _____

DO _____

OP_____ PAGE 12

CHAPTER THREE

Word Grossing

Across

- 1. I stand
- 4. ditch
- 5. glory
- 7. wave
- 9. I am
- 10. anger
- 13. fatherland
- 14. breeze
- 15. I prepare
- 17. story

Down

12

- 1. I look at
- 2. road, way
- 3. queen
- 4. window
- 6. island
- 8. maidservant
- 11. I wander
- 12. gate
- 16. water

Review

13

15 16

Redraw the upper tiles to fit in the blank spaces below to find the hidden phrase. The first block is redrawn for you. How soon can you guess the phrase?

14

b u	t f	e o	r w	L at	i s
d i n	gs,	a n y	i n	e w e	S .
e n	a 1	o r d	a n g	f m	u a g
L a t					

What a mess

Somewhere in there are all of this week's vocabulary words. If you look hard enough, you will find a few review words as well. Can you find them all?

Find:

girl 🗆

woman 🗖

daughter □

sister \square

female teacher □

female student \square

female master

female servant ☐ female slave ☐

female slave [

female friend □

MAZE PHAZE

Start

Traverse the maze and record the numbers, in order, that you cross. Then, using the code block to the right, find the secret Latin word.

Code Letters						
F						
6						
Maze Numbers						

PAGE 14

DM	T	S	I	E	F	X	S	I	L	N
SI	V	Q	\mathbf{C}	I	Ē	F	\mathbf{Y}	В	В	Ā
QG	S	L	F	L	\mathbf{M}	\mathbf{X}	F	S	S	R
CC	Η	\mathbf{C}	S	H	I	\mathbf{M}	L	\mathbf{N}	I	R
ΥI	F	\mathbf{N}	I	\mathbf{C}	\mathbf{N}	\mathbf{V}	\mathbf{A}	\mathbf{N}	L	Ō
ZI	P	Н	K	P	A	L	F	F	\mathbf{V}	\mathbf{C}
$\mathbf{V} \mathbf{Z}$	U	I	W	Z	U	\mathbf{A}	Η	Ī	J	P
C Q	S	\mathbf{W}	O	M	T	L	Η	L	S	Z
PQ	D	O	M	I	\mathbf{N}	\mathbf{A}	\mathbf{A}	I	\mathbf{T}	I
IU	N	\mathbf{D}	\mathbf{X}	U	T	\mathbf{R}	K	\mathbf{A}	Ō	Y
T M	E	\mathbf{Y}	K	\mathbf{C}	L	L	R	\mathbf{R}	F	U
ΧF	Ē	L	E	R	\mathbf{R}	Ō	Η	K	F	A
$\mathbf{P} \mathbf{S}$	A	\mathbf{N}	L	J	F	\mathbf{G}	W	Q	J	Q
GO	N	\mathbf{M}	S	A	S	E	R	\mathbf{V}	\mathbf{A}	U
$\mathbf{Z} \mathbf{V}$	A	W	U	A	Y	Η	B	W	W	\mathbf{A}
S F	K	Q	M	L	\mathbf{A}	T	K	I	\mathbf{V}	R
									G	
I E										
J T	X	U	I	V	O	\mathbf{R}	Y	\mathbf{C}	Q	Q
$\mathbf{G} \mathbf{W}$	D	O	S	T	Z	J	Ō	T	\mathbf{A}	\mathbf{V}
$\mathbf{A} \mathbf{R}$	U	E	T	A	W	S	U	Z	U	S
R Z	В	O	\mathbf{R}	S	\mathbf{M}	\mathbf{Y}	S	S	Z	Y
P A	T	Y	A	V	W	Z	Η	\mathbf{C}	M	A
OC	E	\mathbf{D}	A	R	R	B	B	I	W	K
N Q	P	L	Q	Z	P	Q	T	A	W	Z
LW	\mathbf{V}	T	K	M	L	R	P	Η	I	K
LX	K	V	Q	G	O	S	A	B	T	\mathbf{X}
Q C	E	E	F	Η	Y	A	T	T	P	D
$\mathbf{G} \mathbf{E}$	R	M	Ā	N	A	F	O	S	S	\mathbf{A}
K A	J	L	R	Q	I	J	U	B	Y	\mathbf{C}

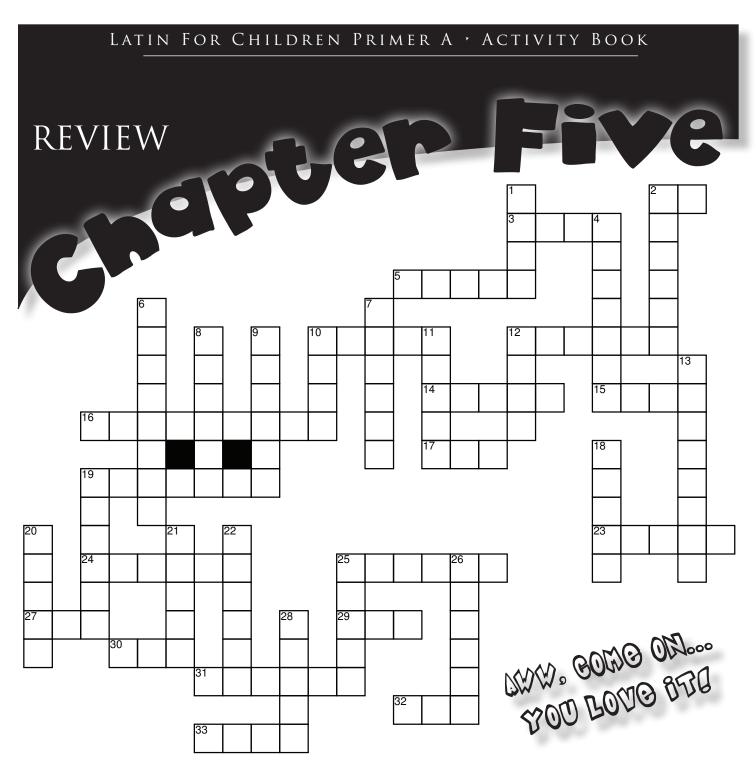
1	2	3	4	5	6	7	8	9	10	11	12	13
Α	В	С	D	Е	F	G	Н	Ι	J	K	L	М
14	15	16	17	18	19	20	21	22	23	24	25	26
N	0	Р	0	R	S	Т	U	Τv	Tw	Τx	Υ	7

CHAPTER FOUR

SCRAMBLE BRAMBLE

Can you unscramble these words and find this week's vocabulary within them? Once unscrambled, use the letters that have numbers underneath to find the mystery phrase.

LUEPAL, GLRI
PUELLA, GIRL
MDNIAO, AMFELE MESATR
A ICTMC AD A ECEMI LICTAEDE
AISTMGAR, AFEEML HCTAERE
_
MĀNARGE, ITRSES
4
LCPIUSIAD, EALFEM TDTSEUN
5 12 15
LAMUFA, FMEALE ENTVASR
AREVS, EAEFML ELVAS
IĒCANIM NIAWIMO
IĒFANM, NAWMO
<u> </u>
ĪMACA, EAMLEF DEFINR
14 3
FIALĪ, DUEAHTGR
8 , , , , , , , , , , , , ,
§ T, G T!
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15



Across

- 2. I give
- 3. wave
- 5. forest
- 10. table
- 12. girl
- 14. I enter
- 15. water
- 16. female student
- 17. I love

- 19. sister
- 23. earth
- 24. queen
- 25. female servant
- 27. road, way
- 29. I am
- 30. anger
- 31. fatherland
- 32. I stand
- 33. I wander

Down

- 1. breeze
- 2. female master
- 4. maidservant
- 6. window
- 7 island
- 8. woman
- 9. story
- 10. turning point, goal
- 11. female friend

- 12. I prepare
- 13. female teacher
- 18. gate
- 19. glory
- 20. female slave
- 21. daughter
- 22. page
- 25. ditch
- 26. I work
- 28. I tell

CHAPTER FIVE

Scan the articles below and circle any words that you recognize as derivatives from Latin words you've learned so far.

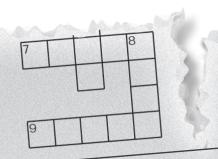
Do your best.

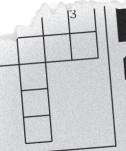
Derivative Newspaper

rated that an error rated that an error rate occured in the rollishing of the article. The family of blue aquatic dolhins was not what ras giving off a ronderful aroma on the BBQ it was the he tuna steaks that sent off the smell.

ne only portable sh in the tank. You n move it upstairs it won't help the old problem.

t it free, fabulous d all in one easy lyment. No money wn. We're here to our best & serve i the only way t we know. Yes, rambling on and but I've got to me up with more I more text just to More-I the spr re us there? fill in



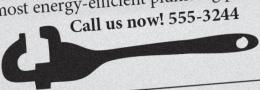


CUTES BABY AWAR

Need a Plumber?

Are your pipes getting old? Are they turning into fossils? Let REGAL PIPE SERVICE come and look things over. We're professional, amicable, and we all wear belts. Don't let freestanding, static water build up in your sink. We can roto route almost any problem—big or small.

Is your hot water not staying hot? We can put insulation on all your pipes to give you the most energy-efficient plumbing possible.



The Way to SAVINGS

Don't be a spectator anymore!
Go to your nearest mall and BUY, BUY, BUY!
You'll love all that junk for



This year's a winner was an pick. The female picked a family such a cute child thought it migl crime.

Not to domit competition a child, who w cute as well, w brought into thing.

fair amount of powder was throughout the contition ar

CHAPTER FIVE

Derivative Roundup

Draw a line to match the English derivative to its Latin origin.

fēmina donation magistrate magistra pātria page patriotic dō ancillary domina serve nārrō dominate terra fable ancilla insular pāgina aroma fossil spectō feminine serva fābula extraterrestrial aquatic īnsula spectacle aqua amorous aura

fossa

PAGE 19

narration

I stand the specto Tree

sister

Can you start at the bottom and climb your way to the top, filling in the blanks as you go?

uiscij	Juia	
domi	na	
intrō		
labōr	ō	
		story
	5	
aqua		
_	L	
	a	
mēns	a	
mēta		
		_ page

cēna

fēmina

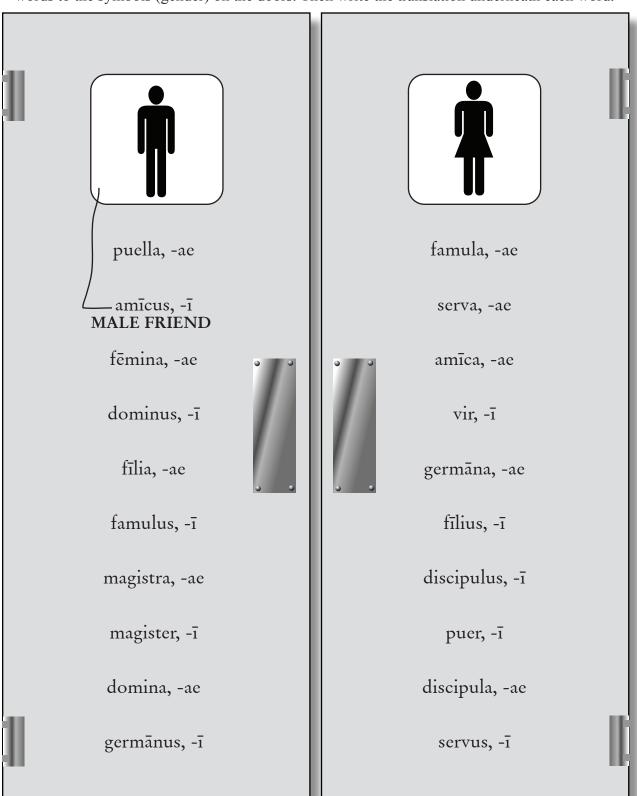
magistra

LATIN FOR CHILDREN PRIMER A, ACTIVITY BOOK Across 15. story 16. friend (male) 6. queen 10. I work 17. student/disciple 11. student (female) (male) 14. son 19. man 10 13 Down 1. teacher/master (male) 2. water 3. slave (male) 16 4. gate 5. master (female) 7. brother 8. servant (male) 9. I tell 12. anger 13. breeze 17. master (male) 18. boy Smokin Put out the fire by re-creating (redrawing) the chart! Singula: Case as- "eshool" dī- "schools" Nominative "of the se dī - "of the school Genitive PN 5- "toffer the Dative or the schools IO O, OP ludum- "the Accus chools" PAGE 20

CHAPTER SIX

Gotta Go!

Can you help direct these Latin words toward the correct doorway? Draw a line from the Latin words to the symbols (gender) on the doors. Then write the translation underneath each word.



CHAPTER SIX

	UDONSMI	4 5				
	IRV			IN.Q	eram	hl Qd
	UACSĪM				oi uiii	
	EMSAIRTG]		H995
	UMGSEĀRN	G	6]	Unscramble each one of this week Then use the num	a's Latin words.
	SLĪFUI	2	Ш			mystery phrase.
	UPILCUSDSI	D	3			
	EPUR					
	LASUFMU	F				
	RVSESU					
		1				
	W 1 2 3	4 5 6 7				
••••	1 2 3	4 5 6 7	• • • • • • • • • • • • • • • • • • • •			
		•				
	hey are silent, they sho				XX 1: 0	
Write somethin	g about your magist i	ra (if you have o	ne).		Write a few sour magister (if	sentences about
				y	our magister (if	you have one).
		< /		,		
		-/-				
		-/				
	-					

LATIN FOR CHILDREN PRIMER A, ACTIVITY BOOK



Did we bite off more than we can chew? In this puzzle you will find only this week's vocabulary.

TRANSLATE ... then find:

I watch (or guard)
to watch
I watched
watched
I shout
to shout
I shouted
shouted
I delay
to delay
I delayed
delayed
I live
to live
I lived
lived
I point out
to point out
I pointed out
pointed out
school, game
garden
wolf
ally, associate

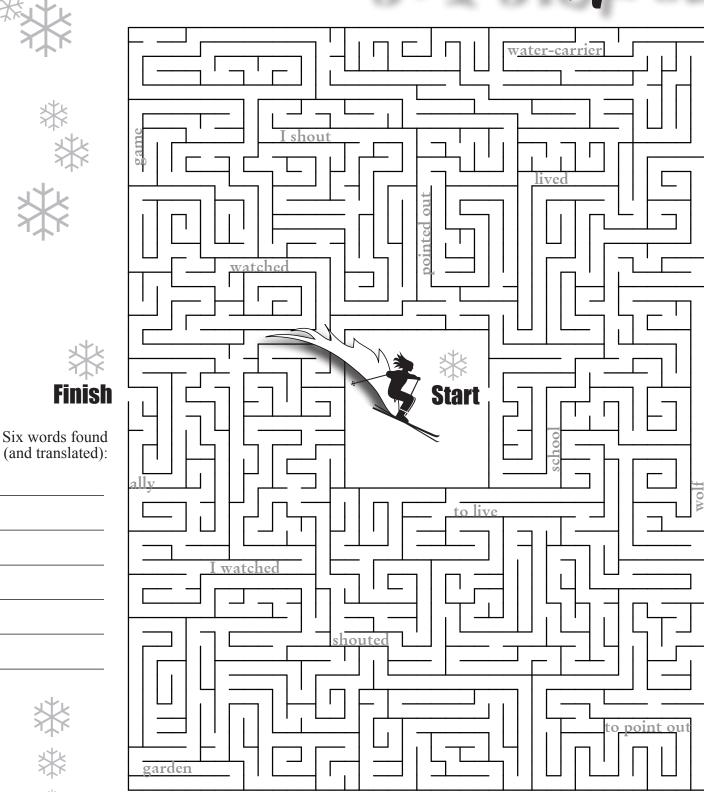
water-carrier

D Z C X B W Y X P B L V N L M DĒMŌNSTRĀREIOOS V Ē M V I G I L Ā V Ī G Y O P ICMŌVGXVLNEICAO GHLŌNQLVCFQLTQE IAQĀNSHABITĀTUM LBJLMSTJKCJTRĀT ĀISDZĀTRVDHUĮRA RTEXTSTRĀSHMGIR EŌWLKSOUŌVOGLUD C L Ā M Ā R E C M G Ī W T S Ā CGOAHRIRIQYYZRT MUHMZQWSDURQSPU WSWKVVUCĒVSABCM HABITĀREMVMEKQI TARDĀVĪLŌNIWYRA HORTUSCUNFZGQAQ KNOWMHLPSIDTIOO UMOGYQĀUTMRLZLA LCMJAAMSRAAMMDŌ I Q U H C C Ō D Ā L F T D C R HMPVCLPITVSAWFE BABEVRĀWUHORUTX X | B | L M L M M E P D D L H LDGIXUSŪĀSCĀRAH EMVMTBTODVSRZAT TARDŌĀKNYUĪEMZR HQQPGBVUAGSINPP HVLXZBZĪBOLRQDE HKDPGGTOFEVEBQS

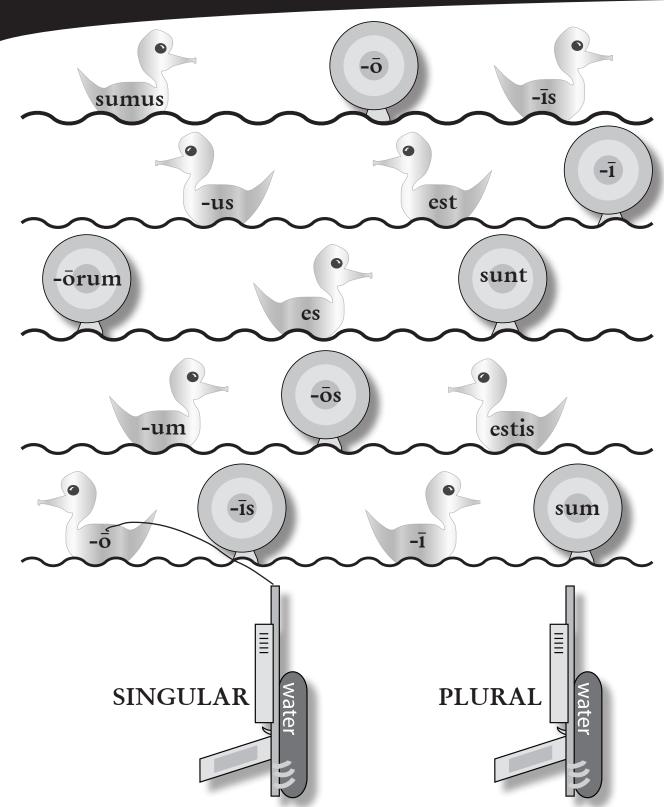
CHAPTER SEVEN

OK, this one is a little icy in spots, but don't let that keep you off the slopes. It's just that you'll be winding your way down the mountain a bit. Can you escape from the top of the mountain, translating as you go?





CHAPTER SEVEN

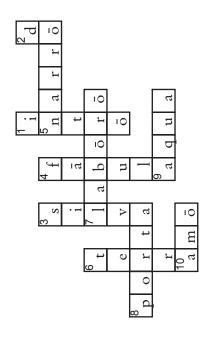


Use the water guns at the bottom to connect (draw a line) the correct singular and plural second-declension noun endings. Can you do **sum** (I am) as well?

BAPNIOUS SMOOT-OUTE

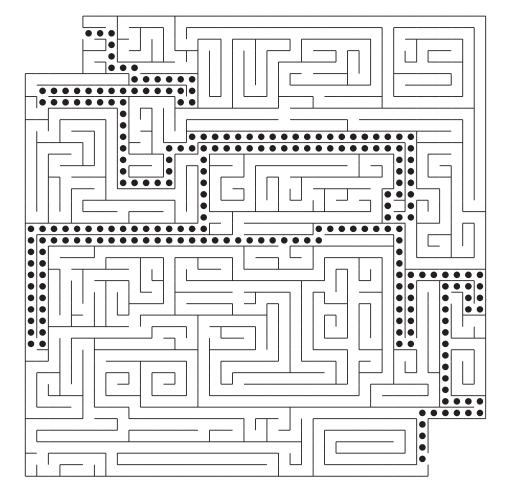


CHAPTER 1



TMKBXLJYLUS
BEWMDTHPYVR
VQRALRUØRNM
IJLRVJQRCBK
FIOKAYB TVQQ
I N T R O A D A E D Y
G B M G L Q E Ō M N C
UMNBU U C K O C Z
SBEZWARHXNN
AUINGZESPOR
L A M O F J G F G R E
IABQGFCMXBP
LRBALIFAVND
WLSŌJLZLBWL
NHEXRUSILVA
LABMYŌALHAQ
CKRGKWDAHZZ
NBQRWKGRCSI
NUKSŌCXRIAX
ZGFDNOTIOSP

	Singular	Plural
1st person	amō	amāmus
2nd person	amās	amātis
3rd person	amat	amant



MAZE ANSWERS:

BONUS ANSWER: fābula

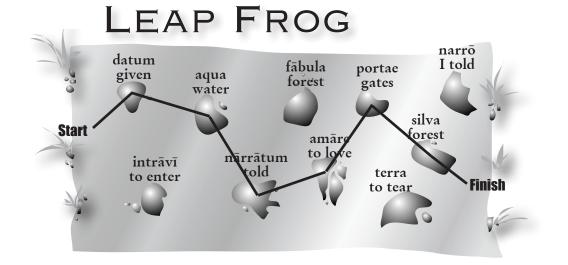
intrātum - entered

narrō - I tell

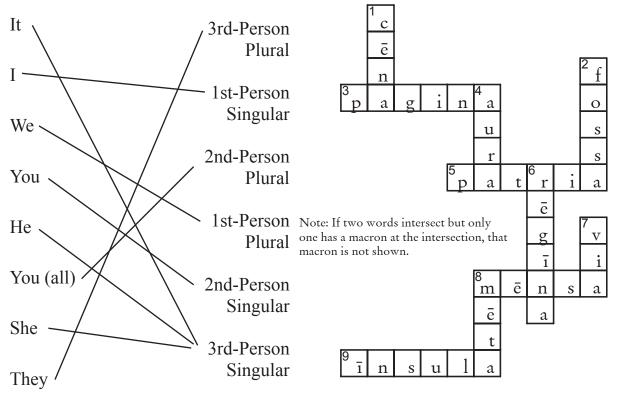
laboro - I work

In <u>principiō</u> erat <u>Verbum</u>.

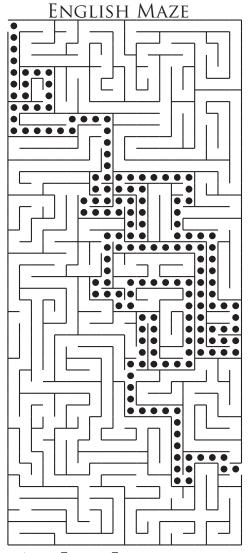
(In the beginning was the Word. —Latin Vulgate)



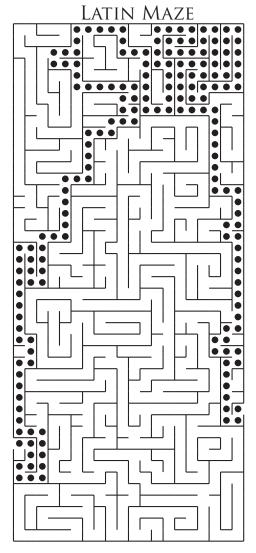
CHAPTER 2



	Singular	Plural
1st person	-ō	-mus
2nd person	-s	-tis
3rd person	-t	-nt



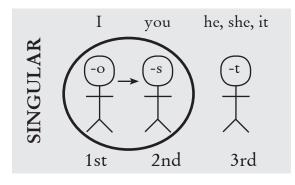
goal = mēta, mētae fatherland = pātria, pātriae queen = rēgīna, rēgīnae

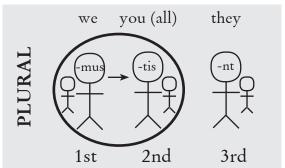


pāgina = page

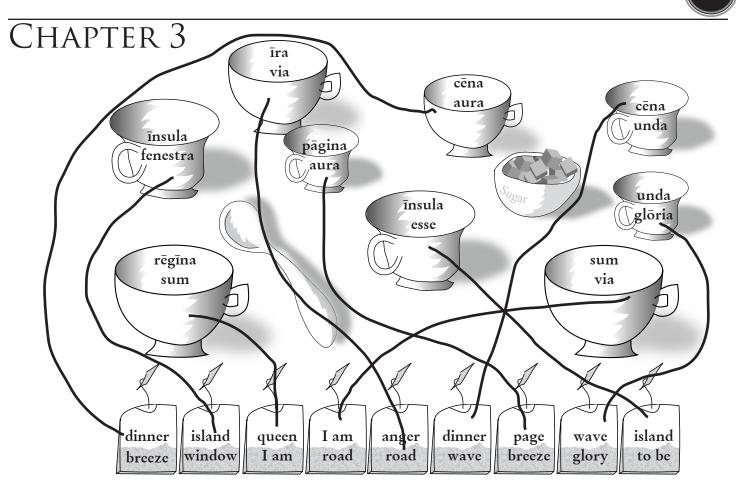
cēna = dinner

aura = breeze





Answers 3



Arma virumque canō.

(Of arms and the man I sing. —Vergil's Aeneid)

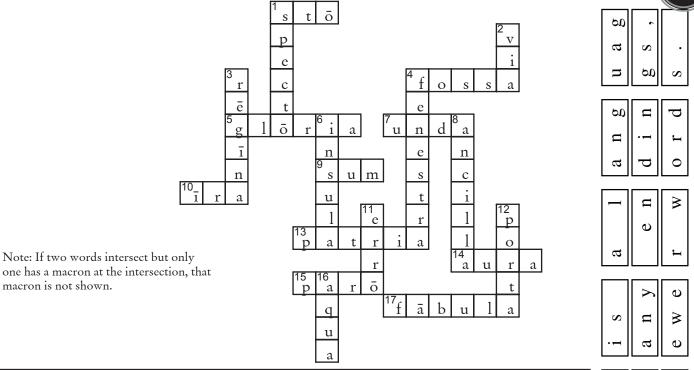
Case	Noun Job	Singular	Plural
Nominative	SN, PrN	mēnsa: table	mēnsae: tables
Genitive	PNA	mēnsae: of the table	mēnsārum: of the tables
Dative	IO	mēnsae: to/for the table	mēnsīs: to/for the tables
Accusative	DO, OP	mēnsam: the table	mēnsās: the tables
Ablative	OP	mēnsā: by/with/from the table	mēnsīs: by/with/from the tables

SN = Subject Noun IO = Indirect Object

PrN = Predicate Nominative DO = Direct Object

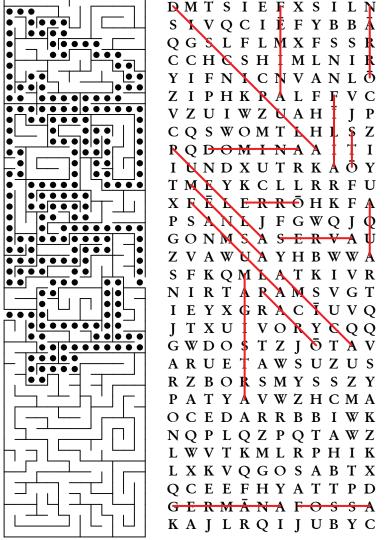
PNA = Possessive Noun OP = Object of the Preposition





CHAPTER 4

Secret Latin Word: FAMULAE



Ξ

0

Ø

ゴ

9

П

ಡ

	Singular	Plural
Nominative	-a	-ae
Genitive	-ae	-ārum
Dative	-ae	- <u>I</u> S
Accusative	-am	-ās
Ablative	-ā	- <u>ī</u> s
NOTE: Because of the reoccurrence of similar endings, the connecting lines	occurrence of similar end	ings, the connecting line

can be drawn several ways. The above chart displays the correct connections.

LUEPAL, GLRI

PUELLA, GIRL

MDNIAO, AMFELE MESATR

DOMINA, FEMALE MASTER

AISTMGAR, AFEEML HCTAERE

MAGISTRA, FEMALE TEACHER

MĀNARGE, ITRSES

 $\begin{array}{c|c}
G & E & R & M & \overline{A} & N & A \\
\end{array},
\begin{array}{c|c}
S & I & S & T & E & R
\end{array}$

LCPIUSIAD, EALFEM TDTSEUN

DISCIPULA, FEMALE STUDENT

LAMUFA, FMEALE ENTVASR

FAMULA, FEMALE SERVANT

AREVS, EAEFML ELVAS

SERVA, FEMALE SLAVE

IĒFANM, NAWMO

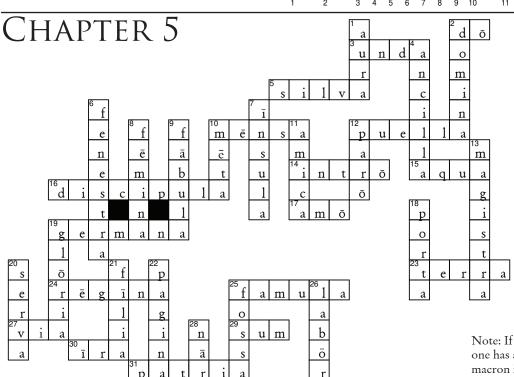
FEMINA, WOMAN

ĪMACA, EAMLEF DEFINR

AMĪCA, FEMALE FRIEND

FIALĪ, DUEAHTGR

FILIA, DAUGHTER



s

Note: If two words intersect but only one has a macron at the intersection, that macron is not shown. rated that ar error

rated tha

ne only portable

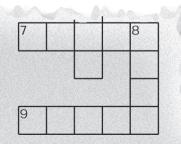
sh in the tank. You

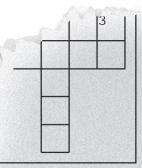
n move it upstairs

t it won't help the

old problem.

t it free, fabulous d all in one easy syment. No money wn. We're here to our best & serve in the only way t we know. Yes, rambling on and but I've got to me up with more I more text just to I the spr Morethere? There is the spr Morethere? The work is the spr Morethere? The work is the spr Morethere? The spr Morethere?

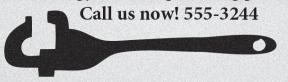




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CUTES BABY AWARI

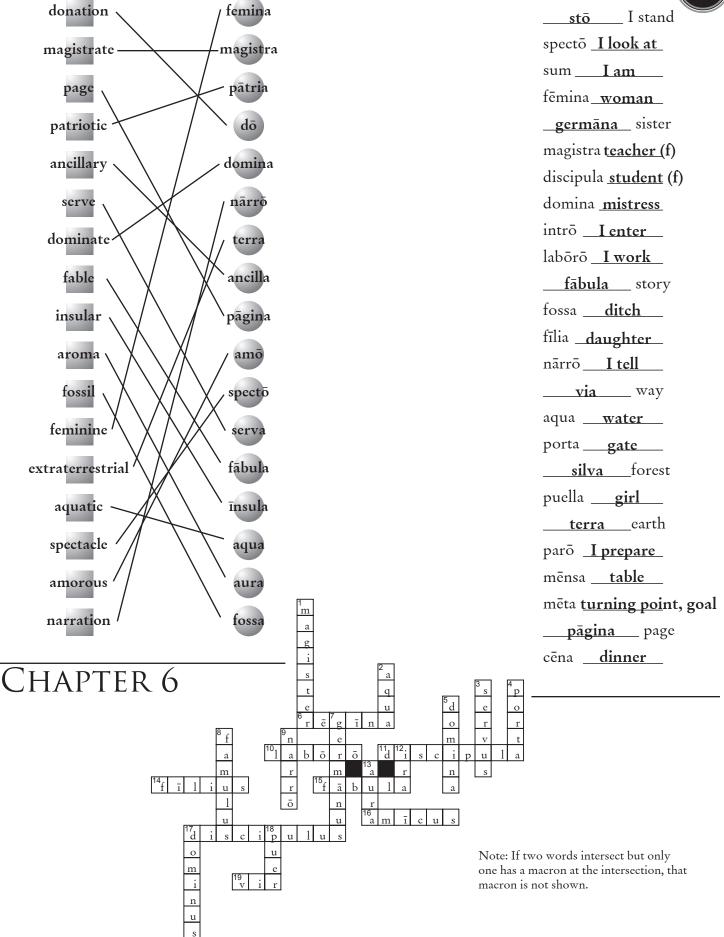


This year's a winner was an pick. The female picked a family such a cute child thought it might crime.

Not to domin competition a child, who w cute as well, w brought into thing.

fair amount of powder was throughout the cotition ar





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