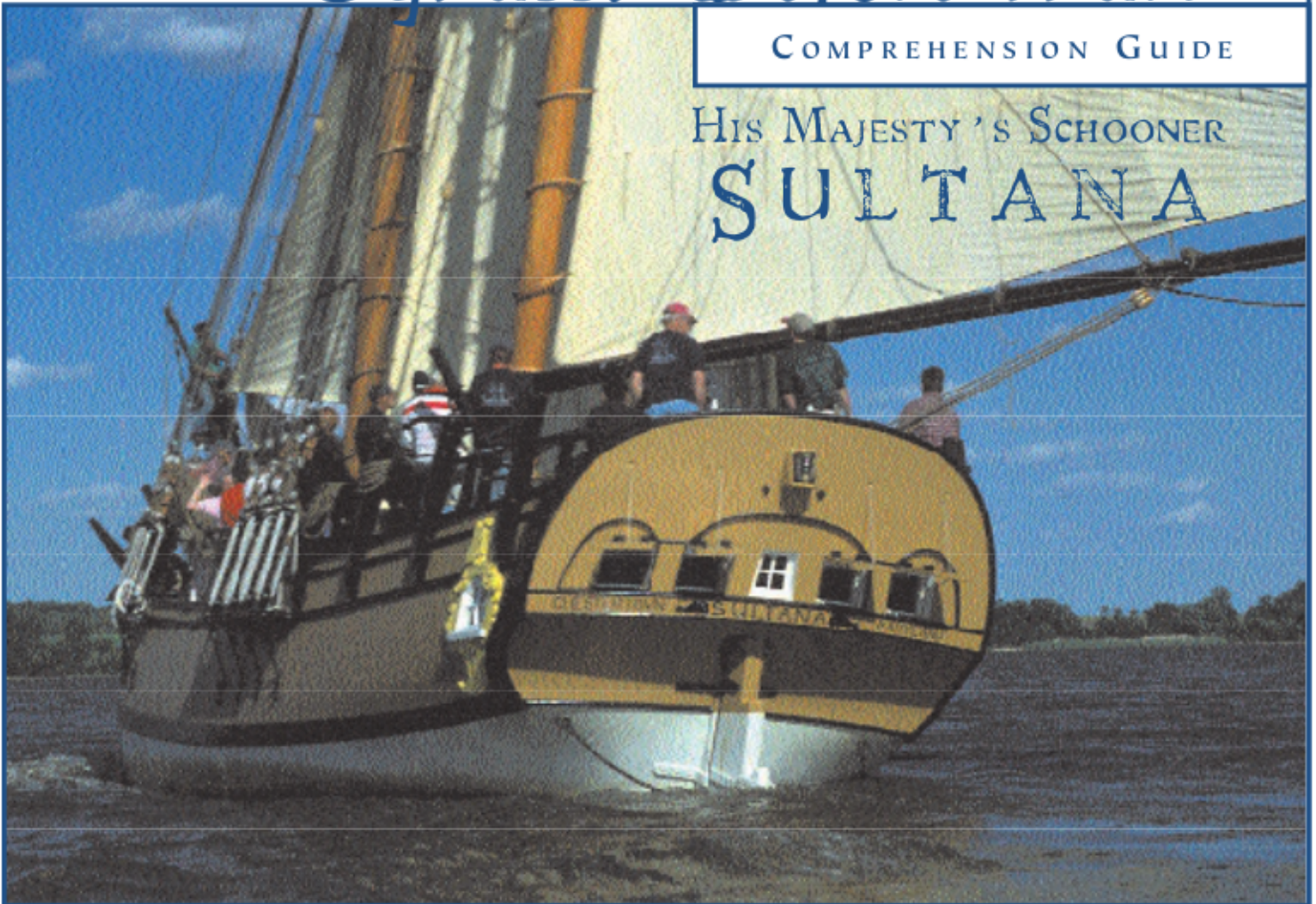


# Squalls Before War.

COMPREHENSION GUIDE

HIS MAJESTY'S SCHOONER  
SULTANA



Increase of Shipping,  
And Encouragement of the  
NAVIGATION  
OF THIS  
NATION.



OF the Increase of the Shipping and the encouragement of the Navigation of this Nation, which under the good Providence and protection of God, is so great a means of the Welfare and Safety of this Commonwealth; Be it Enacted by this present Parliament, and the Authority thereof, That from and after the first day of December, One thousand five hundred and fifty one, and from thencefor-



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**SQUALLS BEFORE WAR:  
HIS MAJESTY'S  
SCHOONER SULTANA**

Comprehension Guide  
by Ned Bustard

Veritas  
Press

[www.VeritasPress.com](http://www.VeritasPress.com)  
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# SQUALLS BEFORE WAR

## *How to use this Guide*

This guide is intended to help you study, understand, and enjoy *Squalls Before War*. You might ask if a guide is really necessary to read a book. Is the student not just working to improve reading skills while being taught to enjoy reading a book? Certainly, it is the case that the more a child reads, the more he should improve his skills, but quantity is not the only issue. Once a child has received adequate phonetic training he should learn how to read a book. Most educators using this guide will be teaching children in the grammar stage, generally understood to be during the elementary years in a classical education. (For a thorough understanding of classical Christian education we recommend reading *Recovering the Lost Tools of Learning* or *The Case for Classical Christian Education*, both by Douglas Wilson.) The basic goals of reading in the grammar stage are as follows:

The student should be able to:

1. Fluently read a given selection orally.
2. Show an increased desire for reading.
3. Show comprehension on a literal and inferential level.
4. Demonstrate an increased vocabulary.
5. Identify basic Biblical values in the literature being read.
6. Identify various styles (myths, poems, fantasy, fiction, nonfiction, etc.)

Answers to the questions are found in

the back of the guide. The students' answers should be in complete sentences, and they should restate the question in their answer.

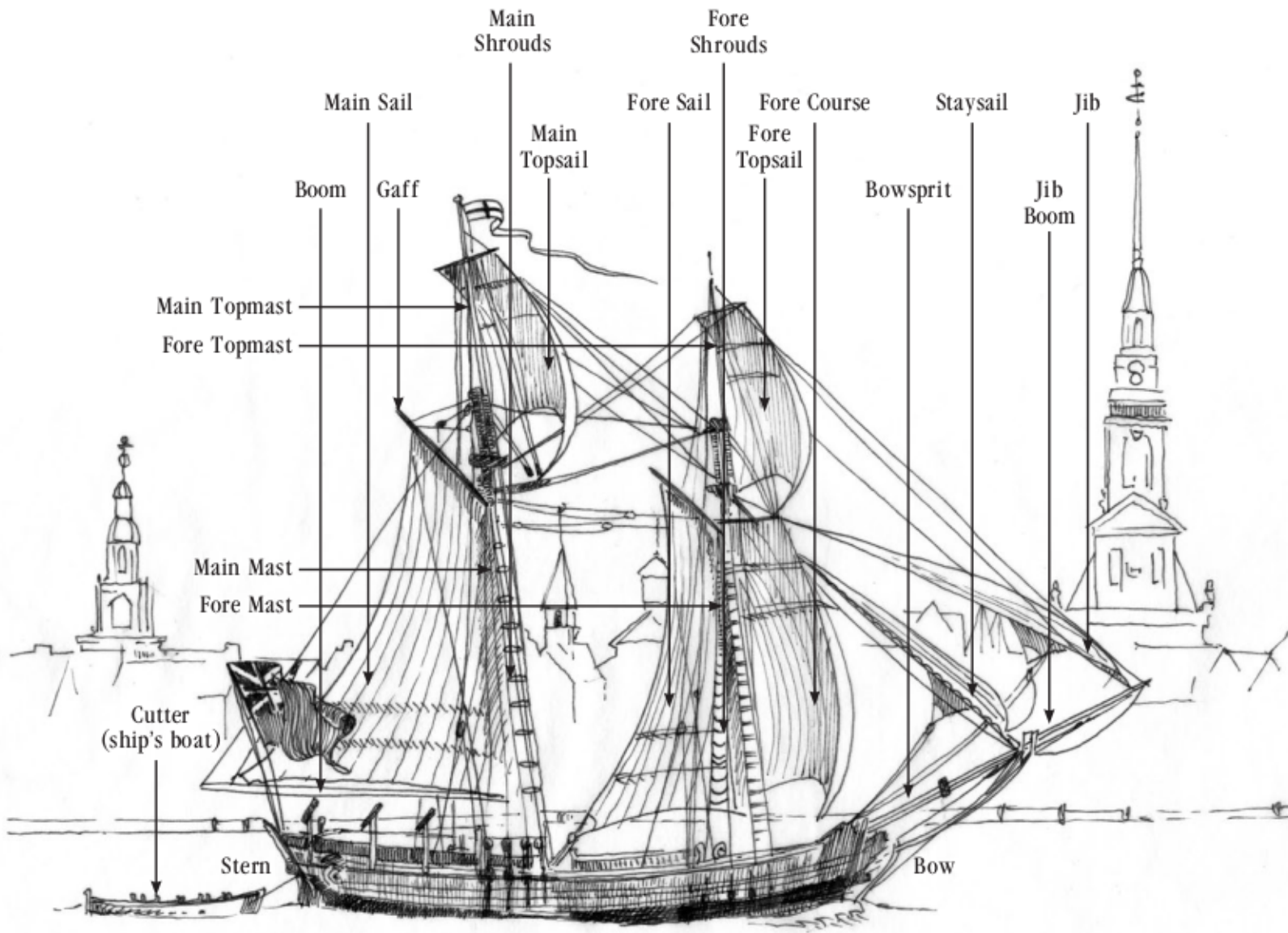
Example:

**Question:** What was the Betsy smuggling?

**Answer:** The Betsy was smuggling twelve quarter casks of claret.

Such writing practice trains the student to answer thoroughly, completely, and with proper grammar. Another reason is to encourage integration. We want students to understand that how they write something is as important as what they write. After the grammar stage, students enter the dialectic stage, where they develop an interest in logic, analysis and critical thinking. *Squalls Before War* is a good book to start transitioning students into this stage.

You may wonder how to grade the student's work in this guide. Keep it simple. Unless otherwise indicated you should assume that each question is worth ten points.



His Majesty's Schooner Sultana sailing into Philadelphia.

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# SQUALLS BEFORE WAR

## *Chapter One—Overboard*

1. What were the duties of the boatswain's mate?

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2. What other craft had Master David Bruce served on before his assignment to the schooner?

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3. Who was captain of the Sultana?

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4. What region of North America did England gain from France at the end of the “late war” (now called the Seven Years War or the French and Indian War)?

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5. What was the name of the Lieutenant's servant?

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6. What dangerous task was able-bodied seaman John Jurd assigned?

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7. What risky decision did Inglis and Bruce make to enable the schooner to drain water more quickly?

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# SQUALLS BEFORE WAR

## Chapter One, Page 2

8. What character trait did Inglis attribute to the seamen in light of their service during the storm?
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# AN ACT FOR Increase of Shipping, And Encouragement of the NAVIGATION OF THIS NATION.



Of the Increase of the Shipping and the encouragement of the Navigation of this Nation, which under the good Providence and protection of God, is so great a means of the Welfare and Saltety of this Common-wealth; Be it Enacted by this present Parliament, and the Authority thereof, That from and after the first day of December, One thousand six hundred sixty one, and from thenceforwards, No Goods or Commodities whatsoever, of the Growth, Production or Manufacture of Asia, Attica or America, or of any part thereof; or of any Islands belonging to them, or any of them, or which are described or laid down in the usual Maps or Cards of those places, as well of the English Plantations as others, shall be Imported or brought into this

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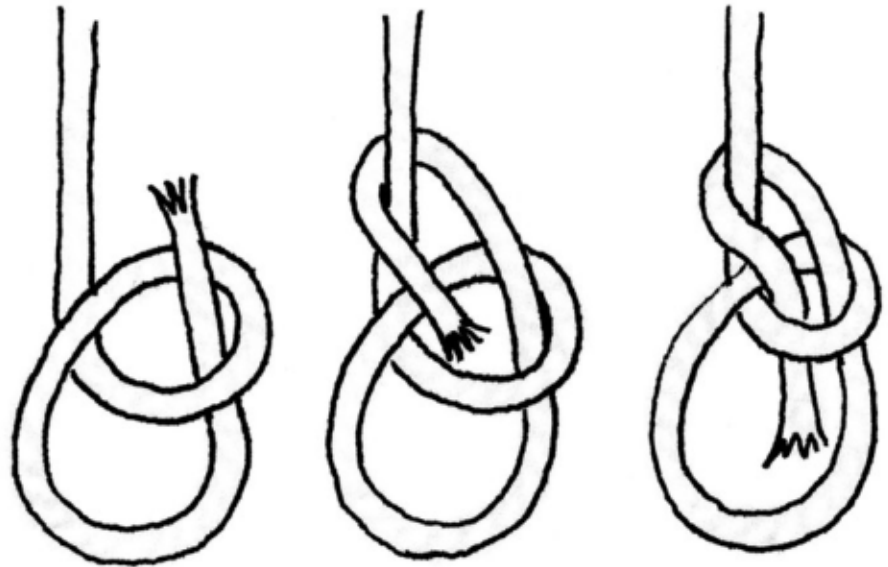
# SQUALLS BEFORE WAR

## Chapter One, Project 1—Marlinspike

Marlinspike is the word used to describe knots and bends used in nautical applications. Tie the knots over and over until you can make them without looking. The end of the line that you work with in tying knots is called the “working end” or the “bitter end” and is indicated in the drawings by the frayed tip. The main length of line is called the “standing part.” Try your hand at tying these knots.

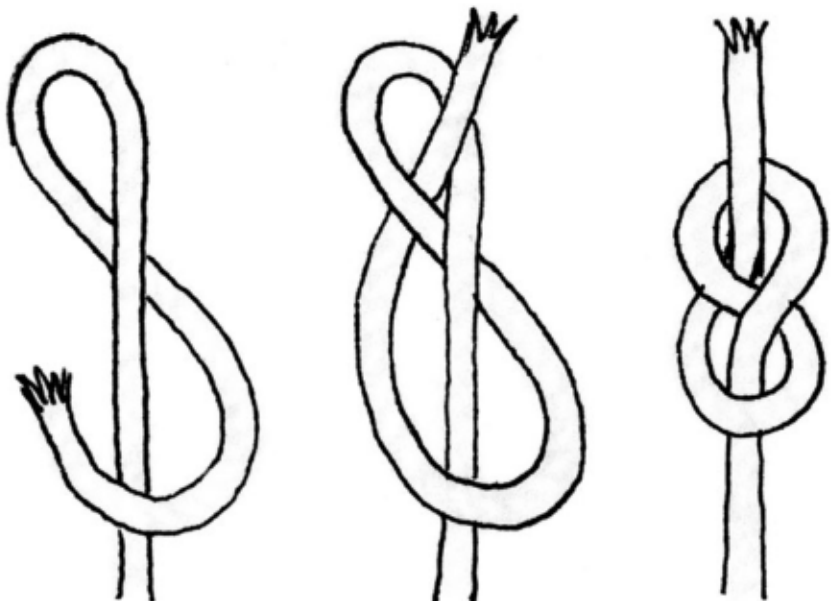
### BOWLINE

Make an overhand loop holding the end so it faces you, then pass the end through loop. Bring the end up behind the standing part, then down through the loop again. Pull tight. When tied properly this knot will not slip or jam.



### FIGURE EIGHT

Make underhand loop, then bring the end around and over the standing part. Pass the end under and up through the loop. Pull tight. This knot is useful for keeping the end of the rope from slipping out of a pulley.



# SQUALLS BEFORE WAR

## Chapter One, Project 2—The Townshend Acts, 1767

After reading through the Townshend Acts (Available online at [www.VeritasPress.com](http://www.VeritasPress.com). Click on the Resources button, then the Downloads button. Primary source readings for this book can be found under Squalls Before War.), calculate the duty on the cargo list on this page using the following table:

### CURRENCY IN THE COLONIES, 1767

farthing	=	1/4 penny
halfpenny	=	1/2 penny
penny (d)	=	basic monetary unit (pence)
shilling (s)	=	12 pence
pound (£)	=	20 shillings



\*avoirdupois: a system of weights based on the 16-ounce pound (or 7,000 grains)

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# SQUALLS BEFORE WAR

## *Chapter Two—Liberty*

1. The Sultana left England for the colonies on August 28, 1768. What date did they arrive in Halifax Harbor, Nova Scotia?

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2. When the Sultana was purchased and refitted for service in the Royal Navy to enforce the Townshend Acts in the colonies, two top masts were added so she could carry more sail for speed and maneuverability. What weapons were added as well?

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3. Instead of hammocks, what unusual sleeping arrangement was there for the seamen aboard the Sultana?

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4. What was the name taken by the group of protesters who dragged a small boat belonging to one of the custom house officers through the city and made it the central element in a huge bonfire on the Common?

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5. What did Governor Francis Bernard promise the Boston protesters that he would do that Master Bruce found so ludicrous?

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# SQUALLS BEFORE WAR

## *Chapter Two, Page 2*

6. London ordered the governor to call for the revocation of a letter that had been sent around the previous winter to the other colonies that called for a united resistance against what?

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7. What was Commodore Hood sending the Sultana down to Boston to do?

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8. What did Inglis decide to read to the crew as they prepared to leave Halifax?

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Charles Townshend

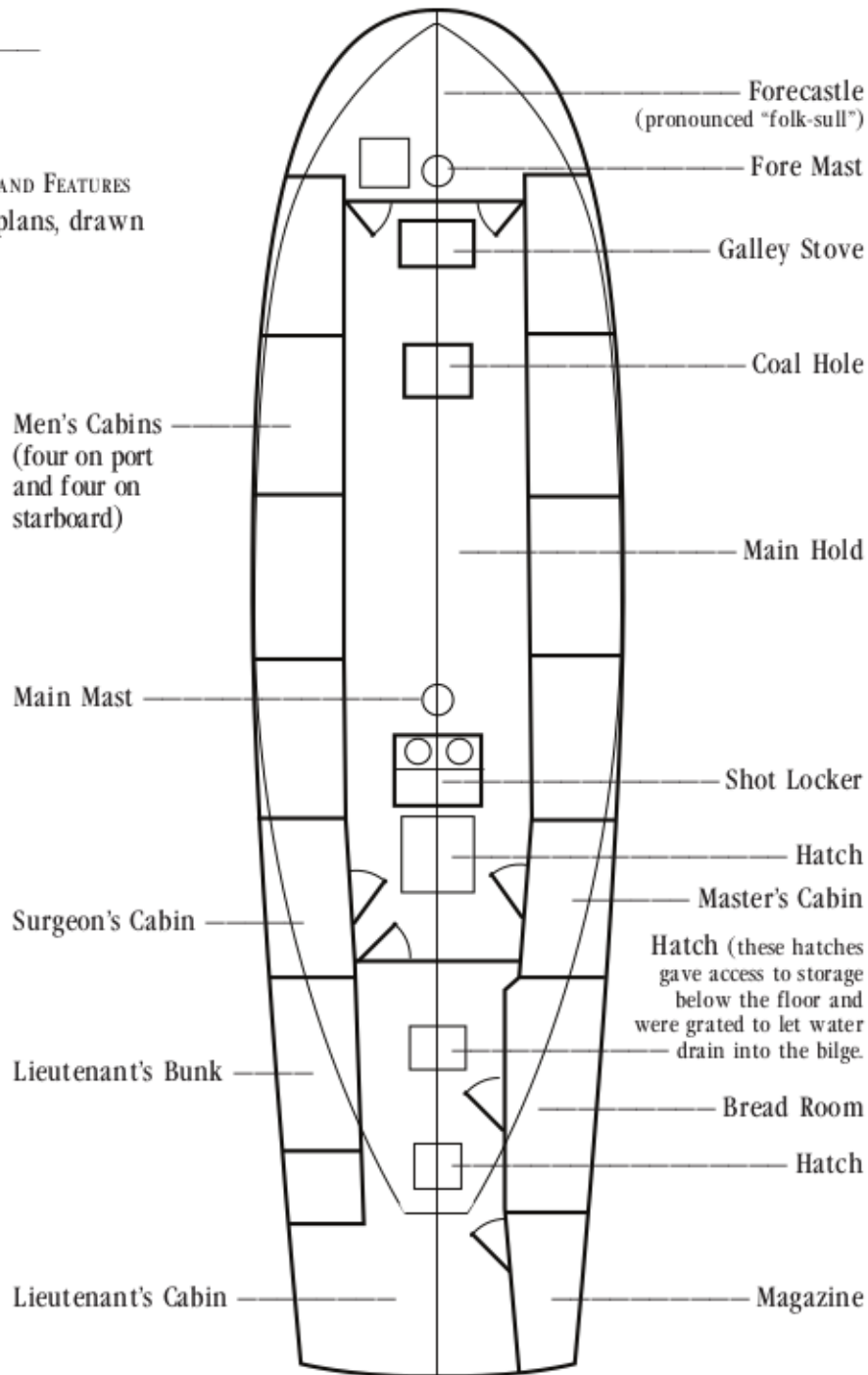
# SQUALLS BEFORE WAR

## Chapter Two, Project—The Articles of War

Read *The Articles of War* (Available online at [www.VeritasPress.com](http://www.VeritasPress.com). Click on the Resources button, then the Downloads button. Primary source readings for this book can be found under *Squalls Before War*.) How many offences were punishable by death?

Answer: \_\_\_\_\_

BELOW DECKS CABINS AND FEATURES  
based on original plans, drawn  
up June 21, 1768



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# SQUALLS BEFORE WAR

## *Chapter Three—Mermaid*

1. James Sutherland was referred to by the nautical slang term of “Reefer,” but what does this mean was his official rank?

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2. What were “lobsterbacks” and “bloodybacks”?

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3. Who deserted the Sultana on his first day in Boston?

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4. What does it mean when an able-bodied seaman is “whipped ‘round the fleet”?

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5. What does it mean that Inglis once “swallowed the anchor”?

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6. Why was the *Valeur* significant to David Bruce?

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# SQUALLS BEFORE WAR

## *Chapter Three—Mermaid*

7. On Christmas Day in the waters around Rhode Island what brig did the Sultana seize according to the rules of maritime law?

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8. Due to the overlapping spheres of jurisdiction between the Newport Custom House and the Sultana, who profited from the seizure of the brig?

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# SQUALLS BEFORE WAR

## Chapter Three, Project—Ship's Log

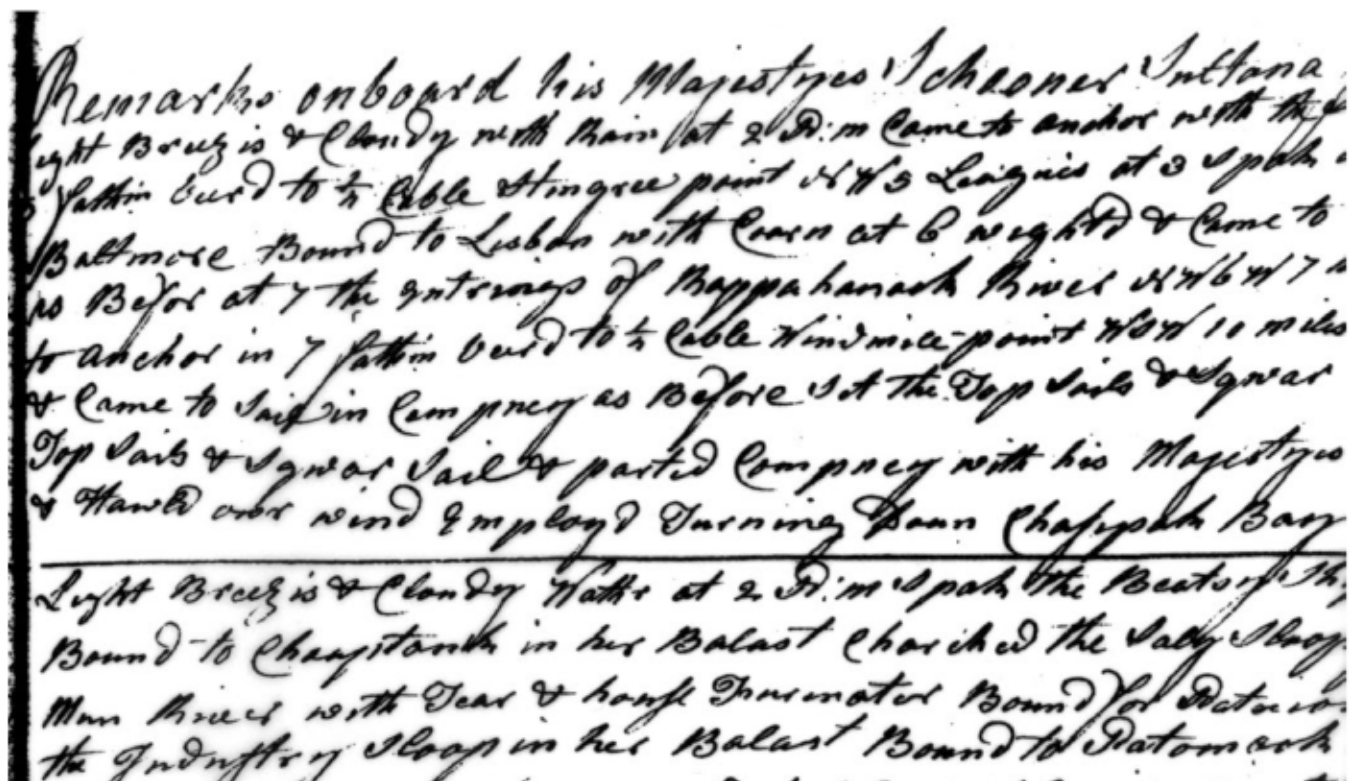
Both Master Bruce and Lieutenant Inglis kept logs of the Sultana's activities. This project helps you make authentic period quills and ink of the sort that these two officers might have used.

### Materials

1 large feather  
3/4 tsp. vinegar  
12 black walnut shells  
1 1/4 cup water  
scissors  
pan  
strainer  
3/4 tsp. salt  
jar with lid

### Instructions

Crush the shells and add them to the water in the pan. Bring to a boil and then simmer for three quarters of an hour. Remove from the heat and allow the ink to stand until cool. Pour the liquid into a small jar, straining out the shells, and add vinegar and salt to preserve the ink. Cut off the tip of the feather at a angle and slice the longer side vertically, up the shaft. Dip your quill in the ink and try to write out some of the log entries recorded in the story.



Remarks onboard his Majesty's Schooner Sultana  
Light Bruce is cloudy with rain at 2 P.M. came to anchor with the  
yacht bound to 1/2 cable Stinger point at 3 Leagues at 3 o'clock  
Baltimore bound to London with crew at 6 o'clock & came to  
anchor at 7 the entrance of Chappaquanna River at 6 1/2 miles  
to anchor in 7 fathoms bound to 1/2 cable Hindmire point at 11 miles  
& came to anchor in Company as before set the Top Sails & square  
Top Sails & square sail & parted Company with his Majesty's  
& Handed over wind & employed Tinning Penn Chapin Bay  
Light Bruce is cloudy with rain at 2 P.M. o'clock the Beasts of the  
bound to Choptank in his Balast chartered the Sally Hoop  
Man three with Teas & half Tinned bound for Patuxent  
the Tinning of Hoop in his Balast bound to Patuxent



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