

D A N G E R O U S J O U R N E Y

COMPREHENSION GUIDE



DANGEROUS JOURNEY
by Oliver Hunkin

An abridgement of
John Bunyan's *Pilgrim's Progress*

Comprehension Guide
by Emily Fischer



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DANGEROUS JOURNEY

How to Use this Guide

This guide is intended to help you study, understand, and enjoy *Dangerous Journey*. You might ask if a guide is really necessary to read a book. Is the student not just working to improve reading skills while being taught to enjoy reading a good book? Certainly, it is the case that the more a child reads, the more he should improve his skills, but quantity is not the only issue. Once a child has received adequate phonetic training he should learn how to read a book. Most educators using this guide will have children in the grammar stage, generally understood to be during the elementary years in classical education. (For a thorough understanding of classical Christian education a reading of *Recovering the Lost Tools of Learning* by Douglas Wilson is highly recommended.) The basic goals of reading in the grammar stage are as follows:

The student should be able to:

1. Fluently read a given selection orally.
2. Show an increased desire for reading.
3. Show comprehension on a literal and inferential level.
4. Demonstrate an increased vocabulary.
5. Identify basic Biblical values in the literature being read.
6. Identify various styles (myths, poems, fantasy, fiction, non fiction, etc.)

Answers to the questions are found in the back of the guide. Although the answers are written in complete sentences, they are not as detailed as you should expect from your students. They should restate the question in their answer, and the thoughts should be complete and thorough.

Example:

Question: What did Pliable do when he encountered the Slough of Despond?

Answer: When Pliable encountered the Slough of Despond he abandoned the journey and went home.

Such writing practice trains the student to answer thoroughly, completely, and with proper grammar. Another reason is to encourage integration. We want students to understand that how they write something is as important as what they write.

The question of grading is one that always arises. Unless otherwise indicated you should assume that each question is worth one point.

May you and your students gain a great appreciation for this wonderful book.

JOHN: BUNYAN



DANGEROUS JOURNEY

Travel Log

Objective:

At the end of each chapter students will discuss themes of the Christian faith and add to a travel log of Christian's journey.

Supplies:

- manila folder
- flap templates
- scissors
- markers, crayons

Have students make a travel log of the journey to discuss major themes of the Christian faith that Christian discovers. Students can design a cover for the front of the travel log using the title of the book and author. On the inside of the manila folder, have students draw a winding path.



Each chapter they will glue a folded flap template on the path. Be sure to photocopy the original template on front and back with all the guides lined up. These flaps should be filled out and discussed. Some flaps will be updated after reading future chapters, so don't forget to go back. Always cut out the templates along the solid lines and fold along the broken lines. Put glue on the templates on the numbered side of the flap. The numbers reflect to which chapter the flap corresponds. Students should color and decorate the path between the flaps. They also enjoy putting some of the characters, creatures, and dangers along the path. The following is a listing of the major truth that is exemplified in each chapter.

Remember to go back and add to previous flaps.

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Travel Log, Page 2

<i>Chapter</i>	<i>Biblical Truth Illustrated</i>	<i>Flap directions</i>
1 SLOUGH OF DESPOND	Some people will appear to be Christians, but will later (in the face of difficulty) show themselves to be not true Christians.	Have them draw Pliable on the inside top flap.
2 INTERPRETER'S HOUSE	The importance of the cross	On the four inside tabs coming out from the hymn, have students write the following notes about the cross: -Only by looking to the cross (faith) was Christian's burden removed. -The burden rolled into the tomb. Christ's death is the act that defeats the burden. -With the forgiveness of sins come blessings such as parchment, new clothes
3 HILL DIFFICULTY	Christians make mistakes	Study Peter, another Christian who made a mistake.
4 THE FIGHT WITH APOLLYON	God preserves his children	Make a list of the people sent to assist Christian.
5 THE VALLEY OF THE SHADOW OF DEATH	The Christian life is often difficult.	List all the dangers Christian has faced so far.
6 VANITY FAIR	People may try to deceive Christians.	List people who tried to get Christian off the path. Do not include people who were not alarmed.
	Some people will not be alarmed by the danger that they are in.	List those who were not alarmed by the danger of judgment.
7 DOUBTING CASTLE	No new truth today	List more dangers on the danger flap.
8 THE DARK RIVER	Christ is the only way to heaven.	Discuss those who tried to get to the Celestial City without going through the wicket gate.
9 CHRISTIANA'S STORY	Fellowship helps Christians.	List all of the companions that gave encouragement as they traveled with Christian or Christiana. Only include those who traveled with them, not those who stepped in to assist at some danger.



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